QEP Questionnaire to CLC Members

On 10/9/2014 Dr. Tricia Hunsader, QEP Steering Committee Co-chair, presented to members of USF Sarasota-Manatee’s Community Leadership Council (CLC) the need for a QEP plan to comply with the SACSCOC requirement to develop a five-year Quality Enhancement Plan as part of USF Sarasota-Manatee’s Reaffirmation of Accreditation.

Question 1:
Think back to one of your hires who had great potential, but struggled to be successful. What difficulties kept this employee from being successful?

Question 2:
If USF Sarasota-Manatee had all the funding in the world and faculty had all the time in the world, what would you suggest the university do to help this hire have the necessary workforce skills before leaving college and working for you?

Question 3:
USF Sarasota-Manatee Core Learning Outcomes: "Pillars of Intellectual Engagement": Please write a "1" and a "2" next to the Pillars that you think are the most important for USF Sarasota-Manatee to develop in our students.

Q1 Synopsis: Recurring themes in CLC member response include:
- Lack of training, inexperience, difference in performance expectations, and limited resources
- Lack of confidence, initiative to problem-solve
- Lack of education, additional knowledge beyond 'core', focus, and follow-through
- Ability to balance work and life
- Lack of verbal and written communication skills, inability to articulate ideas, language

Q2: Recurring themes in CLC member response include:
- Math, Science, English, 'fearlessness', real-world skills
- Internships, on-the-job training/mentoring
- Communication, customer service, instilling a 'can-do' attitude
- Values, setting priorities, and cultural differences with perception of workplace

Q3: Recurring themes in CLC member response include:
- Of the six Pillars Of Intellectual Engagement, clearly, Communication and Critical Thinking are considered the most important by members Of the CLC.

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<th>Most important</th>
<th>Important</th>
<th>Total Votes</th>
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<tbody>
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<td>Communication</td>
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<td>9</td>
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<tr>
<td>Critical Thinking</td>
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<td>7</td>
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<td>Leadership</td>
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<td>2</td>
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<td>Ethics</td>
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<td>Community Engagement</td>
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<tr>
<td>Diversity</td>
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USF Sarasota-Manatee Core Learning Outcomes: " Pillars of Intellectual Engagement": Please write a "1" and a "2" next to the Pillars that you think are the most important for USF Sarasota-Manatee to develop in our students.

- Communication: 31%
- Critical Thinking: 33%
- Leadership: 11%
- Ethics: 13%
- Community Engagement: 6%
- Diversity: 6%

Think back to one of your hires who had great potential, but struggled to be successful. What difficulties kept this employee from being successful?

- Lack of education, additional knowledge beyond 'core', focus, and follow-through: 33%
- Lack of verbal and written communication skills, inability to articulate ideas, language: 25%
- Lack of confidence, initiative to problem-solve: 17%
- Ability to balance work and life: 12%
- Lack of training, inexperience, difference in performance expectations, and limited resources: 13%

If USF Sarasota-Manatee had all the funding in the world and faculty had all the time in the world, what would you suggest the university do to help this hire have the necessary workforce skills before leaving college and working for you?

- Internships, on-the-job training/mentoring: 38%
- Communication, customer service, instilling a 'can-do' attitude: 29%
- Math, Science, English, 'fearlessness', real-world skills: 21%
- Values, setting priorities, and cultural differences with perception of workplace: 12%