Welcome to International Wealth and Power course!

**COURSE DESCRIPTION:**
This course is an introduction to the relationship between politics and economics, emphasizing the analysis of government policies in response to both domestic and international economic problems. We will also examine how the struggles for power and wealth affect one another. The intersection of politics and economics raises questions and triggers conflicts about the fundamental issues of politics, such as freedom, security, order, sovereignty, fairness, and democracy. In addition, we will pay special attention to global inequality, its ethical and political implications, and global leadership issues. Historical, cultural, and other approaches will also be extensively applied in this course.

**COURSE TOPICS:**
This course will cover the following content areas:

1. Understanding the field of International Political Economy (IPE) and the global economic system
2. Understanding major theoretical approaches in the field of IPE
3. Analyzing the relationship between wealth (economics) and power (politics)
4. Defining major state and non-state actors and perspectives in the field of IPE
5. Identifying major issues in the field of IPE
6. Understanding cooperation, conflict, and crisis related to IPE
7. Discussing the issue of global inequality and its ethical implications
8. Analyzing the role of leadership in dealing with global economic issues

**COURSE OBJECTIVES:**
1. Provide understanding about
   a. the field of IPE and the global economic system
   b. the role of state and non-state actors in the field of IPE
   c. different theoretical approaches in the field of IPE
   d. ethical implications related to global inequality and other global issues
   e. the role of leadership in dealing with global economic issues
2. Develop skills and techniques to
   a. analyze the relationship between economics and politics
   b. analyze the existence of global cooperation, conflict, and crisis
   c. write a research paper related to global economic issues and the role of leadership

**COURSE STUDENT LEARNING OUTCOMES:**
Upon completion of this course, students will be able to:

1. Demonstrate an understanding of our global economic system and its relationship to politics
2. Demonstrate an understanding of major theoretical approaches that explain cooperation, conflict, and crisis related to IPE field
3. Identify major state and non-state actors in the field and their roles
4. Demonstrate an understanding of the relationship between economics and politics
5. Demonstrate the ability to define and analyze major global economic issues
6. Demonstrate an understanding of the ethics as they relate to global issues
7. Identify and analyze the role of leadership in dealing with different global issues
8. Write an academic research paper about a major global issue, its nature, its ethical implications, and the role of leadership to solve that issue

REQUIRED TEXTBOOK AND MATERIALS:

Also, given the subject matter of this course, I expect you to be familiar with current events. You should regularly read a quality national newspaper, such as *The New York Times, The Wall Street Journal, The Economist, Financial Times*, or similar newspapers. They are available online, free of charge.

CANVAS USE:
The class syllabus is posted in Canvas, an online course management system. Other course materials will be posted in Canvas, and you will be able to upload and print them. In addition, Canvas will be used for communication purpose outside the classroom. Please feel free to contact me at any time whenever you have a need.

Information on how to use Canvas is available at: [http://www.usfsm.edu/infocommons/students.php](http://www.usfsm.edu/infocommons/students.php)

COMPUTER LAPTOP USE (suggested):
USFSM requires all students to have laptops that can be brought with them to class. Laptops will be permitted on specific days for specific purposes as noted on the schedule of assignments.

PLAGIARISM SOFTWARE:
The University of South Florida has an account with an automated plagiarism detection service which allows student assignments be checked for plagiarism. I reserve the right to ask students to submit their assignments to Turnitin through Canvas. Assignments are compared automatically with a database of journal articles, web articles, and previously submitted papers. The instructor receives a report showing exactly how a student’s paper was plagiarized.

PLEASE REMOVE YOUR NAME FROM THE BODY OF YOUR PAPER AND REPLACE IT WITH YOUR USF ID#. ALSO REMOVE YOUR NAME FROM THE FILE NAME AND REPLACE IT WITH YOUR USF ID# (e.g., “U12345678 Essay 1.docx”) BEFORE SUBMITTING IT TO TURNITIN.

Pursuant to the provisions of the Family Educational Rights and Privacy Act (FERPA), students are requested to maintain confidentiality as a way to keep their personal contact information (i.e. name, address, telephone) from being disclosed to vendors or other outside agencies. By your submission, you are also agreeing to release your original work for review for academic purposes to Turnitin.

INSTRUCTOR’S EXPECTATIONS:
Respect is paramount! Courtesy towards the instructor and class members is expected at all times. Students are expected to attend class, participate in class discussions, read materials before lecture, and complete all assignments on time.
ASSESSMENT:
Your grade will be determined by a combination of a research paper, exams, and class attendance and participation. You will have two exams throughout the term, a mid-term exam and a final exam.

Research Paper
You are required to write a research paper about a specific issue related to global wealth and power. The paper should follow a traditional essay structure, comprising introduction, body, and conclusion paragraphs. It must have an introduction paragraph with the last sentence clearly stating the issue to be discussed throughout the paper. In addition, each body paragraph should have a secondary thesis statement supporting the main thesis statement of the paper. Moreover, the concluding paragraph should discuss your findings and incorporate your critical thinking approach about the issue. Besides the aforementioned requirements, the research paper must incorporate an analysis of ethical implications related to the issue and the role of leadership in solving it.

Research Paper Format
The research paper should be no less than seven but no more than ten double-spaced pages in Times New Roman, 12 pt. font, with 1-inch margins, and no extra spacing or use of bold. You are allowed to use your favorite writing style; however, you should be consistent throughout the paper.

Research Paper Due Date
The due date for the research paper is December 3rd, 2014. No later papers will be accepted.

Exams
There will be two exams throughout the course—the Mid-Term Exam and Final Exam. Exams will be taken in class on the scheduled dates on the course schedule. While taking the exam, your eyes should be only on your exam. No conversation of any kind is allowed during exams.

Make-up exams are only available to students with documented emergencies or advanced permission from the instructor. Make-up exams may vary substantially in form from regularly scheduled exams.

Exams Dates
   Mid-Term Exam: October 15th, 2014
   Final Exam: December 10th, 2014

GRADING
The grading is weighted as follows:
1. Class Participation: 10% of the final course grade
3. Mid-term Exam 30% of the final course grade
5. Final Exam 40% of the final course grade
6. Research Paper 20% of the final course grade
7. TOTAL 100%

GRADING SCALE:
Your final grade will correspond to the grade scale below:
97.5-100 = A+ 72.5-77.49 = C
92.5-97.49 = A
89.5-92.49 = A-
87.5-89.49 = B+
82.5-87.49 = B
79.5-82.49 = B-
77.5-79.49 = C+

69.5-72.49 = C-
67.5-69.49 = D+
62.5-67.49 = D
59.5-62.49 = D-
0-59.49 = F

ATTENDANCE POLICY:
I expect you to attend and participate in each class. Class attendance counts for 10% (10 points) toward your final grade.

- All students are expected to attend class in its entirety. A student who is late to class or leaves early is considered absent.
- Excused absences must be documented. If possible, you should inform me and provide documentation beforehand; if that is not possible, you should inform me as soon as possible (by phone or email) and submit documentation upon return.
- If you miss more than one class unexcused, points will be deducted from your final grade, according to the chart below.
- If you will need to miss class due to observance of a religious holiday, you must notify the instructor, in writing, by the second week of classes.

UNEXCUSED Absences

<table>
<thead>
<tr>
<th>Missed Classes</th>
<th>Points deducted</th>
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<tbody>
<tr>
<td>1</td>
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<td>2</td>
<td>2</td>
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<td>3</td>
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<td>6</td>
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<td>5</td>
<td>8</td>
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<td>6+</td>
<td>10</td>
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CLASSROOM ISSUES:
I expect you to come to class on time and prepared to discuss the readings assigned for that session. Each class will have a lecture and discussion component, and your ability to appreciate both is directly related to your reading the assigned material before class. Students are expected to be familiar with university policies on academic honesty and conduct themselves accordingly.

CELL PHONES and SOCIAL MEDIA:
All cell phones, computers, and electronic devices and components must be turned off and put away at all times while in classroom. No calls in the classroom at any time, including text messages. No leaving class for calls.

Students are not allowed to record class lectures without Instructor’s approval!

FINAL GRADES:
Final course grades are just that—final. This course may offer ‘extra credit’, depending on the overall performance of the class. However, it will not provide special considerations to individual students who want or need a particular grade. The grade you receive is a function of the effort you put forth in this class. Do the readings, come to class, put in the time, and you will be fine.
USFSM AND USF SYSTEM POLICIES:

A. Academic Dishonesty: The University considers any form of plagiarism or cheating on exams, projects, or papers to be unacceptable behavior. Please be sure to review the university’s policy in the catalog, USFSM Undergraduate Catalog or USFSM Graduate Catalog, the USF System Academic Integrity of Students, and the USF System Student Code of Conduct.

B. Academic Disruption: The University does not tolerate behavior that disrupts the learning process. The policy for addressing academic disruption is included with Academic Dishonesty in the catalog: USFSM Undergraduate Catalog or USFSM Graduate Catalog, USF System Academic Integrity of Students, and the USF System Student Code of Conduct.

C. Contingency Plans: In the event of an emergency, it may be necessary for USFSM to suspend normal operations. During this time, USFSM may opt to continue delivery of instruction through methods that include but are not limited to: Canvas, Elluminate, Skype, and email messaging and/or an alternate schedule.

It’s the responsibility of the student to monitor Canvas site for each class for course specific communication, and the main USFSM and College websites, emails, and MoBull messages for important general information. The USF hotline at 1 (800) 992-4231 is updated with pre-recorded information during an emergency. See the Safety Preparedness Website for further information.

D. Disabilities Accommodation: Students are responsible for registering with the Office of Students with Disabilities Services (SDS) in order to receive academic accommodations. Reasonable notice must be given to the SDS office (typically 5 working days) for accommodations to be arranged. It is the responsibility of the student to provide each instructor with a copy of the official Memo of Accommodation. Contact Information: Disability Coordinator, 941-359-4714, disabilityservices@sar.usf.edu, http://www.usfsm.edu/students/disability/

E. Fire Alarm Instructions: At the beginning of each semester please note the emergency exit maps posted in each classroom. These signs are marked with the primary evacuation route (red) and secondary evacuation route (orange) in case the building needs to be evacuated. See Emergency Evacuation Procedures.


G. Religious Observances: USFSM recognizes the right of students and faculty to observe major religious holidays. Students who anticipate the necessity of being absent from class for a major religious observance must provide notice of the date(s) to the instructor, in writing, by the second week of classes. Instructors canceling class for a religious observance should have this stated in the syllabus with an appropriate alternative assignment.

H. Web Portal Information: Every newly enrolled USF student receives an official USF e-mail account. Students receive official USF correspondence and Canvas course information via that address.

I. Instructor Copyright: Students may not sell notes or other course materials.
# COURSE SCHEDULE

*You are required to read weekly assignments before coming to class!*

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>August 27</td>
<td>Course Introduction</td>
</tr>
<tr>
<td>August 29</td>
<td><strong>Deadline to drop via OASIS by 5PM &amp; receive full refund</strong></td>
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<tr>
<td>September 3</td>
<td>Ch. 1: <em>International Political Economy</em></td>
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<tr>
<td>September 10</td>
<td>Ch. 2: <em>The World Trade Organization and the World Trade System</em></td>
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<td>September 17</td>
<td>Ch. 3: <em>The Political Economy of International Trade</em></td>
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<td>September 24</td>
<td>Ch. 4: <em>A Society-Centered Approach to Trade Politics</em></td>
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<tr>
<td>October 1</td>
<td>Ch. 5: <em>A State-Centered Approach to Trade Politics</em></td>
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<td>October 8</td>
<td>Ch. 6: <em>Trade and Development I: Import Substitution Industrialization and Review for the Mid-Term Exam</em></td>
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<tr>
<td>October 15</td>
<td><strong>MID-TERM EXAM</strong></td>
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<tr>
<td>October 22</td>
<td>Ch. 7: <em>Trade and Development II: Economic Reform</em></td>
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<td>October 29</td>
<td>Ch. 8: <em>Multinational Corporations in the Global Economy</em></td>
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<td>November 5</td>
<td>Ch. 10: <em>The International Monetary System</em></td>
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<tr>
<td>November 12</td>
<td>Ch. 12 &amp;13: <em>A Society-Centered Approach &amp; A State-Centered Approach of Monetary and Exchange-Rate Policies</em></td>
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<tr>
<td>November 19</td>
<td>Ch. 15: <em>Developing Countries and International Finance I &amp;</em></td>
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<td>November 26</td>
<td><em>The Development Challenge</em> by Jeffrey Sachs (Available in Canvas)*</td>
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<tr>
<td>December 3</td>
<td>Ch. 16: <em>Globalization: Consequences and Controversies</em> and <em>Review for the Final Exam</em></td>
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<tr>
<td>December 3</td>
<td><strong>Research Paper Due Date</strong></td>
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<tr>
<td>December 10</td>
<td><strong>FINAL EXAM (Chs. 1, 2, 7, 10-13, 15, 16, and The Development Challenge)</strong></td>
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