

A Preeminent Research University

Strategic Initiative Workgroup: Graduate & Professional Student Success

<u>Co-Chairs</u>: <u>Ruth Bahr</u> and <u>Jim Garey</u>

Members: USF Graduate and Professional Student representatives (3)

USF Business & Finance representative USF Decision Support representative USF Student Success representatives (2) USF Research & Innovation representative USF Innovative Education representative

USF Communications & Marketing representative

USF Advancement (Development)

USF College Deans (2) USF Department Chairs (2)

USF Graduate Program Directors (2)

USF Health representatives (2) USF Libraries representative USF St. Petersburg representative USF Sarasota-Manatee representative

USF System Faculty Council representatives (3)

USF World representative

USF Diversity, Inclusion & Equal Opportunity representative

Others as appropriate and invited by the co-chairs

Scope and Purpose: The Graduate and

The *Graduate and Professional Student Success* workgroup will address the following items in the context of a consolidated, Preeminent USF, aspiring for AAU membership eligibility:

- Assessing the quality and stature of USF graduate and professional programs and the graduate student experience. Academic quality assurance at USF (policies, procedures, and practices),
- Enrollment planning and management for graduate and professional students (degrees, certificates etc). Differentiating the research and professional graduate student expected outcomes (e.g. publication etc),

- Re-inventing graduate (Master's and PhD), and professional student recruitment (policies, procedures, and practices), to recruit nationally-competitive graduate and professional students consistent with a Preeminent State Research University,
- Graduate and professional instruction and mentoring. Professional development for faculty and consideration of credentialing (e.g. Graduate Faculty),
- Consideration of D.Phil, MicroMasters, stackable certificates, embedded certifications and alternate postgraduate delivery models,
- Investing in PhD student talent (Presidential Fellows etc), and promoting competitive national and international fellowships for USF graduate students,
- Publicizing the work of USF graduate and professional students,
- Promoting equity for inclusive excellence in graduate and professional education: HBCU/HSI Pipeline Project
- Strengthening the recruitment, support, experience and placement of postdoctoral fellows at USF,
- Accelerating time to graduation (PhD and Master's),
- Preparing PhD graduates for the professoriate,
- Placement of USF Master's, doctoral and professional graduates,
- Strengthening alumni connections and mentoring for graduates,
- Optimal organizational structure in a consolidated USF to achieve strategic outcomes, and
- Other items as identified by workgroup members.

Deliverables:

Workgroup Co-chairs will deliver occasional progress updates at BOT committee meetings, System Faculty Council, Campus Leadership Council, Council of Deans, Faculty Senate etc. Workgroup products will be posted on the Provost's page at https://www.usf.edu/provost/index.aspx

Utilize USF Consolidation Implementation Committee Team/Cluster Reports and Recommendations along with institutional data analyses, and national/international reports and best practices to develop and submit the following to the USF President and Provost:

Short-term (by June 30, 2019):

Identification of high risk items, prioritized needs and preliminary recommendations (assuming reallocation of existing resources due to no additional allocation).

The framework for a 5-month work plan to develop a 3 year action plan with priorities, goals, action steps, and resources needs, for initial implementation in January 2020.

Mid-term (by November 30, 2019):

Submission of a 3 year action plan with priorities, goals (including performance benchmarks), action steps, timelines, responsible parties, and resources needs for initial implementation, following approval, in January 2020.