

Faculty Publications 2015

Books

Book Chapters/Sections

Journal Articles

Proceedings

Technical Reports & Other

Books

Ivey, A., Ivey, M. B., & **Zalaquett**, **C**. (2015). Essentials of Intentional Interviewing: Counseling in a multicultural world (3th Ed.). Belmont, CA: Cengage Learning.

Janesick, V. J. (2015) Contemplative Qualitative Inquiry: Practicing the Zen of Research. Walnut Creek, CA: Left Coast Press.

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Lacey, P., Ashdown, R., **Jones, P.**, Lawson, H. & Pipe, M. (Eds.). (2015). *The Routledge Companion to Severe, Profound and Multiple Learning Difficulties*. London: Routledge.

Permuth, **S.**, Mawdsley, R., and Silver, S., (Eds.) (2015) Research Methods for Studying Legal Issues in Education, 2nd Edition. Education Law Association. Cleveland, OH.

Richards, J.C., & Zenkov, K. (Eds.) (2015) Social Justice, the Common Core, and Closing the Instructional Gap: Empowering Diverse Learners and their Teachers. Information Age Publishing (IAP). Charlotte, NC.

Rodríguez-Campos, L. (2015). *Collaborative evaluations in practice: Insights from business, education and nonprofit sectors.* Scottsdale, AZ: Information Age Publishing.

Stratton, S., Hagevik, R., Feldman, A. and Bloom, M. (Eds.) (2015). Educating Science Teachers for Sustainability. NY: Springer.

[Back to Top]

Book Chapters/Sections

Agosto, V. (2015). Tenure trek to equanimity: ¡Oh, cúan lejos llegarás! In F. Hernandez, E. Murakami, & G. Rodriguez (Eds.). *Abriendo Puertas, Cerrando Heridas (Opening Doors, Closing Wounds): Latinas/os Finding Work-Life Balance in Academia* (pp. 21-33). Charlotte, NC: Information Age Publishing.

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Blank, J. & Wastin, E. (2015). Representing leaves: Painting to support language, literacy, and scientific thinking. In Dombrink-Green's *Expressing creativity in preschool* (pp. 28-31). Washington D.C.: The National Association for the Education of Young Children.

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Danforth, S & Jones, P. (2015). Inquiry in Inclusive Educational Research, Chapter 1 in Jones, P. & Danforth, S. Foundations of Inclusive Education Research, Volume 6. London: Emerald.

Dennis, D. V., & Parker, A. K. (2015). Developing Mentors Across Contexts: The Reciprocity of Mentorship in School/University Partnerships. In S. Brondyk & L. Searby (Eds.) *Best Practices in Mentoring for Teacher and Leader Development*. Charlotte, NC: Information Age Publishing.

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Jacobs, J. & Casciola, V. (2015). A social justice lens in supervision. In J. Glanz & S. Zepeda's (Eds.) *Re-Examining Supervision: Theory and Practice* (pp. 221-239). New York: Rowan & Littlefield.

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Park, **S**. (2015). Examining learning experience in two online courses using Web logs and experience sampling method (ESM). In B. Hokanson, G. Clinton, & M. W. Tracey (Eds.), *The design of learning experience: Creating the future of educational technology.* (pp. 269-287) New York: Springer

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[Back to Top]

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[Back to Top]

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[Back to Top]

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