Numbers in parentheses are the number of faculty groups who listed each item on their worksheets. Items with no numbers were unique to a particular group.

1. **What are our institution’s values, intellectual traditions, or guiding principles that should be evident in the general education program?**

- Integrity/Ethics (6)
- Small classes/Personal attention (4)
- Awareness of diversity (3)
- Student Success (3)
- Caring and collegial intellectual community (3)
- Faculty excellence (2)
- Global Considerations, including Sustainability (2)
- Interdisciplinary/Make connections across all fields of study (2)
- Respect for others, self, world
- Freedom of Inquiry
- Academic Excellence
- Shared Governance
- Accountability
- Learn, Lead, Inspire, Transform
- Research based experientially taught
- Faculty agreed classroom must have rules to encourage on-time attendance and civility
- Professional in their field
- Model of engaged critical thinkers
- Create an atmosphere of empathy, academic discipline, and a vision of performance
Faculty model putting theory into practice

Critical and imaginative literacies mission (COE)

Community engagement

Varied formats of testing

Arts in Education

Hotel opportunity

Communicate well

Continuous learning

Innovation

Home-based institution
2. What do you think all students graduating from our institution, regardless of their major, should know and be able to do?

Think analytically and critically - analyze, synthesize, and evaluate (8)

Be effective communicators (7)

Cultural and global literacy, competency, perspective (6)

Writing Skills (5)

Problem Solving (3)

Be active learners (2)

Be discerning consumers of information (2)

Idea generators and presentation of ideas (2)

Leadership Skills (2)

Technology Skills (2)

Interdisciplinary

Interpersonal skills

Research Skills

Professionalism/Civility

Confident enough with general knowledge to solve current local and global challenges.

Team Skills

Read

Functional

Environmental awareness

Mind/Body wellness

Flexibility

Community service
Financial responsibility

Ethics
3. Are there any other particular competencies that would be needed to prepare our students for today’s complex, diverse, and globally interdependent world?

Diversity - alert to cultural meanings and understanding and appreciating other cultures through applied experience/Global Awareness/International Perspective  (7)

Able to apply what is learned/Synthesize Information/Analytical/Critical Thinking  (4)

Multilingual citizens  (3)

Technology Skills  (3)

Adaptable to change  (2)

Written/Oral Communication  (2)

Tolerance

International experience

Leadership Skills

Creative Skills

Interpersonal Skills

Media Literacy

Resilience

Competitive edge

Problem solving
4. **What could make our general education program distinctive from those at comparable campuses?**

- **Interdisciplinary Thinking** (3)
- Smaller class sizes allow instructors to engage students in assignments that foster critical thinking and communication skills (3)
- Faculty commitment. Small size of faculty allows us to connect similar interests. Professor/Student relationship/accessibility (3)
- Draw on local arts community (2)
- Community engagement (2)
- Create study abroad programs that integrate language learning, academic disciplines, local/community service and cultural visits to local areas. Travel opportunity. (2)
- Able to collaborate across disciplines (2)
- Skills, knowledge and dispositions to be successful and contribute (2)
- Connections to why need general education (2)
- Practical experience for research (2)
- Flexible (2)
- Simple (2)
- Freshman seminar (2)
- Campus integration (2)
- Mentors – upperclassmen serve as mentors (2)
- Leadership skills (2)
- Respect environment (2)
- Civic understanding (2)
- Personal wellness (2)
Balance work/play

Content = Branding of University

“Typical classes “not been there, done that” – classes students are interested in taking rather than required