QEP Questionnaire to Student Government Members (n=6)

Survey Date: 8/20/2014

Bonnie Jones presented USF Sarasota-Manatee’s need for a QEP plan to comply with the SACSCOC Compliance Report and the university’s desire to provide quality education to meet the needs of its students. The questionnaire consisted of two questions recapped below.

**Question 1:**
Think back to one of your courses that you were interested in but experienced some challenges in learning the material. What academic difficulties kept you from being as successful as you would have liked?

**Categorized Responses to Q1:**

1. Lack of resources.
3. Uncomfortable going to tutoring.
4. Not enough Spanish classes.
5. Length of classes too long (3 hours).
6. Online learning courses with too many students (100+).

*Synopsis: Smaller student-to-faculty ratios are appreciated by students as well as shorter class meeting times. Students are also concerned about job readiness.*

**Question 2:**
If USF Sarasota-Manatee had all the funding in the world and faculty/staff had all the time in the world, what would you suggest to help you be an even more successful student?

**Categorized Responses to Q2:**

1. More elective/diversified classes (e.g., astronomy, music, photography, language with study-abroad component).
2. Better study areas (e.g., on-campus library and inviting study nooks for single and group study).
3. More interaction with professors.
4. Discontinuation of online courses that are easy credits (Issues in Sport).
5. Classes held in the professional workforce environment.
6. Internships guaranteed with certain courses.
8. Increase in passion of faculty and staff for student learning.

*Synopsis: Students would like more and varied choices for elective subjects. Students would also be interested in internship opportunities allowing them to apply knowledge learned in their coursework.*