The Roman Republic
EUH 3412 sec 521
Spring Semester 2015

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3 Credit Course
Room B226B

Office hours: Mondays and Wednesdays 5pm to 6pm or by appointment.

PREREQUISITES: None.

COURSE DESCRIPTION: A survey of Roman history from the founding of the city to the end of the Republic.

COURSE OBJECTIVE: Upon completion of the course students are expected to have a perspective on Roman history and an understanding of and appreciation for how Roman language, political institutions, law and culture influenced the development of Western Civilization.

COURSE STUDENT LEARNING OUTCOME: Upon completion of this course the student will be able to describe the chronology of the Roman Republic and the major events which transform Rome from a Republic to an Empire.

Texts:

The Romans, Boatwright, et.al., Oxford University Press

Hannibal Crosses the Alps, Prevas, DaCapo

The Lives, Plutarch, Waterfield translation, Oxford

Spartacus and the Slave Wars, Shaw, St.Martin’s Press
COMPUTER LAPTOP USE: Use of laptops, cell phones and tablets is not permitted during class. Taping or filming of lectures and discussions is prohibited at all times.

CANVAS USE: The class syllabus is posted in Canvas. In this class, Canvas will be used for announcements and assignments.

GRADING, EVALUATION AND ATTENDANCE POLICIES: The mid-semester and the final are both essay type examinations. The mid-semester examination counts for 40% of the course grade and the final examination counts for 60%. Examinations are assigned letter grades on a plus-minus system and those grades are then averaged with instructor latitude for attendance and class participation.

Nota bene: There is an attendance policy in effect for this course that allows for a maximum of two absences for any reason before an academic penalty attaches to the final grade. This includes absences for medical reasons, personal emergencies, work and school related activities.

Practical suggestions for earning a good grade in this course:

Attend every class.

Take careful and comprehensive notes; focus on the material as the class notes are the heart of this course.

Study those notes each day; revise them if necessary to further your comprehension.

Form a weekly study group with other students in the class to discuss the material.

Study the texts, do not just read them, use the texts to supplement the class notes.

Prepare for the examinations ahead of time.

USFSM AND USF SYSTEM POLICIES

A. Academic Dishonesty: The University considers any form of plagiarism or cheating on exams, projects, or papers to be unacceptable behavior. Please be sure to review the university’s policy in the USFSM Catalog, the USF System Academic Integrity of Students, and the USF System Student Code of Conduct.

B. Academic Disruption: The University does not tolerate behavior that disrupts the learning process. The policy for addressing academic disruption is included with Academic Dishonesty in the USFSM Catalog, USF System Academic Integrity of Students, and the USF System Student Code of Conduct.

C. Contingency Plans: In the event of an emergency, it may be necessary for USFSM to suspend normal operations. During this time, USFSM may opt to continue delivery of instruction through methods that include but are not limited to: Canvas, Elluminate,
Skype, and email messaging and/or an alternate schedule. It’s the responsibility of the student to monitor Canvas site for each class for course specific communication, and the main USFSM and College websites, emails, and MoBull messages for important general information. The USF hotline at 1 (800) 992-4231 is updated with pre-recorded information during an emergency. See the Campus Police Website for further information.

D. Disabilities Accommodation: Students are responsible for registering with the Office of Students with Disabilities Services (SDS) in order to receive academic accommodations. Reasonable notice must be given to the SDS office (typically 5 working days) for accommodations to be arranged. It is the responsibility of the student to provide each instructor with a copy of the official Memo of Accommodation. Contact Information: Disability Coordinator, 941-359-4714, disabilityservices@sar.usf.edu, http://usfsm.edu/disability-services/

E. Fire Alarm Instructions: At the beginning of each semester please note the emergency exit maps posted in each classroom. These signs are marked with the primary evacuation route (red) and secondary evacuation route (orange) in case the building needs to be evacuated. See Emergency Evacuation Procedures.

F. Religious Observances: USFSM recognizes the right of students and faculty to observe major religious holidays. Students who anticipate the necessity of being absent from class for a major religious observance must provide notice of the date(s) to the instructor, in writing, by the second week of classes. Instructors canceling class for a religious observance should have this stated in the syllabus with an appropriate alternative assignment.

G. Sexual Misconduct/Sexual Harassment Reporting: USFSM is committed to providing an environment free from sex discrimination, including sexual harassment and sexual violence (USF System Policy 0-004). The Counseling and Wellness Center is a confidential resource where you can talk about incidents of sexual harassment and gender-based crimes including sexual assault, stalking, and domestic/relationship violence. This confidential resource can help you without having to report your situation to either the Office of Student Rights and Responsibilities (OSSR) or the Office of Diversity, Inclusion, and Equal Opportunity (DIEO), unless you request that they make a report.

Please be aware that in compliance with Title IX and under the USF System Policy, educators must report incidents of sexual harassment and gender-based crimes including sexual assault, stalking, and domestic/relationship violence. If you disclose any of these situations in class, in papers, or to me personally, I am required to report it to OSSR or DIEO for investigation. The Deputy Coordinator for USFSM is Mary Beth Wallace, AVP for Student Enrollment, Engagement and Success, 941-359-4330 or marybeth@sar.usf.edu.

Campus Resources:
  Counseling Center and Wellness Center 941-487-4254
  Victim Advocate (24/7) 941-504-8599
List of off-campus resources:
Hope of Manatee: 941-755-6805
Safe Place & Rape Crisis Center (SPARCC) – Sarasota: 941-365-1976
First Call for Help- Manatee: 941-708-6488
                    Sarasota & North Port 941-366-5025
Manatee Glens: 941-782-4800

H.  Web Portal Information:  Every newly enrolled USF student receives an official
USF e-mail account. Students receive official USF correspondence and Canvas course
information via that address.

COURSE SCHEDULE:

January 5 and 7
Overview of the course, objectives, expectations and class requirements
Why history and the Romans matter?
The main divisions of Roman history
The sources for the study of Roman history
Roman nomenclature
Boatwright chapter one

January 12 and 14
The influence of geography on Italy
The influence of the Greeks, Phoenicians and Etruscans on the Romans
Boatwright chapters one and two

January 21
The founding of Rome in myth and reality
The monarchy and the beginnings of Roman law
The social structure: patricians and plebeians
Boatwright chapters two and three

January 26 and 28
The end of the monarchy
The struggle between the classes
The Roman constitution
Roman republican government; popular assemblies, senate and magistrates
The unification of Italy: conquest, diplomacy, accommodation and inclusion

Boatwright chapters two and three

February 2 and 4
The unification of Italy
The Latin, Samnite and Pyrrhic Wars

Boatwright chapters two and three

February 9 and 11
The Punic Wars

Boatwright chapter three
Prevas all

February 16 and 18 (examination review)
The Punic Wars
The Roman conquest of the eastern Mediterranean
Boatwright chapters three and four
Prevas all

February 23 mid-semester examination

February 25

The philosophies which influenced Roman development
The domestic stresses on the Republic and the price of success
The problems of ruling an empire: administration and revenues

Boatwright chapters five and six

Plutarch Tiberius and Gaius Gracchus
Shaw all

March 2 and 4 Spring Break

March 9 and 11

The early slave revolts
The reforms of the Gracchi
The Social Wars

Boatwright chapters five and six

Plutarch Marius and Sulla
Shaw all
March 16 and 18

The dictatorships of Marius and Sulla

The later slave revolts

Pompey, Caesar and the First Triumvirate

Boatwright chapters six and seven

Plutarch Caesar

Shaw all

MARCH 21, SATURDAY

Last day to drop with a “W”; no refund and no academic penalty for Spring 2015.

March 23 and 25

The crisis of the Republic

The civil wars between Pompey and Caesar

Boatwright chapter seven

Plutarch Caesar

March 30 and April 1

The assassination of Caesar

Civil War and the Second Triumvirate

Boatwright chapters seven and eight

Plutarch Antony
April 6 and 8
Augustus and Antony
The triumph of Augustus and the end of the Republic
Boatwright chapter eight
Plutarch Antony

April 13 and 15
The rule of Augustus
Rome’s transition from Republic to Empire

April 20 and 22
The Roman Republic in retrospect
Final examination review

April 29: Comprehensive final examination