Institution: University of South Florida-St Petersburg (448840) User ID: P4488409

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to This Year's Graduation Rates Component:

- IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

Resources:
The survey materials package for this component can be downloaded using the following link: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2017 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.
Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2011 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 2	Cohort year 2011	
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	1	0
Hispanic/Latino	44	50
American Indian or Alaska Native	0	0
Asian	8	10
Black or African American	11	12
Native Hawaiian or Other Pacific Islander	0	0
White	140	152
Two or more races	7	7
Race and ethnicity unknown	0	0
Total men	**211**	**231**

Women

Screen 1 of 2	Cohort year 2011	
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	0	0
Hispanic/Latino	64	71
American Indian or Alaska Native	2	2
Asian	15	15
Black or African American	32	33
Native Hawaiian or Other Pacific Islander	0	0
White	190	205
Two or more races	17	18
Race and ethnicity unknown	1	1
Total women	**321**	**345**

Total men + women	**532**	**576**

Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.

- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 2 of 2			<u>Cohort</u> year 2011
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	0	0	0
Hispanic/Latino	50	50	0
American Indian or Alaska Native	0	0	0
Asian	10	10	0
Black or African American	12	12	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	152	152	0
Two or more races	7	7	0
Race and ethnicity unknown	0	0	0
Total men	231	231	0

Women

Screen 2 of 2			<u>Cohort</u> year 2011
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	0	0	0
Hispanic/Latino	71	71	0
American Indian or Alaska Native	2	2	0
Asian	15	15	0
Black or African American	33	33	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	205	205	0
Two or more races	18	18	0
Race and ethnicity unknown	1	1	0
Total women	345	345	0

Total men + women	576	576	0

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.

- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2017 should be reported in either Column 11 or 12, depending on the length of the program completed.

- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 1 of 4		Cohort year 2011			
	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	0			0	0
Hispanic/Latino	50			12	12
American Indian or Alaska Native	0			0	0
Asian	10			5	5
Black or African American	12			4	4
Native Hawaiian or Other Pacific Islander	0			0	0
White	152			60	60
Two or more races	7			0	0
Race and ethnicity unknown	0			0	0
Total men	**231**	**0**	**0**	**81**	**81**

Women

Screen 1 of 4		Cohort year 2011			
	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	0			0	0
Hispanic/Latino	71			19	19
American Indian or Alaska Native	2			0	0
Asian	15			5	5
Black or African American	33			13	13
Native Hawaiian or Other Pacific Islander	0			0	0
White	205			80	80

Two or more races	18			6	6
Race and ethnicity unknown	1			1	1
Total women	345	0	0	124	124
Total men + women	576	0	0	205	205

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 2 of 4	Cohort year 2011				
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a bachelor's degree or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
Nonresident alien	0	0	0	0	0
Hispanic/Latino	50	12	5	6	1
American Indian or Alaska Native	0	0	0	0	0
Asian	10	5	3	0	2
Black or African American	12	4	1	3	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	152	60	35	15	10
Two or more races	7	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total men	231	81	44	24	13

Women

Screen 2 of 4	Cohort year 2011				
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a bachelor's degree or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
Nonresident alien	0	0	0	0	0
Hispanic/Latino	71	19	14	5	0
American Indian or Alaska Native	2	0	0	0	0
Asian	15	5	2	3	0
Black or African American	33	13	6	6	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	205	80	49	24	7
Two or more races	18	6	5	1	0
Race and ethnicity unknown	1	1	0	1	0
Total women	345	124	76	40	8

| **Total men + women** | 576 | 205 | 120 | 64 | 21 |

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.

- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.

- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
Students who died or became permanently disabled
Students who left school to serve in the armed forces (or have been called up to active duty)
Students who left school to serve with a foreign aid service of the Federal Government
Students who left school to serve on an official church mission

- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.

- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 3 of 4	Cohort year 2011					
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0		0	0
Hispanic/Latino	50	12	8		1	29
American Indian or Alaska Native	0	0	0		0	0
Asian	10	5	1		0	4
Black or African American	12	4	3		1	4
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	152	60	14		3	75
Two or more races	7	0	0		1	6
Race and ethnicity unknown	0	0	0		0	0
Total men	231	81	26	0	6	118

Women

Screen 3 of 4	Cohort year 2011					
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0		0	0
Hispanic/Latino	71	19	10		0	42
American Indian or Alaska Native	2	0	0		0	2
Asian	15	5	1		0	9
Black or African American	33	13	3		0	17
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	205	80	23		2	100
Two or more races	18	6	3		0	9

Race and ethnicity unknown	1	1	0		0	0
Total women	345	124	40	0	2	179
Total men + women	576	205	66	0	8	297

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
    - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of <u>full-time</u>, <u>first-time</u> students seeking a bachelor's or equivalent degree				
Screen 4 of 4	<u>Cohort</u> year 2011			
	Number of students in cohort	Total <u>exclusions</u>	<u>Completed bachelor's degree or equivalent within 150%</u>	Total <u>completers within 150%</u>
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>	576	0	205	205
Recipients of a Pell Grant (within entering year)	203	0	74	74
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	69	0	22	22
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	304	0	109	109

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates		
Screen 1 of 2	Cohort year 2011	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	36	11
Men	35	11
Women	36	12

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	19	29	*35*
Women	22	34	*36*
Total (men and women)	21	32	*36*
Nonresident alien			
Hispanic/Latino	16	25	*26*
American Indian or Alaska Native	0	0	*0*
Asian	20	32	*40*
Black or African American	16	36	*38*
Native Hawaiian or Other Pacific Islander			
White	24	34	*39*
Two or more races	20	24	*24*
Race and ethnicity unknown	0	100	*100*

Do you wish to provide additional context notes?

○ No	○ Yes

⊕ **Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

4-year average rates

4-year average rates					
Screen 2 of 2					
Men					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	146	172	185	231	734
Total completers within 150%	49	60	66	81	256
Total transfer-out students	12	24	9	26	71
Women					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	228	316	282	345	1,171
Total completers within 150%	70	127	104	124	425
Total transfer-out students	23	34	11	40	108
Total (men and women)					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	374	488	467	576	1,905
Total completers within 150%	119	187	170	205	681
Total transfer-out students	35	58	20	66	179
4-year average Student Right-to-Know completion or graduation rate calculation					36
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate calculation					9
(Total Transfer-out Students / Adjusted Cohort)					

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

○ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: [_____]

Email: [_____]

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

[_____] Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	[____] hours	[____] hours	[____] hours	[____] hours
Other offices	[____] hours	[____] hours	[____] hours	[____] hours

Summary

2017 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	36%
Total number of students in the Adjusted Cohort	576
Total number of completers within 150% of normal time	205

Overall Transfer-out Rate	
Transfer-out Rate	11%
Total number of students in the Adjusted Cohort	576
Total number of transfers-out within 150% of normal time	66

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	36%
Total number of students in the Adjusted Cohort	576
Total number of bachelor's degree completers within 150% of normal time	205

Edit Report

Graduation Rates

University of South Florida-St Petersburg (448840)

Source	Description	Severity	Resolved	Options
Screen: Cohort, part 2				
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes	
Reason:	While it is not university policy to award associates degrees, USF St Petersburg does grant them at the student's request for those who meet the criteria.			
Related Screens:	Cohort, part 2			