National Standard Attracting International Participation
QM has more than 800 subscribers across 48 US states and in 5 countries.

Collaboratively Developed & Maintained
The initial FIPSE development grant for QM involved more than 700 practitioners from 158 different institutions in 28 states. It is updated every 2-3 years with user input.

Based in the Research Literature
Each new rubric edition is supported by a review of the relevant literature since the last update. See the research library on the QM website: qualitymatters.org/research.

Collegial
The peer review process partners faculty reviewers with the course developer in a dialogue about course design. It is not an evaluation.

Continuous Improvement Model
The review process is a continuous cycle designed with the expectation that all courses will eventually meet QM standards.

Faculty Support Tool
Specific, detailed, and constructive feedback is provided to Course Representative even when the course has met quality expectations.

Peer Review
Only current, on-line instructors are certified to review courses.

Comprehensive
A turn-key process with a rubric fully supported by professional development workshops and used in rigorous review to provide quality assurance.

Connected
Participation provides professional development opportunities for faculty and staff and sharing of best practices between institutions.

Recognized
- WCET WOW Award, 2005
- USDLA Best Practice Award 2005
- Sloan C Excellence in Online Teaching & Learning Award, 2007
- USDLA Outstanding Leadership in Distance Learning Award, 2008