Syllabus Contents

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Hello there and Welcome to Introductory Statistics!

This course is going to be a vigorous, exciting, informative and real world applicable course in statistics. Upon competition of this course, the student(s) should have a strong foundation in statistics. Having a strong foundation in statistics will provide students with opportunities in their chosen profession to use some of the real world applications that they will learn in this course. I am delighted about being your instructor this semester! I hope we have a successful semester ahead! As your instructor this semester, it is my privilege and obligation to see my students succeed in their courses. I understand that there are different types of ways that students learn, thus I will be implementing various activities and exercises that will be beneficial to students. I will sometimes implement statistical software into lectures, so that students can visually see what some of the applications look like. To further help my students succeed, I will provide plenty of flexible office hours so that if students have questions, they can come freely and ask questions about concepts, hmwk, quizzes, tests, etc. I want my students to be successful in this course, and I will be available through various different ways, such as: office hours, email, before and after class sessions, Skype, IM, etc. (details will be given in class).

Please feel free to contact me or ask questions if you need further assistance with anything regarding course material and concepts. I look forward to being your instructor this semester and welcome you all to Introductory Statistics!
Professor: Joy M D’Andrea
Office: B342 (in the back area)
Phone: 941-359-4241
Office Hours:
M: 11:30am – 12:20pm
T: 11:30am – 12:20pm
W: 11:30am – 12:20pm
R: 11:30am – 12:20pm
U: 8pm – 8:50pm (by skype appointment)
Website: http://jdandrea.myweb.usf.edu/
Skype: jamde.jam
Email: jdandrea@usf.edu or jdandrea@sar.usf.edu
Emails will be answered during the email scheduled times (please see email schedule on last page). If a student decides to email during other times not listed in the email schedule, then the email will be answered either the next email time slot (if on the same day) or within 24 hrs of arrival. Please try to write emails that either starts with Dear Ms. D’Andrea or Hello Miss D’Andrea. If there is an EMERGENCY, a student can contact the instructor by cell phone (941-467-5858).

College: AM
Department: MTH
CRN: 92395
Section: 521
Credit Hours: 3
Days T/R 12:30pm – 1:45pm
Place: B229

COURSE ATTR: Gordon Rule 6A Computations
Quantitative Reasoning
Gen Ed - Quantitative Methods

PREREQUISITES: SAT Math Minimum Score: 440
or ACT Math Minimum Score: 19
or CPT Algebra Minimum Score: 072
or MAT 1033 Minimum Grade: C
Required Text: Fundamentals of Statistics (Informed Decisions Using Data) Fourth Edition, by Michael Sullivan; Pearson. (Students can have any version of the book as long as it is this edition, doesn’t have to be the soft copy)

ISBN: 9780321876225

Calculator: A TI-83 or equivalent calculator is recommended. The graphics calculator will be used on a regular basis. **Students are responsible for bringing their calculators to every class period. During tests, students MUST use their own calculators. A cell phone is NOT ALLOWED to be used as a calculator.**

I-Clicker 2: I-clicker2 Student Response System. Students will be required to purchase a wireless remote pad better known as a “Clicker.” It can be purchased at the USFSM bookstore or online. Students should write their names on their clicker in case the clicker is left in the classroom or on campus. Students will need to bring their clickers to every class for their attendance and in-class quizzes.

Software: My StatLab will be used for all homework assignments, some quizzes and Tests (which are taken in class). Please read the page on getting started with My Statlab for further instructions. Students can purchase the ACCESS CODE to get into My Statlab separately and gain access to an e-Book version of the textbook. Excel. There will be certain classes that are dedicated to using excel.

**ISBN:** 9780321839084

**Course Description:**

**Learning Outcomes:** Upon completion of the course the student will be able to:
1. Understand the basic definition(s) and generalizations of descriptive and inferential statistics.
   Analyze and use various statistics tables.
2. Be able to organize data to compute class widths, lower and upper class limits to construct frequency distributions, histograms, bar graphs, and circle graphs.
3. Examine and compute measures of Central tendency and variation.
   Interpret the meaning of percentile scores and compute quartiles.
   Complete box – and whisker plots.
4. Learn elementary probability and combinatorics rules and apply them to problems.
   Understand the relationship between statistics and probability.
5. Realize the difference between discrete and continuous random variables.
   Understand the concept of discrete probability distributions.
   Graph discrete probability distributions.
   Learn the binomial probability distribution.
   Compute and find binomial probabilities.
   Learn the difference between the Geometric and Poisson probability distributions.
6. Examine graphs of Normal probability distributions.
   Understand and apply the empirical rule to solve real-world problems.
   Use control limits to construct control charts.
Learn, find, and compute z scores.
Learn the concept of sampling, sampling distributions and apply the central limit theorem.
Learn the normal approximation to the Binomial distribution.

7. Find and compute point estimates, margin of errors, and critical values.
   Estimate the mean when the variance is known and unknown.
   Interpret and construct confidence intervals.
   Distinguish between independent and dependent samples.
   Understand the difference of means.
   Constructing confidence intervals for the difference of means.

8. Interpret topics in hypothesis testing, t-tests, paired differences, etc.
   Computing p-values, testing proportions.
   Identify independent samples and dependent samples and their sampling distributions.

9. Understand the principles underlying correlation and regression.
   Understand and interpret scatter diagrams. Calculate the coefficient of determination. Examine aspects of multiple regression.
**Attendance:** Students are expected to attend class regularly. Attendance is worth 100 points or 10% of the students overall grade. This means that each class attended is worth 3.34 points. Attendance will be taken every class session and starting 09/09/2014 with the use of the I – Clicker 2. Students should be aware that this class meets twice a week for 75 minutes a session. Thus for every hour spent in class an additional hour for each hour should be spent on the course. Math is a cumulative process and missing out on an important concept can hinder your overall performance in the course. In the event of an absence, the student is responsible for all work covered and assigned. If a student misses a class, then he/she needs to notify the Professor through an email in a timely manner.

**Classroom Demeanor:**

i) **Cell Phones:** Cell phones should be turned off during class. *Please no texting in class.* If a student has an emergency situation going on where they need to have their phones nearby, then please put them on vibrate or silent mode. No cell phones are allowed to be used as calculators in the class.

ii) **Laptops/Tablets:** Students are allowed to bring their laptops/tablets to class, provided they are using them for class materials such as: *e–book pdf copy of the text, specific statistical software use in aid of calculating, YouTube video preparation, etc.* There will be specific days (including but not limited to TEST days) that students need to bring their laptops, which will be posted on canvas. Students ARE not allowed to use their laptops/tablets in class for any other purposes not related to class such as Facebook, twitter, email, or any other social media networking site.

iii) **Conversations/Disruptions:** Students who wish to carry on side conversations in class may be asked to leave the room, as this is disruptive to the rest of the students in the class. The use of profanity in class will not be allowed. Please allow a level of civility for everyone in the class.

**Food/Drinks:** Don’t make a mess. Be careful what you bring to class. Cups should have lids on them and do not leave your mess on the desk. There will be times I bring TREATS.
**USF Sarasota-Manatee Policies and Procedures**

**Religious Observances:** The University recognizes the right of students and faculty to observe major religious holidays. Students who anticipate the necessity of being absent from class for a major religious observance must provide notice of the date(s) to the instructor, in writing, by the second week of classes.


**Disabilities Accommodation:** Students are responsible for registering with the Office of Students with Disabilities Services (SDS) in order to receive academic accommodations. Reasonable notice must be given to the SDS office (typically 5 working days) for accommodations to be arranged. It is the responsibility of the student to provide each instructor with a copy of the official Memo of Accommodation. Contact Information: Disability Coordinator: 359-4714; disabilityservices@sar.usf.edu; http://www.usfsm.edu/students/disability/

**Academic Dishonesty:** The University considers any form of plagiarism or cheating on exams, projects, or papers to be unacceptable behavior. Please be sure to review the university’s policy in the USFSM Undergraduate Catalog or USFSM Graduate Catalog and the USF Student Code of Conduct.

Undergraduate:  
http://www.sarasota.usf.edu/Academics/Catalogs/

Graduate:  
http://www.sarasota.usf.edu/Academics/Catalogs/

USF Student Code of Conduct:  
http://www.sa.usf.edu/srr/page.asp?id=88
**Academic Disruption:** The University does not tolerate behavior that disrupts the learning process. The policy for addressing academic disruption is included with Academic Dishonesty in the USFSM Undergraduate Catalog or USFSM Graduate Catalog and the USF Student Code of Conduct.

Undergraduate:
- http://www.sarasota.usf.edu/Academics/Catalogs/

Graduate:
- http://www.sarasota.usf.edu/Academics/Catalogs/

USF Student Code of Conduct:
- http://www.sa.usf.edu/srr/page.asp?id=88

**Contingency Plans:** In the event of an emergency, it may be necessary for USFSM to suspend normal operations. During this time, USFSM may opt to continue delivery of instruction through methods that include but are not limited to: Blackboard/Canvas, Elluminate, Skype, and email messaging and/or an alternate schedule. It’s the responsibility of the student to monitor Blackboard/Canvas site for each class for course specific communication, and the main USFSM and College websites, emails, and MoBull messages for important general information. The USF hotline at 1 (800) 992-4231 is updated with pre-recorded information during an emergency.

**Emergency Preparedness:** It is strongly recommended that you become familiar with the USF Sarasota-Manatee Emergency Action Plan on the Safety Preparedness site

**Fire Alarm Instructions:** At the beginning of each semester please note the emergency exit maps posted in each classroom. These signs are marked with the primary evacuation route (red) and secondary evacuation route (orange) in case the building needs to be evacuated.
**Web Portal Information:** Every newly enrolled USF student receives an official USF e-mail account. Students receive official USF correspondence and CANVAS course information via that address. Canvas support is available through USFSM E-Learning staff from 9am to 5pm Monday through Friday. Please call or email Carlos Montoya at 1-941-359-4295 (or cmmontoya@sar.usf.edu). The USF Tampa IT Helpdesk provides 24 hour support for CANVAS. Please call 813-974-1222 or email: help@usf.edu if you need assistance outside of USFSM’s E-Learning hours. Additionally, CANVAS tutorials can be found in the student Quickstart Guide at http://guides.instructure.com/m/8470.

**Instructor Copyright:** Students may not sell class notes or other course materials, this includes interactive pdf’s that may be posted. Students may not record the instructor without prior approval.

**USF Application Portal:** Students have free access to various software programs through the application gateway. http://apps.usf.edu/ If a student needs further assistance on how to access the application gateway, they can reach the IT department at 1-813-974-1222.

**FERPA Compliance:** "Pursuant to the provisions of the Family Educational Rights and Privacy Act (FERPA), prior to submitting work to Turnitin, students are requested to delete any personal information (e.g., name, address, telephone) from the work being submitted. This protects students from having personal information disclosed to vendors or other outside agencies."
My StatLab Homework (HMWK): There will be section homework assignments that will be completed throughout the semester. Approximately 20 – 40 questions will be included for an assignment. The sections that are covered during the week will be the entire assignment that will be due. These assignments are usually due on Tuesdays by 10am (except the Getting Started Assignment), exactly one week after the initial chapter/sections were introduced in class. Please refer to the tentative my statlab assignment schedule on pg. 18 of the syllabus. Each section within the hmwk assignment has unlimited attempts until the assignment is due. There will be no late work that will be accepted for the my statlab homework portion of the grade, unless under extenuating circumstances which will require documentation from the student. This homework grade will be worth 200 points or equivalent to 20% of the overall grade.

Project: There will be two group projects that are counted as 150 points towards the overall grade, or 15% of the overall grade. Groups will be organized during the first week of classes. Particular details will be addressed in class. There are 2 selected class sessions for the group projects presentations/discussions (please see the tentative course outline). Students should check canvas for details!

Quizzes: There will be several in – class quizzes given throughout the semester. Students will need their I – Clickers for this. These quizzes are not scheduled on the outline, thus they may be every week or every other week. Each quiz will consist of 1 to 3 questions (may vary according to which section(s) the quiz is on). The two lowest quizzes will be dropped at the end of the semester. The total points for the 10 best quizzes will be 50 points of the overall grade, or 5% of the overall grade. Students CANNOT work together on quizzes. If a student misses a quiz, then this will count as one of their dropped quiz grades. There are NO MAKE – UPS for quizzes.
**Tests:** There will be three tests (exams) given throughout the semester, and a cumulative final exam. This is a large portion of the overall grade that is worth 500 points or 50% of the overall grade. There will be no tests that are dropped. Students will be permitted to bring 1 note card (size is 3 x 5 inches) to use for their tests, ONLY FORMULAS ARE ALLOWED ON THE NOTE CARDS! Note cards will be checked before each test is handed out. Students CANNOT work together on tests! **STUDENTS WILL NEED TO PURCHASE/GET BLUE BOOKS or a composition book FOR THEIR TESTS AND BRING THEIR LAPTOPS/TABLETS.** Below is the tentative schedule for the scheduled test dates and total point/percentage value of the overall grade.

| Test 1 | 100 points or 10% of overall grade | Ch.1: 1.1 - 1.6  
|        |                                 | Ch.2: 2.1 - 2.3  
|        |                                 | Ch.3: 3.1 - 3.5  
|        |                                 | Ch.4: 4.1 - 4.3  
|        |                                 | 10/02/2014       |
| Test 2 | 100 points or 10% of overall grade | Ch.5: 5.1 - 5.5  
|        |                                 | Ch.6: 6.1 - 6.2  
|        |                                 | Ch.7: 7.1 – 7.4  
|        |                                 | 10/30/2014       |
| Test 3 | 100 points or 10% of overall grade | Ch.8: 8.1 – 8.2  
|        |                                 | Ch.9: 9.1 – 9.3  
|        |                                 | Ch.10: 10.1 – 10.4  
|        |                                 | 11/25/2014       |
| Final Exam | 200 points or 20% of overall grade | **Cumulative**  
|           |                                 | Ch.1 – Ch.10    
|           |                                 | 12/11/2014       |

**WORK MISSED:** Make-ups are not encouraged for quizzes, hmwk or tests. Do not miss a test. Excused absences are acceptably documented medical problems, family crises, or legal circumstances. All else is unexcused. In the event of an excused absence, it is the students' responsibility to notify me by email listed above.
Make-ups or other resolutions for missed exams will be handled in accordance with university policy. The following dates are the only available for ANY kind of make – up exam, proctored by a USFSM employee.  
September 26th: 1pm – 3pm  
October 24th: 1pm – 3pm  
November 11th: 1pm – 3pm  
December 5th: 1pm – 3pm

**Withdrawal Deadlines:** To drop the course without academic penalty and with a full refund is: **Friday, August 29, 2014.** To withdraw from the course with a grade of a ‘W’ is: **Saturday, November 1, 2014.**

**Important Dates:**  
September 1st (Monday), Labor Day - no classes.  
November 11th (Tuesday), Veterans Day – no classes  
November 27th - November 28th, Thanksgiving Holiday – no classes  
December 6th – December 12th (Saturday – Friday) Final Exam Week
**Additional Required Materials:** Each student is required to have a folder for the course. The syllabus for the course should be put into the folder. If a student has a binder, then this will be fine for their required folder. This is to make sure that the syllabus doesn’t get lost during the semester, since important dates such as tentative test dates and holidays are contained in the syllabus. A student can use any type of notebook they desire for their notes or hmwk questions. **STUDENTS WILL NEED TO PURCHASE/GET 4 BLUE BOOKS or a composition book FOR THEIR TESTS.**

**Regarding each regular class period:**
The class is scheduled to meet twice a week for 75 minutes per session. The first 5 – 10 minutes will be allocated to answering hmwk, quiz, test or concept questions. I will take roll every class, so students should remember to bring their I-Clickers (starting 09/09/2014). We will usually be going through 1 – 3 sections a day in every class (they are usually short sections). Sometimes there will be quizzes on the sections that were covered the previous class session or in the current session. When a test is scheduled, the entire class session is devoted to the test.

**Grading:** The grade for the course will be based on grades earned on attendance, my statlab hmwk, completion of two projects, quizzes, progress tests and a final exam. Attendance will count as 100 points towards the overall grade, or 10% of the overall grade. The homework average will add up to 200 points and is counted as 20% of the overall grade. **Any extra credit earned in the course, will be added onto the homework points.** The projects will count as 150 points towards the overall grade, or 15% of the overall grade. There will be the 10 best quizzes that are counted towards the overall grade, so a total of 50 points or 5% of the overall grade. Additionally, there will be 3 progress tests given throughout the semester. Test 1 is worth 100 points, Test 2 is worth 100 points, and Test 3 is worth 100 points, totaling to 300 points towards the overall grade, or 30% of the overall grade. Finally, there will be a commutative final exam that is worth 200 points or 20% of the final grade. See table on next page below for further breakdown.
The maximum number of points that can be earned (before extra credit) in the course is 1000.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>100</td>
</tr>
<tr>
<td>Homework (HMWK) (my statlab)</td>
<td>200</td>
</tr>
<tr>
<td>Projects</td>
<td>150</td>
</tr>
<tr>
<td>Quizzes</td>
<td>50</td>
</tr>
<tr>
<td>Progress Tests</td>
<td>300</td>
</tr>
<tr>
<td>Final Exam</td>
<td>200</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1000</strong></td>
</tr>
</tbody>
</table>

The College of Arts and Sciences +/- grading policy will be used in assigning final grades.
To find out which grade the student has, all they will need to do is add up their points they have earned and divide by 1000. The following below denotes the points in terms of grades that will be achieved.

- 965 – 1000 A+
- 925 – 964 A
- 895 – 924 A-
- 865 – 894 B+
- 825 – 864 B
- 795 – 824 B-
- 765 – 794 C+
- 725 – 764 C
- 695 – 724 C-
- 665 – 694 D+
- 625 – 664 D
- 595 – 624 D-
Anything below 595 points is an F.

Students who prefer to be graded by the S/U system must inform me by the end of the third week of classes (Starting September 8, 2014). Incompletes will be assigned only to provide a short grace period to make up specific work; since incompletes are usually disastrous for the students receiving them (!), they are not encouraged.
**Tips & Resources**

There are many ways that students can succeed in this course.

1) Asking questions during class if a student is stuck on a concept.

2) Going to the Instructors office hours and asking questions.

3) Doing the extra credit assignments, because they can boost hmwk grades.

4) Resources: (websites will be given out on first day of class)

5) Students can and are encouraged to create outside study groups. Having peers to bounce ideas off of and to ask questions too is a great way to further retain information and learn new ways to understand the concepts presented in class. Students should work together on hmwk!

- Visit the learning and support center! There are Instructors and tutors that can help with questions, and hmwk problems. Student tutors meet in C263 and B222. **Free Math Tutoring from Learning Support Services**– B222
  The main phone line: 941-359-4323

- Website: [http://usfsm.edu/information-commons/tutoring/](http://usfsm.edu/information-commons/tutoring/)

6) There are many different math websites available online that can also provide help. We will go through some of these on the first day of class.

7) Additional handouts will sometimes be provided.

8) Keep up with the reading/discussion assignments (a good idea is to read and look through the section(s) prior to coming to class).

9) Pay attention to your assigned hmwk and quiz questions! These are beneficial to review for the tests!
## Tentative Course Outline by Week and Chapter:

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>08/26/2014</td>
<td>T</td>
<td>Course Objectives, Syllabus, Intros, 1.1</td>
</tr>
<tr>
<td>08/28/2014</td>
<td>R</td>
<td>1.2, 1.3</td>
</tr>
<tr>
<td>09/02/2014</td>
<td>T</td>
<td>1.4, 1.5</td>
</tr>
<tr>
<td>09/04/2014</td>
<td>R</td>
<td>1.6, 2.1</td>
</tr>
<tr>
<td>09/09/2014</td>
<td>T</td>
<td>2.2, 2.3</td>
</tr>
<tr>
<td>09/11/2014</td>
<td>R</td>
<td>3.1, start 3.2</td>
</tr>
<tr>
<td>09/16/2014</td>
<td>T</td>
<td>Finish 3.2, 3.3</td>
</tr>
<tr>
<td>09/18/2014</td>
<td>R</td>
<td>3.4, 3.5</td>
</tr>
<tr>
<td>09/23/2014</td>
<td>T</td>
<td>4.1, start 4.2</td>
</tr>
<tr>
<td>09/25/2014</td>
<td>R</td>
<td>Finish 4.2, 4.3</td>
</tr>
<tr>
<td>09/30/2014</td>
<td>T</td>
<td>Test 1 Review</td>
</tr>
<tr>
<td>10/02/2014</td>
<td>R</td>
<td>Test 1</td>
</tr>
<tr>
<td>10/07/2014</td>
<td>T</td>
<td>5.1</td>
</tr>
<tr>
<td>10/09/2014</td>
<td>R</td>
<td>5.2, 5.3</td>
</tr>
<tr>
<td>10/14/2014</td>
<td>T</td>
<td>5.4, 5.5</td>
</tr>
<tr>
<td>10/16/2014</td>
<td>R</td>
<td>6.1, 6.2</td>
</tr>
<tr>
<td>10/21/2014</td>
<td>T</td>
<td>7.1, 7.2</td>
</tr>
<tr>
<td>10/23/2014</td>
<td>R</td>
<td>7.3, 7.4</td>
</tr>
<tr>
<td>10/28/2014</td>
<td>T</td>
<td>Test 2 Review</td>
</tr>
<tr>
<td>10/30/2014</td>
<td>R</td>
<td>Test 2</td>
</tr>
<tr>
<td>11/04/2014</td>
<td>T</td>
<td>8.1, 8.2</td>
</tr>
<tr>
<td>11/06/2014</td>
<td>R</td>
<td>9.1, 9.2</td>
</tr>
<tr>
<td>11/11/2014</td>
<td>T</td>
<td>No Class : Veteran’s Day</td>
</tr>
<tr>
<td>11/13/2014</td>
<td>R</td>
<td>9.3, 10.1</td>
</tr>
<tr>
<td>11/18/2014</td>
<td>T</td>
<td>10.2 – 10.4</td>
</tr>
<tr>
<td>11/20/2014</td>
<td>R</td>
<td>Test 3 Review</td>
</tr>
<tr>
<td>11/25/2014</td>
<td>T</td>
<td>Test 3</td>
</tr>
<tr>
<td>11/27/2014</td>
<td>R</td>
<td>No Class: Thanksgiving</td>
</tr>
<tr>
<td>12/02/2014</td>
<td>T</td>
<td>Final Exam Review 1/Group Presentations 2</td>
</tr>
<tr>
<td>12/04/2014</td>
<td>R</td>
<td>Final Exam Review 2</td>
</tr>
<tr>
<td>12/11/2014</td>
<td>R</td>
<td>Final Exam 12:30pm – 2:30pm</td>
</tr>
</tbody>
</table>
# Tentative My StatLab HMWK Schedule:

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>08/29/2014</td>
<td>F</td>
<td>Getting Started</td>
</tr>
<tr>
<td>09/09/2014</td>
<td>T</td>
<td>Ch 1 HMwk due by 10am</td>
</tr>
<tr>
<td>09/16/2014</td>
<td>T</td>
<td>Ch 2 HMwk due by 10am</td>
</tr>
<tr>
<td>09/23/2014</td>
<td>T</td>
<td>Ch 3 HMwk due by 10am</td>
</tr>
<tr>
<td>09/30/2014</td>
<td>T</td>
<td>Ch 4 HMwk due by 10am</td>
</tr>
<tr>
<td>10/21/2014</td>
<td>T</td>
<td>Ch 5 HMwk due by 10am</td>
</tr>
<tr>
<td>10/21/2014</td>
<td>T</td>
<td>Ch 6 HMwk due by 10am</td>
</tr>
<tr>
<td>10/28/2014</td>
<td>T</td>
<td>Ch 7 HMwk due by 10am</td>
</tr>
<tr>
<td>11/11/2014</td>
<td>T</td>
<td>Ch 8 HMwk due by 10am</td>
</tr>
<tr>
<td>11/18/2014</td>
<td>T</td>
<td>Ch 9 HMwk due by 10am</td>
</tr>
<tr>
<td>11/25/2014</td>
<td>T</td>
<td>Ch 10 HMwk due by 10am</td>
</tr>
</tbody>
</table>

*Please note that CH 5 & Ch 6 HMwk are due on the same day*
Tentative Available Student Email Schedule:

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>11:30am – 12:20pm</td>
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<td>F</td>
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<td>8:00pm – 8:50pm</td>
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</tbody>
</table>

Above are the specific times that responses to student’s emails will be answered quickly. If a student email’s during different hours that are not LISTED above, they may have to wait until the next email time slot (if email is the same day) or the next day (within 24 hrs) for a response. Students should check their email or canvas accounts daily for any updates regarding the course.

Yellow highlight represents daytime email hours, Teal (cyan) highlight represents evening email hours.

If there is an EMERGENCY, a student can contact the instructor by cell phone (941-467-5858).
Getting started with My StatLab.

1) Need to register in the pearson mymathlab site.  
   http://www.pearsonmylabandmastering.com/northamerica/mymathlab/students/get-registered/index.html

2) Use the course id to enroll in the Statistics Course STA 2023 course using mymathlab/statlab.  
   Course ID: d'andrea57186

3) Use access code that came with packet to conclude enrollment.
Signature of Syllabus Reading

If you (the student) have read the syllabus and carefully looked over its contents regarding grading, class sessions, tests, quizzes, hmwk, attendance, and cell phone policies, and when assignments/quizzes/tests/projects are due, please sign your name and date it below. Give it back to the instructor by 09/02/2014.

Name:

Date: