Instructor Contact Information
Instructor: Donna Polelle, Ph.D., CCC-SLP
Office Location: USFSM B 213
Phone: (941) 359-4249
E-mail: polelle@usf.edu (*preferred contact)

Prerequisite: SPA 3101
Office Hours: Online Thursdays 4-5 pm via Blackboard Collaborate
Please e-mail Dr. Polelle to confirm a Thursday appointment or to arrange a different day & time.

Class Information
Asynchronous online class
Access the course via Canvas
Website: http://learn.usf.edu
or go to my.usf.edu
Log in with your Net-ID & password
Click on Canvas at the top of page

LEARNER SUPPORT, CANVAS & E-MAIL

Need Help with Canvas?
Please contact: Anthony Spall
Instructional Media Technologist
941-359-4202  aspall@sar.usf.edu

After hours/emergency support is provided 24 hrs/7 days by:
USF Tampa Help Desk 813-974-1222 help@usf.edu

In the event of an emergency, it may be necessary for USF to suspend normal operations. During this time, USF may opt to continue delivery of instruction through methods that include but are not limited to: Canvas, Blackboard Collaborate, Skype, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor the Canvas site for each class for course specific communication, and the main USF S-M, College, and department websites, emails, and MoBull messages for important general information.

For help with technical problems in general
Please contact: Technology Services, USFSM, Room A303
941-359-4350 computing@sar.usf.edu

Additionally, information on how to use Canvas is available at http://usfsm.edu/elearning or
http://usfsm.edu/e-learning-services/student-resources/
Canvas tutorials can be found in the Student Quickstart Guide at http://guides.instructure.com/m/8470

*Please check your USF e-mail daily for class announcements and communications.

1. PROGRAM MISSION STATEMENT
The mission of the CSD/SLS program is to prepare students for eventual careers in Speech-Language Pathology (SLP) or Audiology. This preparation includes the acquisition of foundational concepts of speech, language, and hearing sciences, advancement of critical thinking and communication skills, and understanding of professional conduct and scope of practice at a level appropriate for the position of SLP Assistant or Audiology Assistant.

2. COURSE DESCRIPTION
Students will learn neuroanatomical & neurophysiological principles, structures, and functions that subserve speech, hearing, language and cognition. A case-based approach will enable understanding of behavioral manifestations of neuropathologies.

This is one of several courses required for the Bachelor’s degree in Communication Sciences and Disorders (Concentration: Speech Language Sciences).

3. COURSE TOPICS
Please refer to the course schedule section of this syllabus for content and topics.

4. COURSE OBJECTIVES AND DESIRED STUDENT LEARNING OUTCOMES
The purpose of this course is to introduce students to the neural substrates of human speech, language, hearing and other functions (e.g., swallowing and cognition). This knowledge will provide a foundation for further study in the field of communication sciences and disorders and achievement of learning outcomes consistent with the “knowledge and skills acquisition” (KASA) standards developed by the American SpeechLanguage-Hearing Association.

1. Students will be able to identify specific neurological landmarks and systems specific to speech, hearing or related functions. (KASA Standard III-B)
2. Students will understand how damage to specific neurological landmarks and/or systems may impair specific speech, language, hearing or related functions. (KASA Standard IV-B4).

ASHA Knowledge and Skills Acquisition (KASA) Standards to be Achieved
This course is designed to provide a “knowledge and skills acquisition” (KASA) experience for students who are preparing to apply for the Certificate of Clinical Competence (CCC) in Speech-Language Pathology from the American Speech-Language-Hearing Association (ASHA). Specifically, this course provides means by which students can meet the following KASA standards.

<table>
<thead>
<tr>
<th>KASA STANDARD</th>
<th>Mechanism for Learning (HOW ACHIEVED?)</th>
<th>Type of Evaluation (HOW ASSESSED?)</th>
</tr>
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</table>
### IV-B4: Anatomy and physiology of the auditory system

<table>
<thead>
<tr>
<th>Readings,</th>
<th>Formative:</th>
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</thead>
<tbody>
<tr>
<td>Lectures,</td>
<td>Quizzes</td>
</tr>
<tr>
<td>Powerpoint Slides,</td>
<td>Diagram</td>
</tr>
<tr>
<td>Worksheets</td>
<td></td>
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</tbody>
</table>

Demonstrate knowledge of anatomy and physiology, pathophysiology, embryology, and development of auditory and vestibular systems.

These standards will be achieved through a combination of lectures (on Canvas), assigned readings, and other assignments. Progress toward these goals will be measured by your performance on assignments, quizzes, and tests.

### 5. TEXT AND MATERIALS

#### REQUIRED TEXTBOOK, EQUIPMENT & MATERIALS

   - ISBN: 978-1-284-02306-0
2. Additional assignments* (see below) and materials are posted in CANVAS. Access to CANVAS is required.
3. Diagram worksheets assignments are submitted electronically. After downloading the documents, a printer is required. Students will also need a scanner, smartphone app, camera, or other electronic device to create an image and upload a file of completed worksheets to CANVAS. Files must be in a format that is able to be opened by the instructor (e.g., pdf, doc, docx, jpeg).
4. Colored pencils or markers. A box of 24 colors is recommended.

#### OTHER TECHNOLOGY REQUIREMENTS

1. Reliable daily internet connection; high speed connection (DSL/cable or better) is highly recommended. 2. Active USF net ID - For help go to [http://it.usf.edu/services/netid](http://it.usf.edu/services/netid)

* Assignments refer to all graded and ungraded required work associated with this course including readings, lectures, videos, worksheets, discussions, quizzes, and exams.

### 6. COURSE REQUIREMENTS, ACTIVITIES, EVALUATION AND ATTENDANCE POLICIES

#### Assignments/Assessments

**Canvas Use:** For all coursework and information regarding this course, we use Canvas, an online course management system. Canvas resources are listed on page one of this syllabus.

**Due dates** for assignments are provided in Canvas and are listed on the course schedule contained in this syllabus. Due dates typically are Mondays at 1:00 p.m. (Eastern Time) unless otherwise specified on Canvas and in the course schedule. Exams are exceptions (see dates in Canvas or course schedule). Also, the first discussion is due by Friday of the first week of class at 11:59 pm (ET); this is a “first class attendance” assignment, and as such, is required to confirm that you are enrolled and will be continuing in the course.

#### First Day Attendance

First day attendance will be taken at the end of the day on Friday of the first week of class. Students must complete the Module 1 Discussion to indicate attendance in the class. Students not completing the Module 1 Discussion assignment (or sending the instructor an e-mail indicating intent to continue in the class) by the end of the day on Friday of the first week of class will be marked absent which will result in the student being dropped from the course.

1. **Lectures:** The course will provide recorded lectures accessed via the “Panopto Recordings” link in Canvas.
2. **Readings & Videos:** Required readings are assigned from the course textbook and other documents that are uploaded to Canvas. Links to videos on special topics are also provided within the week’s Module in Canvas. Readings and videos correspond to the topics presented in lectures. Quizzes and exams assess your new knowledge from the readings, lectures, and powerpoint lecture notes, as well as application of class information and concepts.

3. **Worksheets Assignment (5 points each)**

   Within Canvas Modules, students will find diagram worksheets for downloading and printing. Complete the assignment by coloring the structures and/or labeling the diagrams as per the instructions. You must also legibly sign your name on each page. Each worksheet assignment is graded as complete (5 points); minimal missing information (such as name not signed on all pages), one item not completed, or one item not completed correctly (4 points); multiple omitted items or multiple incorrectly completed items (1-3 points); not completed by due date or nearly all items are missing or incorrect (0 points).

4. **Discussions in CANVAS (5-10 points each)**

   Several discussions are scheduled in Canvas during the semester. The discussions are intended to engage you in critical thinking and application of class information. Grades for these written discussions will be based the following: quality of content, writing conventions (i.e., spelling, grammar, punctuation, capitalization, sentence constructions), following the discussion instructions, evidence of critical thinking, originality of ideas, professional vocabulary use, clarity with good support for statements (including examples as appropriate), organization, appropriateness of length, succinctness, completeness, professionalism, and connections with previously learned material.

5. **Quizzes (5 points each)**

   Quizzes are scheduled throughout the semester to provide students with feedback regarding mastery of course material, and to serve as an additional learning tool. Quizzes are open book. You are encouraged to gather and use resources to complete the quiz, except you may not complete the quiz with assistance from or collaboration with other persons as that is considered cheating. The quiz for each module will focus on knowledge gained from that week’s lecture, lecture slides and readings, as well as application of the knowledge. Quizzes will remain open and available in CANVAS from Monday until the following Monday at 1 p.m. (ET). You will have multiple attempts and no time limit to complete each quiz. Generally, answers to quizzes will be available Monday at 2 pm (ET); exceptions may occur. Students not completing a quiz within the 7 day period will receive a “0”; no late quizzes are allowed. It is recommended that you complete quizzes and exams well in advance of the due date and time. This will allow you to address any technology problem and still meet the deadline.

6. **Exams (70 points for Exam 1, 80 points for Exam 2, 100 points for Final Exam)**

   This course has three exams including the final exam. Examinations assess what you have learned about neuroanatomy and neuroscience throughout the semester. Exams are cumulative, meaning that, each exam will assess knowledge gained from all of the previous modules. Exams must be taken on one of the four scheduled dates (see class schedule section of this syllabus). You will have 75 minutes to complete Exam #1, 90 minutes to complete Exam #2, and 2 hours to complete the Final Exam. Answers for these examinations will not be posted; however, students wishing to review the completed exam are urged to schedule an online individual exam review conference with Dr. Polelle.
7. GENERAL INSTRUCTIONS AND CLASS POLICIES

Assignments Policy & Class Expectations

Students are responsible for completing all tests, quizzes, and weekly assignments, and are accountable for learning course content. It is expected that students will demonstrate professional and ethical integrity including timely completion and submission of assignments.

Due Dates

The course schedule is based on a Monday-Monday week. Unless otherwise specified, work is due (uploaded, posted, or completed in Canvas) by 1:00 p.m. eastern time on Monday, one week after the module opens. All due dates are firm deadlines and not negotiable.

Penalty for Late Submissions

An assignment submitted past the due date will be penalized: 1 point for 1-5 hours late, 2 points if submitted 5-11 hours late, 2 points if submitted on the calendar day following the due date, and 3 additional points for each subsequent day the assignment is late. NOTE: Be sure your assignments are correctly uploaded and attached in Canvas. “Empty” assignments (i.e., submission without attachment) will be considered LATE and points will be deducted accordingly. Please check your USFSM e-mail, Canvas messages, and assignment comment messages daily. You will be notified (by messaging in Canvas or by a comment in the assignment) if your assignment submission cannot be opened by the instructor. The assignment must be resubmitted within 24 hours from the time of the instructor’s request to resubmit. If submission is beyond 24 hours of the request, late penalties as stated above will apply.

There is no opportunity to take a late quiz or exam. Class work not completed and submitted by December 2 will receive a grade of “0” points. No late penalty will occur on the Module 1 assignments if completed within the first month.

An exception to the late policy may be considered (with evidence of written documentation, e.g., hospital discharge note, physician note, death certificate) in cases of a serious, unforeseen emergency or grave situation (e.g., accident, severe illness, hospitalization, death, etc.) which affects your ability to complete an assignment before the due date. If you experience an emergency/grave situation, you must notify the instructor via e-mail before the assignment due date. Technology failure is never considered an emergency or serious situation. Please ensure that you begin work on each “assignment” well in advance of the deadline; this will allow sufficient time to resolve any technology failure that may occur. See page 1 for E-Learning, IT Help Desk, and other technology resources.

Communication with Instructor and Course Announcements

The preferred method of communication with Dr. Polelle is by e-mail polelle@usf.edu or by messaging in Canvas. Please place our course number (SPA 4104) in the subject line. This will ensure that your e-mail will not be lost among others. If I do not respond to your e-mail by the following day, assume that I did not receive it and please resend the e-mail. While I will attempt to respond to your e-mail as quickly as possible, other professional duties (meetings, grading, conference attendance) may not allow me to respond to you immediately. Please do not send e-mails from a non-USF e-mail address; these may not be deliverable. E-mails are checked Monday morning through Saturday morning; phone messages are checked only 1-2 times weekly.

*Please note that “Comments” in Canvas assignments are only checked at the time of grading the particular assignment. If you would like Dr. Polelle to read your comment before the assignment is graded or after it is graded, e-mailing or messaging is required.

*Students are responsible for checking USF e-mail daily for class announcements and other important communication from the instructor.
8. GRADING
The sum of all of the points earned during this class (totals from all assignments and assessments) will determine your final grade for the course. The maximum number of points possible is 400 points. No extra credit assignments are provided.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>60</td>
</tr>
<tr>
<td>Exams</td>
<td>250</td>
</tr>
<tr>
<td>Discussions</td>
<td>50</td>
</tr>
<tr>
<td>Worksheets</td>
<td>40</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>400</strong></td>
</tr>
</tbody>
</table>

See the table that follows for points, grade and corresponding percentages.

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
<th>Percentage</th>
<th>Points</th>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>392-400</td>
<td>A+</td>
<td>98-100%</td>
<td>312-319</td>
<td>C+</td>
<td>78-79%</td>
</tr>
<tr>
<td>372-391</td>
<td>A</td>
<td>93-97%</td>
<td>292-311</td>
<td>C</td>
<td>73-77%</td>
</tr>
<tr>
<td>360-371</td>
<td>A-</td>
<td>90-92%</td>
<td>280-291</td>
<td>C-</td>
<td>70-72%</td>
</tr>
<tr>
<td>352-359</td>
<td>B+</td>
<td>88-89%</td>
<td>272-279</td>
<td>D+</td>
<td>68-69%</td>
</tr>
<tr>
<td>332-351</td>
<td>B</td>
<td>83-87%</td>
<td>252-271</td>
<td>D</td>
<td>63-67%</td>
</tr>
<tr>
<td>320-331</td>
<td>B-</td>
<td>80-82%</td>
<td>240-251</td>
<td>D-</td>
<td>60-62%</td>
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<tr>
<td>≤ 239</td>
<td>F</td>
<td>below 60%</td>
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Please do your very best on each assignment as no rounding of grades will occur, example: 391.99 points = A (not A+). **Grade of Incomplete**
A course grade of “I” (Incomplete) may be awarded at the discretion of the instructor when required “assignments” have not been completed by the end of the term for documented reasons beyond the student’s control (e.g., extended hospitalization), and the student was in good standing prior to the situation. Students are advised to initiate a written contract for incomplete grades. The contract should include a description of the work to be completed, the date by which the work is to be submitted and should be approved and signed by the instructor.

9. COURSE SCHEDULE & ASSIGNMENTS  
**note: all times are listed as Eastern Time (ET) zone**

Due Date for all Assignments: **Monday at 1:00 p.m. (ET)**

**EXCEPTIONS** listed below: see red asterisk*

Points are indicated in ( ) next to assignment

<table>
<thead>
<tr>
<th>Module</th>
<th>Date: week beginning</th>
<th>Topics</th>
<th>Readings: Textbook &amp; Other Rdgs</th>
<th>Quizzes &amp; Exams</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8/24</td>
<td>Syllabus Review; Neuroanatomy &amp; Disorders; Neuroscience: Essential Concepts &amp; Principles</td>
<td>Syllabus, Chapter 1, Pages 35-41</td>
<td>Quiz 1 (5) due 8/31/15 at 1 pm (ET)</td>
<td>* Discussion Post (5 pts) due Fri 8/28/15: 1st day attendance assignment - Module 1 Worksheets (5 points) due 9/7 at 1 pm</td>
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<tr>
<td></td>
<td>9/7/15</td>
<td>Labor Day Holiday</td>
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<tr>
<td>Module</td>
<td>Date: week beginning</td>
<td>Topics</td>
<td>Readings: Textbook &amp; Other Rdgs</td>
<td>Quizzes &amp; Exams</td>
<td>Assignments</td>
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<td>2</td>
<td>8/31</td>
<td>Cerebrum</td>
<td>Chapter 8; Pgs. 114-123; Kleim &amp; Jones (2008) article</td>
<td>Quiz 2 (5)</td>
<td>- Discussion (10)</td>
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<tr>
<td>3</td>
<td>9/7</td>
<td>Brainstem; Nerve Cell Physiology</td>
<td>Chapter 4, Pages 78-80</td>
<td>Quiz 3 (5)</td>
<td>- Discussion (5)</td>
</tr>
<tr>
<td>4</td>
<td>9/14</td>
<td>Development of the Nervous System</td>
<td>Pages 43-52</td>
<td>Quiz 4 (5)</td>
<td>- Discussion (10) - Worksheets (5)</td>
</tr>
<tr>
<td>5</td>
<td>9/21</td>
<td>Exam Week</td>
<td>-</td>
<td>*Exam 1 (70) Available only Thurs 9/24/15 Fri 9/25/15 Sat 9/26/15 Sun 9/27/15</td>
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</tr>
<tr>
<td>6</td>
<td>9/28</td>
<td>Cerebellum; Diencephalon: Thalamus, Hypothalamus &amp; Associated Structures</td>
<td>Pages 89-93 Chapter 6</td>
<td>Quiz Module 6 (5) - Worksheets (5)</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>10/05.</td>
<td>Meninges, Ventricles &amp; Cerebrospinal Fluid; Cerebrovascular System</td>
<td>Pages 109-114</td>
<td>Quiz Module 7 (5) - Worksheets (5)</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>10/12</td>
<td>Auditory System &amp; Vestibular System</td>
<td>Chapter 10</td>
<td>Quiz Module 8 (5) - Worksheets (5) - Discussion (10)</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>10/19</td>
<td>Somatosensory System; Visual System</td>
<td>Pages 180-181, &amp; 188-190</td>
<td>Quiz Module 9 (5) - Worksheets (5)</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>10/26</td>
<td>Exam Week</td>
<td>-</td>
<td>*Exam 2 (80) Available only Thurs 10/29/15 Fri 10/30/15 Sat 10/31/15 Sun 11/1/15</td>
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<tr>
<td>11/15</td>
<td></td>
<td>Last day to drop with a &quot;W&quot;; no refund &amp; no academic penalty</td>
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<tr>
<td>11/15</td>
<td></td>
<td>Veteran's Day Holiday</td>
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<tr>
<td>12</td>
<td>11/09</td>
<td>Cranial Nerves Neurology of Swallowing</td>
<td>Pages 80-88 Chapter 13</td>
<td>Quiz Module 12 (5) - Worksheets (5) - Discussion (10)</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>11/16</td>
<td>Limbic System, Hippocampus &amp; Reticular Formation; Consciousness, Cognition &amp; Emotion</td>
<td>Chapter 9 Chapter 14 Chapter 15</td>
<td>Quiz Module 13 (5) - Worksheets (5)</td>
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</tbody>
</table>
14  11/23  Cerebral Cortex; Language & Cognition  Pages 185-188 & 191-196  Quiz Module 14 (5)  -Worksheets (5)

11/26 & 11/27/15  Thanksgiving Holiday

15  11/30  Neurological Exam; Neuroimaging & Diagnostic Tests  Chapter 2  Optional “Live” final exam review session: Monday, Nov. 30 7-8 pm (Eastern Time) (see announcement for details)

16  12/05 through 12/08  Final Exam  *Final Exam (100) Available only Sat, Dec. 5 Sun, Dec. 6 Mon, Dec. 7 Tues, Dec. 8

RESOURCES
3D Brain [iPhone and iPad app] (see Cold Spring Harbor Laboratory in references)
American Speech-Language-Hearing Association www.asha.org

10. NETIQUETTE GUIDELINES
The BS-SLS program at USFSM upholds the highest ethical standards and promotes professionalism. As such, all students are expected to demonstrate mutual respect in all on-line interactions. Students may never use racial or ethnic slurs, flaming, or derogatory statements. Use of these and other disrespectful communications and behaviors are grounds for disciplinary actions.

11. USFSM AND USF SYSTEM POLICIES
A. Academic Dishonesty: The University considers any form of plagiarism or cheating on exams, projects, or papers to be unacceptable behavior. Please be sure to review the university’s policy in the USFSM Catalog, the USF System Academic Integrity of Students, and the USF System Student Code of Conduct.

B. Academic Disruption: The University does not tolerate behavior that disrupts the learning process. The policy for addressing academic disruption is included with Academic Dishonesty in the USFSM Catalog, USF System Academic Integrity of Students, and the USF System Student Code of Conduct.

C. Contingency Plans: In the event of an emergency, it may be necessary for USFSM to suspend normal operations. During this time, USFSM may opt to continue delivery of instruction through methods that include but are not limited to: Canvas, online conferencing/collaboration tools, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor Canvas for each of their classes for course specific communication, as well as the USFSM website, their
student email account, and MoBull messages for important general information. The USF hotline at 1 (800) 992-4231 is updated with pre-recorded information during an emergency. See the Campus Police Website for further information.

D. Disabilities Accommodation: Students are responsible for registering with the Office of Students with Disabilities Services (SDS) in order to receive academic accommodations. Reasonable notice must be given to the SDS office (typically 5 working days) for accommodations to be arranged. It is the responsibility of the student to provide each instructor with a copy of the official Memo of Accommodation. Contact Information: Disability Coordinator, 941-359-4714, disabilityservices@sar.usf.edu, http://usfsm.edu/disability-services/

E. Fire Alarm Instructions: At the beginning of each semester please note the emergency exit maps posted in each classroom. These signs are marked with the primary evacuation route (red) and secondary evacuation route (orange) in case the building needs to be evacuated. See Emergency Evacuation Procedures.

F. Religious Observances: USFSM recognizes the right of students and faculty to observe major religious holidays. Students who anticipate the necessity of being absent from class for a major religious observance must provide notice of the date(s) to the instructor, in writing, by the second week of classes. Instructors canceling class for a religious observance should have this stated in the syllabus with an appropriate alternative assignment.

G. Protection of Students Against Discrimination and Harassment
   1. Sexual Misconduct/Sexual Harassment Reporting: USFSM is committed to providing an environment free from sex discrimination, including sexual harassment and sexual violence (USF System Policy 0-004).
   2. Other Types of Discrimination and Harassment: USFSM also is committed to providing an environment free from discrimination and harassment based on race, color, marital status, sex, religion, national origin, disability, age, genetic information, sexual orientation, gender identity and expression, or veteran status (USF System Policy 0-007).

The Counseling and Wellness Center is a confidential resource where you can talk about incidents of discrimination and harassment, including sexual harassment, gender-based crimes, sexual assault, stalking, and domestic/relationship violence. This confidential resource can help you without having to report your situation to either the Office of Student Rights and Responsibilities (OSSR) or the Office of Diversity, Inclusion, and Equal Opportunity (DIEO), unless you request that they make a report.

Please be aware that in compliance with Title IX and under the USF System Policy, educators must report incidents of discrimination and harassment, including sexual harassment, gender-based crimes, sexual assault, stalking, and domestic/relationship violence. If a student discloses any of these situations in class, in papers, or to a faculty member personally, he or she is required to report it to OSSR or DIEO for investigation. Students who are victims or who have knowledge of such discrimination or harassment are encouraged to report it to either OSSR or DIEO. The Deputy Coordinator for USFSM is Allison Dinsmore, Coordinator of Disability Services & Student Advocacy, #941-359-4714 or adinsmore1@sar.usf.edu.
Campus Resources:
Counseling Center and Wellness Center 941-487-4254
Victim Advocate (24/7) 941-504-8599  List of off-
campus resources:
HOPE Family Services: 941-755-6805
Safe Place & Rape Crisis Center (SPARCC) – Sarasota: 941-365-1976
First Call for Help- Manatee: 941-708-6488
Sarasota & North Port 941-366-5025
Manatee Glens: 941-782-4800; 24-hr Hotline 941-708-6059

H. Web Portal Information: Every newly enrolled USF student receives an official USF e-mail account. Students receive official USF correspondence and Canvas course information via that address. The web portal is accessed at http://my.usf.edu.

I. Academic Support Services:
The Information Commons provides students with individual and group study spaces, computers, printers, and various media equipment for temporary use. The Information Commons is staffed by librarians, learning support faculty, tutors, and technology and e-learning specialists. Students challenged by the rigors of academic writing, mathematics, or other course content are urged to contact their professors early in the semester to chart out a plan for academic success, and/or regularly use the tutoring services provided by Learning Support Services, which are provided at no cost to students.

12. REFERENCES


