Course Syllabus

University of South Florida at Sarasota-Manatee

Clinical Psychology & Related Professions, PSY4931

Course Credit Hours: 3

August 27, 2014 – December 10, 2014

Instructor: Anne E. Fisher, Ph.D.

Office: Counseling & Wellness Center

Office Hours: By Appointment

Telephone: (941) 487-4254    Fax: (941) 487-4256

Email: fisher@ncf.edu

Class Schedule: Wednesdays 6:00pm-8:50 pm

Classroom: Northport Instructional Site: SNP 203


ISBN: 9781118360019

This text is also available as an e-text at Wiley.com, Amazon, Barnes & Noble, and CourseSmart

Course Description and Course Purpose:

This course will focus on the area of Clinical Psychology as well as discuss related helping professions. The history and evolution of the helping professions with an emphasis on Clinical Psychology will be covered. In addition, ways of knowing and ways of assessing and assisting others will be discussed. As students complete the course, they will gain understanding of the professions involved, the research utilized, and concepts core to the area. This course also meets criteria for student learning outcomes on knowledge and application of concepts and theories in one area of psychology, recognition of human diversity, critical thinking, and communication using the American Psychological Association style and standards.

At the conclusion of the course, the student should be able to:

1.) Identify and describe the evolution and profession of clinical psychology, with an ability to thoughtfully participate in relevant discussions.

2.) Compare and contrast the major helping professions.

3.) Complete objective examinations on the topics.
4.) Write a term paper which explores in depth one area of clinical psychology.

Course Assignments and Grading System:

Examinations: Each exam will have 100 multiple choice questions that you will have 120 minutes to answer. Exams are not cumulative; they will cover only material assigned since the prior exam. You will be responsible for text material that is assigned but not covered in class. Some exam questions may be quite difficult in order to reward those who study the text closely.

Term Papers: Term papers are to be not less than 2000 words of text (not including references) and are to be written in APA style. Each paper should review the literature on an issue in a major theory or aspect of Clinical Psychology. Papers will be graded on the following: relevance and organization of content, clarity of expression, application of critical analysis and documentation of references. No more than 25% of the paper may be quotes. Please note that any form of plagiarism or cheating on exams, projects, or papers is considered unacceptable behavior. Sources must be properly cited. At least 5 peer-reviewed scholarly sources must be used. Papers are due on November 5th —6 pm at class. Late papers will be accepted for one week after the deadline. However, 2 points will be deducted from the paper for each 24 hour period following class that the paper is not received. Papers must be delivered electronically to Canvas.

The University of South Florida has an account with an automated plagiarism detection service which allows student assignments be checked for plagiarism. I reserve the right to ask students to submit their assignments to Turnitin through Canvas. Assignments are compared automatically with a database of journal articles, web articles, and previously submitted papers. The instructor receives a report showing exactly how a student’s paper was plagiarized.

Pursuant to the provisions of the Family Educational Rights and Privacy Act (FERPA), students are requested to maintain confidentiality as a way to keep their personal contact information (i.e. name, address, telephone) from being disclosed to vendors or other outside agencies. By your submission, you are also agreeing to release your original work for review for academic purposes to Turnitin.

It is your responsibility to make certain that I receive a hardcopy of your paper and that it is properly submitted to Turnitin.

Attendance: At the beginning of each class, attendance will be taken (roll call). If a student must arrive late or leave early, the instructor should be notified so that the student is not penalized unfairly. It is the student’s responsibility to let the instructor know when they are in class, particularly if they miss the roll call. At the end of the class, students who are within 1 point of a grade margin may increase their grade a “plus or minus” with fewer than 2 absences. A student may decrease their grade accordingly with more than 2 absences.

Laptop Use in Class: Students are invited to bring their laptops whenever they wish.

Grade Type: Plus/Minus Letter Grade (A+ - F)
Grade Percentage:

1/3 – Exam I (100 points)  
1/3 – Exam II (100 points)  
1/3-Term Paper (100 points)  
+/- if on the margin- Attendance

Weighted-percentage Grade
(This is a typical equation table, but exact numbers making grade brackets can vary.)

| Grade Percentage | 100-97 = A+ | 96-93 = A  | 92-90 = A- | 89-87 = B+ | 86-83 = B  | 82-80 = B- | 79-77 = C+ | 76-73 = C  | 72-70 = C- | 69-67 = D+ | 66-63 = D  | 62-60 = D- | 59-0 = F |

Please note: There will be no opportunities for extra credit in this class.

Schedule of Assignments—Clinical Psychology and Related Professions

August 28  Chapter 1: Evolution & Chapter 2: Contemporary Issues

(August 29, 2014—end of Drop/Add week)

September 3  Chapter 3: Classification & Diagnosis

September 10  Chapter 4: Research Methods

September 17  Chapter 5 & 6: Assessment: Overview & Interviewing

September 24  Chapter 7: Assessment: Intellectual & Cognitive Measures

October 1  Chapter 8: Assessment: Self-Report & Projective Measures

October 8  Chapter 9: Assessment: Integration

October 15  Examination 1—Chapters 1-9

October 22  Chapter 10: Prevention

October 29  Chapter 11: Intervention: Overview

(November 1, 2014—Last day to drop with a “W”)

November 5  Chapter 12: Intervention: Adults & Couples

Paper Due

November 12  Chapter 13: Intervention: Children & Adolescents

November 19  Chapter 14: Intervention: Elements of Change
USF Sarasota-Manatee Policies and Procedures

Religious Observances
The University recognizes the right of students and faculty to observe major religious holidays. Students who anticipate the necessity of being absent from class for a major religious observance must provide notice of the date(s) to the instructor, in writing, by the second week of classes.

Disabilities Accommodation
Students are responsible for registering with the Office of Students with Disabilities Services (SDS) in order to receive academic accommodations. Reasonable notice must be given to the SDS office (typically 5 working days) for accommodations to be arranged. It is the responsibility of the student to provide each instructor with a copy of the official Memo of Accommodation. Contact Information: Disability Coordinator: 359-4714; disabilityservices@sar.usf.edu; http://www.usfsm.edu/students/disability/

Academic Dishonesty
The University considers any form of plagiarism or cheating on exams, projects, or papers to be unacceptable behavior. Please be sure to review the university’s policy in the USFSM Undergraduate Catalog or USFSM Graduate Catalog and the USF Student Code of Conduct.
Undergraduate: http://www.sarasota.usf.edu/Academics/Catalogs/
Graduate: http://www.sarasota.usf.edu/Academics/Catalogs/
USF Student Code of Conduct: http://www.sa.usf.edu/srr/page.asp?id=88

Academic Disruption
The University does not tolerate behavior that disrupts the learning process. The policy for addressing academic disruption is included with Academic Dishonesty in the USFSM Undergraduate Catalog or USFSM Graduate Catalog and the USF Student Code of Conduct.
Undergraduate: http://www.sarasota.usf.edu/Academics/Catalogs/
Graduate: http://www.sarasota.usf.edu/Academics/Catalogs/
USF Student Code of Conduct: http://www.sa.usf.edu/srr/page.asp?id=88

Contingency Plans
In the event of an emergency, it may be necessary for USFSM to suspend normal operations. During this time, USFSM may opt to continue delivery of instruction through methods that include but are not limited to: Blackboard/Canvas, Elluminate, Skype, and email messaging and/or an alternate schedule. It's the responsibility of the student to monitor Blackboard/Canvas site for each class for course specific communication, and the main USFSM and College websites, emails, and MoBull messages for important general information. The USF hotline at 1 (800) 992-4231 is updated with pre-recorded information during an emergency.

**Emergency Preparedness**


**Fire Alarm Instructions**

At the beginning of each semester please note the emergency exit maps posted in each classroom. These signs are marked with the primary evacuation route (red) and secondary evacuation route (orange) in case the building needs to be evacuated.

**Web Portal Information**

Every newly enrolled USF student receives an official USF e-mail account. Students receive official USF correspondence and Blackboard/Canvas course information via that address. Therefore it is the student's responsibility to check their USF email regularly.

**Instructor Copyright**

Students may not sell notes or other course materials.