Overview


Description: This course is an introductory treatment of psychological testing and assessment. It will cover the development and evaluation (e.g., the reliability and validity) of tests and their uses, including measures of intelligence, abilities, personality, interests, and clinical diagnostics.

Psychology Mission Statement

The curriculum for a Psychology degree from USF Sarasota-Manatee prepares graduates for the many occupations (e.g., human services, community or public relations, administration, and advertising and market research) and graduate work in such disciplines as clinical, cognitive, and industrial/organizational psychology, education, gerontology, counseling, management, medicine, law, and other human service programs. By the time our majors are ready to graduate, they are equipped with two vital skill sets. First, our majors are familiar with numerous factors influencing behavior and mental processes, and the interactions among them. These factors range from the molecular (e.g., communication in the brain) to the cultural (e.g., human diversity). Second, our majors have developed the critical thinking skills necessary for the consumption and production of psychological research. These skills include writing and familiarity with the ethics of conducting psychological research. Students will have the opportunity to take a capstone course that allows them to create their own research study to demonstrate these competencies.
Assignments and Evaluation

Grading:

Exams: 200 points each * 4 = 800 possible points
Quizzes: 10 points each * 10 = 100 possible points
Paper: 100 points
Total: 1,000 points possible

Final grades will be based on the following scale:
A+ 970 - 1000
A 930 - 969
A- 900 - 929
B+ 870 - 899
B 830 - 869
B- 800 - 829
C+ 770 - 799
C 730 - 769
C- 700 - 729
D+ 670 - 699
D 630 - 669
D- 600 - 629
F 0 - 599

Exams: Four multiple choice exams will be given. The Final exam will be half new material and half cumulative. The exams will mirror the daily quizzes in terms of style and content even though most of the actual items will be different.

Quizzes: Ten quizzes will be given. The content of each quiz will be based on the reading assignment and/or lecture for that day. Therefore, it will be important to be familiar with the reading prior to class, to pay careful attention to the information presented in each class, and to ask questions about anything that is unclear. At my discretion, I may permit the duplication of your top two quiz scores instead of your worst two quiz scores.

Paper: Identify a test or measure with norms (see Ch. 5, pp. 102-108) and provide a description and evaluation of the measure and the accompanying norms. A detailed description of this project will be posted separately on CANVAS and discussed in class.

Extra credit: You may choose to Participate in Research being conducted at USFSM. Participation in research is completely voluntary, and you will not be penalized in any way should you choose not to participate in research. Opportunities to participate in research can be found on the Sona website (https://usfsm.sona-systems.com/) and instructions for accessing and using the Sona website can be found in the getting started module on Canvas. Per Sona Guidelines you can earn 1 point for every 30 minutes of participation in a "live" research study (i.e., a study requiring in-person participation) and 0.5 points for every 15 minutes of participation. For studies administered solely online studies you can earn 0.5 points for every 30 minutes of participation. The time allocated for a research study is established by the researcher and is based on the estimated time needed to participate. I will accept a maximum of 5 extra credit points.
Other policies

First-day attendance. Students not present during the first class will be dropped from the class.

Makeup/late policy:

- Exams: If you are unable to take a test during the scheduled time, you must let me know before the test in order to schedule a make-up test. If you don’t let me know before the test, documentation of a valid reason for missing the test (e.g., a note from the hospital) must be provided or you will not be allowed a make-up, resulting in a grade of zero. Make-up tests might be in essay format. They will be administered at USF Sarasota-Manatee’s main campus in a proctored environment on the following Fridays from 2 to 4: 2/20, 3/20, 4/10 and 4/24. If you must miss a test and you absolutely cannot make any of these dates, please let me know.

- Assignments (i.e., the paper) are due via CANVAS, on the day they are due. 10% of the project grade will be deducted for each class day they are late. Late work will not be graded until the end of the term.
## CLP 4433 Class Schedule

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<tr>
<th>Date</th>
<th>Chapter</th>
<th>Content</th>
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<td>6-Jan</td>
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<td>Intro</td>
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<tr>
<td>13-Jan</td>
<td>Ch. 1 &amp; 2</td>
<td>Measuring psychological attributes</td>
</tr>
<tr>
<td>20-Jan</td>
<td>Ch. 2 &amp; 3</td>
<td>Testing and Society</td>
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<tr>
<td>27-Jan</td>
<td>Ch. 4 &amp; 5</td>
<td>Basic concepts in statistics and measurement</td>
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<tr>
<td>3-Feb</td>
<td></td>
<td>Exam 1</td>
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<td>10-Feb</td>
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<td>Exam 1 discussion; extra credit opp.</td>
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<tr>
<td>17-Feb</td>
<td>Ch. 6 &amp; 7</td>
<td>Reliability</td>
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<tr>
<td>24-Feb</td>
<td>Ch. 8 &amp; 9</td>
<td>Validity</td>
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<tr>
<td>3-Mar</td>
<td></td>
<td>No class - Spring Break!</td>
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<td>10-Mar</td>
<td></td>
<td>Exam 2</td>
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<td>17-Mar</td>
<td>Ch. 13 &amp; 14</td>
<td>Ability testing</td>
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<td>24-Mar</td>
<td>Ch. 16 &amp; 17</td>
<td>Interests and personality measurement</td>
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<td>Exam 3</td>
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<td>7-Apr</td>
<td>Ch. 18 &amp; 19</td>
<td>Tests in education and industry</td>
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<td>Ch. 19 &amp; 20</td>
<td>Clinical applications</td>
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<td>21-Apr</td>
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<td>Paper due; No class – my SIOP conference</td>
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<td>28-Apr</td>
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<td>Final Exam</td>
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USF Sarasota-Manatee Policies and Procedures

Academic Dishonesty
The University considers any form of plagiarism or cheating on exams, projects, or papers to be unacceptable behavior. Please be sure to review the university’s policy in the USFSM Catalog and the USF Student Code of Conduct. Current and archived catalogs may be found at: http://usfsm.edu/academics/ and the USF Student Code of Conduct can be found at http://www.sa.usf.edu/srr/page.asp?id=88

Academic Disruption
The University does not tolerate behavior that disrupts the learning process. The policy for addressing academic disruption is included with Academic Dishonesty in the USFSM Catalog and the USF Student Code of Conduct. Current and archived catalogs may be found at: http://usfsm.edu/academics/ and the USF Student Code of Conduct can be found at http://www.sa.usf.edu/srr/page.asp?id=88

Contingency Plans
In the event of an emergency, it may be necessary for USFSM to suspend normal operations. During this time, USFSM may opt to continue delivery of instruction through methods that include but are not limited to: Canvas, Elluminate, Skype, and email messaging and/or an alternate schedule. It's the responsibility of the student to monitor Canvas site for each class for course specific communication, and the main USFSM and College websites, emails, and MoBull messages for important general information. The USF hotline at 1 (800) 992-4231 is updated with pre-recorded information during an emergency. See the Campus Police Website for further information. The USF hotline at 1 (800) 992-4231 is updated with pre-recorded information during an emergency.

Disabilities Accommodation
Students are responsible for registering with the Office of Students with Disabilities Services (SDS) in order to receive academic accommodations. Reasonable notice must be given to the SDS office (typically 5 working days) for accommodations to be arranged. It is the responsibility of the student to provide each instructor with a copy of the official Memo of Accommodation. Contact Information: Disability Coordinator: 359-4714; email: disabilityservices@sar.usf.edu and website: http://usfsm.edu/disability-services/

Fire Alarm Instructions
At the beginning of each semester please note the emergency exit maps posted in each classroom. These signs are marked with the primary evacuation route (red) and secondary evacuation route (orange) in case the building needs to be evacuated. See information available on the USFSM student and faculty webpages at www.usfsm.edu

Religious Observances
The University recognizes the right of students and faculty to observe major religious holidays. Students who anticipate the necessity of being absent from class for a major religious observance must provide notice of the date(s) to the instructor, in writing, by the second week of classes. http://generalcounsel.usf.edu/policies-and-procedures/pdfs/policy-10-045.pdf

Emergency Preparedness
It is strongly recommended that you become familiar with the USF Sarasota-Manatee Emergency Action Plan on the Safety Preparedness. See information available on the USFSM student and faculty webpages at www.usfsm.edu

Web Portal Information
Every newly enrolled USF student receives an official USF e-mail account. Students receive official USF correspondence and Canvas course information via that address. Therefore it is the student’s responsibility to check their USF email regularly.

Instructor Copyright
Students may not sell notes or other course materials.
Student Resources

Information Commons (General assistance, e.g., eLearning, Technology, Library resources, etc)
SMC 2nd floor, main rotunda
941-359-4295
Hours 8:00 – 9:00 Monday – Friday

Learning Support Services (tutoring, workshops, etc). http://usfsm.edu/information-commons/tutoring/
Learning Support Services provides free tutoring to all actively-enrolled USFSM students, in both subject specific areas and academic writing. This service is available as a result of funding provided by the Student Government Association. The tutoring staff consists of both faculty consultants and specially trained peer tutors — undergraduate and graduate students that have met rigorous eligibility requirements.
Contact:
Su Senapati, Ph.D.
(941) 359-4323
sbs2@sar.usf.edu

Students with Disabilities Services: http://usfsm.edu/disability-services/
The mission of Students with Disabilities Services is to encourage and support students with both temporary and permanent disabilities. The office is committed to developing an individualized plan for academic accommodations to enable each student to participate fully in the academic experience.
Contact:
8350 N. Tamiami Trail C107
Sarasota, FL 34243
disabilityservices@sar.usf.edu
Phone: (941) 359-4714 | TTY: (941) 359-4666 | Fax: (941) 359-4701

Students of Concern Assistance Team (SOCAT). http://legacy.usfsm.edu/socat/
Works with students who may be distressed or whose behavior is of concern to others to provide support and assistance before more significant problems arise. For yourself or others.
Contact:
Lora Kosten
(941) 426-7330
SOCAT@sar.usf.edu

Counseling & Wellness Center: http://usfsm.edu/counseling-wellness-center/
The Counseling and Wellness Center is available to all currently registered New College and University of South Florida Sarasota Manatee students. They provide services in consideration of the individual as a whole and emphasize emotional and physical well-being, as well as academic concerns.
Contact:
Anne E. Fisher, Ph.D.
5800 Bay Shore Road
New College of Florida
Sarasota, FL 34243
Phone: (941) 487-4254
Fax: (941) 487-4256
Email: fisher@ncf.edu

Veteran’s Services: http://www.usf.edu/student-affairs/veterans/
Located at the Tampa campus, our office is open Monday - Friday, 8:00 AM to 5:00 PM. We are located in the Grace and Allen Building (ALN 130). Or contact us by the following means.
Phone: 813-974-2291
Email: vetserve@usf.edu