### PLEASE READ

This 100% online course is self-pacing. However, there are deadlines throughout the Fall semester for submitting course assignments. Early submissions are acceptable, and even encouraged, but late work will have one letter grade taken off. The course material for the first online Reading Units will become available to students enrolled in the course on August 25, 2014. Thereafter, there could be slight amendments to the syllabus and class assignments. You should complete the course content as suggested in the class emails, Canvas announcements, and any Canvas updates. Remember that this class is 100% online! This syllabus is posted on Canvas and the site should be checked frequently for updates and is subject to change with notice. I am fair and reasonable to all students but I ask that you treat this class seriously (like in life, work deadlines are real). Please ask questions as I am here to help as I do want you to learn as much as possible, take this knowledge with you, and apply to whatever you choose to do in the future.

### The Schedule and Submission Deadlines For This Course Are As Follows:

<table>
<thead>
<tr>
<th>Reading Unit or Assignment</th>
<th>Assignment</th>
<th>Timeline and DUE Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 1</strong> Reading Units 1 and 2</td>
<td>Unit 1 and 2 – Reading the Online Chapters; See Canvas Readings</td>
<td>Online Readings Units 1 and 2 8/25 – 8/31</td>
</tr>
<tr>
<td><strong>Week 2</strong> Reading Units 3 and 13</td>
<td>Unit 3 and 13 – Reading the Online Chapters; See Canvas Readings</td>
<td>Online Readings Units 3 and 13 9/2 – 9/7</td>
</tr>
<tr>
<td><strong>Week 2 Lab #1</strong> Due</td>
<td>CARBON LAB (after Reading Online Units 1, 2, 3, and 13; additional readings by Professor). Please see online instructions on how to do these Labs, Step by Step.</td>
<td>Carbon Lab #1 Responses DUE Sunday September 7th 15% of final grade</td>
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<tr>
<td><strong>Week 4</strong> Critical Analysis Writing Assignment</td>
<td>Can China “Go Green?” A 2-3 page, double-spaced, critical essay discussion. Please see Assignment Posting on Canvas under Assignments for directions. Use your readings and additional resources you find on your own and by Professor. Please use 3-5 outside referral sources.</td>
<td>Critical Writing Assignment DUE Sunday September 21st 15% of final grade</td>
</tr>
<tr>
<td><strong>Week 4</strong> Reading Unit 5 and 13 (Review)</td>
<td>Unit 5 and 13 – Reading the Online Unit 5 and Reviewing Online Unit 13.</td>
<td>Online Readings Units 5 and 13 9/22 – 10/05</td>
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<tr>
<td><strong>Week 6 Lab #2</strong></td>
<td>DEMOGRAPHICS LAB (after Reading Online Unit 5 and Reviewing Unit 13; additional readings by Professor). Please see online instructions on how to do these Labs, Step by Step.</td>
<td>Demographics Lab #2 Responses DUE Sunday Oct. 5th 15% of final grade</td>
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<tr>
<td><strong>Week 7</strong> Reading Unit 6 and 5 (Review) TED VIDEO #1 Discussion</td>
<td>Unit 6 and 5 – Reading the Online Unit 6 and Reviewing Online Unit 5 SEE TED VIDEO DISCUSSION INSTRUCTIONS ON CANVAS Minimum discussion length of one full page; max is optional.</td>
<td>Online Reading Units 6 and 5 TED Video Discussion #1 Posting DUE SUNDAY October 12th 5% of final grade. 10/6 – 10/12</td>
</tr>
<tr>
<td><strong>Week 8 Lab #3</strong></td>
<td>DISEASE LAB (after Reading Online Unit 6 and Reviewing Unit 5; additional readings by Professor). Please see online instructions on how to do these Labs, Step by Step.</td>
<td>Disease Lab #3 Responses DUE Sunday Oct 19th</td>
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</table>
**NOV. 1st - Last day to drop with a “W”; no refund & no academic Penalty for Fall 2014.**

<table>
<thead>
<tr>
<th>Week 8 Reading Units 4, 7, 9, and 13 (Review)</th>
<th>Unit 4, 7, 8, 9, and 13 – Reading the Online Unit 4, 7, 9, and Reviewing Unit 13.</th>
<th>Online Reading Units 4, 7, 9, and 13 10/20 – 10/26</th>
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</thead>
<tbody>
<tr>
<td><strong>Week 10 Lab #4</strong></td>
<td>ECOLOGY LAB (after Reading Online Unit 4, 7, 8, 9, and Reviewing Unit 13; additional readings by Professor). Please see online instructions on how to do these Labs, Step by Step.</td>
<td>Ecology Lab #4 Responses DUE Sunday Nov 2nd 15% of final grade</td>
</tr>
<tr>
<td><strong>Week 10 Reading Units 10, 12, and 13 (Review)</strong></td>
<td>Unit 10, 12, and Reviewing Unit 13.</td>
<td>Online Reading Units 10, 12, and 13</td>
</tr>
<tr>
<td><strong>Week 13 Lab #5</strong></td>
<td>ENERGY LAB (after Reading Online Unit 10, 12, and Reviewing Unit 13; additional readings by Professor). Please see online instructions on how to do these Labs, Step by Step.</td>
<td>Energy Lab #5 DUE Sunday Nov 23rd 15% of final grade</td>
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<tr>
<td><strong>Weeks 1-15 Online Discussion/Postings</strong></td>
<td>Online Discussion Comments and Responses due Sunday after last day of class. TED Video and Discussion questions posted on Canvas. See directions on Canvas.</td>
<td>TED Video #2 Discussion DUE Sunday Dec 7th 5% of final grade</td>
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</table>

**NO FIRST DAY MANDATORY ATTENDANCE:** This course is conducted 100% online. Hence, no formal class meetings. Since there is no first day attendance policy, if you wish to drop this class during the first week of class, you must do so via OASIS.

**Instructor:**
John A. Freeman, USFSM Environmental Science and Policy Program.
Email johnfreeman@sar.usf.edu Instructor’s Office: C256, Sarasota Manatee Campus
Office Hours: Virtual; email only. I will do my best to respond ASAP; same day or by next morning.

**Important Information #1:**
myUSF: We will use Canvas learning system (myUSF, [https://my.usf.edu/](https://my.usf.edu/)) for links to online readings assignments, writing assignments, posting messages and discussion points; posting grades; e-mail communication; and other vital information. Students must activate their NetID in order to use Canvas. For more information about getting your NetID activated, please visit myUSF at [https://my.usf.edu](https://my.usf.edu).

Please call or email Carlos Montoya | cmmontoya@sar.usf.edu| 941-359-4295

The USF Tampa IT Helpdesk provides 24 hour support for CANVAS. Please call 813-974-1222 or email: help@usf.edu if you need assistance outside of USFSM’s E-Learning hours.

**Important Information #2:**
E-mail: You must have a USF e-mail address that you can check via myUSF. It is vital that you maintain an active USF e-mail account and that you check it often. Your USF e-mail is the only way I have to communicate with you. We cannot add your personal e-mail to Canvas; however,
you can forward your USF e-mail to your personal account. Follow the instructions on myUSF. Some e-mails sent to the class will also be posted on the Announcements page on Canvas.

**Important Information #3:**
This syllabus is **subject to change with notice** and any changes will be transmitted to you via your USF e-mail account and posted on Announcements.
Textbook:
No Textbook is required, although web-based multimedia sources will be used and you may want to conduct your own research according to your own interests and how it is related to this course and associated assignments. Please see Canvas for all assignments and postings. Email me with any questions. Thank you.

Course description, objectives, and desired learning outcomes: The objective of this course is to provide an understanding of the scientific principles underlying today’s global environmental problems and their potential solutions. Humans are the key to many of these problems and consequently we will examine how our social, political and economic systems affect the environment. Through our critical analyses, Labs, and brief Written Assignments of the issues facing us today, it is hoped that you, as students, will acquire a new perspective of the world in which you live.

What Exactly Do I Have to Do in This Course?

Each week, complete the assigned Unit by:
1. Logging into Canvas and reviewing the directions for the assigned reading and lab nit.
2. Reading the online unit chapter reading.
3. Completing the Lab assignment, which may consist of multiple choice and essay questions, tutorials, virtual field trips, quiz questions, and current events.
4. Completing the Critical Thinking Writing Assignment on Canvas and be prepared for the online Discussion Board questions, TED videos, etc.

If you are working from a non-USF computer, you should check the compatibility of your computer’s browser settings before you start, by using the “Browser Check” in myUSF. Otherwise, you may not be able to view everything we post in Canvas, and you may also experience communication problems. “Computer problems” are not an acceptable reason for failing to complete an assignment or being late. You must complete class exercises from a reliable computer with a reliable Internet connection. You are responsible for managing your time.

- It is recommended that you complete assignments on a computer with high-speed internet access.
- If you do not have high speed internet access, visit your local library or use a computer on the USF campus nearest you.

Grades, Grading Procedures, and Your Canvas Grade Book

To check your module scores at any time, log in to Canvas at: https://my.usf.edu/. Click on the link to this course (EVR 2001). Click on “Grades.” Always check the grade book in myUSF to make sure your work has been uploaded and your score has been recorded. Some additional information about the grade book is found below.

1. Grading takes time; your assignment scores will be downloaded to Canvas.
2. **If there is no upload in the grade book for an assignment, then you did not access or complete the upload.** Canvas tracks all of your activity: it simply does not “lose” assignment scores. If you access an assignment then this is recorded in Canvas and if you complete an assignment (upload it) that is also recorded in Canvas. Time stamps do not vary for uploaded work (it is real time). Please do not let me know that you forgot to upload work on Canvas or uploaded the wrong assignment.
NOTE: Make sure you have printed out a copy of the submission page and the completed assignment as verification if you have a problem.

Course Grading

Your grade in this course will be based on the total number of points accumulated by completing the online Lab Units. **Your final grade will be calculated based on your Lab, critique, and discussion board scores,** Credit will be earned by letter grade (A-F). Final letter grades will be determined on an accumulated-points basis, as follows:

**Final Course Grade** - There are a total of **100 points = 100%**. Grades for the course will be based upon the following scale:

A = 90-100%, B = 80-89.9%, C = 70-79.9%, D = 60-69.9%, F = <60%

Grade cut-offs are final.

Lab 1 = 15% (15 Points)  
Lab 2 = 15% (15 Points)  
Lab 3 = 15% (15 Points)  
Lab 4 = 15% (15 Points)  
Lab 5 = 15% (15 Points)  
Critical Writing Assignment #1 = 15% (15 Points)  
Online Discussion Questions/Videos/Participation Online = 10% (10 Points)  
Total = 100% (100 Points)

Environmental Science Make-up Policy:

There are no make-up assignments in this course except for students in special circumstances and at the discretion of the faculty member teaching the course. All materials must be submitted for the course by the 11:59 PM deadline at the end of the Fall term. Students who have actively participated in the course, but can’t meet the deadline for all course submissions because of some special circumstance, should contact the course instructor well in advance of the semester deadline. Examples of appropriate documentation include doctor’s notes, hospital admissions papers, published obituaries, etc. with dates that indicate a student’s inability to complete an assignment near its deadline. It is the student’s responsibility to contact the instructor and to provide documentation promptly. Without the official excuse documentation, I must take one letter grade off the late assignment. This is a fair policy for all concerned and especially for those students who turn work in on time.

Academic Honesty

All work in this course must be completed by the enrolled student. No credit will be given for any duplicated or plagiarized work, or on quizzes or exams on which a student has violated course policies. Students who turn in work that is in violation of these requirements will be subject to review by the University's Policies on Academic Dishonesty and Plagiarism and may result in failure of this course. USFSM uses “Turnitin” verification software.

Important Tips for Success in This Course
A. The first tip for succeeding in this course is to make it a priority. If Environmental Science is put at the bottom of your priority list, you will have trouble learning the material and your grade will reflect it. The biggest cause for lack of success in this course, or in any online course, is procrastination. Don’t try to do all the work for the course in one or two days. Set aside regular time each week, a little each day, to read, work on the online reading Units, online Labs, and complete the 2 critical thinking assignments.

B. Procrastinating and attempting to complete the assignment close to the weekly deadline is a bad strategy.

C. A study and preparation strategy for each module that works for most students is to:

D. Reading the online chapters associated with each Reading Unit.

E. Complete the Labs and Online Discussion questions, videos, etc. that have been posted.

F. Complete any additional assignments discussed in the syllabus, Canvas announcements, etc.

USF Sarasota-Manatee Policies and Procedures

A. Academic Dishonesty: The University considers any form of plagiarism or cheating on exams, projects, or papers to be unacceptable behavior. Please be sure to review the university’s policy in the USFSM Catalog, the USF System Academic Integrity of Students, and the USF System Student Code of Conduct.

B. Academic Disruption: The University does not tolerate behavior that disrupts the learning process. The policy for addressing academic disruption is included with Academic Dishonesty in the USFSM Catalog, USF System Academic Integrity of Students, and the USF System Student Code of Conduct.

C. Contingency Plans: In the event of an emergency, it may be necessary for USFSM to suspend normal operations. During this time, USFSM may opt to continue delivery of instruction through methods that include but are not limited to: Canvas, Elluminate, Skype, and email messaging and/or an alternate schedule. It’s the responsibility of the student to monitor Canvas site for each class for course specific communication, and the
main USFSM and College websites, emails, and MoBull messages for important general information. The USF hotline at 1 (800) 992-4231 is updated with pre-recorded information during an emergency. See the Campus Police Website for further information.

D. Disabilities Accommodation: Students are responsible for registering with the Office of Students with Disabilities Services (SDS) in order to receive academic accommodations. Reasonable notice must be given to the SDS office (typically 5 working days) for accommodations to be arranged. It is the responsibility of the student to provide each instructor with a copy of the official Memo of Accommodation. Contact Information:

Disability Coordinator, 941-359-4714 http://usfsm.edu/disability-services/

E. Fire Alarm Instructions: At the beginning of each semester please note the emergency exit maps posted in each classroom. These signs are marked with the primary evacuation route (red) and secondary evacuation route (orange) in case the building needs to be evacuated. See Emergency Evacuation Procedures.

F. Religious Observances: USFSM recognizes the right of students and faculty to observe major religious holidays. Students who anticipate the necessity of being absent from class for a major religious observance must provide notice of the date(s) to the instructor, in writing, by the second week of classes. Instructors canceling class for a religious observance should have this stated in the syllabus with an appropriate alternative assignment.

G. Web Portal Information: Every newly enrolled USF student receives an official USF e-mail account.

Students receive official USF correspondence and Canvas course information via that address.
Instructor Copyright
Students may not sell notes or other course materials.