**USF SARASOTA-MANATEE**  
**ASSESSMENT PLANNING RECORD**  
**2012-2013**

<table>
<thead>
<tr>
<th>UNIT</th>
<th>Florida Institute for Healthcare Quality Management</th>
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</thead>
<tbody>
<tr>
<td>MISSION</td>
<td>The mission of the Florida Institute for Healthcare Quality Management is twofold. First, is to educate participants in the healthcare delivery system on how to develop, implement, measure, and economically evaluate outcomes. The second component of the Institute's mission is to assist in the analysis, development, and evaluation of health care policies, both governmental and private.</td>
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**2012-16 USFSM STRATEGIC PLAN GOALS:**  

**ACCESS:** Expand access to a University education that benefits students and the local, national, and global community; and (Aligns with USF System Goals 1,2, 3, 4, 5; SUS Goals 2,3)  

**Teaching & Learning**  
- (1a.) Expand academic programs in distinctive areas related to the Suncoast's needs and strengths and across disciplines, when feasible, including the ability for students to complete the full four-year bachelor's degree.  

**Scholarship, Research, and Innovation**  
- (1b.) Promote innovative scholarship and community-engaged research.  
- (1c.) Seek external funding from public grants, private foundations, and individual donors.  

**Public Service & Community Engagement**  
- (1d.) Partner with a variety of organizations and stakeholders, including the USF System.  
- (1e.) Build a University living and learning community, including residence halls, academic buildings, and student life facilities.  

**SUCCESS:** Enhance success of student outcomes, faculty productivity, and community impact (Aligns with USF System Goals 1,2,4,5; SUS Goals 1,2).  

**Teaching & Learning**  
- (2a.) Produce continuous improvement in student outcome measures, including retention and graduation rates and student career results.  
- (2b.) Earn professional accreditation and recognition, including AACSB and NCATE.  

**Scholarship, Research, and Innovation**  
- (2c.) Track and promote faculty-developed measures of scholarship.  
- (2d.) Identify student success predictors.  

**Public Service & Community Engagement**  
- (2e.) Earn recognition as a Carnegie Community-Engaged University.  
- (2f.) Track and share the value of the University's and graduates' economic and societal contributions.
**UNIT GOALS:**

1. To make a significant contribution to the State of Florida’s present medical care system as it evolves into an efficient, cost effective, accountable health delivery system. (Aligns with USFSM Goals 1b, 1c, 1d)

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Unit Goal</th>
<th>Means of Assessment</th>
<th>Assessment Data</th>
<th>Plan resulting from Analysis of Assessment</th>
<th>Administrative Response</th>
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</thead>
<tbody>
<tr>
<td>Public and private funding secured to initiate the Center.</td>
<td>1</td>
<td>Secure public funding from the State of Florida in the amount of $1.5 million.</td>
<td>Funding not secured from public or private sources.</td>
<td>A request for the Institute will be included in the next campus budget request.</td>
<td>Disappointed that the Center was not funded. Can possibly prioritize next year.</td>
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<td>Partner with the Florida Chapter of the World Presidents Organization (WPO) to raise $1.5 million in private funds.</td>
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**Chancellor’s Response:** I, too, am disappointed that the Center was not funded. I would continue working with the College of Public Health to see if we can attach to one or more of their centers. This might assure our funding for a future year. Also make sure that you have good community support behind the Center and that people understand its role and function.