Faculty: Fawn T. Ngo, Ph.D.
College of Arts & Sciences, C250
(Note that my office is located on the Sarasota Campus)
E-mail: fawnngo@usf.edu
Phone: 941-359-4727

Class Meetings: This class is 100% online.

Office Hours: You could make an appointment to see me (either on the Sarasota or Tampa Campus) or call me. However, note that the best way to contact me is via email.

Course Description
This course is an overview of major criminological theories. This course is designed to provide the students with an understanding of historical and current criminological perspectives and the foundations upon which criminological policy and research are based. The focus throughout the course will be on developing critical thinking skills when evaluating and critiquing theory, policy and research on crime.

Course Objectives
Upon successful completion of the course, students will be able to:

- Identify the main propositions and basic concepts of major criminological theories
- Evaluate the adequacy of major criminological theories as explanations of criminal and deviant behavior and/or explanations of the criminal law and justice system
- Summarize the empirical evidence of major criminological theories
- Articulate the criticisms charged against major criminological theories
- Assess the policy usefulness of major criminological theories for controlling and preventing crime and delinquency

Required Text and Equipment

Web Portal Information
Every newly enrolled USF student receives an official USF e-mail account. Students receive official USF correspondence and Canvas course information via that address.

Canvas
I will be using Canvas to post lecture materials, assignments, quizzes, grades, and important announcements. I will also be using Canvas to email students in the course. Given that this is a distance learning course, students are REQUIRED to access Canvas.
and their USF e-mail account AT LEAST TWICE DAILY (in the morning and evening) for class announcements and important information.

Information on how to use Canvas is available at http://usfsm.edu/e-learning-services/student-resources/. You could also contact the Information Commons Academic Resource Desk at 941-359-4225 or usfsm.edu/infocommons for assistance with Canvas problems.

Additionally, the USF Tampa IT Helpdesk also provides 24 hour support for Canvas. Please call 813-974-1222 or email: help@usf.edu if you need assistance outside of USF Sarasota Manatee’s E-Learning hours.

**Students with Disabilities**
Students are responsible for registering with the Office of Students with Disabilities Services (SDS) in order to receive academic accommodations. Reasonable notice must be given to the SDS office (typically 5 working days) for accommodations to be arranged. It is the responsibility of the student to provide each instructor with a copy of the official Memo of Accommodation. Contact Information: Disability Coordinator, 941-359-4714, disabilityservices@sar.usf.edu, http://usfsm.edu/disability-services/.

**Religious Observances**
USFSM recognizes the right of students and faculty to observe major religious holidays. Students who anticipate the necessity of being absent from class for a major religious observance must provide notice of the date(s) to the instructor, in writing, by the second week of classes. Instructors canceling class for a religious observance should have this stated in the syllabus with an appropriate alternative assignment.

**Academic Dishonesty**
The University considers any form of plagiarism or cheating on exams, projects, or papers to be unacceptable behavior. Please be sure to review the university’s policy in the USFSM Catalog, the USF System Academic Integrity of Students, and the USF System Student Code of Conduct.

**Plagiarism Software**
The University of South Florida has an account with an automated plagiarism detection service which allows student assignments be checked for plagiarism. The instructor reserves the right to ask students to submit their assignments to Turnitin through Canvas. Assignments are compared automatically with a database of journal articles, web articles, and previously submitted papers. The instructor receives a report showing exactly how a student’s paper was plagiarized.

PLEASE REMOVE YOUR NAME FROM THE BODY OF YOUR PAPER AND REPLACE IT WITH YOUR USF ID#. ALSO REMOVE YOUR NAME FROM THE FILE NAME AND REPLACE IT WITH YOUR USF ID# (e.g., “U12345678 Essay 1.docx”) BEFORE SUBMITTING IT TO TURNITIN.
Pursuant to the provisions of the Family Educational Rights and Privacy Act (FERPA), prior to submitting work to Turnitin, students are requested to delete any personal information (e.g., name, address, telephone) from the work being submitted. This protects students from having personal information disclosed to vendors or other outside agencies.

**Academic Disruption**

The University does not tolerate behavior that disrupts the learning process. The policy for addressing academic disruption is included with Academic Dishonesty in the USFSM Catalog, the USF System Academic Integrity of Students, and the USF System Student Code of Conduct.

**Sexual Misconduct/Sexual Harassment Reporting**

USFSM is committed to providing an environment free from sex discrimination, including sexual harassment and sexual violence (USF System Policy 0-004). The Counseling and Wellness Center is a confidential resource where you can talk about incidents of sexual harassment and gender-based crimes including sexual assault, stalking, and domestic/relationship violence. This confidential resource can help you without having to report your situation to either the Office of Student Rights and Responsibilities (OSSR) or the Office of Diversity, Inclusion, and Equal Opportunity (DIEO), unless you request that they make a report.

Please be aware that in compliance with Title IX and under the USF System Policy, educators must report incidents of sexual harassment and gender-based crimes including sexual assault, stalking, and domestic/relationship violence. If you disclose any of these situations in class, in papers, or to me personally, I am required to report it to OSSR or DIEO for investigation. The Deputy Coordinator for USFSM is Mary Beth Wallace, AVP for Student Enrollment, Engagement and Success, 941-359-4330 or marybeth@sar.usf.edu.

Campus Resources:

Counseling Center and Wellness Center 941-487-4254
Victim Advocate (24/7) 941-504-8599

List of off-campus resources:

- Hope of Manatee: 941-755-6805
- Safe Place & Rape Crisis Center (SPARCC) – Sarasota: 941-365-1976
- First Call for Help- Manatee: 941-708-6488
- Sarasota & North Port 941-366-5025
- Manatee Glens: 941-782-4800

**Contingency Plans**

In the event of an emergency, it may be necessary for USFSM to suspend normal operations. During this time, USFSM may opt to continue delivery of instruction through methods that include but are not limited to: Canvas, Elluminate, Skype, and email messaging and/or an alternate schedule. It’s the responsibility of the student to monitor Canvas site for each class for course specific communication, and the main USFSM and
College websites, emails, and MoBull messages for important general information. The USF hotline at 1 (800) 992-4231 is updated with pre-recorded information during an emergency. See the Campus Police Website for further information.

**Fire Alarm Instructions**
At the beginning of each semester please note the emergency exit maps posted in each classroom. These signs are marked with the primary evacuation route (red) and secondary evacuation route (orange) in case the building needs to be evacuated. See Emergency Evacuation Procedures.

**Course Requirements and Student Evaluation**

**Weekly Assignments**
There will be twelve (12) weekly assignments in the course. Questions for each assignment are posted at Canvas under the Files tab. Weekly assignments will consist of questions from the lectures and assigned chapters from the textbooks or posted at Canvas. The weekly assignments are designed to help students prepare for the quizzes (i.e., I sometimes take questions from the weekly assignments and put them on the quizzes). Assignments are due by 11:59pm on Sundays and points will be deducted for incomplete answers. The answers to the questions on each assignments will be posted at Canvas the week after the assignment is due. Thus, no late assignments will be accepted. See the course schedule listed below for when each assignment is due.

**Quizzes**
There will be five (5) quizzes in the course. The quizzes are located under the Quizzes tab at Canvas. The quizzes are designed to help students prepare for the exams (i.e., I sometimes take questions from the quizzes and put them on the exams). Each quiz has 25 questions (True/False and Multiple Choice) and students will have 30 minutes to complete the quiz. Quizzes will become available on Mondays and students will have until 11:59pm on Sundays to complete them. See the course schedule listed below for when each quiz is due.

**Exams**
There will be three (3) exams in this course. The exams are located under the Exams tab at Canvas. Each exam consists of true/false, multiple choice, and short essay questions. Exams are not cumulative and students will have two (2) hours to complete the exam. Exams will become available on Mondays and students will have until 11:59pm on Sundays to complete them. See the course schedule listed below for when each exam is due.

**Make-up Exams**
To make-up a missed examination, students must provide PROOF OF EXCUSE (e.g., a doctor’s note) to the professor. Valid excuses include illness (self or dependent) and bereavement. Note that make-up exams consist of only essay questions and the students will have two (2) hours to complete the exam.
Grading
Your final grade in this course is as follows:
Weekly Assignments 15%
Quizzes 10%
Exam 1 25%
Exam 2 25%
Exam 3 25%
Total 100%

Grading Scale
A+= 96 and above  B+= 87-89  C+= 77-79  D+= 67-69  F = 59 or below
A = 93-95  B = 83-86  C = 73-76  D = 63-66
A-= 90-92  B- = 80-82  C- = 70-72  D- = 60-62

COURSE SCHEDULE AND READING ASSIGNMENTS:

January 5-11  The History and Definitions of Crime; Perceptions on Crime, Criminals and Criminal Justice; What is Theory; Types of Criminological Theories; The Measurement of Crime; Sources of Crime Data
  ▪ Lecture Notes # 1
  ▪ Required Text: Chapter 1
  ▪ Assignment #1 is due by 11:59pm on Sunday, 1/11

January 12-18  Classical and Positive Schools of Criminology;
Deterrence/Rational Choice/Routine Activity Theories
  ▪ Lecture Notes #2
  ▪ Required Text: Chapter 2
  ▪ Assignment #2 is due by 11:59pm on Sunday, 1/18

January 19-25  Positivist Criminology; Psychological Theories;
Biological/Biosocial Theories
  ▪ Lecture Notes #3
  ▪ Required Text: Chapter 3
  ▪ Assignment #3 is due by 11:59pm on Sunday, 1/25
  ▪ QUIZ #1 becomes available on Monday, 1/19 and is due by 11:59pm on Sunday, 1/25; Quiz #1 will cover Lectures #1 & 2 and Chapters 1 & 2 of the textbook

January 26 - February 1  Biological/Biosocial Theories (continued)
  ▪ Read the chapters posted at Canvas
  ▪ Assignment #4 is due by 11:59pm on Sunday, 2/1
February 2-8  
**Social Disorganization / Collective Efficacy Theory**
- Lecture Notes #4
- Required Text: Chapter 8
- Assignment #5 is due by 11:59pm on Sunday, 2/8
- QUIZ #2 becomes available on 2/2 and is due by 11:59pm on Sunday, 2/8; Quiz #2 will cover Lecture #3, Chapter 3 of the textbook, and the chapters posted at Canvas

February 9-15
- EXAM #1 BECOMES AVAILABLE ON MONDAY, 2/9 AND IS DUE BY 11:59PM ON SUNDAY, 2/15; EXAM #1 WILL COVER LECTURES #1 THROUGH #4, CHAPTERS 1, 2, 3, & 8 OF THE TEXTBOOK, AND THE CHAPTERS POSTED AT CANVAS

February 16-22  
**Anomie and Strain Theories; Subculture Theories**
- Lecture Notes # 5
- Required Text: Chapter 9 (pp. 173-182)
- Assignment #6 is due by 11:59pm on Sunday, 2/22

February 23- March 1  
**General Strain Theory (GST); Institutional Anomie Theory**
- Lecture Notes #6
- Required Text: Chapter 9 (pp. 183-195)
- Assignment #7 is due by 11:59pm on Sunday, 3/1

MARCH 2-8  
**SPRING BREAK**

March 9-15  
**Differential Association/Social Learning Theories**
- Lecture Notes #7
- Required Text: Chapter 5
- Assignment #8 is due by 11:59pm on Sunday, 3/15
- QUIZ #3 becomes available on Monday, 3/9 and is due by 11:59pm on Sunday, 3/15; Quiz #3 will cover Lectures #5 & #6 and Chapter 9 of the textbook

MARCH 21  
LAST DAY TO DROP A CLASS WITH A “W”; NO ACADEMIC PENALTY

March 16-22  
**Control Theories**
- Lecture Notes #8
- Required Text: Chapter 6
- Assignment #9 is due by 11:59pm on Sunday, 3/22
- QUIZ #4 becomes available on Monday, 3/16 and is due by 11:59pm on Sunday, 3/22; Quiz #4 will cover
Lectures #7 & #8 and Chapters 5 & 6 of the textbook

March 23-29
- EXAM #2 BECOMES AVAILABLE ON MONDAY, 3/23 AND IS DUE BY 11:59PM ON SUNDAY, 3/29; EXAM #2 WILL COVER LECTURES #5 THROUGH #8 AND CHAPTERS 5, 6 & 9 OF THE TEXTBOOK

March 30-April 5  
Labeling, Reintegrative Shaming and Defiance Theories
- Lecture Notes #9
- Required Text: Chapter 7
- Assignment #10 by 11:59pm on Sunday, 4/5

April 6-12  
Developmental and Lifecourse Theories; Integrated Theories
- Lecture Notes #10
- Required Text: Chapter 14
- Assignment #11 is due by 11:59pm on Sunday, 4/12

April 13-19  
Conflict/Radical/Feminist Theories
- Lecture Notes #11
- Required Text: Chapter 13
- Assignment #12 is due at 11:59pm on Sunday, 4/19
- QUIZ #5 becomes available on Monday, 4/13 and is due by 11:59pm on Sunday, 4/19; Quiz #5 will cover Lectures #9 & #10 and Chapters 7 & 14 of the textbook

April 20-24
- EXAM #3 BECOMES AVAILABLE ON MONDAY, 4/20 AND IS DUE BY 11:59PM ON SUNDAY, 4/24; EXAM #3 WILL COVER LECTURES #9 THROUGH #11 AND CHAPTERS 7, 13, & 14 OF THE TEXTBOOK