Syllabus Contents
Course Introduction and Message from Instructor .................. 2
Instructor Information, Required Course Information, Course Attributes, Prerequisites, Course Description and Learning Outcomes ................................................................. 3
Attendance and Classroom Policies ........................................ 6
Religious Observances, Disabilities Accommodations, Academic Dishonesty, Academic Disruption, Contingency Plans, Emergency Preparedness, Fire Alarm Instructions, Title IX, ...................... 7
Web Portal Canvas information, FERPA Compliance, Copyright Issues.................................................................................................................................................. 10
HMWK, Projects ........................................................................ 11
Quizzes, Tests ............................................................................. 12
Missed Work, Withdraw Deadlines, Dates, Additional Materials, Class Sessions, Grading ................................................................. 13
Tips & Resources ......................................................................... 15
Tentative Course Outline ............................................................. 16
Tentative HMWK Assignment Schedule ....................................... 17
Getting Started with My StatLab .................................................. 18
Student Signature of Syllabus Agreement ........................................ 19
Hello there and Welcome to Introductory Statistics!

This course is going to be vigorous, exciting, informative and a real world applicable course in statistics. Upon completion of this course, the student(s) should have a strong foundation in statistics. Having a strong foundation in statistics will provide students with opportunities in their chosen profession to use some of the real world applications that they will learn in this course. I am delighted about being your instructor this semester! I hope we have a successful semester ahead! As your instructor this semester, it is my privilege and obligation to see my students succeed in their courses. I understand that there are different types of ways that students learn, thus I will be implementing various activities and exercises that will be beneficial to students. I will sometimes implement statistical software into lectures, so that students can visually see what some of the applications look like. To further help my students succeed, I will provide plenty of flexible office hours so that if students have questions, they can come freely and ask questions about concepts, hmwk, quizzes, tests, etc. I want my students to be successful in this course, and I will be available through various different ways, such as: office hours, email, before and after class sessions, Skype, IM, etc. (details will be given in class).

Please feel free to contact me or ask questions if you need further assistance with anything regarding course material and concepts. I look forward to being your instructor this semester and welcome you all to Introductory Statistics!
Professor: Joy M D’Andrea
Office: B342B (in the back area)
Phone: 941-359-4241
Office Hours:
M: 10:00am – 10:50am, by appointment (2:00pm – 2:45pm)
T: 7:10am – 7:50am
W: 10:00am – 10:50am, 2:00pm – 2:45pm
F: 4pm – 4:50pm (Online: by skype appointment)
Website: http://jdandrea.myweb.usf.edu/
Skype: jamde_jam
Email: jdandrea@usf.edu or jdandrea@sar.usf.edu
Emails will be answered within 24 hrs of arrival. Please try to write emails that either start with Dear Ms. D’Andrea or Hello Miss D’Andrea. If there is an EMERGENCY, a student can contact the instructor by cell phone (941-467-5858).

College: AM
Department: MTH
CRN: 23279
Section: 521
Credit Hours: 3
Days T/R 9:30am – 10:45am
Place: B226

COURSE ATTR: Gordon Rule 6A Computations
Quantitative Reasoning
Gen Ed - Quantitative Methods

PREREQUISITES: SAT Math Minimum Score: 440
or ACT Math Minimum Score: 19
or CPT Algebra Minimum Score: 072
or MAT 1033 Minimum Grade: C
**Required Text:** Fundamentals of Statistics (Informed Decisions Using Data) Fourth Edition, by Michael Sullivan; Pearson. (Students can have any version of the book as long as it is this edition, doesn’t have to be the soft copy)

![Fundamentals of Statistics Image]

**ISBN:** 9780321876225

**Calculator:** A TI-83 or equivalent calculator is recommended. The graphics calculator will be used on a regular basis. **Students are responsible for bringing their calculators to every class period. During tests, students MUST use their own calculators. A cell phone is NOT ALLOWED to be used as a calculator.**

**Software:** My StatLab will be used for all quizzes. Please read the page on getting started with My Statlab for further instructions. Students can purchase the ACCESS CODE to get into My Statlab separately and gain access to an e–Book version of the textbook. There will be certain classes that are dedicated to using the statistical program R.


![Student's Solutions Manual Image]

**ISBN:** 9780321839084
Course Description:

Learning Outcomes: Upon completion of the course the student will be able to:

1. Understand the basic definition(s) and generalizations of descriptive and inferential statistics. 
   Analyze and use various statistics tables.
2. Be able to organize data to compute class widths, lower and upper class limits to construct frequency distributions, histograms, bar graphs, and circle graphs.
3. Examine and compute measures of Central tendency and variation. 
   Interpret the meaning of percentile scores and compute quartiles. 
   Complete box – and whisker plots.
4. Learn elementary probability and combinatorics rules and apply them to problems.
   Understand the relationship between statistics and probability.
5. Realize the difference between discrete and continuous random variables.
   Understand the concept of discrete probability distributions.
   Graph discrete probability distributions.
   Learn the binomial probability distribution.
   Compute and find binomial probabilities.
6. Examine graphs of Normal probability distributions.
   Understand and apply the empirical rule to solve real-world problems.
   Learn, find, and compute z scores.
   Learn the concept of sampling, sampling distributions and apply the central limit theorem.
   Learn the normal approximation to the Binomial distribution.
7. Find and compute point estimates, margin of errors, and critical values.
   Estimate the mean when the variance is known and unknown.
   Interpret and construct confidence intervals.
   Distinguish between independent and dependent samples.
   Constructing confidence intervals for the difference of means.
8. Interpret topics in hypothesis testing, t-tests, z-tests, etc.
   Computing p-values, testing proportions.
Attendance: Students are expected to attend class regularly. Attendance is worth 100 points or 10% of the students overall grade. This means that each class attended is worth 3.34 points. Attendance will be taken every class session (starting 01/13/2015). Students should be aware that this class meets twice a week for 75 minutes a session. Thus for every hour spent in class an additional hour for each hour should be spent on the course. Math is a cumulative process and missing out on an important concept can hinder your overall performance in the course. In the event of an absence, the student is responsible for all work covered and assigned. If a student misses a class, then he/she needs to notify the Professor through an email in a timely manner.

Classroom Demeanor:

i) Cell Phones: Cell phones should be turned off during class. Please no texting in class. If a student has an emergency situation going on where they need to have their phones nearby, then please put them on vibrate or silent mode. No cell phones are allowed to be used as calculators in the class.

ii) Laptops/Tablets: Students are allowed to bring their laptops/tablets to class, provided they are using them for class materials such as: e-book pdf copy of the text, specific statistical software use in aid of calculating, YouTube video preparation, etc. There will be specific days (including but not limited to TEST days) that students need to bring their laptops, which will be posted on canvas. Students ARE not allowed to use their laptops/tablets in class for any other purposes not related to class such as Facebook, twitter, email, or any other social media networking site.

iii) Conversations/Disruptions: Students who wish to carry on side conversations in class may be asked to leave the room, as this is disruptive to the rest of the students in the class. The use of profanity in class will not be allowed. Please allow a level of civility for everyone in the class.

Food/Drinks: Please do not bring food or drinks in the classroom.
USF Sarasota-Manatee Policies and Procedures

**Religious Observances:** The University recognizes the right of students and faculty to observe major religious holidays. Students who anticipate the necessity of being absent from class for a major religious observance must provide notice of the date(s) to the instructor, in writing, by the second week of classes.


**Disabilities Accommodation:** Students are responsible for registering with the Office of Students with Disabilities Services (SDS) in order to receive academic accommodations. Reasonable notice must be given to the SDS office (typically 5 working days) for accommodations to be arranged. It is the responsibility of the student to provide each instructor with a copy of the official Memo of Accommodation. Contact Information: Disability Coordinator: 359-4714; disabilityservices@sar.usf.edu; http://www.usfsm.edu/students/disability/

**Academic Dishonesty:** The University considers any form of plagiarism or cheating on exams, projects, or papers to be unacceptable behavior. Please be sure to review the university’s policy in the USFSM Undergraduate Catalog or USFSM Graduate Catalog and the USF Student Code of Conduct.

Undergraduate:

[http://www.sarasota.usf.edu/Academics/Catalogs/](http://www.sarasota.usf.edu/Academics/Catalogs/)

Graduate:

[http://www.sarasota.usf.edu/Academics/Catalogs/](http://www.sarasota.usf.edu/Academics/Catalogs/)

USF Student Code of Conduct:

**Academic Disruption:** The University does not tolerate behavior that disrupts the learning process. The policy for addressing academic disruption is included with Academic Dishonesty in the USFSM Undergraduate Catalog or USFSM Graduate Catalog and the USF Student Code of Conduct.

Undergraduate:
http://www.sarasota.usf.edu/Academics/Catalogs/

Graduate:
http://www.sarasota.usf.edu/Academics/Catalogs/

USF Student Code of Conduct:
http://www.sa.usf.edu/srr/page.asp?id=88

**Contingency Plans:** In the event of an emergency, it may be necessary for USFSM to suspend normal operations. During this time, USFSM may opt to continue delivery of instruction through methods that include but are not limited to: Blackboard/Canvas, Elluminate, Skype, and email messaging and/or an alternate schedule. It’s the responsibility of the student to monitor Blackboard/Canvas site for each class for course specific communication, and the main USFSM and College websites, emails, and MoBull messages for important general information. The USF hotline at 1 (800) 992-4231 is updated with pre-recorded information during an emergency.

**Emergency Preparedness:** It is strongly recommended that you become familiar with the USF Sarasota-Manatee Emergency Action Plan on the Safety Preparedness site

**Fire Alarm Instructions:** At the beginning of each semester please note the emergency exit maps posted in each classroom. These signs are marked with the primary evacuation route (red) and secondary evacuation route (orange) in case the building needs to be evacuated.
**Sexual Misconduct/Sexual Harassment Reporting:** USFSM is committed to providing an environment free from sex discrimination, including sexual harassment and sexual violence ([USF System Policy 0-004](http://example.com)). The Counseling and Wellness Center is a confidential resource where you can talk about incidents of sexual harassment and gender-based crimes including sexual assault, stalking, and domestic/relationship violence. This confidential resource can help you without having to report your situation to the Office of Student Rights and Responsibilities (OSSR) or the Office of Diversity, Inclusion, and Equal Opportunity (DIEO), unless you request that they make a report.

Please be aware that in compliance with Title IX and under the USF System Policy, educators **must** report incidents of sexual harassment and gender-based crimes including sexual assault, stalking, and domestic/relationship violence. If you disclose any of these situations in class, in papers, or to me personally, I am required to report it to OSSR or DIEO for investigation. The Deputy Coordinator for USFSM is Mary Beth Wallace, AVP for Student Enrollment, Engagement and Success, 941-359-4330 or marybeth@sar.usf.edu.

**Campus Resources:**

- Counseling Center and Wellness Center 941-487-4254
- Victim Advocate (24/7) 941-504-8599
- List of off-campus resources:
  - Hope of Manatee: 941-755-6805
  - Safe Place & Rape Crisis Center (SPARCC) – Sarasota: 941-365-1976
  - First Call for Help- Manatee: 941-708-6488
  - Sarasota & North Port 941-366-5025
  - Manatee Glens: 941-782-4800
Web Portal Information: Every newly enrolled USF student receives an official USF e-mail account. Students receive official USF correspondence and CANVAS course information via that address. Canvas support is available through USFSM E-Learning staff from 9am to 5pm Monday through Friday. Please call or email Anthony Spall at 1-941-359-4295 (or aspall@sar.usf.edu). The USF Tampa IT Helpdesk provides 24 hour support for CANVAS. Please call 813-974-1222 or email: help@usf.edu if you need assistance outside of USFSM’s E-Learning hours. Additionally, CANVAS tutorials can be found in the student Quickstart Guide at http://guides.instructure.com/m/8470.

Instructor Copyright: Students may not sell class notes or other course materials, this includes interactive pdf’s that may be posted. Students may not record the instructor without prior approval.

USF Application Portal: Students have free access to various software programs through the application gateway. http://apps.usf.edu/ If a student needs further assistance on how to access the application gateway, they can reach the IT department at 1-813-974-1222.

FERPA Compliance: "Pursuant to the provisions of the Family Educational Rights and Privacy Act (FERPA), prior to submitting work to Turnitin, students are requested to delete any personal information (e.g., name, address, telephone) from the work being submitted. This protects students from having personal information disclosed to vendors or other outside agencies."
Homework (HMWK): There will be 10 homework assignments that will be given out/distributed throughout the semester. Approximately 20 – 40 questions will be included for an assignment. Please refer to the tentative HMWK assignment schedule on pg. 17 of the syllabus and on CANVAS for HMWK updates. There will be no late work that will be accepted for the homework portion of the grade, unless under extenuating circumstances which will require documentation from the student. Each assignment is worth 20 points. This homework grade will be worth 200 points or equivalent to 20% of the overall grade.

Project: There will be a FINAL project and a presentation that is counted as 200 points towards the overall grade, or 20% of the overall grade. The project will consist of a statistical dictionary that each student will prepare themselves. This statistical dictionary should consist of statistical definitions that we will encounter throughout the term. All dictionaries should have a cover page (with title), the students name on it, have at LEAST 40 different statistical terms (no statistical term can be repeated or have various versions of the definition), statistical terms MUST be numbered, definitions should be in alphabetical order, and a list of references page (students will need to cite their sources accordingly, as they will be turning in their statistical dictionary online.) Typesetting criteria: 12 point Times New Roman font, Justified paragraphs, 1.0 margins. This portion of the 200 points will be counted as half (100) of the total 200 points. The presentation portion for each student will consist of either individual student presentations or group presentations. This presentation will consist of the students’ analysis/research of why statistics is useful in their chosen degree field or hopeful job endeavor. Every student (individual or in groups) will have to present 3-5 slides of their findings to the class. The time limit for every student presentation cannot exceed 4 minutes (as we will only have 2 hrs allocated for the entire class to give presentations). If students want to work in groups, they will need to let the Professor know (by email) by April 5th 2014. The presentation portion will be counted as the remaining 100 points of the total 200 points. Particular details will be addressed in class. *** Please note that the final projects & presentations are due on 04/30/2014. Students should not miss class this day.
**Quizzes:** There will be 10 ONLINE quizzes that are on my statlab. Every student has until April 17th, 2015 (by midnight) to complete the quizzes. This means that students can work at their own pace on the quizzes. The total points for the online quizzes will be 200 points of the overall grade, or 20% of the overall grade. Students can work together on quizzes.

**Tests:** There will be four tests (exams) given throughout the semester. **The lowest test grade will be dropped.** Each test will be worth 100 points or 10% of the overall grade. This is a large portion of the overall grade that is worth 300 points or 30% of the overall grade. Students will be permitted to bring 1 note card (size is 3 x 5 inches) to use for their tests, ONLY FORMULAS ARE ALLOWED ON THE NOTE CARDS! Note cards will be checked before each test is handed out. Students CANNOT work together on tests! Below is the tentative schedule for the scheduled test dates. This may change, so please watch CANVAS for updates. **NOTE THAT IF A STUDENT MISSES A TEST, THEN THIS WILL BE CONSIDERED THEIR DROPPED TEST OF THE FIRST 4 EXAMS.**

<table>
<thead>
<tr>
<th>Test</th>
<th>Chapter(s)</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 1</td>
<td>Ch.1: 1.1 - 1.6 Ch.2: 2.1 - 2.3</td>
<td>02/03/2015</td>
</tr>
<tr>
<td>Test 2</td>
<td>Ch.3: 3.1 - 3.5 Ch.5: 5.1 - 5.5</td>
<td>03/10/2015</td>
</tr>
<tr>
<td>Test 3</td>
<td>Ch.6: 6.1 - 6.2 Ch.7: 7.1, 7.2, 7.4 Ch.8: 8.1 – 8.2</td>
<td>04/02/2015</td>
</tr>
<tr>
<td>Test 4</td>
<td>Ch.9: 9.1 – 9.2 Ch.10: 10.1 – 10.3</td>
<td>04/23/2015</td>
</tr>
</tbody>
</table>
**WORK MISSED:** Make-ups are not encouraged for quizzes, hmwk or tests. Do not miss a test. Excused absences are acceptably documented medical problems, family crises, or legal circumstances. All else is unexcused. In the event of an excused absence, it is the students' responsibility to notify me by the email listed above the day of the absence. Emails regarding missing work that are received the day after a quiz or test was missed will be considered as one of the students’ drop grades.

**Withdrawal Deadlines:** To drop the course without academic penalty and with a full refund is: **Friday, January 9, 2015.** To withdraw from the course with a grade of a ‘W’ is: **Saturday, March 21, 2015.**

**Important Dates:**
- January 19th (Monday), Martin Luther King Jr. Day - no classes.
- March 2nd - March 7th, Spring Break – no classes
- April 25th – May 1st (Saturday – Friday) Final Exam Week

**Additional Required Materials:** Each student is required to have a folder for the course. The syllabus for the course should be put into to the folder. If a student has a binder, then this will be fine for their required folder. This is to make sure that the syllabus doesn’t get lost during the semester, since important dates such as tentative test dates and holidays are contained in the syllabus. A student can use any type of notebook they desire for their notes or hmwk questions.

**Regarding each regular class period:**
The class is scheduled to meet twice a week for 75 minutes per session. The first 5 – 10 minutes will be allocated to answering hmwk, quiz, test or concept questions. I will take roll every class, so students should come to class. We will usually be going through 1 – 2 sections a day in every class (they are usually short sections). When a test is scheduled, the entire class session is devoted to the test.

**Grading:** The grade for the course will be based on grades earned on attendance, hmwk, quizzes, progress tests and a completion of a project. Attendance will count as 100 points towards the overall grade, or 10% of the overall grade. The homework average will add up to 200 points and is counted as 20% of the overall grade. Any extra credit earned in the course, will be added onto the homework points. There will be 10 ONLINE (my statlab) quizzes that are counted towards the overall grade, so
a total of 200 points or 20% of the overall grade. Additionally, there will be 4 progress tests given throughout the semester, with the lowest one being dropped. The total for the tests is 300 points towards the overall grade, or 30% of the overall grade. Finally, the projects/presentations will count as 200 points towards the overall grade, or 20% of the overall grade. See table on next page below for further breakdown.

**The maximum number of points that can be earned (before extra credit) in the course is 1000.**

<table>
<thead>
<tr>
<th>Attendance</th>
<th>100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework (HMWK)</td>
<td>200</td>
</tr>
<tr>
<td>Quizzes (my statlab)</td>
<td>200</td>
</tr>
<tr>
<td>Progress Tests</td>
<td>300</td>
</tr>
<tr>
<td>Final Projects/Presentations</td>
<td>200</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1000</strong></td>
</tr>
</tbody>
</table>

The College of Arts and Sciences +/- grading policy will be used in assigning final grades.
To find out which grade the student has, all they will need to do is add up their points they have earned and divide by 1000. The following below denotes the points in terms of grades that will be achieved.

- 965 – 1000 A+
- 925 – 964 A
- 895 – 924 A-
- 865 – 894 B+
- 825 – 864 B
- 795 – 824 B-
- 765 – 794 C+
- 725 – 764 C
- 695 – 724 C-
- 665 – 694 D+
- 625 – 664 D
- 595 – 624 D-

Anything below 595 points is an F.

Students who prefer to be graded by the S/U system must inform me by the end of the third week of classes (Starting January 19th, 2015). Incompletes will be assigned only to provide a short grace period to make up specific work; since incompletes are usually disastrous for the students receiving them (!), they are not encouraged.
Tips & Resources

There are many ways that students can succeed in this course.
1) Asking questions during class if a student is stuck on a concept.
2) Going to the Instructors office hours and asking questions.
3) Doing the extra credit assignments, because they can boost hmwk grades.
4) Resources: (websites will be given out on first day of class)
5) Students can and are encouraged to create outside study groups. Having peers to bounce ideas off of and to ask questions too is a great way to further retain information and learn new ways to understand the concepts presented in class. Students should work together on hmwk!
   • Visit the learning and support center! There are Instructors and tutors that can help with questions, and hmwk problems. Student tutors meet in C263 and B222. Free Math Tutoring from Learning Support Services— B222
     The main phone line: 941-359-4323Website: http://usfsm.edu/information-commons/tutoring/
6) There are many different math websites available online that can also provide help. We will go through some of these on the first day of class.
7) Additional handouts will sometimes be provided.
8) Keep up with the reading/discussion assignments (a good idea is to read and look through the section(s) prior to coming to class).
9) Pay attention to your assigned hmwk and quiz questions! These are beneficial to review for the tests!
<table>
<thead>
<tr>
<th>Date</th>
<th>Days</th>
<th>Section(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/06/2015</td>
<td>T</td>
<td>Course Objectives, Syllabus, Introductions. Ch 1(1.1)</td>
</tr>
<tr>
<td>01/08/2015</td>
<td>R</td>
<td></td>
</tr>
<tr>
<td>01/13/2015</td>
<td>T</td>
<td>Ch 1(1.2 – 1.3)</td>
</tr>
<tr>
<td>01/15/2015</td>
<td>R</td>
<td>Ch 1(1.4 – 1.5)</td>
</tr>
<tr>
<td>01/20/2015</td>
<td>T</td>
<td>Ch 1(1.6/Review of Ch 1)</td>
</tr>
<tr>
<td>01/22/2015</td>
<td>R</td>
<td>Ch 2 (2.1)</td>
</tr>
<tr>
<td>01/27/2015</td>
<td>T</td>
<td>Ch 2 (2.2, start 2.3)</td>
</tr>
<tr>
<td>01/29/2015</td>
<td>R</td>
<td>Ch 2 (Finish 2.3)/Test 1 Review</td>
</tr>
<tr>
<td>02/03/2015</td>
<td>T</td>
<td>Test 1</td>
</tr>
<tr>
<td>02/05/2015</td>
<td>R</td>
<td>Ch 3 (3.1), Using R</td>
</tr>
<tr>
<td>02/10/2015</td>
<td>T</td>
<td>Ch 3 (3.2, 3.3)</td>
</tr>
<tr>
<td>02/12/2015</td>
<td>R</td>
<td>Ch 3 (3.4, 3.5)</td>
</tr>
<tr>
<td>02/17/2015</td>
<td>T</td>
<td>Ch 5 (5.1)</td>
</tr>
<tr>
<td>02/19/2015</td>
<td>R</td>
<td>Ch 5 (5.2)</td>
</tr>
<tr>
<td>02/24/2015</td>
<td>T</td>
<td>Ch 5 (5.3, 5.4)</td>
</tr>
<tr>
<td>02/26/2015</td>
<td>R</td>
<td>Ch 5 (5.5)</td>
</tr>
<tr>
<td>03/03/2015</td>
<td>T</td>
<td>Spring Break</td>
</tr>
<tr>
<td>03/05/2015</td>
<td>R</td>
<td>Spring Break</td>
</tr>
<tr>
<td>03/10/2015</td>
<td>T</td>
<td>Test 2</td>
</tr>
<tr>
<td>03/12/2015</td>
<td>R</td>
<td>Ch 6 (6.1, start 6.2)</td>
</tr>
<tr>
<td>03/17/2015</td>
<td>T</td>
<td>Ch 6 (Finish 6.2)/Ch 7 (7.1)</td>
</tr>
<tr>
<td>03/19/2015</td>
<td>R</td>
<td>Ch 7 (7.2, 7.4), Using R</td>
</tr>
<tr>
<td>03/24/2015</td>
<td>T</td>
<td>Ch 8 (8.1)</td>
</tr>
<tr>
<td>03/26/2015</td>
<td>R</td>
<td>Ch 8 (8.2)</td>
</tr>
<tr>
<td>03/31/2015</td>
<td>T</td>
<td>Test 3 Review</td>
</tr>
<tr>
<td>04/02/2015</td>
<td>R</td>
<td>Test 3</td>
</tr>
<tr>
<td>04/07/2015</td>
<td>T</td>
<td>Ch 9 (9.1)</td>
</tr>
<tr>
<td>04/09/2015</td>
<td>R</td>
<td>Ch 9 (9.2)</td>
</tr>
<tr>
<td>04/14/2015</td>
<td>T</td>
<td>Ch 10 (10.1)</td>
</tr>
<tr>
<td>04/16/2015</td>
<td>R</td>
<td>Ch 10 (10.2, 10.3)</td>
</tr>
<tr>
<td>04/21/2015</td>
<td>T</td>
<td>Test 4 Review</td>
</tr>
<tr>
<td>04/23/2015</td>
<td>R</td>
<td>Test 4</td>
</tr>
<tr>
<td>04/30/2015</td>
<td>R</td>
<td>Final Projects &amp; Presentations</td>
</tr>
</tbody>
</table>
Tentative HMWK Assignment Schedule: (Assignments may change dates)

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>HMWK Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/15/2015</td>
<td>R</td>
<td>Ch 1 HMWK (1.1 – 1.3) Due</td>
</tr>
<tr>
<td>01/22/2015</td>
<td>R</td>
<td>Ch 1 HMWK (1.4 – 1.6) Due</td>
</tr>
<tr>
<td>02/03/2015</td>
<td>T</td>
<td>Ch 2 HMWK (2.1 – 2.3) Due</td>
</tr>
<tr>
<td>02/12/2015</td>
<td>R</td>
<td>Ch 3 HMWK (3.1 – 3.3) Due</td>
</tr>
<tr>
<td>02/19/2015</td>
<td>R</td>
<td>Ch 3 HMWK (3.4 – 3.5) Due</td>
</tr>
<tr>
<td>02/26/2015</td>
<td>R</td>
<td>Ch 5 HMWK (5.1 – 5.2) Due</td>
</tr>
<tr>
<td>03/10/2015</td>
<td>T</td>
<td>Ch 5 HMWK (5.3 – 5.5) Due</td>
</tr>
<tr>
<td>03/24/2015</td>
<td>T</td>
<td>Ch 6 (6.1 – 6.2) &amp; Ch 7(7.1, 7.2, 7.4) HMWK Due</td>
</tr>
<tr>
<td>04/02/2015</td>
<td>R</td>
<td>Ch 8(8.1 – 8.2) HMWK Due</td>
</tr>
<tr>
<td>04/23/2015</td>
<td>R</td>
<td>Ch 9(9.1 – 9.2) &amp; Ch 10(10.1 – 10.3) HMWK Due</td>
</tr>
<tr>
<td>04/30/2015</td>
<td>R</td>
<td>Final Projects Due &amp; Presentations Due</td>
</tr>
</tbody>
</table>
Getting started with My StatLab.

1) Need to register in the pearson mymathlab site.
   http://www.pearsonmylabandmastering.com/northamerica/mymathlab
   /students/get-registered/index.html

2) Use the course id to enroll in the Statistics Course STA 2023
   course using mymathlab/statlab. Course ID: d'andrea17795

3) Use access code that came with packet to conclude enrollment.
Signature of Syllabus Reading

If you (the student) have read the syllabus and carefully looked over its contents regarding grading, class sessions, tests, quizzes, hmwk, attendance, and cell phone policies, and when assignments/quizzes/tests/projects are due, please sign your name and date it below. Give it back to the instructor by 01/13/2015.

Name:

Date: