

University of South Florida Sarasota-Manatee  
PSY 4931  Language Development  
Section: 521    Fall 2014

Class Meetings  
Wednesdays 2:00 pm – 4:45 pm  
SMC B206

Instructor Contact Information  
Instructor: Dr. Elaine Augustine  
Office: SMC B217 (located inside the B221 office suite)  
Telephone: 941-359-4246  
Email: eaugustine1@sar.usf.edu  
Office hours: Tuesdays 4:30 pm – 5:30 pm; Wednesdays 1:14:55 pm; or by appointment  
Note: In-person meetings and e-mail communication are the preferred methods of contact. I will make every attempt to answer emails within 24 hours on weekdays and within 48 hours on weekends.

Psychology Mission Statement  
The curriculum for a Psychology degree from USF Sarasota-Manatee prepares graduates for the many occupations (e.g., human services, community or public relations, administration, and advertising and market research) and post-graduate degree programs open to Psychology majors. By the time our majors are ready to graduate, they are equipped with two vital skill sets. First, our majors are familiar with numerous factors influencing behavior and mental processes, and the interactions among them. These factors range from the molecular (communication in the brain) to the cultural (human diversity). Second, our majors have developed the critical thinking skills necessary for the consumption and production of psychological research. These skills include writing and familiarity with the ethics of conducting psychological research. Students will have the opportunity to take a capstone course that allows them to demonstrate these competencies.

Prerequisites  
PSY 3213 with a grade of C or better.

Textbook  

Course Overview  
This course is designed to study the acquisition and development of language from birth through adulthood. The course begins with an introduction to language and linguistics and addresses the theories of how one grows, develops, and acquires their first language. Course material will be presented through lecture (accompanied by visual aids, such as PowerPoint slides, and videos) and class activities.
**Student Learning Outcomes (SLO) for Psychology**

1. **Knowledge and Application:** Knowledge of concepts and theories in at least 4 areas of psychology (e.g., Clinical, Industrial-Organizational, Developmental, Addiction, Motivation, Psychology-Law, Neuropsychology, Cognitive, Behavioral/Learning, Social, Physiological, and Personality), and relate them to the scientific study of behavior and mental processes, or to real-world problems.

2. **Diversity:** Recognition of the impact of human diversity (gender, race, ethnicity, socio-economic status, sexual orientation, culture, age, religion, disabilities) on behavior and mental processes.

3. **Ethics:** Knowledge of professional ethics in the use of research subjects.

4. **Critical Thinking:** Ability to critically evaluate various research methods and designs, including their strengths, weaknesses, and applications to psychological inquiry, and their role in causal hypothesis testing.

5. **Communication:** Ability to write effectively by producing work in the APA style and standards.

**Course Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. describe the normal processes of language acquisition and the changes that occur throughout the lifespan (SLO 1),
2. describe the different research paradigms associated with the study of language development (SLO 4),
3. describe fundamental concepts and major theoretical explanations of language acquisition (SLO 1),
4. recognize the characteristics of common communication disorders,
5. describe the neuroanatomical and neurophysiological associations of language,
6. describe the diversity of language acquisition (SLO 2), and
7. prepare an APA formatted report that discusses issues related to language acquisition (SLO 5).

**Course Requirements**

Course requirements include three examinations, a presentation, and a report (check calendar below for dates).

**Examinations**

A total of three examinations will be administered during the semester. These examinations will be non-cumulative and consist of true/false, multiple-choice, and matching questions.

Examination procedures:

- Exams are closed-book. During the exam, students are not allowed to talk or otherwise communicate with each other, or look at each other’s exam materials.

- No student should attempt to enter the examination after the first student has finished the exam and left the room. These incidents will be dealt with on an individual basis.
• Students are not permitted to leave the room during the examination except under the most dire of circumstances. If you have a cold, please bring your own tissues with you.

• Any personal electronic device is to be TURNED OFF AND PUT AWAY.

• Students are not permitted to remove exam materials from the classroom.

**Presentation**
Each student will deliver a presentation summarizing a published research article of their choosing (subject to instructor approval) that relates to language development. Specific requirements for the presentation will be discussed in class and detailed in a separate document, to be posted on Canvas. There will be no make-up article presentations. Therefore, be sure to be in class on the day you are assigned to present.

**Report**
Students are required to write a research report and may select from one of two options to complete this assignment. The first option involves researching and writing a report on a syndrome or disorder that affects language. The second option requires that students write a report on cultural differences in language development. The requirements for both reports will be discussed more fully in class and detailed in a separate document, to be posted on Canvas. Reports submitted after the due date will not be accepted.

**Attendance**
Attendance is required on the first day of class. Class attendance after the first class meeting is optional, not mandatory. However, you should note that there is a high correlation between class attendance and grades. In other words, regular attendance is necessary for you to achieve a good grade in this course. In the event that you miss class, it is YOUR responsibility to obtain lecture notes from another student. I will NOT provide lecture notes without appropriate documentation (i.e., medical excuse signed and dated by a physician).

You are also expected to participate in class. This does not necessarily mean that you must ask a lot of questions, but rather that you: (a) be on time for class; (b) not leave class early without permission; (c) be attentive during lectures, activities, and discussions; and (d) be prepared (i.e., demonstrate evidence of having read the assigned material).

**Computer and Internet Requirements**
Students are required to have reliable, regular access to the internet, enabling them to check Canvas and their USF email accounts several times per week throughout the semester. The syllabus, grades, announcements, and other course related material will be posted on Canvas (available at https://usflearn.instructure.com or log into http://my.usf.edu). You are responsible for all assignments/materials posted on Canvas. Please check the site frequently.

Canvas Support is available through USFSM E-Learning staff from 9am to 5pm Monday through Friday. Please call or email Carlos Montoya at 941-359-4295 (or cmmontoya@sar.usf.edu).
The USF Tampa IT Helpdesk provides 24 hour support for Canvas. Please call 813-974-1222 or email: help@usf.edu if you need assistance outside of USFSM’s E-Learning hours. Additionally, Canvas tutorials can be found in the Student Quickstart Guide at http://guides.instructure.com/m/8470.

**Laptops, Cell Phones and other Personal Electronic Devices**
USFSM requires all students to have laptops that can be brought with them to class. Students are invited to bring their laptops whenever they wish. Any personal electronic devices (e.g., cell phones) other than notebook or laptop computers are to be **TURNED OFF AND PUT AWAY** before the beginning of class. Failure to comply could result in the student being asked to leave the classroom and thus lose credit for any assignments due that day.

**Academic Dishonesty**
The university considers any form of plagiarism or cheating on exams, projects or papers to be unacceptable behavior. Please be sure to review the university’s academic dishonesty policy in the catalog: http://www.ugs.usf.edu/catalogs/0809/adadap.htm.

Per the USFSM Undergraduate Catalog, Academic Dishonesty includes:

1. **PLAGIARISM**, which is defined as “intentionally or carelessly presenting the work of another as one’s own. It includes submitting an assignment purporting to be the student’s original work which has wholly or in part been created by another person. It also includes the presentation of the work, ideas, representations, or words of another person without customary and proper acknowledgment of sources.” (p. 55)

   **Plagiarism Detection (Turnitin):** The University of South Florida has an account with an automated plagiarism detection service which allows student assignments be checked for plagiarism. I reserve the right to ask students to submit their assignments to Turnitin through Canvas. Assignments are compared automatically with a database of journal articles, web articles, and previously submitted papers. The instructor receives a report showing exactly how a student’s paper was plagiarized.

   Pursuant to the provisions of the Family Educational Rights and Privacy Act (FERPA), prior to submitting work to Turnitin, students are requested to delete any personal information (i.e. name, address, telephone) from the work being submitted. This protects students from being disclosed to vendors or other outside agencies. By your submission, you are agreeing to release your original work for review for academic purposes to Turnitin.

2. **CHEATING**, which is defined as “using or attempting to use materials, information, notes, study aids, or other assistance in any type of examination or evaluation which have not been authorized by the instructor. Students completing any type of examination or evaluation are prohibited from looking at or transmitting materials to another student (including electronic reproductions and transmissions) and from external aids of any sort (e.g., books, notes, calculators, photographic images, or conversation with others) unless
the instructor has indicated specifically in advance that this will be allowed. Students may not take examinations or evaluations in the place of other persons. Students may not allow other persons to take examinations or evaluations in their places. Students may not acquire unauthorized information about an examination or evaluation and may not use any such information improperly acquired by others.” (pp. 54-55).

Grades
The point distribution for each of the course requirements is as follows:

<table>
<thead>
<tr>
<th>Exam/Assignment</th>
<th>Possible Points</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>80</td>
<td>September 24</td>
</tr>
<tr>
<td>Exam 2</td>
<td>80</td>
<td>October 29</td>
</tr>
<tr>
<td>Exam 3 (Final Exam)</td>
<td>80</td>
<td>December 10</td>
</tr>
<tr>
<td>Article Presentation</td>
<td>35</td>
<td>Check schedule for dates</td>
</tr>
<tr>
<td>Report</td>
<td>40</td>
<td>December 3</td>
</tr>
<tr>
<td>Total Points</td>
<td>315</td>
<td></td>
</tr>
</tbody>
</table>

The final grade will be determined by totaling the points that you earned and comparing your total against the total number of possible points for the semester (315). Final grades will be distributed as follows:

<table>
<thead>
<tr>
<th>Score (%)</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>97 – 100%</td>
<td>A+</td>
</tr>
<tr>
<td>93 – 96%</td>
<td>A</td>
</tr>
<tr>
<td>90 - 92%</td>
<td>A-</td>
</tr>
<tr>
<td>87 - 89%</td>
<td>B+</td>
</tr>
<tr>
<td>83 - 86%</td>
<td>B</td>
</tr>
<tr>
<td>80 - 82%</td>
<td>B-</td>
</tr>
<tr>
<td>77 - 79%</td>
<td>C+</td>
</tr>
<tr>
<td>73 - 76%</td>
<td>C</td>
</tr>
<tr>
<td>70 - 72%</td>
<td>C-</td>
</tr>
<tr>
<td>67 - 69%</td>
<td>D+</td>
</tr>
<tr>
<td>63 - 66%</td>
<td>D</td>
</tr>
<tr>
<td>60 - 62%</td>
<td>D-</td>
</tr>
<tr>
<td>0 - 59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Make-up Examinations and Activities
There will be NO make-up examinations or assignments given during the semester, unless you are experiencing an extremely serious or unavoidable circumstance (i.e., hospitalization or serious illness, death in the immediate family, jury duty, religious observance, or involvement in a University sponsored trip or event). Students who miss an exam or activity under these circumstances should:

- contact me (preferably by email) AT LEAST 30 MINUTES BEFORE the exam or assignment by leaving his or her name and reason for absence, and
• provide a written excuse (e.g., medical excuse signed and dated by a physician). Please include the note-writer’s phone number for verification.
• Students who anticipate the necessity of being absent from class for a major religious observance or a university-sanctioned event must provide notice of the date(s) to the instructor, in writing, by the second week of class. If no notice is given the student will receive no credit for the missed material.

If these conditions are not met, a grade of zero will be given. All decisions made by me as to the validity of the excuse are final. There can be no make-ups given for the final exam.

NOTE: Make-up exams are only administered on four predetermined dates and times during each semester. These dates and times cannot be altered for your individual schedule – NO EXCEPTIONS. Therefore, if you qualify for a make-up exam make sure to see Dr. Augustine immediately to schedule your exam. The makeup exam dates are: September 26, October 24, November 14, and December 5 from 1-3 pm. Once a make-up time is established, this time is NON-NEGOTIABLE. In other words, you only get one chance to make-up the exam.

Extra Credit
Students may earn up to 10 extra credit points. These points will be added (as raw scores, not percentage points) after all grades have been calculated. Extra credit points must be accumulated by the last day of class (December 3 by 2 pm). These credits can be fulfilled using any of the options described below (or any combination of the three):

Option 1: Attendance at the Student Research Symposium
Students may earn 5 extra credit points by attending at least 2 hours of the student research symposium. The symposium will be held on the USF Sarasota-Manatee campus on Friday, October 24 from 8:30 am until approximately 2 pm.

Option 2: Participation in Research
Students may earn extra credit points by participating in approved research studies conducted on the USF Sarasota-Manatee campus. Opportunities to participate in experiments will be announced in class and/or on Canvas.

Option 3: Article Review
Students may also earn extra credit by reading a journal article on a topic related to language acquisition and responding to a brief set of questions regarding the methodology (1 article review = 1 point). These article reviews are due the last day of class (December 3 by 2 pm). Please submit summaries via Canvas.

When writing an article review, please note that:
- articles must come from a journal (any journal published by the American Psychological Association will do; popular magazines like Newsweek or Psychology Today are not allowed);
- a form with specific questions and instructions for these reviews are posted on Canvas.
- all parts of the form must be completed;
- your summaries must be typed

**Withdrawal Policy**

The last day to drop the course with a grade of “W” is November 1.

**Course Schedule**

The course schedule should be used as an approximate guide to the sequence of lecture material. Any modifications to this schedule will be announced in class and on Canvas. The lecture material has been coordinated so that its organization follows that of the assigned chapters in the textbook. Sometimes the lectures will follow the text closely, and at other times they will be totally supplementary.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug. 27</td>
<td>Overview of the Course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sept. 3</td>
<td>Introduction to the Study of Language Development</td>
<td>Chapter 1</td>
<td></td>
</tr>
<tr>
<td>Sept. 10</td>
<td>Biological Bases of Language Development</td>
<td>Chapter 2</td>
<td></td>
</tr>
<tr>
<td>Sept. 17</td>
<td>Communicative Development</td>
<td>Chapter 3</td>
<td></td>
</tr>
<tr>
<td>Sept. 24</td>
<td><strong>EXAM 1 (Covers Chapters 1-3)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oct. 1</td>
<td>Phonological Development</td>
<td>Chapter 4</td>
<td></td>
</tr>
<tr>
<td>Oct. 8</td>
<td>Lexical Development</td>
<td>Chapter 5</td>
<td></td>
</tr>
<tr>
<td>Oct. 15</td>
<td>The Development of Syntax and Morphology</td>
<td>Chapter 6</td>
<td>Presentations</td>
</tr>
<tr>
<td>Oct. 22</td>
<td>Language, Culture, and Cognition in Development</td>
<td>Chapter 7</td>
<td>Presentations</td>
</tr>
<tr>
<td>Oct. 29</td>
<td><strong>EXAM 2 (Covers Chapters 4-7)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nov. 5</td>
<td>Childhood Bilingualism</td>
<td>Chapter 8</td>
<td>Presentations</td>
</tr>
<tr>
<td>Nov. 12</td>
<td>Language in the School Years</td>
<td>Chapter 9</td>
<td>Presentations</td>
</tr>
<tr>
<td>Nov. 19</td>
<td>Language in the Adult Years</td>
<td></td>
<td>Presentations</td>
</tr>
<tr>
<td>Nov. 26</td>
<td>Work Independently on Report</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dec. 3</td>
<td>Language Development in Special Populations</td>
<td>Chapter 10</td>
<td>Report Due</td>
</tr>
<tr>
<td>Dec. 10</td>
<td><strong>EXAM 3 (Covers Chapters 8-10; Language in the Adult Years)</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
USF Sarasota-Manatee Policies and Procedures

Academic Dishonesty
The University considers any form of plagiarism or cheating on exams, projects, or papers to be unacceptable behavior. Please be sure to review the university’s policy in the USFSM Catalog and the USF Student Code of Conduct. Current and archived catalogs may be found at: http://usfsm.edu/academics/ and the USF Student Code of Conduct can be found at http://www.sa.usf.edu/srr/page.asp?id=88

Academic Disruption
The University does not tolerate behavior that disrupts the learning process. The policy for addressing academic disruption is included with Academic Dishonesty in the USFSM Catalog and the USF Student Code of Conduct. Current and archived catalogs may be found at: http://usfsm.edu/academics/ and the USF Student Code of Conduct can be found at http://www.sa.usf.edu/srr/page.asp?id=88

Contingency Plans
In the event of an emergency, it may be necessary for USFSM to suspend normal operations. During this time, USFSM may opt to continue delivery of instruction through methods that include but are not limited to: Canvas, Elluminate, Skype, and email messaging and/or an alternate schedule. It’s the responsibility of the student to monitor Canvas site for each class for course specific communication, and the main USFSM and College websites, emails, and MoBull messages for important general information. The USF hotline at 1 (800) 992-4231 is updated with pre-recorded information during an emergency. See the Campus Police Website for further information. The USF hotline at 1 (800) 992-4231 is updated with pre-recorded information during an emergency.

Disabilities Accommodation
Students are responsible for registering with the Office of Students with Disabilities Services (SDS) in order to receive academic accommodations. Reasonable notice must be given to the SDS office (typically 5 working days) for accommodations to be arranged. It is the responsibility of the student to provide each instructor with a copy of the official Memo of Accommodation. Contact Information: Disability Coordinator: 359-4714; email: disabilityservices@sar.usf.edu and website: http://usfsm.edu/disability-services/

Fire Alarm Instructions
At the beginning of each semester please note the emergency exit maps posted in each classroom. These signs are marked with the primary evacuation route (red) and secondary evacuation route (orange) in case the building needs to be evacuated. See information available on the USFSM student and faculty webpages at www.usfsm.edu

Religious Observances
The University recognizes the right of students and faculty to observe major religious holidays. Students who anticipate the necessity of being absent from class for a major religious observance must provide notice of the date(s) to the instructor, in writing, by the second week of classes. http://generalcounsel.usf.edu/policies-and-procedures/pdfs/policy-10-045.pdf

Emergency Preparedness
It is strongly recommended that you become familiar with the USF Sarasota-Manatee Emergency Action Plan on the Safety Preparedness. See information available on the USFSM student and faculty webpages at www.usfsm.edu

Web Portal Information
Every newly enrolled USF student receives an official USF e-mail account. Students receive official USF correspondence and Canvas course information via that address. Therefore it is the student’s responsibility to check their USF email regularly.

Instructor Copyright
Students may not sell notes or other course materials.