Course Syllabus

University of South Florida at Sarasota-Manatee

Abnormal Psychology, CLP 4143

Course Credit Hours: 3

August 28, 2014 – December 11, 2014

Instructor: Anne E. Fisher, Ph.D.

Office: Counseling & Wellness Center

Office Hours: By Appointment

Telephone: (941) 487-4254     Fax: (941) 487-4256

Email: fisher@ncf.edu

Class Schedule: Thursdays 6:00pm-8:50 pm

Classroom:   B229


Course Description and Course Purpose:

This course will focus on descriptions, theoretical explanations, research evidence, and treatment of maladaptive behavior. The impact of clinical disorders upon individuals and their treatment modalities will be discussed. There will be two exams and one term paper. The historical and cultural context of normality and abnormality will also be a focus of the course. This course is an overview of abnormal psychology for undergraduates, and one of the courses available that complete a major in psychology. This course also meets criteria for student learning outcomes on knowledge and application of concepts and theories in one area of psychology, recognition of human diversity, critical thinking, and communication using the American Psychological Association style and standards.

At the conclusion of the course, the student should be able to:

1.) Identify and describe the major theories of abnormal psychology, with an ability to thoughtfully participate in relevant discussions.

2.) Compare and contrast the major theories of abnormal psychology.

3.) Complete objective examinations on the topics.

4.) Write a term paper which explores in depth one area of abnormal psychology.
Course Assignments and Grading System:

Examinations: Each exam will have 100 multiple choice questions that you will have 120 minutes to answer. Exams are not cumulative; they will cover only material assigned since the prior exam. You will be responsible for text material that is assigned but not covered in class. Some exam questions may be quite difficult in order to reward those who study the text closely.

Term Papers: Term papers are to be not less than 2000 words of text (not including references) and are to be written in APA style. Each paper should review the literature on an issue in a major theory or aspect of Abnormal Psychology. Papers will be graded on the following: relevance and organization of content, clarity of expression, application of critical analysis and documentation of references. No more than 25% of the paper may be quotes. Please note that any form of plagiarism or cheating on exams, projects, or papers is considered unacceptable behavior. Sources must be properly cited. At least 5 peer-reviewed scholarly sources must be used. Papers are due on November 20th —6 pm at class. Late papers will be accepted for one week after the deadline. However, 2 points will be deducted from the paper for each 24 hour period following class that the paper is not received. Papers must be delivered electronically to Canvas.

The University of South Florida has an account with an automated plagiarism detection service which allows student assignments be checked for plagiarism. I reserve the right to ask students to submit their assignments to Turnitin through Canvas. Assignments are compared automatically with a database of journal articles, web articles, and previously submitted papers. The instructor receives a report showing exactly how a student’s paper was plagiarized.

Pursuant to the provisions of the Family Educational Rights and Privacy Act (FERPA), students are requested to maintain confidentiality as a way to keep their personal contact information (i.e. name, address, telephone) from being disclosed to vendors or other outside agencies. By your submission, you are also agreeing to release your original work for review for academic purposes to Turnitin.

It is your responsibility to make certain that I receive a hardcopy of your paper and that it is properly submitted to Turnitin.

Attendance: At the beginning of each class, attendance will be taken (roll call). If a student must arrive late or leave early, the instructor should be notified so that the student is not penalized unfairly. It is the student’s responsibility to let the instructor know when they are in class, particularly if they miss the roll call. At the end of the class, students who are within 1 point of a grade margin may increase their grade a “plus or minus” with fewer than 2 absences. A student may decrease their grade accordingly with more than 2 absences.

Laptop Use in Class: Students are invited to bring their laptops whenever they wish.

Grade Type: Plus/Minus Letter Grade (A+ - F)

Grade Percentage:

1/3 – Exam I (100 points) 1/3 – Exam II (100 points)
1/3-Term Paper (100 points) +/- if on the margin- Attendance
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<thead>
<tr>
<th>Weighted-percentage Grade</th>
<th>100-97 = A+</th>
<th>79-77 = C+</th>
<th>59-0 = F</th>
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<td>96-93 = A</td>
<td>76-73 = C</td>
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<td>92-90 = A-</td>
<td>72-70 = C-</td>
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<td>89-87 = B+</td>
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<td>82-80 = B-</td>
<td>62-60 = D-</td>
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Please note: There will be no opportunities for extra credit in this class.

**Schedule of Assignments—Abnormal Psychology**

*August 28*    Chapter 1: Overview & Chapter 2: History of Abnormal Psychology

*(August 29, 2014—end of Drop/Add week)*

*September 4*    Chapter 3: Causal Theories and Viewpoints & Chapter 4: Clinical Assessment/Diagnosis

*September 11*   Chapter 5: Stress Physical and Mental Health

*September 18*   Chapter 6: Panic, Anxiety, and their Disorders

*September 25*   Chapter 7: Mood Disorders

*October 2*      Chapter 7: Suicide & Chapter 8: Somatoform/Dissociative Disorders and Review

*October 9*      **Examination 1—Chapters 1-8**

*October 16*     Chapter 9: Eating Disorders/Obesity

*October 23*     Chapter 10: Personality Disorders

*October 30*     Chapter 11: Substance Related Disorders

*(November 1, 2014—Last day to drop with a “W”)*

*November 6*     Chapter 12: Sexual Variants/Abuse/Dysfunctions

*November 13*    Chapter 13: Disorders of Childhood

*November 20*    Chapter 14: Neurocognitive Disorders & Chapter 5: Childhood

**Paper Due**

*November 27*    No Class—Thanksgiving Holiday

*December 4*     Chapter 16: Therapy & Chapter 17: Contemporary & Legal Issues/Summary and Review

*December 11*    **Examination 2—Chapters 8-17**
USF Sarasota-Manatee Policies and Procedures

Religious Observances
The University recognizes the right of students and faculty to observe major religious holidays. Students who anticipate the necessity of being absent from class for a major religious observance must provide notice of the date(s) to the instructor, in writing, by the second week of classes.

Disabilities Accommodation
Students are responsible for registering with the Office of Students with Disabilities Services (SDS) in order to receive academic accommodations. Reasonable notice must be given to the SDS office (typically 5 working days) for accommodations to be arranged. It is the responsibility of the student to provide each instructor with a copy of the official Memo of Accommodation. Contact Information: Disability Coordinator: 359-4714; disabilityservices@sar.usf.edu; http://www.usfsm.edu/students/disability/

Academic Dishonesty
The University considers any form of plagiarism or cheating on exams, projects, or papers to be unacceptable behavior. Please be sure to review the university’s policy in the USFSM Undergraduate Catalog or USFSM Graduate Catalog and the USF Student Code of Conduct.
Undergraduate: http://www.sarasota.usf.edu/Academics/Catalogs/
Graduate: http://www.sarasota.usf.edu/Academics/Catalogs/
USF Student Code of Conduct: http://www.sa.usf.edu/srr/page.asp?id=88

Academic Disruption
The University does not tolerate behavior that disrupts the learning process. The policy for addressing academic disruption is included with Academic Dishonesty in the USFSM Undergraduate Catalog or USFSM Graduate Catalog and the USF Student Code of Conduct.
Undergraduate: http://www.sarasota.usf.edu/Academics/Catalogs/
Graduate: http://www.sarasota.usf.edu/Academics/Catalogs/
USF Student Code of Conduct: http://www.sa.usf.edu/srr/page.asp?id=88

Contingency Plans
In the event of an emergency, it may be necessary for USFSM to suspend normal operations. During this time, USFSM may opt to continue delivery of instruction through methods that include but are not limited to: Blackboard/Canvas, Elluminate, Skype, and email messaging and/or an alternate schedule. It’s the responsibility of the student to monitor Blackboard/Canvas site for each class for course specific communication, and the main USFSM and College websites, emails, and MoBull messages for important general information. The USF hotline at 1 (800) 992-4231 is updated with pre-recorded information during an emergency.
Emergency Preparedness
It is strongly recommended that you become familiar with the USF Sarasota-Manatee Emergency Action Plan on the Safety Preparedness site http://www.sarasota.usf.edu/facilities/SafetyPreparedness.php

Fire Alarm Instructions
At the beginning of each semester please note the emergency exit maps posted in each classroom. These signs are marked with the primary evacuation route (red) and secondary evacuation route (orange) in case the building needs to be evacuated.

Web Portal Information
Every newly enrolled USF student receives an official USF e-mail account. Students receive official USF correspondence and Blackboard/Canvas course information via that address. Therefore it is the student’s responsibility to check their USF email regularly.

Instructor Copyright
Students may not sell notes or other course materials.