USF NEXUS INITIATIVE 2018 AWARD RECIPIENT

Alisha Braun

Inclusive Education in Tanzania: Exploring Primary School Teacher Preparedness

Despite increased global attention on universal access to quality, inclusive education, children with disabilities are still routinely excluded from the classroom, particularly in developing countries. To address this issue, Tanzania's Ministry of Education released the inaugural National Strategy on Inclusive Education 2009-2017. Because the designated time period for this national policy recently ended, now is an opportune time to assess the status of inclusive education in Tanzania by investigating primary school teacher preparedness for inclusive education in Tanzania so that future policy directions needed to ensure that the educational rights of children with disabilities are upheld.

Partnerships:

Joachim Tamba

Institute for Educational Development, East Africa, The Aga Khan University (Dar es Salaam, Tanzania)



