

USF NEXUS INITIATIVE 2018 AWARD RECIPIENT

Eric Davis

The Examination of Child Teacher Relationship Therapy Training for Speech-Language Pathology Students Working with Preschool Children with Language Disorders and Behavioral Issues.

Over 1.3 million school children in the U.S. have speech and language disorders (LD) with co-occurring emotional/behavioral problems to the extent that specialized services are necessary. Many of these children struggle to communicate effectively with their peers, resulting in difficulties with loneliness, low self-esteem, and increased aggression. A collaborative model of intervention utilizing play therapy components and speech-language interventions can be employed to ensure maximal outcomes for these children. This project consists of a pilot study combining Child Teacher Relationship Therapy (CTRT) with child-oriented language intervention with preschool children with language disorders and behavior issues.

Partnerships:

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