Student Name:

MGF 1106
Instructor: D’Andrea
Spring 2015

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MGF 1106

Hello there and Welcome to MGF 1106 Finite Mathematics!

This course is going to be exciting, innovative, and hopefully transformative for students. Upon completion of this course, the student(s) should have a foundation in Elementary Logic, Set Theory, Counting Techniques, Probability & Statistics, and Basic Geometry. The topics covered will provide a broader knowledge for mathematics applied to the real world. I am delighted about being your instructor this semester! I hope we have a successful semester ahead! As your instructor this semester, it is my privilege and obligation to see my students succeed in their courses. I understand that there are different types of ways that students learn, thus I will be implementing various activities and exercises that will be beneficial to students. To further help my students succeed, I will provide plenty of flexible office hours so that if students have questions, they can come freely and ask questions about concepts, hwmk, tests, etc. I want my students to be successful in this course, and I will be available through various different ways, such as: office hours, email, before and after class sessions, Skype, IM, chat, blackboard collaborate, etc.

Please feel free to contact me or ask questions if you need further assistance with anything regarding course material and concepts. I look forward to being your instructor this semester and welcome you all to Finite Mathematics!
Professor: Joy M D’Andrea
Office: B342B (in the back area)
Phone: 941-359-4241
Office Hours:
M: 10:00am – 10:45am, by appointment (2:00pm – 2:45pm)
T: 7:10am – 7:50am
W: 10:00am – 10:45am, 2:00pm – 2:45pm
F: 4:00pm – 4:45pm (Online: by skype appointment)
Website: http://jdandrea.myweb.usf.edu/
Skype: jamde.jam
Email: jdandrea@usf.edu or jdandrea@sar.usf.edu
Emails will be answered within 24 hrs of arrival. Please try to write emails
that either start with Dear Ms. D’Andrea or Hello Miss D’Andrea. If there is
an EMERGENCY, a student can contact the instructor by cell phone
(941-467-5858).

College: AM
Department: MTH
CRN: 24669
Section: 521
Credit Hours: 3
Days TR 11am – 12:15pm
Place: A214

COURSE ATTR: Gordon Rule 6A Computations
Mathematics
Quantitative Reasoning
Gen Ed - Quantitative Methods

PREREQUISITES: SAT Math Minimum Score: 440
or ACT Math Minimum Score: 19
or CPT College Level Math Minimum Score: 072
or MAT 1033 Minimum Grade: C
**Required Text:** The Joy of Finite Math, by Chris P. Tsokos and Rebecca D. Wooten. *Note that you can only get this book at the USFSM Bookstore. It is a special edition that was made. It is in black and white print only. The book was printed by Pro-Copy. It is in the works of being published. Our class will be the FIRST to go through specific sections and chapters of the book.

**ISBN:** 2818440092848

**Calculator:** Any calculator is okay for use in the course, they are not required. However, they may be helpful.

**Course Description:**
This terminal course features topics that demonstrate mathematical ideas used to analyze questions of individual or societal need. Topics include Mathematical Logic, Set and Counting Techniques, Probability, Statistics, and Geometry.

**Specific Learning Outcomes:** Upon completion of the course the student will be able to:

2. Determine the validity of a statement.
3. Understand the difference between true statements and false statements based.
4. Analyze quantifiers, conjunctions, disjunctions.
5. Learn the difference between conditional and conditional statements.
6. Learn the difference between contrapositive and converse statements.
7. Construct and interpret Venn Diagrams.
8. Examine the difference between sets, subsets and proper subsets.
9. Decipher what an element is.

10. Explore and compute permutations and combinations.

11. Solve applied problems using basic knowledge of permutations and combinations.

12. Understand basic probability techniques.

13. Evaluate and analyze elementary statistics.

14. Explain the difference between complementary and supplementary angles.

15. Understand geometric properties and their formulas.
Attendance: Students are expected to attend class regularly. Attendance is worth 100 points or 10% of the students overall grade. This means that each class attended is worth 3.34 points. Attendance will be taken every class session (starting 01/12/2015). Students should be aware that this class meets twice a week for 75 minutes a session. Thus for every hour spent in class an additional hour for each hour should be spent on the course. Math is a cumulative process and missing out on an important concept can hinder your overall performance in the course. In the event of an absence, the student is responsible for all work covered and assigned. If a student misses a class, then he/she needs to notify the Professor through an email in a timely manner.

Classroom Demeanor:

i) Cell Phones: Cell phones should be turned off during class. Please no texting in class. If a student has an emergency situation going on where they need to have their phones nearby, then please put them on vibrate or silent mode. No cell phones are allowed to be used as calculators in the class.

ii) Laptops/Tablets: Students are allowed to bring their laptops/tablets to class, provided they are using them for class materials such as: e-book pdf copy of the text, specific statistical software use in aid of calculating, YouTube video preparation, etc. There will be specific days (including but not limited to TEST days) that students need to bring their laptops, which will be posted on canvas. Students ARE not allowed to use their laptops/tablets in class for any other purposes not related to class such as Facebook, twitter, email, or any other social media networking site.

iii) Conversations/Disruptions: Students who wish to carry on side conversations in class may be asked to leave the room, as this is disruptive to the rest of the students in the class. The use of profanity in class will not be allowed. Please allow a level of civility for everyone in the class.

Food/Drinks: Please do not bring food or drinks in the classroom.
USF Sarasota-Manatee Policies and Procedures

Religious Observances: The University recognizes the right of students and faculty to observe major religious holidays. Students who anticipate the necessity of being absent from class for a major religious observance must provide notice of the date(s) to the instructor, in writing, by the second week of classes.

Disabilities Accommodation: Students are responsible for registering with the Office of Students with Disabilities Services (SDS) in order to receive academic accommodations. Reasonable notice must be given to the SDS office (typically 5 working days) for accommodations to be arranged. It is the responsibility of the student to provide each instructor with a copy of the official Memo of Accommodation. Contact Information: Disability Coordinator: 359-4714; disabilityservices@sar.usf.edu; http://www.usfsm.edu/students/disability/

Academic Dishonesty: The University considers any form of plagiarism or cheating on exams, projects, or papers to be unacceptable behavior. Please be sure to review the university’s policy in the USFSM Undergraduate Catalog or USFSM Graduate Catalog and the USF Student Code of Conduct.
Undergraduate:
   http://www.sarasota.usf.edu/Academics/Catalogs/
Graduate:
   http://www.sarasota.usf.edu/Academics/Catalogs/
USF Student Code of Conduct:
   http://www.sa.usf.edu/srr/page.asp?id=88
**Academic Disruption:** The University does not tolerate behavior that disrupts the learning process. The policy for addressing academic disruption is included with Academic Dishonesty in the USFSM Undergraduate Catalog or USFSM Graduate Catalog and the USF Student Code of Conduct.

Undergraduate:
http://www.sarasota.usf.edu/Academics/Catalogs/

Graduate:
http://www.sarasota.usf.edu/Academics/Catalogs/

USF Student Code of Conduct:
http://www.sa.usf.edu/srr/page.asp?id=88

**Contingency Plans:** In the event of an emergency, it may be necessary for USFSM to suspend normal operations. During this time, USFSM may opt to continue delivery of instruction through methods that include but are not limited to: Blackboard/Canvas, Elluminate, Skype, and email messaging and/or an alternate schedule. It’s the responsibility of the student to monitor Blackboard/Canvas site for each class for course specific communication, and the main USFSM and College websites, emails, and MoBull messages for important general information. The USF hotline at 1 (800) 992-4231 is updated with pre-recorded information during an emergency.

**Emergency Preparedness:** It is strongly recommended that you become familiar with the USF Sarasota-Manatee Emergency Action Plan on the Safety Preparedness site

**Fire Alarm Instructions:** At the beginning of each semester please note the emergency exit maps posted in each classroom. These signs are marked with the primary evacuation route (red) and secondary evacuation route (orange) in case the building needs to be evacuated.
**Sexual Misconduct/Sexual Harassment Reporting:** USFSM is committed to providing an environment free from sex discrimination, including sexual harassment and sexual violence (USF System Policy 0-004). The Counseling and Wellness Center is a confidential resource where you can talk about incidents of sexual harassment and gender-based crimes including sexual assault, stalking, and domestic/relationship violence. This confidential resource can help you without having to report your situation to the Office of Student Rights and Responsibilities (OSSR) or the Office of Diversity, Inclusion, and Equal Opportunity (DIEO), unless you request that they make a report.

Please be aware that in compliance with Title IX and under the USF System Policy, educators must report incidents of sexual harassment and gender-based crimes including sexual assault, stalking, and domestic/relationship violence. If you disclose any of these situations in class, in papers, or to me personally, I am required to report it to OSSR or DIEO for investigation. The Deputy Coordinator for USFSM is Mary Beth Wallace, AVP for Student Enrollment, Engagement and Success, 941-359-4330 or marybeth@sar.usf.edu.

**Campus Resources:**

- Counseling Center and Wellness Center 941-487-4254
- Victim Advocate (24/7) 941-504-8599
- List of off-campus resources:
  - Hope of Manatee: 941-755-6805
  - Safe Place & Rape Crisis Center (SPARCC) – Sarasota: 941-365-1976
  - First Call for Help- Manatee: 941-708-6488
  - Sarasota & North Port 941-366-5025
  - Manatee Glens: 941-782-4800
**Web Portal Information:** Every newly enrolled USF student receives an official USF e-mail account. Students receive official USF correspondence and CANVAS course information via that address. Canvas support is available through USFSM E-Learning staff from 9am to 5pm Monday through Friday. Please call or email Anthony Spall at 1-941-359-4295 (or aspall@sar.usf.edu). The USF Tampa IT Helpdesk provides 24 hour support for CANVAS. Please call 813-974-1222 or email: help@usf.edu if you need assistance outside of USFSM’s E-Learning hours. Additionally, CANVAS tutorials can be found in the student Quickstart Guide at http://guides.instructure.com/m/8470.

**Instructor Copyright:** Students may not sell class notes or other course materials, this includes interactive pdf’s that may be posted. Students may not record the instructor without prior approval.

**USF Application Portal:** Students have free access to various software programs through the application gateway. http://apps.usf.edu/
If a student needs further assistance on how to access the application gateway, they can reach the IT department at 1-813-974-1222.

**FERPA Compliance:** "Pursuant to the provisions of the Family Educational Rights and Privacy Act (FERPA), prior to submitting work to Turnitin, students are requested to delete any personal information (e.g., name, address, telephone) from the work being submitted. This protects students from having personal information disclosed to vendors or other outside agencies."
**Homework (HMWK):** There will be 6 homework assignments that will be collected throughout the semester. The lowest homework assignment will be dropped. Each assignment will be worth 20 points. Approximately 10 – 20 questions will be included for an assignment. Please refer to the tentative assignment schedule on pg. 19 of the syllabus and on Canvas. There will be no late work that will be accepted for the homework portion of the grade, unless under extenuating circumstances which will require documentation from the student. This homework grade will be worth 100 points or equivalent to 10% of the overall grade. Students should check canvas for assignment details!

**Papers:** There will be two papers that will be due during the semester. Each paper is worth 100 points, with a total of 200 points (for both papers) or 20% of the overall grade. Paper 1: Each student will write a 5 page paper on the background (biography) of a mathematician of their choice. Refer to the tentative assignment schedule for due dates.

**Paper 1 Layout Criteria:**
1. MLA or APA style (just be consistent with the style you chose)
2. Cover Page (included on the cover page should be a title, your name, course name, professors name, semester and year.
3. Numbered pages
4. Single spaced
5. 12 point Times New Roman font
6. Justified paragraphs
7. 1.0 margins.
8. References page

Paper 2: Each student will write a 2 – 4 page ‘personal’ reflection (give your insights on why or how a topic was interesting to you) paper on any topic of their interest that has been covered in class. Refer to the tentative assignment schedule for due dates. Students should check canvas for details!

**Paper 2 Layout Criteria:**
1. Cover Page (included on the cover page should be a title, your name, course name, professors name, semester and year.
2. Numbered pages
3. Single spaced
4. 12 point Times New Roman font
5. Justified paragraphs
6. 1.0 margins.
Chapter Review Test Quizzes: There will be six chapter review test quizzes given throughout the semester. These chapter tests are located at the end of each chapter in the book. We will be treating them as quizzes. The specific questions that will be due are going to be listed on canvas under assignments. Some of these chapter review test quizzes are multiple choice and some are not. I will send out notifications about any changes that may occur. Each of these quizzes is worth 50 points. The total points for the chapter review test quizzes will be 300 points of the overall grade, or 30% of the overall grade.

Tests: There will be four tests (exams) given throughout the semester. The lowest test grade will be dropped. Each test is worth 100 points or 10% of the overall grade. This is a large portion of the overall grade that is worth 300 points or 30% of the overall grade. Students will be permitted to bring 1 note card (size is 3 x 5 inches) to use for their tests, ONLY FORMULAS ARE ALLOWED ON THE NOTE CARDS! Note cards will be checked before each test is handed out. Students CANNOT work together on tests! Below is the tentative schedule for the scheduled test dates. **NOTE THAT IF A STUDENT MISSES A TEST, THEN THIS WILL BE CONSIDERED THEIR DROPPED TEST OF THE FIRST 4 EXAMS.**

<table>
<thead>
<tr>
<th>Test 1</th>
<th>Ch.2: 2.1 – 2.8</th>
<th>02/03/2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 2</td>
<td>Ch.3: 3.2, 3.3</td>
<td>Ch.4: 4.1 – 4.3 &amp; Distinct Orderings</td>
</tr>
<tr>
<td>Test 3</td>
<td>Ch.5: 5.2 – 5.6, 5.8</td>
<td>Ch.8: 8.1 – 8.4</td>
</tr>
<tr>
<td>Test 4</td>
<td>Ch.9: 9.3 – 9.9</td>
<td>04/28/2015</td>
</tr>
</tbody>
</table>
**WORK MISSED:** Make-ups are not encouraged for quizzes, hmwk or tests. Do not miss a test. Excused absences are acceptably documented medical problems, family crises, or legal circumstances. All else is unexcused. In the event of an excused absence, it is the students' responsibility to notify me by the email listed above the day of the absence. Emails regarding missing work that are received the day after a quiz or test was missed will be considered as one of the students’ drop grades.

**Withdrawal Deadlines:** To drop the course without academic penalty and with a full refund is: **Friday, January 9, 2015.** To withdraw from the course with a grade of a ‘W’ is: **Saturday, March 21, 2015.**

**Important Dates:**
- January 19\(^{th}\) (Monday), Martin Luther King Jr. Day - no classes.
- March 2\(^{nd}\) - March 7\(^{th}\), Spring Break - no classes
- April 25\(^{th}\) – May 1\(^{st}\) (Saturday – Friday) Final Exam Week
**Additional Required Materials:** Each student is required to have a folder for the course. The syllabus for the course should be put into the folder. If a student has a binder, then this will be fine for their required folder. This is to make sure that the syllabus doesn’t get lost during the semester, since important dates such as tentative test dates and holidays are contained in the syllabus. A student can use any type of notebook they desire for their notes or hmwk questions.

**Regarding each regular class period for T and R:**
The class is scheduled to meet twice a week for 75 minutes per session on T and R.
The first 5 – 10 minutes will be allocated to answering hmwk, quiz, test or concept questions. I will take roll every class (starting 01/13/2015) so students should come to class. We will usually be going through 1 – 2 sections a day in every class (they are usually short sections). When a test is scheduled, the entire class session is devoted to the test.

**Grading:** The grade for the course will be based on grades earned on attendance, hmwk, completion of 2 papers, chapter test review quizzes, and the 3 best progress tests. Attendance will count as 100 points towards the overall grade, or 10% of the overall grade. The homework average will add up to 100 points and is counted as 10% of the overall grade. The papers will count as 200 points towards the overall grade, or 20% of the overall grade. The end of the chapter review tests (quizzes) will count as 300 points of the overall grade or 30% (with the two lowest being dropped). Additionally, there will be 4 progress tests given throughout the semester, with the lowest being dropped. The total of the progress tests is 300 points towards the overall grade, or 30% of the overall grade. See table on next page below for further breakdown.
The maximum number of points that can be earned (before extra credit) in the course is 1000.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>100</td>
</tr>
<tr>
<td>Homework (HMWK)</td>
<td>100</td>
</tr>
<tr>
<td>2 Papers</td>
<td>200</td>
</tr>
<tr>
<td>Chapter Review Tests (Quizzes)</td>
<td>300</td>
</tr>
<tr>
<td>Progress Tests</td>
<td>300</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1000</strong></td>
</tr>
</tbody>
</table>

The College of Arts and Sciences +/- grading policy will be used in assigning final grades.
To find out which grade the student has, all they will need to do is add up their points they have earned and divide by 1000. The following below denotes the points in terms of grades that will be achieved.

965 – 1000 A+
925 – 964 A
895 – 924 A-
865 – 894 B+
825 – 864 B
795 – 824 B-
765 – 794 C+
725 – 764 C
695 – 724 C-
665 – 694 D+
625 – 664 D
595 – 624 D-
Anything below 595 points is an F.

Students who prefer to be graded by the S/U system must inform me by the end of the third week of classes (Starting January 19, 2015). Incompletes will be assigned only to provide a short grace period to make up specific work; since incompletes are usually disastrous for the students receiving them (!), they are not encouraged.
Tips & Resources

There are many ways that students can succeed in this course.
1) Asking questions during class if a student is stuck on a concept.
2) Going to the Instructors office hours and asking questions.
3) Doing the extra credit assignments, because they can boost hmwk grades.
4) Resources: (websites will be given out on first day of class)
5) Students can and are encouraged to create outside study groups. Having peers to bounce ideas off of and to ask questions too is a great way to further retain information and learn new ways to understand the concepts presented in class. Students should work together on hmwk!
   • Visit the learning and support center! There are Instructors and tutors that can help with questions, and hmwk problems. Student tutors meet in C263 and B222. Free Math Tutoring from Learning Support Services– B222
     The main phone line: 941-359-4323Website:
     http://usfsm.edu/information-commons/tutoring/
6) There are many different math websites available online that can also provide help. We will go through some of these on the first day of class.
7) Additional handouts will sometimes be provided.
8) Keep up with the reading/discussion assignments (a good idea is to read and look through the section(s) prior to coming to class).
9) Pay attention to your assigned hmwk and quiz questions! These are beneficial to review for the tests!
### Tentative Course Outline:

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/06/2015</td>
<td>T</td>
<td>Course Objectives, Syllabus, Introductions.</td>
</tr>
<tr>
<td>01/08/2015</td>
<td>R</td>
<td>2.1, start 2.2</td>
</tr>
<tr>
<td>01/13/2015</td>
<td>T</td>
<td>Finish 2.2, start 2.3</td>
</tr>
<tr>
<td>01/15/2015</td>
<td>R</td>
<td>Finish 2.3, start 2.4</td>
</tr>
<tr>
<td>01/20/2015</td>
<td>T</td>
<td>Finish 2.4, 2.5</td>
</tr>
<tr>
<td>01/22/2015</td>
<td>R</td>
<td>2.6, 2.7</td>
</tr>
<tr>
<td>01/27/2015</td>
<td>T</td>
<td>2.8</td>
</tr>
<tr>
<td>01/29/2015</td>
<td>R</td>
<td>Test 1 Review</td>
</tr>
<tr>
<td>02/03/2015</td>
<td>T</td>
<td>Test 1</td>
</tr>
<tr>
<td>02/05/2015</td>
<td>R</td>
<td>3.2</td>
</tr>
<tr>
<td>02/10/2015</td>
<td>T</td>
<td>3.3</td>
</tr>
<tr>
<td>02/12/2015</td>
<td>R</td>
<td>4.1, 4.2</td>
</tr>
<tr>
<td>02/17/2015</td>
<td>T</td>
<td>4.3</td>
</tr>
<tr>
<td>02/19/2015</td>
<td>R</td>
<td>Distinct Orderings (more extensive view)</td>
</tr>
<tr>
<td>02/24/2015</td>
<td>T</td>
<td>Test 2 Review</td>
</tr>
<tr>
<td>02/26/2015</td>
<td>R</td>
<td>Test 2</td>
</tr>
<tr>
<td>03/03/2015</td>
<td>T</td>
<td>Spring Break</td>
</tr>
<tr>
<td>03/05/2015</td>
<td>R</td>
<td>Spring Break</td>
</tr>
<tr>
<td>03/10/2015</td>
<td>T</td>
<td>5.2, 5.3</td>
</tr>
<tr>
<td>03/12/2015</td>
<td>R</td>
<td>5.4, 5.5</td>
</tr>
<tr>
<td>03/17/2015</td>
<td>T</td>
<td>5.6</td>
</tr>
<tr>
<td>03/19/2015</td>
<td>R</td>
<td>5.8</td>
</tr>
<tr>
<td>03/24/2015</td>
<td>T</td>
<td>8.1</td>
</tr>
<tr>
<td>03/26/2015</td>
<td>R</td>
<td>8.2</td>
</tr>
<tr>
<td>03/31/2015</td>
<td>T</td>
<td>8.3</td>
</tr>
<tr>
<td>04/02/2015</td>
<td>R</td>
<td>8.4</td>
</tr>
<tr>
<td>04/07/2015</td>
<td>T</td>
<td>Test 3 Review</td>
</tr>
<tr>
<td>04/09/2015</td>
<td>R</td>
<td>Test 3</td>
</tr>
<tr>
<td>04/14/2015</td>
<td>T</td>
<td>9.1 – 9.3</td>
</tr>
<tr>
<td>04/16/2015</td>
<td>R</td>
<td>9.4 – 9.6</td>
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<tr>
<td>04/21/2015</td>
<td>T</td>
<td>9.7 – 9.9</td>
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<tr>
<td>Date</td>
<td>Code</td>
<td>Description</td>
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</tr>
<tr>
<td>04/23/2015</td>
<td>R</td>
<td>Test 4 Review</td>
</tr>
<tr>
<td>04/28/2015</td>
<td>T</td>
<td>Test 4</td>
</tr>
<tr>
<td>Date</td>
<td>Day</td>
<td>Assignment</td>
</tr>
<tr>
<td>------------</td>
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<td>-----------------------------</td>
</tr>
<tr>
<td>01/22/2015</td>
<td>R</td>
<td>Ch 2 Hmwk (2.1 – 2.4) Due</td>
</tr>
<tr>
<td>02/03/2015</td>
<td>T</td>
<td>Ch 2 Chapter Test Review Quiz Due</td>
</tr>
<tr>
<td>02/12/2015</td>
<td>R</td>
<td>Ch 3 Hmwk (3.2 – 3.3) Due</td>
</tr>
<tr>
<td>02/19/2015</td>
<td>R</td>
<td>Ch 4 Hmwk (4.1 – 4.2) Due</td>
</tr>
<tr>
<td>02/26/2015</td>
<td>R</td>
<td>Ch 3 Chapter Test Review Quiz Due</td>
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<tr>
<td></td>
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<td>Ch 4 Chapter Test Review Quiz Due</td>
</tr>
<tr>
<td>03/12/2015</td>
<td>R</td>
<td>PAPER 1 IS DUE</td>
</tr>
<tr>
<td>03/17/2015</td>
<td>T</td>
<td>Ch 5 Hmwk (5.2 – 5.4) Due</td>
</tr>
<tr>
<td>03/24/2015</td>
<td>T</td>
<td>Ch 5 Chapter Test Review Quiz Due</td>
</tr>
<tr>
<td>04/02/2015</td>
<td>R</td>
<td>Ch 8 Hmwk (8.1 – 8.2) Due</td>
</tr>
<tr>
<td>04/09/2015</td>
<td>R</td>
<td>Ch 8 Chapter Test Review Quiz Due</td>
</tr>
<tr>
<td>04/14/2015</td>
<td>T</td>
<td>PAPER 2 IS DUE</td>
</tr>
<tr>
<td>04/21/2015</td>
<td>T</td>
<td>Ch 9 Hmwk (9.3 – 9.6) Due</td>
</tr>
<tr>
<td>04/28/2015</td>
<td>T</td>
<td>Ch 9 Test Review Quiz Due</td>
</tr>
</tbody>
</table>
Signature of Syllabus Reading

If you (the student) have read the syllabus and carefully looked over its contents regarding grading, class sessions, tests, quizzes, hmwk, attendance, and cell phone policies, and when assignments/quizzes/tests/projects are due, please sign your name and date it below. Give it back to the instructor by 01/13/2015.

Name:

Date: