

USF NEXUS INITIATIVE 2019 AWARD RECIPIENT

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Intelligibility, Comprehensibility, and Accentedness in Second Language Spanish

This project investigates intelligibility (actual understanding of speech), comprehensibility (ease/difficulty of understanding speech), and accentedness (degree of perceived foreign accent) in the speech of second language (L2) learners of Spanish. The findings will broaden and deepen current understanding of what constitutes intelligible/comprehensible speech by examining how the three speech dimensions relate across varying proficiency levels and exploring which linguistic features contribute to higher intelligibility and comprehensibility in L2 Spanish. The findings will provide evidence-based recommendations for improving L2 pedagogy. Finally, the project supports current efforts in the open science movement by its inclusion of preregistration, replication, and data/materials sharing.

Partnership:

Charles Nagle, Ph.D.

Iowa State University (Ames, Iowa)



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