SPN 2200 (3 credits)

Spanish III

Spring 2015, Room B237

TR: 2pm-3:15pm

Instructor: Roberto Jiménez-Arroyo, M.A.

Email: rjimene5@sar.usf.edu

Office: B218

Office Telephone: 941-359-4269

Office Hours: Monday and Wednesday: 1pm-2pm, 5pm-6pm / Tuesday and Thursday: By Appointment.

Prerequisite: SPN 1121 or equivalent. This course cannot be taken concurrently with SPN 2201 and is not open to native or near-native speakers of Spanish.

Course Description: The focus of SPN 2200 is the further development of the four communication skills in the Spanish language (speaking, writing, reading and listening), both in terms of production and comprehension. The course will serve as a review of Spanish grammar while encouraging the practice of oral and written communication. The course will also provide students a chance to critically explore and discuss different sociocultural issues and traditions of different Hispanic nations. Class activities and assignments geared towards the acquisition of intermediate vocabulary and grammar skills in Spanish, along with extra practice through the use of the online lab component, will provide students with opportunities to communicate information and ideas in Spanish, mostly related to themselves and their lives. Upon successful completion of the course, students should acquire or surpass Intermediate-Low level competence in reading, speaking, listening and writing in the target language.
COURSE TOPICS: This course will cover the following content areas of expression and culture in Spanish:

1. Reflexive verbs
2. Relative pronouns
3. Gerunds and infinitives
4. Direct and indirect objects
5. Perfect tenses
6. Passive voice and impersonal expressions
7. Preterit and Imperfect tenses
8. Present subjunctive
9. Making comparisons
10. Sociocultural Topics of the Hispanic world:
   A) Religion
   B) Family structure
   C) Marriage and Gender Relations

COURSE STUDENT LEARNING OUTCOMES: Upon completion of SPN 2200, students should be able to perform the following tasks in Spanish:

- express likes and dislikes in detail
- talk about daily activities at work, home and school
- understand and accurately respond to questions related to themselves, their personal experiences, and their surroundings
- talk about relevant sociocultural issues affecting the Hispanic world today
- make successful and coherent comparisons
- talk about past actions with a moderate amount of detail
- express continuous actions in both present and past tenses
- talk about in detail about their family, friends and social issues that affect them directly
- use passive voice and impersonal expressions accurately
- express wishes, doubts, and feelings they are currently experiencing

Because language learning builds on skills, sometimes the schedule of assignments must be modified to spend more time on subjects that are posing challenges. If a change in the schedule is necessary, the instructor will notify the students both in class and by email about the changes, and will post a revised version of the syllabus on CANVAS.


CANVAS USE: The class syllabus is posted in Canvas, an online course management system. In this class Canvas will be used for file sharing and for communication between instructor and students, as well as among students. Information on how to use Canvas is available at: http://usfsm.edu/e-learning-services/student-resources/

Cell Phone and Laptop/Tablet Policy
A student’s cell phone must not be a distraction to the student, his or her fellow students, or the instructor. The course instructor requires that the cell phone be put on mute or vibrate mode so that the noise of the phone does not become an interruption. Cell phones must be turned off during test and should not be taken out for ANY reason whatsoever. NO TEXTING OR PLAYING WITH PHONES DURING THE COURSE OF THE CLASS!!!! The use of laptops or tablets is allowed exclusively for class purposes, and they must be put away whenever the instructor indicates so.
Withdrawal deadlines: No exceptions to these deadlines are granted.

- January 9th -- Last day to drop without a grade
- March 21st -- Last day to drop with a "W"

Grades: Grades will be determined according to this formula:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Participacion En Clase</td>
<td>15%</td>
</tr>
<tr>
<td>Tareas y Ejercicios En Linea (Centro)</td>
<td>15%</td>
</tr>
<tr>
<td>Pruebas (3)</td>
<td>30%</td>
</tr>
<tr>
<td>Reflexiones (5)</td>
<td>10%</td>
</tr>
<tr>
<td>Entrevista</td>
<td>10%</td>
</tr>
<tr>
<td>Proyecto Final (Esayo Investigativo y)</td>
<td>20%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

Grading Scale:

- 100-97: A+/ 96-93: A/92-90: A-
- 89-87: B+/ 86-83: B/83-80: B-
- 79-77: C+/ 76-73: C/ 72-70: C-
- 69-67: D+/ 66-63: D/ 62-60: D-
- 59-0: F

Disclaimer: Grades are neither curved nor rounded up and extra credit is not offered on an individual basis. Opportunities for extra credit will be announced in class.

ATTENDANCE: Attendance is an essential factor for success in this class. It will be taken immediately after each class starts, and it will be taken into consideration when calculating your Class Participation grade. Anything above 3 unexcused absences will be considered poor attendance. Also, please consider this: THERE WILL BE NO MAKE UPS FOR ANY EXAMINATIONS, PROJECTS, HOMEWORKS OR CLASSWORK UNLESS THE STUDENT PROVIDES THE INSTRUCTOR WITH VALID DOCUMENTATION (MEDICAL NOTE, NOTE FROM WORK, REPAIR SHOP BILL, ETC.) ON THE DAY S/HE COMES BACK TO CLASS. Students are completely responsible for whatever material covered in class they happen to miss. Also, students that need to be absent on certain date because of religious reasons must notify the instructor during the first week of class.

Drop/Add Policy: With one exception, the instructor cannot add or drop students. The instructor will drop any students who, without previous arrangement, fail to attend the first class meeting. During open registration and the first week, students are able to add the course if it is not full. After the first class
meeting, students are responsible for officially dropping any course for which they have enrolled.

**CLASS PARTICIPATION:** Students enrolled in this course are expected to volunteer responses to the instructor’s questions, demonstrate preparation for class by contributing to class discussions, and offering constructive comments and questions. Class participation points are based the instructor’s observation of a student’s willingness to:

- attend class regularly (less than 3 unexcused absences)
- participate in class discussions and peer group work
- turn in the online homework on time
- respond when called upon
- ask pertinent questions
- make meaningful contributions to the class

**CONDUCT:** Students are expected to behave appropriately, showing respect to their instructor and their classmates. Any rude or disrespectful behavior towards classmates or professor, use of cell phones, eating, computer activities not related to the class, coming late to the class or leaving early, talking while classmates or the professor is speaking will not be tolerated. The expectations for student behavior are based on the Student’s Code of Conduct, which can be accessed here: [http://generalcounsel.usf.edu/regulations/pdfs/regulation-usf6.0021.pdf](http://generalcounsel.usf.edu/regulations/pdfs/regulation-usf6.0021.pdf). No violations to the Code will be tolerated. (SEE ACADEMIC DISRUPTION)

**Pruebas:** Students will take three written examinations based on the topics of two lessons. The last examination will be administered during finals week:

- Tentative Examination Dates:
  - Prueba 1- February 10\(^{th}\)
  - Prueba 2- March 19\(^{th}\)
  - Prueba 3- April 28\(^{th}\)

**Centro Exercises and other Homework:** In order to reinforce classroom learning, it will be necessary for you to study the lesson ahead of time and work on exercises assigned as homework by the instructor. **NO late homework will be accepted.** Students will also work on and submit answers for assigned online exercises through the CENTRO online lab. The instructions to log in will be posted on Canvas, under Modules.

**Entrevista:** Students will participate in an end of the semester interview IN SPANISH with the instructor. Students will be assessed on their ability to sustain brief conversations on topics discussed in class while using the structures and functions practiced in the course. More details about each “entrevista” will be given throughout the semester.

**Reflexiones:** Students will provide a bi-weekly, 250- word reflection paper related to the cultural topic that is being discussed in class. More details and instructions will be provided in class.

**Proyecto Final:** Students will work on a final project that will consist of a written part (research paper) and a presentation about a topic that will be selected by the student (from a list of topics provided by the instructor). Students will receive a document with all the guidelines and instructions needed to perform this task. The presentation will count for 20% of the final grade.

**Expectations:** Students are expected to come to class prepared, to thoughtfully contribute to class activities, to be on time, to attend regularly and to seek assistance when needed. In the event that it is necessary to miss class, it is the responsibility of the student to find out what was covered and to learn the appropriate material. Please refer to the attendance portion of this syllabus to review the attendance policy. Students can expect the instructor to come to class well-prepared, to be available during office hours (or by
appointment) and to return graded materials as promptly as possible. Classes will be designed so that students hear and use Spanish primarily, with English used only as a point of reference, if necessary.

**USFSM AND USF SYSTEM POLICIES**

**A. Academic Dishonesty:** The University considers any form of plagiarism or cheating on exams, projects, or papers to be unacceptable behavior. Please be sure to review the university’s policy in the USFSM Catalog, the USF System Academic Integrity of Students, and the USF System Student Code of Conduct.

**B. Academic Disruption:** The University does not tolerate behavior that disrupts the learning process. The policy for addressing academic disruption is included with Academic Dishonesty in the USFSM Catalog, USF System Academic Integrity of Students, and the USF System Student Code of Conduct.

**C. Contingency Plans:** In the event of an emergency, it may be necessary for USFSM to suspend normal operations. During this time, USFSM may opt to continue delivery of instruction through methods that include but are not limited to: Canvas, Elluminate, Skype, and email messaging and/or an alternate schedule. It’s the responsibility of the student to monitor Canvas site for each class for course specific communication, and the main USFSM and College websites, emails, and MoBull messages for important general information. The USF hotline at 1 (800) 992-4231 is updated with pre-recorded information during an emergency. See the Campus Police Website for further information.

**D. Disabilities Accommodation:** Students are responsible for registering with the Office of Students with Disabilities Services (SDS) in order to receive academic accommodations. Reasonable notice must be given to the SDS office (typically 5 working days) for accommodations to be arranged. It is the responsibility of the student to provide each instructor with a copy of the official Memo of Accommodation. Contact Information: Disability Coordinator, 941-359-4714, disabilityservices@sar.usf.edu, http://usfsm.edu/disability-services/

**E. Fire Alarm Instructions:** At the beginning of each semester please note the emergency exit maps posted in each classroom. These signs are marked with the primary evacuation route (red) and secondary evacuation route (orange) in case the building needs to be evacuated. See Emergency Evacuation Procedures.

**F. Religious Observances:** USFSM recognizes the right of students and faculty to observe major religious holidays. Students who anticipate the necessity of being absent from class for a major religious observance must provide notice of the date(s) to the instructor, in writing, by the second week of classes. Instructors canceling class for a religious observance should have this stated in the syllabus with an appropriate alternative assignment.

**G. Sexual Misconduct/Sexual Harassment Reporting:** USFSM is committed to providing an environment free from sex discrimination, including sexual harassment and sexual violence (USF System Policy 0-004). The Counseling and Wellness Center is a confidential resource where you can talk about incidents of sexual harassment and gender-based crimes including sexual assault, stalking, and domestic/relationship violence. This confidential resource can help you without having to report your situation to either the Office of Student Rights and Responsibilities (OSSR) or the Office of Diversity, Inclusion, and Equal Opportunity (DIEO), unless you request that they make a report. Please be aware that in compliance with Title IX and under the USF System Policy, educators must report incidents of sexual harassment and gender-based crimes including sexual assault, stalking, and domestic/relationship violence. If you disclose any of these situations in class, in papers, or to me personally, I am required to report it to OSSR or DIEO for investigation. The Deputy Coordinator for USFSM is Mary Beth Wallace, AVP for Student Enrollment, Engagement and Success, 941-359-4330 or marybeth@sar.usf.edu.
Campus Resources:
Counseling Center and Wellness Center 941-487-4254
Victim Advocate (24/7) 941-504-8599
List of off-campus resources:
Hope of Manatee: 941-755-6805
Safe Place & Rape Crisis Center (SPARCC) – Sarasota: 941-365-1976
First Call for Help - Manatee: 941-708-6488
Sarasota & North Port 941-366-5025
Manatee Glens: 941-782-4800

H. Web Portal Information: Every newly enrolled USF student receives an official USF e-mail account. Students receive official USF correspondence and Canvas course information via that address.

The following schedule is TENTATIVE, which means that it may be adjusted or amended as the instructor deems necessary.

<table>
<thead>
<tr>
<th>Semana (Week)</th>
<th>Clase</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 y 8 de enero</td>
<td>Introducción/ Antes de Ver</td>
</tr>
<tr>
<td>13 y 15 de enero</td>
<td>Antes de Ver / No class Thursday</td>
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<tr>
<td>20 y 22 de enero</td>
<td>Antes de Ver – Reflexión # 1 Due</td>
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<tr>
<td>27 y 29 de enero</td>
<td>Lección 1</td>
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<tr>
<td>3 y 5 de febrero</td>
<td>Lección 1</td>
</tr>
<tr>
<td>10 y 12 de febrero</td>
<td>Prueba 1 / Lección 2 – Reflexión # 2 Due</td>
</tr>
<tr>
<td>17 y 19 de febrero</td>
<td>Lección 2</td>
</tr>
<tr>
<td>24 y 26 de febrero</td>
<td>Lección 2 / Lección 3</td>
</tr>
<tr>
<td>3 y 5 de marzo</td>
<td>SPRING BREAK / NO CLASSES</td>
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<tr>
<td>10 y 12 de marzo</td>
<td>Lección 3 – Reflexión # 3 Due</td>
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<tr>
<td>17 y 19 de marzo</td>
<td>Lección 3 / Prueba 2</td>
</tr>
<tr>
<td>24 y 26 de marzo</td>
<td>Lección 4</td>
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<tr>
<td>31 de marzo y 2 de abril</td>
<td>Lección 4 – Reflexión # 4 Due</td>
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<tr>
<td>7 y 9 de abril</td>
<td>Lección 5</td>
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<tr>
<td>14 y 16 de abril</td>
<td>Lección 5</td>
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<tr>
<td>21 y 23 de abril</td>
<td>Entrevista / Presentación</td>
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<tr>
<td>28 de abril</td>
<td>Prueba 3 – Reflexión # 5 Due</td>
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