Introduction to Psychological Science
PSY2012 – Spring 2015 – Mon./Wed. 8:00am- 9:15am
University of South Florida Sarasota-Manatee

Instructor: Bart Hodgens, Ph.D.
Class Time: Mon./Wed. 8:00am-9:15am
Classroom: Rm# 336
Office Hours: By Appointment. Immediately before class or following class sessions can be scheduled quickly. Other days and times can be scheduled with advanced notice.
Phone: (941) 702-1343
Email: barthodgens@gmail.com
Text: *Psychology Core Concepts with DSM V Update (Revised 7th Edition)*
Zimbardo, Johnson and McCann. (2013) Pearson ISBN 9780133825190 (Note- this is the revised 7th edition with an update for DSM-V)

Course Description and Purpose: Introduction to Psychological Science provides a survey of various psychological disciplines, theories, and applications. This course is designed for both psychology majors and non-majors.

This course will consist of lectures that follow the chapters in the required textbook. In addition, the lectures will include some outside information based on recent psychological research and the instructor’s experiences as a practicing clinical psychologist.

Attendance at the first class is mandatory. Regular class attendance is highly encouraged.

Course Intended Outcomes: Students successfully completing this course should be able to demonstrate an overview understanding of the main concepts, findings and theories of psychology.

Course objective. Upon completion of this course students should be able to demonstrate:
An educational understanding and appreciation of psychological phenomena occurring around us in daily life.

Supplemental objectives. Upon completion of this course students should be able to demonstrate:
Critical and creative thinking, especially as it relates to being clear about the relationship between claims of knowledge and supporting evidence.
Knowledge of psychological claims that are relatively well-
established and have external validity.

Student Learning Outcomes.

Knowledge and Application: Knowledge of concepts and theories in at least 4 areas of psychology (e.g., Clinical, Industrial-Organizational, Developmental, Addiction, Motivation, Psychology-Law, Neuropsychology, Cognitive, Behavioral/Learning, Social, Physiological, and Personality), and relate them to the scientific study of behavior and mental processes, or to real-world problems.

Diversity: Recognition of the impact of human diversity (gender, race, ethnicity, socio-economic status, sexual orientation, culture, age, religion, disabilities) on behavior and mental processes.

Ethics: Knowledge of professional ethics in the use of research subjects.

Critical Thinking: Ability to critically evaluate various research methods and designs, including their strengths, weaknesses, and applications to psychological inquiry, and their role in causal hypothesis testing.

Communication: Ability to write effectively by producing work in the APA style and standards.

University learning outcomes. Assignments from the Psychological Science course will be used to assess the following general education and pillars of intellectual engagement outcomes:

The ability to examine behavioral, social, and cultural issues from a variety of points of view (General Education Florida, Statewide Social Sciences Outcome #1).

An understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global. (General Education Florida, Statewide Social Sciences Outcome #2).

An integrated understanding of the complexity of elements important to various cultures, groups, beliefs, and practices (USFSM Pillars of Intellectual Engagement Outcome #3).

BA in Psychology Mission
The curriculum for a Psychology degree from USF Sarasota-Manatee prepares graduates for the many occupations (e.g., human services, community or public relations, administration, and advertising and market research) and post-graduate degree programs open to Psychology majors. By the time our majors are ready to graduate, they are equipped with two vital skill sets. First, our majors are familiar with numerous
factors influencing behavior and mental processes, and the interactions among them. These factors range from the molecular (communication in the brain) to the cultural (human diversity). Second, our majors have developed the critical thinking skills necessary for the consumption and production of psychological research. These skills include writing and familiarity with the ethics of conducting psychological research. Students will have the opportunity to take a capstone course that allows them to demonstrate these competencies.

**Prerequisite:** None

**Course Assignments:**

*Exams* - The exams will consist of multiple choice and short answer questions. Students **must** be in attendance for exams with their USF students ID. If an emergency necessitates missing an exam or any assignment, adequate and appropriate documentation of the emergency will be required to take a make-up exam. Students with such emergencies must notify the instructor prior to or within 24 hours of the scheduled time for the exam. Make up exams (with a documented valid excuse) will be short answer and essay. Make up exams can only be scheduled after appropriate documentation has been provided to the professor.

*Writing assignments* - There will be two writing assignments: 1.) Bring an article that **you have read** to class on 2/16. This is an *in-class* writing assignment that involves critically evaluating the information provided in the article. You will turn in your writing assignment and the article at the end of class. 2.) On 3/23 you will turn in your 2nd class writing assignment as a typed paper in APA format. This will be completed on your own time.

These writing assignments are graded and cumulatively represent 20% of your final grade.

**Class format:**

Lectures will be as interactive and questions and discussion are encouraged. You are expected to participate.

Lecture Powerpoints will be uploaded to Canvas, before class when possible.

**Course Grading System:** Grades will be based on 3 exams, the in-class writing assignments and a final exam. The final is non-cumulative.

Your grade will be calculated as follows:
Exam 1  20%
Exam 2  20%
Exam 3  20%
Exam 4 (Final) 20%
Writing Assignment 1 10%
Writing Assignment 2 10%
Total 100%

Final Grades will be based on the scale below:
100-97= A+  96-93 = A    92-90 = A-  89-87 = B+  86-83 = B  82-80
= B-  79-77 = C+  76-73 = C  72-70 = C-  69-67 = D+  66-63
= D  62-60 = D-  59- 0 = F

Canvas use: Canvas will be used to post the syllabus, grades and other course-related materials, videos and announcements. You can access this site at https://my.usf.edu.

Technical support: For technical support students should consult the following USF resources:
  • Online tutorials for students:
    http://www.sarasota.usf.edu/Academics/DE/current_students.php
  
Canvas Support is available through USFSM E-Learning staff from 9am to 5pm Monday through Friday. Please call or email Dale Drees at 941-359-4215 "mailto:djdrees@sar.usf.edu" djdrees@sar.usf.edu. Or Kendi Judy at 941.359.4638 Email: kjudy@sar.usf.edu

The USF Tampa IT Helpdesk provides 24 hour support for CANVAS. Please call 813-974-1222 or email: help@usf.edu if you need assistance outside of USFSM’s E-Learning hours.

Additionally, CANVAS tutorials can be found in the Student Quickstart Guide at http://guides.instructure.com/m/8470.

Also beneficial when using a new program is the Atomic Learning (tutorials about many programs) which is a link you can access from the USF website.

It is expected that all students will have access to this site and therefore will be responsible for assignments/materials posted on Canvas. Please check the site weekly.

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Textbook Chapter and Assignments</th>
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<tbody>
<tr>
<td>Date Range</td>
<td>Topic</td>
<td>Chapter(s)</td>
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<tr>
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<tr>
<td>January 5 and 7</td>
<td>Overview/Intro of Psychology</td>
<td>Chapter 1</td>
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<td>January 12 and 14</td>
<td>Biopsychology, Neuroscience and Human Nature</td>
<td>Chapter 2</td>
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<td>January 19</td>
<td>No Class – MLK DAY</td>
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<td>January 21 and 26</td>
<td>Sensation and Perception</td>
<td>Chapter 3</td>
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<td><strong>January 28</strong></td>
<td><strong>Exam 1</strong></td>
<td><strong>Chapters 1, 2, 3</strong></td>
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<td>February 2 and 4</td>
<td>Learning and Human Nature</td>
<td>Chapter 4</td>
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<td>February 9 and 11</td>
<td>Memory</td>
<td>Chapter 5</td>
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<tr>
<td>February 16 and 18</td>
<td>Thinking and Intelligence</td>
<td>Chapter 6</td>
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<td><strong>2/16 - Bring article to class - read article before class</strong></td>
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<td>February 23</td>
<td>Finish up and review as necessary for Chapters 4 - 6</td>
<td>Chapters 4, 5, 6</td>
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<td><strong>February 25</strong></td>
<td><strong>Exam 2</strong></td>
<td><strong>Chapters 4, 5, 6</strong></td>
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<td>March 2-7</td>
<td>Spring Break - No Class</td>
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<td>March 9 and 11</td>
<td>Development Over the Lifespan</td>
<td>Chapter 7</td>
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<td>March 16 and 18</td>
<td>States of Consciousness</td>
<td>Chapter 8</td>
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<td><strong>March 21</strong></td>
<td><strong>Last day to drop with a “W”; no academic penalty, no refund</strong></td>
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<td>March 23</td>
<td>Motivation and Emotion</td>
<td>Chapter 9</td>
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<td><strong>3/23 - Complete second writing assignment on APA peer reviewed journal article.</strong></td>
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<td>Date</td>
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<td>Chapters</td>
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<td>March 25</td>
<td>Finish up and review as necessary for Chapters 7-9</td>
<td>Chapters 7, 8, 9</td>
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<td>March 30</td>
<td><strong>Exam 3</strong></td>
<td>Chapters 7, 8 and 9</td>
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<td>April 1 and 6</td>
<td>Personality: Theories of the Whole Person</td>
<td>Chapter 10</td>
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<td>April 8 and 13</td>
<td>Social Psychology</td>
<td>Chapter 11</td>
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<td>April 15 and 20</td>
<td>Psychological Disorders</td>
<td>Chapter 12</td>
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<td>April 22</td>
<td>Finish up and review as necessary for Chapters 10-12</td>
<td>Chapters 10, 11, and 12</td>
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<td>April 27 – 8am (Same room)</td>
<td><strong>Exam 4 - FINAL</strong></td>
<td>Chapters 10, 11, 12</td>
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**Extra Credit:** Opportunities may be available if psychology experiments are conducted on the USF Sarasota/Manatee campus. The professor will let you know (via Canvas and class discussion) if these become available and what they are worth in points. These will be offered to the class not on an individual basis.

**Attendance to Exams:** Students must be in attendance for exams with their USF students ID. If an emergency necessitates missing an exam or any assignment, adequate and appropriate documentation of the emergency will be required to take a make-up exam. Students with such emergencies must notify the instructor prior to or within 24 hours of the scheduled time for the exam. Written documentation for the absence must be provided to the professor prior to scheduling a make-up exam. Make-up exams will be scheduled on the CAS proctored exam days if possible. Make-up exams will be short answer and essay questions.

During exams you may not leave the room. You must bring your student ID to each exam. You will only be permitted to have pencils, erasers and student ID at your desk. Please leave refreshments, book bags and other materials in the front of the classroom or do not bring them at all. Turn off all cell phones. You are responsible for bringing your own #2 pencils to the exams.

**Academic Honesty:** The University considers any form of plagiarism or cheating on exams, projects, or papers to be unacceptable behavior. Please be sure to review the university’s policy in the catalog,"http://www.sarasota.usf.edu/Academics/Catalogs/" USFSM Undergraduate Catalog or
Cheating or plagiarism will not be tolerated. The policy in the Department of Psychology is that, in general, all cases of academic dishonesty will be reported to the chair, who will, following the appropriate procedures, recommend disciplinary action.

The University of South Florida has an account with an automated plagiarism detection service which allows student assignments be checked for plagiarism. I reserve the right to ask students to submit their assignments to Turnitin through Canvas. Assignments are compared automatically with a database of journal articles, web articles, and previously submitted papers. The instructor receives a report showing exactly how a student’s paper was plagiarized.

Pursuant to the provisions of the Family Educational Rights and Privacy Act (FERPA), prior to submitting work to Turnitin, students are requested to delete any personal information (e.g., name, address, telephone) from the work being submitted. This protects students from having personal information disclosed to vendors or other outside agencies.

Policy on use of technology in classroom:
Audio and video recording of lectures is prohibited.
Phones should be turned off (not on vibrate) during class and put away for the duration of the class session.
Laptops: Students may utilize a laptop during lecture for note taking purposes or following slide presentations. If a student is found checking email, the internet or doing anything other than note taking, the student will be asked to turn off the laptop and will not be permitted to utilize any laptop for future classes. If this is widely abused, the professor maintains to right to change this policy and not permit laptop use.

**USF Sarasota-Manatee Policies and Procedures**

**Religious Observances**
The University recognizes the right of students and faculty to observe major religious holidays. Students who anticipate the necessity of being absent from class for a major religious observance must provide notice of the date(s) to the instructor, in writing, by the second week of classes.

**Disabilities Accommodation** Students are responsible for registering with the Office of Students with Disabilities Services (SDS) in order to receive academic accommodations. Reasonable notice must be given to the SDS office (typically 5 working days) for accommodations to be arranged. It is
the responsibility of the student to provide each instructor with a copy of the official Memo of Accommodation. Contact Information: Disability Coordinator: 359-4714; disabilityservices@sar.usf.edu; http://www.usfsm.edu/students/disability/

Academic Dishonesty

Academic Disruption

Contingency Plans
In the event of an emergency, it may be necessary for USFSM to suspend normal operations. During this time, USFSM may opt to continue delivery of instruction through methods that include but are not limited to: Canvas, Skype, and email messaging and/or an alternate schedule. It is the responsibility of the student to monitor Canvas site for each class for course specific communication, and the main USFSM and College websites, emails, and MoBull messages for important general information. The USF hotline at 1 (800) 992-4231 is updated with pre-recorded information during an emergency.

**Alarm Instructions**  At the beginning of each semester please note the emergency exit maps posted in each classroom. These signs are marked with the primary evacuation route (red) and secondary evacuation route (orange) in case the building needs to be evacuated.

**Web Portal Information**  Every newly enrolled USF student receives an official USF e-mail account. Students receive official USF correspondence and Canvas course information via that address. Therefore it is the student’s responsibility to check their USF email regularly.  **Instructor Copyright**  Students may not sell notes or other course materials.

*Objectives 1 through 3 are rom Mynatt and Doherty (2002) pages xvii-xviii.*

*This course objective is also relevant to the USFSM Pillars of Intellectual Engagement Outcome #2 (Critical Thinking).*

*USFSM Psychology Discipline, Fall 2013*

*USFSM General Education Committee, Fall 2013*