IPEDS

2023-24 Data Collection System

Fall Enrollment 2023-24

Institution: University of South Florida (137351)   User ID: P1373511

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:

The following changes were implemented for the 2023-24 data collection period:
- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Revised Part E Instructions to clarify that bachelor's degree completers by their second fall term among the first-time bachelor's degree-seeking student cohort should be considered retained
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Added FAQ regarding determining students' full- and part-time status
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Removed reference to Common Data Set methodology in Instructions regarding student-to-faculty ratio
- Revised FAQ regarding experimental site participants

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of South Florida (137351)   User ID: P1373511

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?
If you select 'Yes', you will be expected to complete the Part C screens.
If you select 'No', you will skip Part C.

- ○ No, I will not complete Part C
- ◉ Yes, I will complete Part C

Institution: University of South Florida (137351)

User ID: P1373511

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Non-first-time		Total degree/certificate-seeking		
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	213	69	1,338	1,620	16	1,636
<u>Hispanic/Latino</u>	525	236	1,942	2,703	12	2,715
<u>American Indian or Alaska Native</u>	2	1	5	8	1	9
<u>Asian</u>	265	56	874	1,195	7	1,202
<u>Black or African American</u>	135	107	627	869	12	881
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	12	14	1	15
<u>White</u>	990	540	3,932	5,462	26	5,488
Two or more races	101	57	402	560	3	563
<u>Race and ethnicity unknown</u>	58	28	286	372	5	377
Total men	**2,290**	**1,095**	**9,418**	**12,803**	**83**	**12,886**
Total men prior year	2,764	1,011	8,896	12,671	207	12,878

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Non-first-time		Total degree/certificate-seeking		
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	201	71	980	1,252	26	1,278
<u>Hispanic/Latino</u>	786	429	2,818	4,033	16	4,049
<u>American Indian or Alaska Native</u>	4	1	12	17		17
<u>Asian</u>	352	62	1,099	1,513	2	1,515
<u>Black or African American</u>	262	151	987	1,400	4	1,404
<u>Native Hawaiian or Other Pacific Islander</u>	4		17	21		21
<u>White</u>	1,540	635	5,527	7,702	35	7,737
Two or more races	159	83	552	794	5	799
<u>Race and ethnicity unknown</u>	78	49	347	474	4	478
Total women	**3,386**	**1,481**	**12,339**	**17,206**	**92**	**17,298**
Total women prior year	3,891	1,371	11,748	17,010	209	17,219

Grand total (men+women)	**5,676**	**2,576**	**21,757**	**30,009**	**175**	**30,184**
Grand total (men+women) prior year	6,655	2,382	20,644	29,681	416	30,097

Institution: University of South Florida (137351)   User ID: P1373511

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	Non-first-time		Total degree/certificate-seeking		
		<u>Transfer-in</u>	Continuing/ Returning			
<u>U.S. Nonresident</u>	2	1	76	79	3	82
<u>Hispanic/Latino</u>	20	113	662	795	58	853
<u>American Indian or Alaska Native</u>			4	4	1	5
<u>Asian</u>	8	33	185	226	26	252
<u>Black or African American</u>	5	35	223	263	10	273
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>	30	167	1,266	1,463	177	1,640
Two or more races	1	12	88	101	14	115
<u>Race and ethnicity unknown</u>	3	18	85	106	16	122
Total men	**69**	**379**	**2,590**	**3,038**	**305**	**3,343**
Total men prior year	86	345	2,826	3,257	343	3,600

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	Non-first-time		Total degree/certificate-seeking		
		<u>Transfer-in</u>	Continuing/ Returning			
<u>U.S. Nonresident</u>		5	55	60	3	63
<u>Hispanic/Latino</u>	14	142	753	909	99	1,008
<u>American Indian or Alaska Native</u>		1	8	9		9
<u>Asian</u>	5	25	170	200	35	235
<u>Black or African American</u>	5	54	276	335	43	378
<u>Native Hawaiian or Other Pacific Islander</u>			3	3		3
<u>White</u>	29	189	1,268	1,486	266	1,752
Two or more races	4	26	103	133	25	158
<u>Race and ethnicity unknown</u>	1	12	104	117	19	136
Total women	**58**	**454**	**2,740**	**3,252**	**490**	**3,742**
Total women prior year	59	564	3,202	3,825	525	4,350

Grand total (men+women)	**127**	**833**	**5,330**	**6,290**	**795**	**7,085**
Grand total (men+women) prior year	145	909	6,028	7,082	868	7,950

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Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

<u>Undergraduate</u> Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	1,636	82	**1,718**
<u>Hispanic/Latino</u>	2,715	853	**3,568**
<u>American Indian or Alaska Native</u>	9	5	**14**
<u>Asian</u>	1,202	252	**1,454**
<u>Black or African American</u>	881	273	**1,154**
<u>Native Hawaiian or Other Pacific Islander</u>	15	1	**16**
<u>White</u>	5,488	1,640	**7,128**
Two or more races	563	115	**678**
<u>Race and ethnicity unknown</u>	377	122	**499**
Total men	**12,886**	**3,343**	**16,229**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1,278	63	**1,341**
<u>Hispanic/Latino</u>	4,049	1,008	**5,057**
<u>American Indian or Alaska Native</u>	17	9	**26**
<u>Asian</u>	1,515	235	**1,750**
<u>Black or African American</u>	1,404	378	**1,782**
<u>Native Hawaiian or Other Pacific Islander</u>	21	3	**24**
<u>White</u>	7,737	1,752	**9,489**
Two or more races	799	158	**957**
<u>Race and ethnicity unknown</u>	478	136	**614**
Total women	**17,298**	**3,742**	**21,040**

Grand Total (men+women)	**30,184**	**7,085**	**37,269**

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Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

<u>Graduate Students</u>

Race/Ethnicity Reporting Reminder:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1,308	193	**1,501**
<u>Hispanic/Latino</u>	288	223	**511**
<u>American Indian or Alaska Native</u>	2	2	**4**
<u>Asian</u>	115	86	**201**
<u>Black or African American</u>	101	117	**218**
<u>Native Hawaiian or Other Pacific Islander</u>		2	**2**
<u>White</u>	761	683	**1,444**
Two or more races	38	34	**72**
<u>Race and ethnicity unknown</u>	328	57	**385**
Total men	**2,941**	**1,397**	**4,338**
Total men prior year	2,931	1,592	4,523

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	992	144	**1,136**
<u>Hispanic/Latino</u>	515	604	**1,119**
<u>American Indian or Alaska Native</u>	6	3	**9**
<u>Asian</u>	181	211	**392**
<u>Black or African American</u>	249	373	**622**
<u>Native Hawaiian or Other Pacific Islander</u>	3	5	**8**
<u>White</u>	1,455	1,527	**2,982**
Two or more races	115	81	**196**
<u>Race and ethnicity unknown</u>	388	113	**501**
Total women	**3,904**	**3,061**	**6,965**
Total women prior year	3,903	3,127	7,030

Grand total (men+women)	**6,845**	**4,458**	**11,303**
Grand total (men+women) prior year	6,834	4,719	11,553

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Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Component Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2,944	275	**3,219**
Hispanic/Latino	3,003	1,076	**4,079**
American Indian or Alaska Native	11	7	**18**
Asian	1,317	338	**1,655**
Black or African American	982	390	**1,372**
Native Hawaiian or Other Pacific Islander	15	3	**18**
White	6,249	2,323	**8,572**
Two or more races	601	149	**750**
Race and ethnicity unknown	705	179	**884**
Total men	**15,827**	**4,740**	**20,567**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2,270	207	**2,477**
Hispanic/Latino	4,564	1,612	**6,176**
American Indian or Alaska Native	23	12	**35**
Asian	1,696	446	**2,142**
Black or African American	1,653	751	**2,404**
Native Hawaiian or Other Pacific Islander	24	8	**32**
White	9,192	3,279	**12,471**
Two or more races	914	239	**1,153**
Race and ethnicity unknown	866	249	**1,115**
Total women	**21,202**	**6,803**	**28,005**

Grand Total (men+women)	**37,029**	**11,543**	**48,572**

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Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for **'Another gender'** blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

○ Yes

○ No, some cells will have a value of less than 5 students (do not report)

◉ No, my institution does not collect data on another gender

Graduate students:

○ Yes

○ No, some cells will have a value of less than 5 students (do not report)

◉ No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students			
	Undergraduate students		Graduate students	
	Current Year	Prior year	Current Year	Prior year
Grand total	**37,269**	38,047	**11,303**	11,553
Gender unknown (i.e., gender information is not known or not collected).	4	0	8	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).				
Total of Gender unknown + Another gender	**4**	0	**8**	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	**37,265**	38,047	**11,295**	11,553

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of South Florida (137351)   User ID: P1373511

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
ⓘ Enrolled *exclusively* in <u>distance education courses</u>	4,366	302	3,012
Enrolled in *at least one* but not all distance education courses	22,979	92	2,361
Not enrolled in any distance education courses	8,954	576	5,930
Total (Carried forward from part A)	**36,299**	**970**	**11,303**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of South Florida (137351)   User ID: P1373511

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	FL	4,170	281	2,557
Located in the U.S. but not in	FL	180	17	438
Located in the U.S. but state/jurisdiction unknown		1	0	1
Located outside the U.S.		5	0	9
Location unknown/unreported		10	4	7
Total students exclusively enrolled in distance education (Carried forward from section above)		**4,366**	**302**	**3,012**

Institution: University of South Florida (137351)   User ID: P1373511

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

Age	<u>Full-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	41	66
18-19	4,189	6,198
20-21	5,156	7,298
22-24	2,636	2,743
25-29	602	636
30-34	167	179
35-39	52	87
40-49	31	69
50-64	10	22
65 and over	2	
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	**12,886**	**17,298**

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

Age	<u>Part-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	169	215
18-19	229	266
20-21	668	792
22-24	1,193	1,209
25-29	613	643
30-34	218	238
35-39	128	141
40-49	82	154
50-64	39	79
65 and over	4	5
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	**3,343**	**3,742**

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Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

Age	<u>Full-time</u> Graduate Students	
	Men	Women
Under 18		
18-19	2	2
20-21	69	156
22-24	1,041	1,641
25-29	1,093	1,272
30-34	419	431
35-39	156	165
40-49	118	162
50-64	39	72
65 and over	4	3
Age unknown/unreported	0	0
Total full-time graduate students (Carried forward from part A)	**2,941**	**3,904**

Institution: University of South Florida (137351)   User ID: P1373511

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		1
20-21	8	26
22-24	212	459
25-29	454	967
30-34	249	515
35-39	155	381
40-49	199	467
50-64	104	227
65 and over	16	18
Age unknown/unreported	0	0
Total part-time graduate students (Carried forward from part A)	**1,397**	**3,061**

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Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

⚙You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of South Florida (137351)

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Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	ⓘ Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	6	6
Alaska	02		
Arizona	04	10	10
Arkansas	05	3	2
California	06	18	18
Colorado	08	22	22
Connecticut	09	21	20
Delaware	10	3	3
District of Columbia	11		
Florida	12	4,632	4,570
Georgia	13	38	38
Hawaii	15	1	1
Idaho	16	1	1
Illinois	17	52	52
Indiana	18	10	10
Iowa	19	3	3
Kansas	20	4	4
Kentucky	21	7	7
Louisiana	22	5	5
Maine	23	6	6

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Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	31	31
Massachusetts	25	33	33
Michigan	26	23	23
Minnesota	27	25	24
Mississippi	28	1	1
Missouri	29	15	15
Montana	30	1	1
Nebraska	31	4	4
Nevada	32	2	2
New Hampshire	33	6	6
New Jersey	34	69	69
New Mexico	35	1	
New York	36	80	80
North Carolina	37	17	17
North Dakota	38	1	1
Ohio	39	31	31
Oklahoma	40	1	1
Oregon	41	2	2
Pennsylvania	42	72	70
Rhode Island	44	4	4

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Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	7	7
South Dakota	46	3	3
Tennessee	47	21	20
Texas	48	49	46
Utah	49	1	1
Vermont	50		
Virginia	51	44	44
Washington	53	8	7
West Virginia	54		
Wisconsin	55	15	14
Wyoming	56		
<u>State Unknown</u>	57	39	32
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	355	251
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		**5,803**	**5,618**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of South Florida (137351)										User ID: P1373511

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2023

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	5,676
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**5,803**
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**3,409**
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	**970**
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2023**	694
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2023 (line D5).	**9,906**
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	**57**

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Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - **Full-time, First-time Bachelor's Seeking Cohort from Fall 2022**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2022 status (e.g., if a student was full-time in Fall 2022, report them in the full-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking underline study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2021 cohort)	
E1 Full-time, first-time Fall 2022 bachelor's seeking cohort	6,655		6,096	
E2a Exclusions from the Fall 2022 cohort	0		0	
E2b Inclusion to the Fall 2022 cohort	0		0	
E3 **Adjusted** Fall 2022 cohort (line E1- E2a + E2b)	**6,655**		6,096	
E4 Students from Fall 2022 cohort **still enrolled** as of Fall 2023	6,085		5,460	
E5 Full-time, first-time Fall 2022 bachelor's cohort retention rate (line E4 / line E3)	**91**	%	90	%

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▾

Institution: University of South Florida (137351) User ID: P1373511

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - **Part-time, First-time Bachelor's Seeking Cohort from Fall 2022**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2022 attendance status (e.g., if a student was part-time in Fall 2022, report them in the part-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2021 cohort)	
E6 Part-time, first-time Fall 2022 bachelor's seeking cohort	☑	145	183	
E7a Exclusions from the Fall 2022 cohort		0	0	
E7b Inclusions to the Fall 2022 cohort		0	0	
E8 **Adjusted** Fall 2022 cohort (line E6 - E7a + E7b)		**145**	183	
E9 Students from Fall 2022 cohort **still enrolled** as of Fall 2023		100	120	
E10 Part-time, first-time Fall 2022 bachelor's cohort retention rate (line E9 / line E8)		**69** %	66 %	

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▾

Institution: University of South Florida (137351)

User ID: P1373511

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2023. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	22	to 1
Student-to-faculty ratio prior year	22	to 1

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of South Florida (137351)   User ID: P1373511

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	◉	Other
Name:	Xiaoying Liu				
Email:	xiaoyingliu@usf.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
2.00   Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Institution: University of South Florida (137351)   User ID: P1373511

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	48,572
Undergraduate enrollment	37,269
Graduate enrollment	11,303
Student-to-faculty ratio	22 to 1

Student Characteristics (All Students)	
Percent of all students who are female (%)	58
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)	88
American Indian or Alaska Native (%)	0
Asian (%)	8
Black or African American (%)	8
Hispanic/Latino (%)	21
Native Hawaiian or Pacific Islander (%)	0
White (%)	43
Two or More Races (%)	4
Race and ethnicity unknown (%)	4
U .S. Nonresident (%)	12

Undergraduate Student Characteristics	
Percent of all students who are female (%)	56
Percent of undergraduates who are full-time (%)	81
Percent of undergraduates who are transfer-in (%)	9
Percent of undergraduates who are enrolled exclusively in distance education courses (%)	13
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)	92
American Indian or Alaska Native (%)	0
Asian (%)	9
Black or African American (%)	8
Hispanic/Latino (%)	23
Native Hawaiian or Pacific Islander (%)	0
White (%)	45
Two or More Races (%)	4
Race and ethnicity unknown (%)	3
U .S. Nonresident (%)	8

Percent of undergraduate students by age:	
24 and under (%)	89
25 and over (%)	11
Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:	
In state (%)	80
Out-of-state (%)	14
Foreign countries (%)	6
Residence unknown (%)	0

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	91
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	69
Graduation rate cohort as percent of total entering students (%)	57

Graduate Student Characteristics	
Percent of graduate students who are female (%)	62
Percent of graduate students who are full-time (%)	61
Percent of graduate students who are enrolled exclusively in distance education courses (%)	27
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)	77
American Indian or Alaska Native (%)	0
Asian (%)	5
Black or African American (%)	7
Hispanic/Latino (%)	14
Native Hawaiian or Pacific Islander (%)	0
White (%)	39
Two or More Races (%)	2
Race and ethnicity unknown (%)	8
U .S. Nonresident (%)	23

Institution: University of South Florida (137351)   User ID: P1373511

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (145) is outside the expected range when compared with the prior year value (Fall 2021 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	The number for part-time students in the cohort varies each year. However, it usually accounts for 1.5% to 3% of the first-time bachelor's cohort. The percentage for fall 2022 cohort is 2.1% (145/6800), which is slightly lower than last year's 2.9% (183/6279). It is still within reasonable range.			