University of South Florida Sarasota-Manatee

Personality—PPE 4003, Course Credit Hours: 3

January 8, 2015-April 28, 2015

Instructor: Anne E. Fisher, Ph.D.

Office Location: Counseling & Wellness Center (New College)

Office Hours: By Appointment

Telephone: 487-4254 /Fax: 487-4256

Email: fisher@ncf.edu    Schedule: Tuesdays  6:00-9:50 pm

Room:  SMC A214

Print Version:  ISBN-10 0-205-05017-4
The text is also available as an e-text: ISBN: 10 0-205-05051-4 and is available from CourseSmart at:
http://www.coursesmart.com/IR/1473056/9780205050512?__hdv=6.8

Course Description and Purpose: The goals for this course are to familiarize students with the major theories of personality, as well as current research, and to aid in the understanding of their origins and the theorists who created them. Core to this course is the evaluation of a variety of determinants of personality, including psychoanalytic, behaviorist, cognitive, biological, trait, humanistic, and situational. Students will become familiar with these perspectives and learn to both understand and evaluate them.

Course Intended Outcomes: To reach these goals, the students will:

1.) Identify and describe the major theories of personality.
2.) Participate in class lecture and discussion.
3.) Compare and contrast psychoanalytic, behaviorist, cognitive, biological, trait, humanistic, and situational theories of personality.
4.) Complete two objective examinations on the topics.
5.) Write a term paper which explores in depth one area of personality.

**Grade Type:** Plus/Minus Letter Grade (A+ to F)

**Grade Percentage:**

<table>
<thead>
<tr>
<th></th>
<th>Weighted Percentage Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/3 – Exam I</td>
<td>100-97= A+</td>
</tr>
<tr>
<td></td>
<td>96.9-93 = A</td>
</tr>
<tr>
<td>1/3 – Exam II</td>
<td>92.9-90 = A-</td>
</tr>
<tr>
<td></td>
<td>89.9-87 = B+</td>
</tr>
<tr>
<td>1/3 – Term Paper</td>
<td>86.9-83 = B</td>
</tr>
<tr>
<td>+/- if on the margin-</td>
<td>82.9-80 = B-</td>
</tr>
<tr>
<td>Attendance</td>
<td></td>
</tr>
</tbody>
</table>

|                      |                           |
| 1/3 – Exam I         | 79.9-77 = C+              |
|                     | 76.9-73 = C               |
| 1/3 – Exam II        | 72.9-70 = C-              |
|                     | 69.9-67 = D+              |
| 1/3 – Term Paper     | 66.9-63 = D               |
| +/- if on the margin-| 62.9-60 = D-             |
| Attendance           |                           |

Please note: There will be no opportunities for extra credit in this class.

**Examinations:** Each exam will have 100 multiple choice questions that you will have 120 minutes to answer. Exams are not cumulative; they will cover only material assigned since the prior exam. You will be responsible for text material that is assigned but not covered in class. Some exam questions may be quite difficult in order to reward those who study the text closely.

**Term Papers:** Term papers are to be **not less** than 2000 words of text (not including references) and are to be written in **APA style**. Each paper should review the literature on an issue in a major theory or aspect of **Personality**. Papers will be graded on the following: relevance and organization of content, clarity of expression, application of critical analysis and documentation of references. No more than 25% of the paper may be quotes. Please note that any form of plagiarism or cheating on exams, projects, or papers is considered unacceptable behavior. Sources must be properly cited. **At least 5 peer-reviewed scholarly sources** must be used. Papers are due on **March 19th —6 pm at class**. Late papers will be accepted for one week after the deadline. However, 2 points will be
deducted from the paper for each 24 hour period following class that the paper is not received. Papers must be delivered electronically to Canvas.

The University of South Florida has an account with an automated plagiarism detection service which allows student assignments be checked for plagiarism. I reserve the right to ask students to submit their assignments to Turnitin through Canvas. Assignments are compared automatically with a database of journal articles, web articles, and previously submitted papers. The instructor receives a report showing exactly how a student’s paper was plagiarized.

Pursuant to the provisions of the Family Educational Rights and Privacy Act (FERPA), students are requested to maintain confidentiality as a way to keep their personal contact information (i.e. name, address, telephone) from being disclosed to vendors or other outside agencies. By your submission, you are also agreeing to release your original work for review for academic purposes to Turnitin.

It is your responsibility to make certain that I receive a hardcopy of your paper and that it is properly submitted to Turnitin.

Attendance: At the beginning of each class, attendance will be taken (roll call). If a student must arrive late or leave early, the instructor should be notified so that the student is not penalized unfairly. It is the student’s responsibility to let the instructor know when they are in class, particularly if they miss the roll call. At the end of the class, students who are less than 1 point from a grade margin may increase their grade a “plus or minus” with fewer than 2 absences. A student may decrease their grade accordingly with more than 2 absences.

Laptop Use in Class: Students are invited to bring their laptops whenever they wish.

Schedule of Assignments—Personality

January 8 Chapter 1: What is Personality?

(Friday, January 9—end of Drop/Add week)

January 15 Chapter 2: Personality-Studied and Assessed?

January 22 Chapter 3: Psychoanalytic Aspects
January 29  Chapter 4: Neo-analytic & Ego Aspects

February 5  Chapter 5: Biological Aspects

Chapter 6: Behaviorist & Learning Aspects

February 12  Chapter 7: Cognitive & Social-Cognitive Aspects

February 19  Chapter 8: Trait & Skill Aspects

Summary and Review

February 26  Examination 1 (Chapters 1-8 only)

March 5  Chapter 9: Humanistic & Existential Aspects

March 12  NO CLASS—Spring Break

March 19  Chapter 10: Person-Situation Interaction

March 19  Paper Due—at class

(Friday, March 21---Last day to drop with a “W”)

March 26  Chapter 11: Male-Female Differences

April 2  Chapter 12: Stress, Adjustment, & Health

April 9  Chapter 13: Culture, Religion & Ethnicity

April 16  Chapter 14: Love and Hate

April 23  Chapter 15: Where do we find Personality?

Summary and Review

April 30  Examination 2 (Chapters 9-15 only)
The Counseling and Wellness Center is a confidential resource where students can talk about incidents of sexual harassment and gender-based crimes including sexual assault, stalking, and domestic/relationship violence. This confidential resource can help students without their having to report the situation to either the Office of Student Rights and Responsibilities (OSSR) or the Office of Diversity, Inclusion, and Equal Opportunity (DIEO) unless they wish. Please be aware that professors, administrators, or other staff must report incidents of sexual harassment and gender-based crimes including sexual assault, stalking, and domestic/relationship violence. If students disclose any of these situations in class, in papers, instructors are required to report it to OSSR or DIEO for investigation. The Deputy Coordinator for USFSM is Mary Beth Wallace, AVP for Student Enrollment, Engagement and Success, 941-359-4330 or marybeth@sar.usf.edu.

Counseling Center and Wellness Center 941-487-4254
Victim Advocate (24/7) 941-504-8599
List of off-campus resources:
Hope of Manatee: 941-755-6805
Safe Place & Rape Crisis Center (SPARCC) – Sarasota: 941-365-1976

USFSM AND USF SYSTEM POLICIES

A. Academic Dishonesty: The University considers any form of plagiarism or cheating on exams, projects, or papers to be unacceptable behavior. Please be sure to review the university’s policy in the USFSM Catalog, the USF System Academic Integrity of Students, and the USF System Student Code of Conduct.

B. Academic Disruption: The University does not tolerate behavior that disrupts the learning process. The policy for addressing academic disruption is included with Academic Dishonesty in the USFSM Catalog, USF System Academic Integrity of Students, and the USF System Student Code of Conduct.

C. Contingency Plans: In the event of an emergency, it may be necessary for USFSM to suspend normal operations. During this time, USFSM may opt to continue delivery of instruction through methods that include but are not limited to: Canvas, Elluminate, Skype, and email messaging and/or an alternate schedule. It’s the
responsibility of the student to monitor Canvas site for each class for course specific communication, and the main USFSM and College websites, emails, and MoBull messages for important general information. The USF hotline at 1 (800) 992-4231 is updated with pre-recorded information during an emergency. See the Campus Police Website for further information.

D. Disabilities Accommodation: Students are responsible for registering with the Office of Students with Disabilities Services (SDS) in order to receive academic accommodations. Reasonable notice must be given to the SDS office (typically 5 working days) for accommodations to be arranged. It is the responsibility of the student to provide each instructor with a copy of the official Memo of Accommodation. Contact Information: Disability Coordinator, 941-359-4714, disabilityservices@sar.usf.edu, http://usfsm.edu/disability-services/

E. Fire Alarm Instructions: At the beginning of each semester please note the emergency exit maps posted in each classroom. These signs are marked with the primary evacuation route (red) and secondary evacuation route (orange) in case the building needs to be evacuated. See Emergency Evacuation Procedures.

F. Religious Observances: USFSM recognizes the right of students and faculty to observe major religious holidays. Students who anticipate the necessity of being absent from class for a major religious observance must provide notice of the date(s) to the instructor, in writing, by the second week of classes. Instructors canceling class for a religious observance should have this stated in the syllabus with an appropriate alternative assignment.

G. Sexual Misconduct/Sexual Harassment Reporting: USFSM is committed to providing an environment free from sex discrimination, including sexual harassment and sexual violence (USF System Policy 0-004). The Counseling and Wellness Center is a confidential resource where you can talk about incidents of sexual harassment and gender-based crimes including sexual assault, stalking, and domestic/relationship violence. This confidential resource can help you without having to report your
situation to either the Office of Student Rights and Responsibilities (OSSR) or the Office of Diversity, Inclusion, and Equal Opportunity (DIEO), unless you request that they make a report. Please be aware that in compliance with Title IX and under the USF System Policy, educators must report incidents of sexual harassment and gender-based crimes including sexual assault, stalking, and domestic/relationship violence. If you disclose any of these situations in class, in papers, or to me personally, I am required to report it to OSSR or DIEO for investigation. The Deputy Coordinator for USFSM is Mary Beth Wallace, AVP for Student Enrollment, Engagement and Success, 941-359-4330 or marybeth@sar.usf.edu.

Campus Resources:
- Counseling Center and Wellness Center 941-487-4254
- Victim Advocate (24/7) 941-504-8599
- List of off-campus resources:
  - Hope of Manatee: 941-755-6805
  - Safe Place & Rape Crisis Center (SPARCC) – Sarasota: 941-365-1976
  - First Call for Help- Manatee: 941-708-6488
  - Sarasota & North Port 941-366-5025
- Manatee Glens: 941-782-4800

H. Web Portal Information: Every newly enrolled USF student receives an official USF e-mail account. Students receive official USF correspondence and Canvas course information via that address.