CURRICULUM VITAE

Dr. Jennifer R. Wolgemuth

Associate Professor

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Biography

Jennifer R. Wolgemuth (Ph.D., Colorado State University, post-doc Charles Darwin University) is Associate Professor (tenured and promoted Fall 2018) of Measurement and Research in the College of Education at the University of South Florida. She teaches doctoral level qualitative research methods courses, supervises doctoral student dissertations, and is Director of the Graduate Certificate in Qualitative Research and Interdisciplinary Education Ph.D. programs. She specializes in the evaluation and development of qualitative research, particularly qualitative interviews and systematic reviews, and has amassed over 60 publications in prominent journals such as *Educational Researcher*, *Qualitative Inquiry*, *Qualitative Research*, and *Qualitative Health Research*. Her research focuses on ethics and validity in education and social science research. Drawing on critical, poststructural, and new materialist theories, she explores inquiry as an agential process that investigates and creates lives and communities to and for which the researcher is responsible. Dr. Wolgemuth is Chair of the American Educational Research Association's Qualitative Research SIG and served as President of the Florida Educational Research Association, the Executive Editor of the *Florida Journal of Educational Research,* and Senior Editor for *The Qualitative Report.* She is co-editor of *Inquiring-Together: Philosophical Mentoring in Qualitative Inquiry* (Routledge) and is currently co-editing *Expanding approaches to thematic analysis: Creative engagements with qualitative data* (under contract with Routledge).

Education

Ph.D. *August 2001-* *December 2007*	Interdisciplinary Studies—Educational Research, School of Education, Colorado State University, Fort Collins, CO
Graduate Certificate *August 2005-* *May 2007*	Women's Studies and Programs, Colorado State University, Fort Collins, CO
B.A. (Hons) *August 1995-* *June 1999*	Psychology, University of Colorado, Boulder, CO *Magna Cum Laude, with Distinction*

Academic Positions

Associate Professor *August 2018-present*	Measurement and Research, College of Education, University of South Florida, Tampa, FL
Assistant Professor *August 2012-July 2018*	Measurement and Research, College of Education, University of South Florida, Tampa, FL

Clinical Assistant Professor Special Appointment *August 2011-July 2012*	School of Education, Colorado State University, Fort Collins, CO
Research Associate *December 2010-July 2011*	School of Education, Colorado State University, Fort Collins, CO
Research Fellow/Lecturer *January 2008-December 2010*	School for Social and Policy Research, Charles Darwin University Darwin, NT, Australia
Research Associate *September 2006-December 2008*	Bio-Math Connections Evaluation (funded by the National Science Foundation) Colorado State University, Fort Collins, CO
Graduate Research Associate *July 2006-January 2007*	Levels of Evidence Project, (funded by the Institute of Education Sciences, U.S. Department of Education) Colorado State University, Fort Collins, CO
Assistant Director	Research and Development Center for the Advancement of Student Learning,
Graduate Research Assistant *October 2001-September 2006*	Improving Post School Outcomes: Identifying and Promoting What Works (funded by the Office of Special Education Programs, U. S. Department of Education), Colorado State University, Fort Collins, CO
Graduate Research Assistant *January 2001-May 2004*	Research and Development Center for the Advancement of Student Learning, Colorado State University and Poudre School District, Fort Collins, CO
Graduate Research Assistant *August 2000-May 2001*	School of Education, Colorado State University, Fort Collins, CO
Research Assistant *May 1999-July 2000*	Center for Health Services and Policy Research, University of Colorado, Denver, CO
Research Assistant *May 1997-May 1999*	Colorado Family Project, Department of Psychology, University of Colorado, Boulder, CO

Journal Publications

*Graduate Student at time of writing

1. Gould, K, Martin, R, Bottini, S Crowley-Zalaket, J; Losh, A; McCammon, M; **Wolgemuth, J**, Anderson, C (in press). Behavioral parent training via telehealth for Autistic children in rural Appalachia: A mixed methods feasibility study. *Journal of Positive Behavior Interventions*.
2. Sabnis, S, & **Wolgemuth, JR** (in press). Validity practices in qualitative research in school psychology. *School Psychology International*.
3. Koro, M, **Wolgemuth, JR**, & Trinh, E* (2023, online). Methodological footprints in qualitative research. *Qualitative Inquiry*. https://doi.org/10.1177/10778004231183944
4. Sabnis, S, & **Wolgemuth, JR** (2023, online). Reflexive disclosure in qualitative research publications in school psychology. *Psychology in the Schools*, 1-16.
5. Killam, R*, Harbour, C., & **Wolgemuth, JR** (2023). Affect theory and the community college completion agenda. *Journal of Higher Education Policy and Leadership Studies*, 4(1), 64-82.
6. St. Peter, C, Brand, D, Jones, SH, **Wolgemuth, JR**, & Lipien, L* (2023). On a persisting curious double standard in behavior analysis: Opinions of behavioral scholars about procedural fidelity. *Journal of Applied Behavior Analysis (JABA)*. https://doi.org/10.1002/jaba.974
7. **Wolgemuth, JR**, Jordan, L (2023). Will you be our qualitative methodologist?: Reflections on grant work responsibilities. *International Journal of Qualitative Method,2.* https://doi.org/10.1177/16094069231152452
8. Koro, M, & **Wolgemuth, JR** (2023). Methodologies for the apocalypse: Thinking the unthinkable. *Qualitative Inquiry, 29*(6), 651-658. https://doi.org/10.1177/10778004221142805

9. Schneider, T*, **Wolgemuth, JR**, Bryant, C, Bradley-Klug, K, & Ferron, J (2022). Perceptions of school life and academic success of students with asthma. *Journal of Adolescent Research*. https://doi.org/10.1177/07435584221110632
10. **Wolgemuth, JR** & Marn, T (2022). Contagious sapiosexuality: Dreamy conference seductions as ethics of qualitative research. *Reconceptualizing Educational Research Methodology, 13*(1). https://doi.org/10.7577/rerm.4928
11. Castillo, J, Scheel, N*, **Wolgemuth, JR**, & Green, S* (2022). A scoping review of the literature on professional learning for MTSS. *Journal of School Psychology, 92,* 166-187.
12. Lin, K.,* Lengacher, CA, Rodriguez, CS, Szalacha, LA, & **Wolgemuth, JR** (2022). Educational programs for post-treatment breast cancer survivors: A systematic review. *European Journal of Gynaecological Oncology*, *43*(2), 285-314.
13. Rohrer, L*, Ismajili, F*, & **Wolgemuth, JR** (2022). Impact of COVID-19 on the educational experiences of youth in foster care: Caseworker perspectives. *Journal of Public Child Welfare*. https://doi.org/10.1080/15548732.2022.2061101
14. **Wolgemuth, JR**, Marn, T, Barko, T, & Weaver-Hightower, M (2022). Radical uncertainty is not enough: (In)justices of post-qualitative research. *International Review of Qualitative Research, 14*(4), 575-593. https://doi.org/10.1177/19408447211012658
15. **Wolgemuth, JR**, Marn, T*, & Sabnis, S* (2022). On the sidelines of what works: Scientifically based indifference. *International Journal of Research and Method in Education*, *45*(2), 150-163. https://doi.org/10.1080/1743727X.2021.1966620
16. Koro, M, Canella, G, Huckaby, F, & **Wolgemuth, JR** (2022). Critical qualitative inquiry: Justice matters(ings) in (en)tangled times. *International Review of Qualitative Research, 14*(4), 563-574. https://doi.org/10.1177/19408447211012656
17. Sherry, MB, Agosto, V, Blank, J, Braun, A, Cain, L, Feldman, A, Jung, K, & **Wolgemuth, JR** (2021). On being a methodologist in 5Ws +H. *Research in the Schools*, 27(1), 34-43.
18. **Wolgemuth, JR,** & Koro, M (2021). Irresponsibility of responsible methodologists. *Research in the Schools*, 27(1), 20-28.
19. Manion, P*, Bangun, I*, Li, Z*, & **Wolgemuth, JR** (2021). An EAP instructor's perceptions of and engagement in dialogic scaffolding. *Linguistics and Education*, *66*, 100994. https://doi.org/10.1016/j.linged.2021.100994
20. Marn, T*, & **Wolgemuth, JR** (2021). Applied qualitative data analysis after the ontological turn. *The Qualitative Report*, *26*(6), 2094-2110. https://doi.org/10.46743/2160-3715/2021.5014
21. Lin, K.J.*, Lengacher, C., Rodriguez, C., & **Wolgemuth, J.R.** (2021). Chemotherapy-related cognitive dysfunction in breast cancer survivors: A systematic review. *Journal of Cancer Treatment and Research, 9*(2), 27-44. https://doi.org/10.11648/j.jctr.20210902.12
22. Prout, PF, **Wolgemuth, JR,** Gray, CC, Lowe, GM, Thorpe, V, & Killam, R* (2021). I was wondering: Reflections on collaborative practice by five researchers in Australia, New Zealand and the United States. *Reflective Practice*, 22(5), 614-626. https://doi.org/10.1080/14623943.2021.1938998
23. Lam, GYH*, Sabnis, S*, Migueliz Valcarlos, M*, & **Wolgemuth, JR** (2021). A critical review of academic literature constructing well-being in autistic adults. *Autism in Adulthood, 3*(1), 61-71. http://doi.org/10.1089/aut.2020.0053
24. Migueliz Valcarlos, M.*, **Wolgemuth, JR**, Haraf, S*, & Fisk, N (2020). Anti-oppressive pedagogies in online learning: A critical review. *Distance Education*, *41*(3), 345-360. doi: 10.1080/01587919.2020.1763783
25. Davis, E, Smith, V*, Smith, S*, Haberlin, S*, & **Wolgemuth JR** (2020). Being a stay-at-home dad: Implications for the mental health profession. *Family Journal, 28*(2), 150–158.
26. **Wolgemuth, JR**, Koro-Ljungberg, M, & Barko, T (2020). (In defense of) pedagogies of obscenity. *Power and Education*, *12*(1), 23-38. DOI: 10.1177/1757743819850853.
27. Sabnis, S*, Castillo, J, & **Wolgemuth, JR** (2020). RTI, equity, and return to the status quo: Implications for consultants. *Journal of Educational and Psychological Consultation, 30*(3), 285-313. DOI: 10.1080/10474412.2019.1674152

28. Davis, E, **Wolgemuth, JR**, Haberlin, S*, Smith, V*, Smith, S* (2019). Stay at home dads: School experiences and constructions of masculinity. *Journal of School Counseling*, 17(15): http://www.jsc.montana.edu/articles/v17n15.pdf

29. Rohrer, L*, Braun, A, Jones, P, **Wolgemuth, JR**, Lamb, DS, Colucci, K, Agosto, V, & Karanxha, Z (2019). An analysis of geographic trends in exceptional student education services. *Florida Journal of Educational Research, 57*(2), 150-157.

30. Agosto, V, **Wolgemuth, JR**, White, A*, Grosland, TJ, Feldman, A (2019). The emotional labor of "taking a knee". *The International Journal of Critical Media Literacy, 1,* 102-117.

31. Agosto, V, **Wolgemuth, JR**, Frier, A*, Green, S*, Romano, J (2019). Curating provocative engagements with assessment in education: A mysterious thing. *Educational Research for Social Change*, *8*(1), 101-119.

32. **Wolgemuth, JR**, Koro-Ljungberg, M, Marn, T*, Onwuegbuzie, T, & Dougherty, S (2018). Start here, or here, no here: Introductions to rethinking education policy and methodology in a post-truth era. *Education Policy Analysis Archives*, *26*(145).

33. Castillo, J, **Wolgemuth, JR**, Ginns, DS, Latimer, J*, Scheel, N*, McKenna, M*, March, AL*, Moulton, S*, Wang, J*, Thoman, S*, Jenkins, A*, Henson, K*, & Ferron, J (2018). Protocol for the systematic review of research on professional learning to promote implementation of a Multi-Tiered System of Support in Education. *BMJ Open* 2018;8:e024057. doi:10.1136/bmjopen-2018-024057

34. **Wolgemuth, JR**, Rautio, P, Koro-Ljungberg, M, Nordstrom, S, Marn, T*, & Clark, A* (2018). Work/think/play/birth/death/terror/qualitative/research, *Qualitative Inquiry*, *24*(9), 712-719.

35. Collective [Bridges-Rhoads,S+VanCleave, J+**Wolgemuth, JR**+Holbrook, T] (2017). I am Nel: Becoming (in)coherent scholars in neoliberal times. *Cultural Studies ⇦ Critical Methodologies, 17*(3), 251-261.

36. **Wolgemuth, JR**, Hicks, T*, & Agosto, V (2017). Unpacking assumptions in meta-analysis and best evidence systematic reviews: A critical construct synthesis approach. *Educational Researcher,46*(3), 131-139.

37. Marn, T*, & **Wolgemuth, JR** (2017). Purposeful entanglements: A new materialist analysis of transformative interviews. *Qualitative Inquiry*, *23*(5), 365-374.

38. **Wolgemuth, JR**, Agosto, V, Lam, YH*, Riley, M*, Hicks, TA*, & Jones, R* (2016). Storying transition-to-work for/and youth on the autism spectrum in the United States: A critical construct synthesis of academic literature. *Disability & Society*, *31*(6), 777-797.

39. Castillo, JM, **Wolgemuth, JR**, Barclay, C*, Mattison, A*, Tan, SY*, Sabnis, S*, Brundage, A, & Marshall, L.* (2016). A qualitative study of facilitators and barriers related to comprehensive and integrated school psychological services. *Psychology in the Schools*, *53*(6), 641-658.

40. Opsal, T, **Wolgemuth, JR**, Cross, J, Kaanta, T, Dickmann, E, Colomer, S, & Erdil-Moody, Z* (2016). "There are no Known Benefits...": Assessing the risk/benefit ratio using participants' experiences of qualitative research." *Qualitative Health Research, 26*(8), 1137-1150.

41. **Wolgemuth, JR** (2016). Driving the paradigm: (Failing to teach) methodological ambiguity, fluidity, and resistance in qualitative research. *Qualitative Inquiry, 22*(6), 518-525.

42. Harbour, C, & **Wolgemuth, JR** (2015). The reconstruction of community college vocational education: A vision for renewing American democracy. *Community College Review*, *43*(4), 315-328.

43. Green, S*, Kearbey, J*, **Wolgemuth, JR**, Agosto, V, Romano, J, Riley, M*, & Frier, A* (2015). Past, present, and future of assessment in schools: A thematic narrative analysis. *The Qualitative Report, 20*(7).

44. Raffaele-Mendez, LM, Loker, T*, Feffer, SA, **Wolgemuth, JR**, & Mann, A* (2015). "Either come together or fall apart": Coparenting young children with challenging behaviors. *Couple and Family Psychology: Research and Practice*, *4*(2), 74-91. doi: http://dx.doi.org/10.1037/cfp0000039

45. **Wolgemuth, JR**, Erdil-Moody, Z*, Opsal, T, Cross, J, Kaanta, T, Dickmann, E, & Colomer, S (2015). Participants' experiences of the qualitative interview: Considering the importance of research paradigms. *Qualitative Research*, *15*(3), 351-372.

46. Pearson, T, **Wolgemuth, JR**, & Colomer, S (2015). Spiral of decline or beacon of hope: Stories of school choice in a dual language school. *Education Policy Analysis Archives*, *23*(25).

47. **Wolgemuth, JR** (2014). Analyzing for critical resistance in narrative research. *Qualitative Research, 14*(5), 586-602. doi: 10.1177/1468794113501685

48. **Wolgemuth, JR**, Abrami, P, Helmer, J, Savage, R, Harper, H, & Lea, T (2014). Implementation fidelity of the ABRACADABRA multisite RCT on early literacy in Northern Australia. *Journal of Educational Research*, *107*(4), 299-311. doi: 10.1080/00220671.2013.823369

49. Helmer, J, Harper, H, Lea, T, **Wolgemuth, JR**, & Chalkiti, K (2014). Challenges of conducting systematic research in remote settings. *Asia Pacific Journal of Education, 34*(1), 36-48. doi:10.1080/02188791.2013.809692

50. **Wolgemuth, JR,** Harper, H, Hernandez, P, & Helmer, J (2013). Cultural validity of the Group Reading Assessment and Diagnostic Evaluation Level K phonological awareness scale for Indigenous Australians. *The International Journal of Quantitative Research in Education, 1*(3), 229-250.

51. **Wolgemuth, JR**, Savage, R, Helmer, J, Harper, H, Lea, T, Abrami, P, Kirby, A, Chalkiti, K, Morris, P, Carapetis, J, & Louden, W (2013). ABRACADABRA aids Indigenous and non-Indigenous early literacy in Australia: Evidence from a multisite randomized controlled trial. *Computers & Education, 67,* 250-264.

52. Harbour, CP, & **Wolgemuth, JR** (2013). Giorgio Agamben and the Abandonment Paradigm: A new form of student diversion in contemporary public higher education. *Review of Higher Education, 36*(2), 235-254.

53. Harper, H, Helmer, J, Lea, T, Chalkiti, K, Emmett, S, & **Wolgemuth, JR** (2012). ABRACADABRA for magic under which conditions? Case studies of a web-based literacy intervention in the Northern Territory. *Australian Journal of Language and Literacy, 35,* 33-50.

54. **Wolgemuth, JR**, Savage, R, Helmer, J, Lea, T, Harper, H, Chalkiti, K, Bottrell, C, & Abrami, P (2011). Using computer-based instruction to improve Indigenous early literacy in Northern Australia: A quasi-experimental study. *Australasian Journal of Educational Technology, 27*, 727-750.

55. Helmer, J, Bartlett, C, **Wolgemuth, JR**, & Lea, T (2011). Coaching (and) commitment: Linking ongoing professional development, quality teaching and student outcomes. *Professional Development in Education, 37,* 197-211.

56. Ehrich, J, **Wolgemuth, JR**, Helmer, J, Oteng, G, Lea, T, Bartlett, C, Smith, H, & Emmett, S (2010). Attendance, performance and the acquisition of early literacy skills: A comparison of Indigenous and non-Indigenous school children. *Australian Journal of Learning Difficulties,15,* 131-149.

57. **Wolgemuth, JR,** & Harbour, C (2008). A man's academy? The dissertation process as feminist resistance. *Journal about Women in Higher Education, 1,* 181-201.

58. **Wolgemuth, JR**, Cobb, RB, Alwell, M (2008). The effects of mnemonic interventions on academic outcomes for youth with disabilities. *Learning Disabilities Research and Practice, 23,* 1-10.

59. Barone, R, **Wolgemuth, JR**, Linder, C (2007). Preventing sexual assault through engaging college men. *Journal of College Student Development, 48,* 585-594.

60. **Wolgemuth, JR**, Donohue, R (2006). Toward an inquiry of discomfort: Guiding transformation in emancipatory narrative research, *Qualitative Inquiry, 12,* 1012-1021.

61. **Wolgemuth, JR**, Cobb, RB, Winokur, M, Leech, N, Ellerby, D (2006). Comparing longitudinal academic achievement of full-day and half-day kindergarten students. *Journal of Educational Research, 99*, 260- 269.

62. **Wolgemuth, JR**, Kees, NL, Safarik, L (2003). A critique of research on women published in the Community College Journal of Research and Practice: 1990-2000. *Community College Journal of Research and Practice, 27,* 757-768.

63. Safarik, L, **Wolgemuth, JR**, Kees, NL (2003). A feminist critique of articles about women published in the Community College Journal of Research and Practice: 1990-2000. *Community College Journal of Research and Practice, 27,* 769-786.

Books, Chapters, and Sections

1. **Wolgemuth, JR** (in press). The world spits in your face, change. In A CohenMiller (in press). *Transformative moments in qualitative research: Method, theory, and reflection*. Routledge.
2. **Wolgemuth, JR**, Guyotte, K, Killam, R, & Coogler, C (in press). Caring capaciously, promiscuously: Feminist mentoring in the academy. In C Hughes, M Salazar Pérez, C Taylor, & J Ulmer (Eds.) *Routledge International Handbook of Research in Transdisciplinary Feminism*. Routledge.
3. Dunn, M, **Wolgemuth, JR**, Rohrer, L* (in press). Compelled to care: Academic work in a mother-fucking dystopian hellscape. In Guyotte, K., Shelton, S.A., Melchior, S. & Coogler, C. (Eds.). *Fabulating Futures with Academic Mothers: Provocations for Higher Education.* Brill.
4. **Wolgemuth, JR**, Cocker, J, & Huckaby, F (in press). Justice histories, historical injustices: Qualitative research with(in) the historical present. *Routledge Encyclopedia of Qualitative Research*.
5. **Wolgemuth, JR**, Chen, Y-H, Rodríguez-Campos, L, Ferron, J, Kim, E, Dedrick, RF, & Lamb, D (in press). What are we teaching for? Humility and responsibility in social science research. In M Nind & (Eds.). *Handbook of Teaching and Learning Social Research Methods*. Edward Algar.
6. Marn, T, & **Wolgemuth, JR** (2023). Intra-action is for everybody! (Re)thinking the qualitative interview. In K. Roulston (Ed.), *Quests for Questioners: Inventive Approaches to Qualitative Interviews* (pp. 109-126). Myers Education.
7. Peterson, S.M., Anderson, C., & **Wolgemuth, JR** (2023). Mentoring, mothering, sistering, and friending: Building a caring mentoring community. In Rehfeldt, R.A., Cihon, T., & Rasmussen, E. (Eds.) *Women in Behavior Science – Observations on Life Inside and Outside of the Academy*. Routledge.
8. **Wolgemuth, JR** (2023). On anti-writing (qualitatively). In Carlson, D, Romero, A, & Vasquez, AM (Eds.), *Writing and the articulation of post-qualitative research*. Routledge.
9. Guyotte, K., & **Wolgemuth, JR** (Eds.) (2022). *Philosophical mentoring in qualitative research: Collaborating and inquiring together*. Routledge. **Nominated for the AERA QR SIG Outstanding Book Award 2023.**
10. Guyotte, K., & **Wolgemuth, JR** (2022). *Why philosophical mentoring in qualitative research*. In Guyotte, K., & **Wolgemuth, JR** (Eds.), *Philosophical mentoring in qualitative research: Collaborating and inquiring together*. Routledge.
11. Coker, JM*, Haraf, S*, Valcarlos, MM*, Basham, S*, Austin, D*, MacDonald, A*, Davis, D*, Gonzalez, A*, & **Wolgemuth, JR** (2022). Kinning and composting: Mentorship/t in post qualitative research. In K. Guyotte & JR Wolgemuth (Eds.). *Philosophical mentoring in qualitative research: Collaborating and inquiring together*, (pp. 61-81). Routledge.
12. **Wolgemuth, JR** (2021). On the ethics of sharing power. In CohenMiller, A, & Boivin, N (Eds). *Questions in qualitative social justice research in multicultural contexts*. Routledge. **Winner of the 2023 AERA QR SIG Outstanding Book Award.**
13. Marn T*, & **Wolgemuth, JR** (2020). Qualitative interviews as purposeful entanglements. In Thomas, M (Ed). *Post-Qualitative Research and Innovative Methodologies.* Bloomsbury Academic.
14. **Wolgemuth, JR**, Agosto, V (2019). *Narrative Research*. Wiley Blackwell Encyclopedia of Sociology (2nd Ed.). Malden, MA: Wiley.

Reviews

Blank, J, **Wolgemuth, JR** (2017). Review of "Doing case study research: A practical guide for beginning researchers." *Teachers College Record*. Date Published: May 31, 2017
http://www.tcrecord.org ID Number: 21995.

Conference Proceedings

Helmer, J, Harper, H, & **Wolgemuth, JR** (2018, peer reviewed). Teachers' values and expectations of technology in Northern Territory primary schools. *The Eurasia Proceedings of Educational & Social Sciences, 10*, 156-162.

Wolgemuth, JR (2009, peer reviewed). "I'm not a man, I'm a graduate student:" Academic discourses and the construction of gender in higher education. In H. Wozniak & S Bartoluzzi (Eds.). *Proceedings of the 32nd HERDSA Annual Conference: The Student Experience* (pp. 519-528). Darwin, NT, 6-9 July.

Other Publications

Wolgemuth, JR, Adams, A, Vasquez, MD, Roher, L*, & Christie, D* (2019, not peer reviewed). Introducing the Florida Educational Research Association 2018 Annual Meeting special issue. *Florida Journal of Educational Research, 57*(2), 1-3.

Wolgemuth, JR (2015, **INVITED,** peer reviewed). Critical Resistance Analysis: Men's Stories of Masculinity in Higher Education. In *SAGE Research Methods Datasets*. SAGE Publications Ltd. doi: http://dx.doi.org/10.4135/9781473944411

Publications under Revision, Review, or in Progress

Sabnis, S, & **Wolgemuth, JR** (accepted, minor revisions). Qualitative research in school psychology: Common misconceptions and good practices. *Journal of School Psychology*.

VanCleave, J, Marn, T, & **Wolgemuth, JR** (accepted, minor revision1). The failures and possibilities of philosophy in the material world.

Castillo, J, **Wolgemuth, JR**, Latimer, et al. (under revision). A qualitative synthesis of research on professional learning for multi-tiered systems of support.

Wolgemuth, JR, Guyotte, Shelston, SA, & Cocker, J (in progress). Feminist and queer methodologies. In (Bell, Anders, et al., Eds) *Handbook of Methods and Methodologies in Social Sciences*. Routledge.

Wolgemuth, JR, Guyotte, K, & Shelton, SA (Eds.) (book under contract, in progress). *Expanding approaches to thematic analysis: Creative engagements with qualitative data.* Routledge.

Wolgemuth, JR, Marn, T., & Smirnova, D. (in progress). Glowing data engagements. In JR Wolgemuth, K Guyotte, & SA Shelton (Eds.). *Expanding approaches to thematic analysis: Creative engagements with qualitative data.* Routledge.

Wolgemuth, JR, Koro, M, Guyotte, K, Lester, JN, & Marn, T (in progress). #scholar #qualfamous #monsters.

Wolgemuth, JR (in progress). Critical qualitative inquiry, justice, and the conservative backslide.

Grants

Under Review (Date = Year submitted)

2023 AMERICAN EDUCATIONAL RESEARCH ASSOCIATION -- Education Research Service Project, PI for **$2756** grant, *Frameworks Early Childhood Program Development*. 1% FTE

2023 WILLIAM T. GRANT FOUNDATION: Co-Principal Investigator for **$1,000,000** grant, *Utilizing Discrete Event Simulation to Improve the Use of Evidence and Inform School Mental Health Services.*

Funded Projects as PI/Co-PI/CI (Date = Year funded)

2023 UNIVERSITY OF SOUTH FLORIDA – Co-Principal Investigator for $9,988 to support ': A Participatory Mixed Methods Scoping Review of Black and African American Parents' Engagement in Education.'

2018 UNIVERSITY OF SOUTH FLORIDA: Co-Principal Investigator for **$4,410** to support a 'A Mixed Methods Systematic Review of the Effects of Multi-Tiered Systems of Support Focused Professional Learning on Educator and Implementation Outcomes.'

2018 UNIVERSITY OF SOUTH FLORIDA: Co-Principal Investigator for **$11,563** World Research Catalyst grant 'Research Seminars: Special Educational Needs and Disabilities and Inclusive Education' with faculty from the University of Exeter.

2013 UNIVERSITY OF SOUTH FLORIDA: Principal Investigator for a one-year **$9,864** new researcher grant to explore the negotiation of evidence in a government commissioned review of transition outcomes for youth with disabilities.

2011 INSTITUE OF EDUCATION SCIENCES: Co-Principal Investigator/Deputy PI with Professor Emeritus Brian Cobb for a one-year **$350,000** grant to conduct a systematic review of transition outcomes for secondary students with disabilities.

2010 FRED HOLLOWS FOUNDATION: Co-Principal Investigator with Associate Professor Tess Lea and Dr Susan Emmett for a one year **$133,540(AUD)** grant to support a Research Fellow to assist with the implementation of a randomized control trial of a web-based early childhood literacy program and to assist Fred Hollows to evaluate its other funded programs.

2010 COLLIER CHARITABLE FUNDS: Co-Principal Investigator with Associate Professor Tess Lea for a one year **$60,000(AUD)** grant to support a randomized control trial of an early literacy program.

2009 CHARLES DARWIN UNIVERSITY RESEARCH PANEL PROJECT GRANT: Co-Chief Investigator (early career member) with Associate Professor Helen Wozniak, Ms Claire Bartlett and Ms Donna Robbins for a 2 year **$3762(AUD)** grant to mentor Claire Bartlett in developing and researching an online electronic professional development program for the Accelerated Literacy program.

2009 AUSTRALIAN RESEARCH COUNCIL LINKAGE GRANT: Co-Principal Investigator (also Project Manager and Research Manager) with Associate Professor Tess Lea, Professor William Louden, Professor Jonathan Carapetis, Professor Peter Morris and Professor Phil Abrami for a 3 year **$411,912(AUD)** grant to conduct a randomized controlled trial of a web-based early childhood literacy program, ABRACADABRA.

2009 CHARLES DARWIN UNIVERSITY RESEARCH PANEL INFRASTRUCTURE GRANT: Co-Principal Investigator with Associate Professor Tess Lea for a one year **$79,378(AUD)** grant to hire a Research Assistant for the Education Systems Reform Theme in the School for Social and Policy Research.

Funded Projects as Methodologist/Researcher/Key Personnel (Date = Year funded)

2023 SPENCER FOUNDATION. (PI – Kelly Guyotte, Co-PI – Stephanie Ann Shelton). *Culturally Sustaining Pedagogies to Critique and Reimagine Teaching Qualitative Research*. Role: Conference Participant. Portion of budget, **$2,700**.

2023 INSTITUTE OF EDUCATION SCIENCES. (PI – Kwang-Sun Blair). *Development and Pilot Testing of a Virtual Prevent-Teach-Reinforce Coach Model (ePTR Coach) for Children with Disabilities or At-Risk for Disabilities.* Role: Qualitative Methodologist, portion of budget: **$74,700**.

2023 NSF CAREER. (PI Susan Cannon, University of Georgia). *Equity Focused Elementary Mathematics: Creating Virtual Mathematics Communities in Rural Georgia*. Role: Qualitative Methodological Advisor, Portion of budget, **$25,000** across 5 years ($5000 per year).

2021 US AID. *RISE Caribbean project*. (PI – Patriann Smith, USF). Role: Key Personnel, Qualitative Methodologist/Instructor. Portion of budget, Y1 -- **$10,000;** Y2 **– $13,300;** Y3 -- **$9300.**

2020 INSTITUE OF EDUCATION SCIENCES. (PI – Kimberly Crosland, USF) Role: Key Personnel, Qualitative Methodologist, for *Development and Pilot Testing of Modular-based Consultation using Evidence-Based Practices for Teachers of Students with Emotional Disturbance (MOTIVATED)*. Portion of budget, **$18,560**.

2009 CHANNEL 7 CHILDREN'S RESEARCH FOUNDATION: Associate Investigator for a one year **$67,000(AUD)** grant to support the case study research of a web-based early childhood literacy program, ABRACADABRA.

2009 AUSTRALIAN INDIGENOUS AND TORRES STRAIT ISLANDER STUDIES – Research Investigator for a 1 year, **$26,252(AUD)** grant to conduct case study research of a web-based early childhood literacy program, ABRACADABRA.

2008 COLLIER CHARITABLE FUNDS – Project/Research Manager for a 1 year, **$30,000(AUD)** grant to conduct a quasi-experimental study of a web-based early childhood literacy program, ABRACADABRA.

Not Funded (Date = Year of notification)

2023 INSTITUTE OF EDUCATION SCIENCE. Co-Investigator for **$2,000,000** grant, *Stepped Care Approach for Addressing Youth-Motivated School Refusal Behaviors (STAY).*

2022 SPENCER FOUNDATION: Co-Principal Investigator for **$250,000** grant, *The Effects of Multi-Tiered Systems of Support Implementation on Students of Color: A Critical Mixed Methods Systematic Review.*

2022 UNIVERSITY OF SOUTH FLORIDA –St. Petersburg (USFSP). Co-PI for *I Believe That! Safe Stories of the COVID-19 Pandemic*. Total budget, **$10,000**

2022 INSTITUE OF EDUCATION SCIENCES. Key Personnel, Qualitative Methodologist, for *Development of a Universal Positive Psychology Intervention to Evoke Positive Emotions in Elementary School Classrooms*. Portion of budget, **$9,800**.

2022 WILLIAM T. GRANT FOUNDATION: Co-Principal Investigator for **$1,000,000** grant, *Utilizing Discrete Event Simulation to Improve the Use of Evidence and Inform School Mental Health Services.*

2021 INSTITUE OF EDUCATION SCIENCES: Subcontract PI and Co-I, Participatory Modular Approach to Autism Programs in Schools. Subcontract budget, **$380,000**

2021 INSTITUE OF EDUCATION SCIENCES. Subcontract PI, Qualitative Methodologist for *Development and Pilot Testing of Behavioral, Response-Based Interactive Training for Educators (BRITE)*. Subcontract budget, **$171,670.**

2021 INSTITUE OF EDUCATION SCIENCES. Key Personnel, Qualitative Methodologist for *Prevent-Teach-Reinforce-Secondary (PTR-SEC): Development and Pilot Testing of a Collaborative Individualized Behavior Support Model for High School Students with Disabilities*. Portion of budget, **$68,667**.

2021 INSTITUE OF EDUCATION SCIENCES. Key Personnel, Qualitative Methodologist for *Prevent-Teach-Reinforce for Transition Aged Youth (PTR-TAY): Development and Pilot Testing of a Feasible*

Individualized Behavior Support Model in Pre-Employment Settings. Portion of budget, **$68,680.**

2021 INSTITUTE OF EDUCATION SCEINCES. Key Personnel, Qualitative Methodologist. *Development and Pilot Testing of a Virtual Prevent-Teach-Reinforce Coaching Model (ePTR Coach) for Children with Disabilities in Need of Intensive Behavior Interventions*. Portion of budget, **$76,828.**

2021 SPENCER FOUNDATION: Co-Principal Investigator for **$375,000** grant, *The Effects of Multi-Tiered Systems of Support Implementation on Student Outcomes: A Mixed Methods Systematic Review.*

2021 WILLIAM T. GRANT FOUNDATION: Co-Principal Investigator for **$1,000,000** grant, *Utilizing Discrete Event Simulation to Improve the Use of Evidence and Inform School Mental Health Services.*

2020 SPENCER FOUNDATION: Co-Principal Investigator for **$475,000** grant, *The Effects of Multi-Tiered Systems of Support Implementation on Student Outcomes: A Mixed Methods Systematic Review.* Selected as top 10% for final review.

2020 INSTITUE OF EDUCATION SCIENCES. Subcontract PI, *Qualitative Methodologist for Development and Pilot Testing of Behavioral, Response-Based Interactive Training for Educators (BRITE)*. Subcontract budget, **$108,633**

2020 INSTITUE OF EDUCATION SCIENCES. Key Personnel, Qualitative Methodologist for *Prevent-Teach-Reinforce-Secondary (PTR-SEC): Development and Pilot Testing of a Collaborative Individualized Behavior Support Model for High School Students with Disabilities*. Portion of budget, **$62,320**.

2020 INSTITUE OF EDUCATION SCIENCES. Key Personnel, Qualitative Methodologist for *Prevent-Teach-Reinforce for Transition Aged Youth (PTR-TAY): Development and Pilot Testing of a Feasible Individualized Behavior Support Model in Pre-Employment Settings*. Portion of budget, **$62,320.**

2019 INSTITUTE OF EDUCATION SCIENCES: Co-Principal Investigator for **$1,400,000** to support 'ACCESS-MD Fractions: Advancing Conceptual and Computational Education Success for Students with Mathematics Difficulties in Fractions.'

2019 INSTITUTE OF EDUCATION SCIENCES: Key Personnel, Qualitative Methodologist for **$3,728,592** to support 'Development of a School Leadership Team Coaching Model (SLTCM) for Integrated MTSS.'

2019 INSTITUTE OF EDUCATION SCIENCES: Key Personnel, Qualitative Methodologist for **$1,398,621** to support 'Development and Pilot Testing of Modular-based Consultation using Evidence-Based Practices for Teachers of Students with Emotional Disturbance.'

2018 INSTITUTE OF EDUCATION SCIENCES: Senior Personnel, Qualitative Methodologist (**$35855**) for **$1,399,776** to support 'College-Based Transition Services: An Inclusive Postsecondary Education Intervention Service-Delivery Model for Students with Intellectual Disability to Increase Employment Outcomes.'

2017 NATIONAL SCIENCE FOUNDATION: EHR Core Research (ECR). *Collaborative Research: Modeling Change in Factors Related to Hispanic Student Persistence in Chemistry.* Role: Co-PI. Amount Requested: $534,464.

2016 NATIONAL SCIENCE FOUNDATION: EHR Core Research (ECR). Collaborative Research: *Understanding Factors Related to Persistence of Hispanic Students in Chemistry*. Role: Co-PI. Amount Requested: $623,672.

2015 NATIONAL INSTITUTES OF HEALTH: R01, Psychological Risk and Disease Prevention Study Section. *Biopsychosocial Determinants of Health and Quality of Life Among Young Women Surviving*

Acute Coronary Syndromes. Role: Key Personnel, Qualitative Researcher. Amount Requested: $2,473,064 (total direct costs). Overall Rating: ND.

2015 NATIONAL SCIENCE FOUNDATION: EHR Core Research (ECR). Collaborative Research: *Understanding Factors Related to Retention of Hispanic Students in Chemistry*. Role: Co-PI. Amount Requested: $280,812. Overall Rating: Very Competitive.

2014 NATIONAL SCIENCE FOUNDATION: CAREER. PI Elizabeth Miller. *The developmental ecology of infant immune function in the United States and Kenya*. Role: External Evaluator, Education. Amount Requested: $70,306.

2013 US DEPARTMENT OF EDUCATION: School Leadership Program (SLP). *The Whole School Leadership Project*. Role: External Evaluator. Amount Requested: $581,898. Overall Rating: Reader 1 – 90/100, Reader 2 – 90/100, Reader 3 – 81/100.

2013 US CONGRESS: PATIENT CENTERED OUTCOMES RESEARCH INSTITUTE (PCORI): Role: External Evaluator, Qualitative Researcher. Amount Requested for Evaluation: $71,024.

2012 NATIONAL SCIENCE FOUNDATION: Ethics Education for Science and Engineering Program (EESE). *Using the Ethical Acculturation Model to Develop the Professional Ethical Identity of Engineering and Science Students.* Role: Co-PI. Amount Requested: $299,916.00. Overall Rating: Very Good, Competitive.

2012 US DEPARTMENT OF EDUCATION: Investing in Innovation (i3) Fund, Development application. *In-School Teacher Preparation for the Principalship (InSTPP).* Initial proposal was selected to submit a full application, in the top 20% from an initial pool of more than 600 proposals. Amount Requested: Role: External Evaluator. Overall Rating: Unknown.

2012 NATIONAL INSTITUTES OF HEALTH: National Institute of Environmental Health Sciences Special Emphasis, Examination of Research Integrity. *Investigating models of ethical behavior and ethical acculturation to increase responsible conduct of research*. Role: Evaluator. Amount Requested: $330,295. Overall Rating: 53.

2011 NATIONAL SCIENCE FOUNDATION: Ethics Education for Science and Engineering Program (EESE). *Using the Ethical Acculturation Model to Develop the Professional Ethical Identity of Engineering and Science Students.* Role: Co-PI. Amount Requested: $299,000.00. Overall Rating: Good to Very Good, Not competitive.

2011 NATIONAL INSTITUTES OF HEALTH: National Institute of Environmental Health Sciences Special Emphasis, Examination of Research Integrity. *Investigating models of ethical behavior and ethical acculturation to increase responsible conduct of research*. Role: Evaluator. Amount Requested: $330,000. Overall Rating: 46.

Supervision

Doctoral Supervision

T10. Advisor for Rachel Killam (Interdisciplinary Education PhD). Dissertation currently untitled. Anticipated completion, May 2025. **[Solo published in *CS←→CM*]**

Advisor for Wayne Taylor (Interdisciplinary Education PhD). Dissertation currently untitled. Anticipated completion. December 2024.

Advisor for Trinicia Murphy (Measurement & Research PhD). Dissertation currently untitled. Anticipated completion. December 2024.

Advisor for Sarah Thomas (Measurement & Research PhD). Dissertation currently untitled. Anticipated completion.

May 2024.

Advisor for Geoffrey West (Measurement & Research PhD). *Using Social Network Analysis to Measure and Visualize Student Clustering Within Middle and High Schools*. Anticipated completion, December 2023.

Co-Advisor for Vince Hafeli (Doctorate of Business Administration). Dissertation currently untitled. Anticipated completion. December 2023.

Co-Advisor for Matt Grace (Doctorate of Business Administration). An examination of award-based crowdfunding performance and success. May 2023.

Co-Advisor for Anna Gonzalez (Measurement & Research PhD). Dissertation currently untitled. Anticipated completion, May 2023.

T9. Co-Advisor for Jonathan Coker (Educational Psychology PhD). *A bathroom break for teachers: An institutional ethnotheatrical inquiry*. Completed June 2022. [Honorable mention, 2023 Outstanding Dissertation Award, Qualitative Research SIG, American Educational Research Association] **Assistant Professor of Qualitative Research, Coastal Carolina University**

Co-Advisor for Jackie Skryd (Doctorate of Business Administration). Dissertation currently untitled. Anticipated completion, June 2022. **Executive Director of Grants Development, St. Petersburg College.**

Co-Advisor for Sarah Combs (Doctorate of Business Administration). *A residents' lens approach to community wellbeing*. Completed May 2022. **Executive Director & CEO, University Area Community Development Corporation.**

Co-Advisor for Stephanie Greene (Measurement & Research PhD). *Educators' sensemaking of data within and MTSS framework: An exploratory case study*. Completed May 2021. **Project Evaluator, Florida's Problem-Solving/Response to Intervention Project, University of South Florida**

Advisor for Mohammed Alzahrane (Interdisciplinary Education PhD). *Forensic Accounting Education, Practice, and Future Career Paths in Saudi Arabia*. Completed May 2021.

Advisor for Tali Schneider (Measurement & Research PhD). *Adolescent asthma and school disparities: An ecological perspective of students and stakeholders.* Completed May 2020. **Research Associate, Department of Family and Community Health, University of South Florida.**

Co-Advisor for Emily Mahoney (Educational Psychology PhD). *The gentle art: Empowering Warrior-Scholars through the physical feminism of Jiu-Jitsu*. Completed May 2020.

Advisor for Maha Alamoud (Measurement & Research PhD). *Faculty perceptions of the Quality Enhancement Plan in a Public 4-year institution: A single case study*. Completed May 2017. **Assistant Professor, Educational Administration, King Saud University**.

T9. Co-Advisor for Travis Marn (Educational Psychology PhD). *The material discursive entanglements of researched bodies: A post-humanist analysis of becoming biracial*. Completed May 2018. [2019 Outstanding Dissertation Award winner, Qualitative Research SIG, American Educational Research Association]. **Assistant Professor, Educational Psychology University of Southern Connecticut**.

Co-Advisor for Melody Elrod (Mathematics Education PhD). Exploring mathematics teacher education fieldwork experiences through storytelling. Completed Spring 2017. **Lecturer, Middle Tennessee State University**.

Co-Advisor for Carla Chugani (Counselor Education PhD). *Dialectical Behavior Therapy in college counseling centers: Practical applications and theoretical considerations*. Completed May 2016. **Assistant Professor, University of Pittsburg.**

Co-Advisor for Sujay Sabnis (EDS Thesis, School Psychology). *White teachers' experiences of working with black*

students within a response to intervention framework: The role of racialized deficit thinking. Completed June 2016. **Assistant Professor, Miami University Ohio.**

Co-Advisor for Luisa De La Lama (Counselor Education PhD). *Positive and holistic couple relationship development, the Soul Mates Model, and select pictograms of alchemy: A visual autoethnography*. Completed July 2015.

Co-Advisor for Brittani Munchel (Counselor Education PhD). *Exploratory study of counseling professionals' attitudes toward distance clinical supervision*. Completed December 2015. **Professor of Practice, Stetson University.**

Co-Advisor for Michelle Schutt (Higher Education Leadership). *A phenomenological study of low-income students formerly pursuing baccalaureate degrees with the assistance of a private foundation scholarship*. Completed May 2013. **Associate Vice President of Student Services at College of Southern Idaho.**

Courses Taught

University of South Florida *Fall 2012-Present*	EDF 7478 – Qualitative Research in Education Part II; EDF 7477 – Qualitative Research in Education Part I (face-to-face and online); EDG 7067 – Philosophies of Inquiry; EDF 6481 – Foundations of Educational Research (online); EDG 6941 – Introduction to Qualitative Research; EDF 7410 – Design of Systematic Studies in Education, EDF 7931 – Post-qualitative Research; Theorizing the Now, GEB 6930 – Qualitative Research Methods. Some courses taught with Graduate Teaching Assistants.
Colorado State University *Summer 2011-Spring 2012*	EDRM705 – Qualitative Data Analysis (hybrid); EDRM707 – Quantitative Data Collection and Analysis (hybrid) ; EDRM 702 – Foundations of Educational Research (hybrid); EDRM708 – Narrative Inquiry; EDRM600 – Introduction to Research
Charles Darwin University *Fall 2008-Fall 2009*	EDB404/ETL320 – The Teacher-Researcher/The Entrepreneurial Professional; ETP420 – Child and Adolescent Development (online)
Colorado State University *Summer 2002-Spring 2006* *Graduate Student*	VE705 – Advanced Statistics: Analysis of Relationships, Co-taught with Professor R. Brian Cobb; ED708 – Narrative Inquiry, Co-taught with Assistant Professor Lynn Safarik; ED606 – Measurement Concepts, Co-taught with Professor Gene Gloeckner

Invited Talks/Presentations/Workshops

Wolgemuth, JR (May, 2023). *What can be meant by Critical Qualitative Inquiries that increase possibilities for justice?* Discussion leader for the Coalition for Critical Qualitative Inquiry, ICQI preconference symposium.

Weaver-Hightower, M & **Wolgemuth,** JR (March, 2023). *Qualitative writing*. Professional development workshop at the annual meeting of the American Educational Research Association, Chicago, IL.

Wolgemuth, JR (March, 2023). *Supporting Ethical and Creative Inquiry: Internal Review Boards (IRB) and Qualitative Research*. 6th Interdisciplinary Symposium on Qualitative Methodologies. University of South Florida, Tampa, FL.

Wolgemuth, JR (September, 2022). *Qualitative thematic analysis: Coding… and Beyond*. Hassan II University, École Suerieure de Technologie de Casablanca, Casablanca, Morocco.

Wolgemuth, JR (September, 2022). *Qualitative systematic reviews and you!* Hassan II University, École Suerieure de Technologie de Casablanca. Casablanca, Morocco.

Wolgemuth, JR (September, 2022). Mixing it up: Emphasizing integration in mixed methods research. Hassan II University, École Suerieure de Technologie de Casablanca. Casablanca, Morocco.

Wolgemuth, JR (September, 2022). Appropriation des TICE et Performance Educative post-COVID 19: Cas des Univertes Publiques de al Region Casablanca-Setta. Hassan II University, École Suerieure de Technologie de Casablanca. Casablanca, Morocco.

Wolgemuth, JR (June, 2022). *In the Mix: Mixed Methods Research and the Importance of Integration.* University of the West Indies. Bridgetown, Barbados.

Wolgemuth, JR (April, 2021). *Why I hate writing*. Class presentation for Dr. David Carlson's Writing Qualitatively class. Arizona State University, Tuscon, AZ.

Wolgemuth, JR (February, 2020). *Post-qualitative research*. Class presentation for Dr. Amy Stich's Qualitative Research class. University of Georgia, Athens, GA.

Wolgemuth, JR (December, 2019). *Whats, hows, and whys of qualitative systematic reviews*. International Institute for Qualitative Inquiry. Alberta, Canada.

Wolgemuth, JR (November, 2019). *Qualitative systematic reviews*. Invited workshop for the Student Organization for Qualitative Methodologies. University of South Florida, Tampa, FL.

Wolgemuth, JR (February, 2019). *Dissertation faculty forum*. Invited panelist for USF Libraries, Writing Studio, and Office of Graduate Studies Dissertation Forum. University of South Florida, Tampa, FL.

Wolgemuth, JR (November, 2018). *Sociology Colloquium Panel on Academic Freedom and Inclusion*. Invited panelist by the Sociology Department. University of South Florida, Tampa, FL.

Wolgemuth, JR (October, 2018). *Women and the Politics of Voting*. Panel invitation from the Presidential Committees on Diversity and Inclusion. University of South Florida, Tampa, FL.

Wolgemuth, JR (May, 2018). *What it takes to dissertate!* Invited moderator for the College of Education Graduate Student Organization. University of South Florida, Tampa, FL.

Wolgemuth, JR (February, 2018). *Dissertation faculty forum*. Invited panelist for USF Libraries, Writing Studio, and Office of Graduate Studies Dissertation Forum. University of South Florida, Tampa, FL.

Wolgemuth, JR (November, 2017). *Research Ethics Workshop*. Invited facilitator for Graduate Student Applied Research Network. University of South Florida, Tampa, FL.

Wolgemuth, JR & Marn, T (October 2017). *New materialist interviewing*. Class presentation for Dr. Mirka Koro-Ljungberg's Qualitative Research class. Arizona State University, Tuscon, AZ.

Wolgemuth, JR (April, 2017). Invited panelist for Division D Graduate Student Seminar: *Advancing your career in measurement or research methodology and finding the real meaning of growth, path analysis, and curves*. Annual Meeting of American Educational Research Association, San Antonio, TX**.**

Wolgemuth, JR (April, 2015). Conversation starter: It's my party (site logistics: When, where, and how?). AERA SIG Preconference session; *Canonical queries: Everything you wanted to discuss at AERA SIG AGMs but didn't have time to*. Annual Meeting of the American Educational Research Association, Chicago, IL.

Koro-Ljungberg, M, & **Wolgemuth, JR** (November, 2013). Methodological experimentation and qualitative research design. 58th Annual Meeting of the Florida Educational Research Association, Gainesville, FL.

Wolgemuth, JR, Agosto, V, Karanxha, Z, & Cobb-Roberts, D (November, 2013). *Revise and resubmit, sacrifice or surrender: Methodological and ethical struggles in publishing qualitative research.* Center for Research, Evaluation, and Measurement discussion session, University of South Florida, Tampa, FL.

Wolgemuth, JR (July, 2008). *A survey of 'validity' and 'reliability' in qualitative research*. Faculty and graduate student workshop at Charles Darwin University, Darwin, Australia.

Wolgemuth, JR (July, 2006). *Toward an inquiry of discomfort: Guiding transformation in emancipatory narrative research*. Faculty and graduate student presentation at the University of Canberra, Canberra, Australia.

Barone, R, & **Wolgemuth, JR** (April, 2006). *Examining men's role in ending violence against women*. Campus wide Women at Noon presentation at Colorado State University, Fort Collins, CO.

Refereed Presentations

Wolgemuth, JR, Guyotte, K, Killam, R, & Coogler, C (2023). *Caring cocktails: Intoxications of feminist mentorship*. Paper presented at the 2023 annual meeting of the International Congress of Qualitative Inquiry. Champaign-Urbana, IL.

Koro, M, **Wolgemuth, JR**, & Trinh, E (2023). *Methodological footprints: Conservation, recycling, and reusing in qualitative research*. Paper presented at the 2023 annual meeting of the International Congress of Qualitative Inquiry. Champaign-Urbana, IL.

Dunn, M, **Wolgemuth, JR**, & Rohrer, L (2023). *Compelled to care: Academic work in a mother-fucking dystopian hellscape.* Paper presented at the 2023 annual meeting of the American Educational Research Association, virtual session.

Wolgemuth, JR (2023). *On anti-writing (qualitatively).* Paper presented at the 2023 annual meeting of the American Educational Research Association, Chicago, IL.

Koro, M, **Wolgemuth, JR**, Trinh, E (2023). *Reducing methodological footprints in qualitative research*. Paper presented at the 2023 annual meeting of the American Educational Research Association, Chicago, IL.

Wolgemuth, JR (2023). *On behalf of those who hate writing and love qualitative research…* Paper presented at the 6th Interdisciplinary Symposium for Qualitative Methodologies, University of South Florida, Tampa, FL.

Wolgemuth, JR, Koro, M, Guyotte, K, Lester, JN, & Marn, T (2023). *#scholar #qualfamous #monsters*. Paper presented at the annual meeting of the European Congress of Qualitative Inquiry. Virtual presentation.

Liu, S, Dedrick, R, Ferron, J, Kim, E, Chen, Y-H, **Wolgemuth, JR**, Topsakal, E, Veguilla, M, Yin, Y, & Li, G (2022). *A review of syllabi of university courses focusing on causal inference*. Paper presented at the 2022 annual meeting of the American Educational Research Association, San Diego, CA.

Wolgemuth, JR, & Jordan, L (2022). "Will you be our qualitative methodologist?" Reflections on grant work responsibilities. Paper presented at the 2022 annual meeting of the American Educational Research Association, San Diego, CA.

Lipien, L, Ismajli, F, & **Wolgemuth, JR** (2022). Educational experiences of youth in foster care during the COVID-19 pandemic. Paper presented at the 2022 annual meeting of the American Educational Research Association, San Diego, CA.

Wolgemuth, JR, Marn, T (2022). *Post-qualitative research after the ontological turn*. Paper presented at the annual meeting of The Qualitative Report. Virtual.

Liu, S, Dedrick, R, Chen, H-S, Ferron, J, Li, G, Topsakal, E, Veguilla, M, **Wolgemuth, JR**, & Yin, Y (2021). *A review of syllabi of university courses focusing on causal inference*. Paper presented at the annual meeting of the Florida Educational Research Association, Tampa, FL.

Koro, M, **Wolgemuth, JR** (2021). *Methodologies for the apocalypse: Unthinking the thinkable*. Paper presented at the 2021 annual meeting of the American Educational Research Association. Virtual Conference.

Wolgemuth, JR, & Marn, T (2020). *(Purposeful?) entanglements in focus group interviews*. Paper accepted for presentation at the 2020 International Congress of Qualitative Inquiry, Champaign-Urbana, IL. (Conference Canceled)

Green, S* & **Wolgemuth, JR** (2020). *What's missing? The combined logic of research approvals in university and school district Institutional Review Board processes* [Roundtable Session]. Paper accepted for presentation at the 2020 annual meeting of the American Educational Research Association, San Francisco, CA. (Conference Canceled)

Harbour, CP & **Wolgemuth, JR** (2020). *The community college completion agenda: Neoliberal ideology and affect theory*. Paper accepted for presentation at the 2020 annual meeting of the American Educational Research Association, San Francisco, CA. (Conference Canceled)

Sherry, MB, Agosto, V, Blank, J, Braun, AM, Cain, LK, Feldman, A, Jung, KG, & **Wolgemuth, JR** (2020). *Five Ws + H of Methodologist*. Paper accepted for presentation at the 2020 annual meeting of the American Educational Research Association, San Francisco, CA. (Conference Canceled)

Weaver-Hightower, MB, **Wolgemuth, JR** & Barko, TM (2020). *Love and resistance: A trio-ethnography of en/countering "post-qualitative" research* [Roundtable Session]. Paper accepted for presentation at the 2020 annual meeting of the American Educational Research Association, San Francisco, CA. (Conference Canceled)

Wolgemuth, JR (2019). *Is "big data" a dirty word? Part 4*. Paper presented at the 2019 International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Wolgemuth, JR, Austin, D*, Basham, S*, Coker, J*, Davis, D*, Giovanni, J*, Gonzalez-Pliss, A*, Haraf, S*, Macdonald, A*, Migueliz Valcarlos, M*, Sabnis, S*, & Watson-Canning, A* (2019). *Making kin in post-qualitative mentoring*. Paper presented at the 2019 International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Wolgemuth, JR, Koro-Ljungberg, M (2019). *A need for responsible methodologists?* Paper presented at the 2019 International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Tapia-Fuselier, N*, Harbour, C, & **Wolgemuth, JR** (2019). *Community colleges, neoliberalism, and the implications for students from marginalized populations*. Paper presented at the 2019 annual meeting of the American Educational Research Association, Toronto, Canada.

Wolgemuth, JR, Denton, M, Cain, L, Richards, J, Agosto, V, Jones, P, Sherry, M, Braun, A, Braunstein, L, Jung, K, Schneider, J, Shircliffe, B, Feldman, A, Black, W, & Blank, J (2019). *Methodologists: Who Needs Them? Labels and the Power and Privilege to Teach Qualitative Research*. Presented at the 2019 The Qualitative Report Conference, Fort Lauderdale, FL.

Green, S,* Frier, A,* Sabnis, S,* Agosto, V, & **Wolgemuth, JR** (2018). *Assessment in education: A mysterious thing*. Paper presented at the 2018 annual meeting of the Florida Educational Research Association, St. Pete, FL.

Rohrer, L*, Braun, A*, **Wolgemuth, JR**, Jones, P, Lamb, DS, Colucci, Agosto, V, & Karanxha, Z (2018). *A profile of exceptional student education (ESE) services in the Tampa Bay area*. Paper presented at the 2018 annual meeting of the Florida Educational Research Association, St. Petersburg, FL.

White, A,* Agosto, V, **Wolgemuth, JR**, Cobb-Roberts, D, Jones, P, & Feldman, A (2018). *Emotional laboring and educating to coexist: Images of "taking a knee."* Paper presented at the 2018 annual meeting of the Florida Educational Research Association, St. Petersburg, FL

Lam, YH*, Agosto, V, & **Wolgemuth, JR** (April, 2018). *A critical discourse analysis of the academic literature on "autism's well-being."* Paper presented at the 2018 annual meeting of the American Educational Research Association, New York.

Wolgemuth, JR, & Marn, T* (April, 2018). *Contagious sapiosexuality: Conferences, seduction, and possibilities of qualitative research*. Paper presented at the 2018 annual meeting of the American Educational Research Association, New York.

Marn, T*, & **Wolgemuth, JR** (April, 2018). *Hailing (posthuman) subjects: (Re)thinking interviews with(in) the ontological turn*. Paper presented at the 2018 annual meeting of the American Educational Research Association, New York.

Haberlin, S*, **Wolgemuth, JR**, Davis, E, Smith, Sh,* Smith, St* (March, 2018). *Liminalities of fatherhood: Critically analyzing power, privilege, and marginalization of/and stay-at-home dads*. Paper presented at the 2nd annual Interdisciplinary Symposium for Qualitative Methodologies. University of South Florida, Tampa, FL.

Agosto, V, **Wolgemuth, JR**, Frier, A*, Green, S*, Riley, M, & Romano, J (March, 2018). *Assessment in Education: Is it a "Thing we Hold Dear?"*. Paper presented at the 2nd annual Interdisciplinary Symposium for Qualitative Methodologies. University of South Florida, Tampa, FL.

Marn, T*, & **Wolgemuth, JR** (May, 2017). Theorizing the transformative interview as purposeful entanglement: A new materialist disruption. Paper presented at the 2017 annual meeting of the International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Noel, L*, West, G*, **Wolgemuth, JR**, Locker, J, & Marn, T (May, 2017). *Teaching qualitative research in neoliberal times.* Paper presented at the 2017 annual meeting of the International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Wolgemuth, JR, Marn, T*, & Sabnis, S* (May, 2017). *On becoming what works: Ideology, power, and (non)compliance in a systematic review*. Paper presented at the 2017 annual meeting of the International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Noel, L*, West, G*, **Wolgemuth, JR**, Locker, J*, & Marn, T* (November, 2016). *Teaching qualitative research in neoliberal times.* Paper presented at the 2016 annual meeting of the Florida Educational Research Association. Lakeland, FL.

Marn, T*, & **Wolgemuth, JR** (April, 2016). *Purposeful entanglements: A new materialist analysis of transformative interviews*. Paper presented at the 2016 annual meeting of the American Educational Research Association, Washington, DC.

Wolgemuth, JR, Hicks, T, Agosto, V (April, 2016). *What's assumed in what works: A critical construct synthesis approach*. Paper presented at the 2016 annual meeting of the American Educational Research Association, Washington, DC.

Barko, T, **Wolgemuth, JR**, Koro-Ljungberg, M (April, 2016). *In defense of pedagogies of obscenity*. Paper presented at the 2016 annual meeting of the American Educational Research Association, Washington, DC.

Van Cleave, J, Bridges-Rhoads, S, Marn, T*, Osvath, C*, & **Wolgemuth, JR** (April, 2016). *The paradox of mourning qualitative research*. Paper presented at the 2016 annual meeting of the American Educational Research Association, Washington, DC.

Marn, T*, & **Wolgemuth, JR** (May, 2015*). Anchor bodies: Insider/outsider dynamics in transformative interviews*. Paper presented at the 2015 annual meeting of the International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Wolgemuth, JR (April, 2015). *Driving the paradigm: (Failing to teach) methodological ambiguity, fluidity, and resistance in qualitative research*. Paper presented at the 2015 annual meeting of the American Educational Research Association, Chicago, IL.

Green, S*, Kearbey, J*, **Wolgemuth, JR**, Agosto, V, Romano, J., Riley, M*, & Frier, A* (April, 2015). *Voices of the Tested: Visions of the Past, Present, and Future of School Assessment*. Paper presented at the 2015 annual meeting of the American Educational Research Association, Chicago, IL.

Carusi, T, **Wolgemuth, JR**, Green, S*, Agosto, V, Kearbey, J*, Riley, M*, Frier, A*, & Romano, J (April, 2015). *"It'll be more of the same, just worse:" Dystopian Future(s) of Education Assessment*. Paper presented at the 2015

annual meeting of the American Educational Research Association, Chicago, IL.

Barko, T, **Wolgemuth, JR**, & Koro-Ljungberg, M (May, 2014). '*Dangerous' resonances: A plateau of disgust and obscenity in the university classroom*. Paper presented at the 2014 annual meeting of the International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Wolgemuth, JR, Riley, M*, Agosto, V, & Jones, R* (April, 2014). *Construction of the worker situated on the Autism spectrum: A critical interpretive synthesis of peer-reviewed literature on transition for youth with disabilities*. Paper presented at the 2014 annual meeting of the American Educational Research Association, Philadelphia, PA.

Erdil, Z*, **Wolgemuth, JR**, Opsal, T, Cross, J, Kaanta, T, Dickmann, E, & Colomer, S (April, 2014). *Participants' experiences of the qualitative interview: A multiple-case study*. Paper presented at the 2014 annual meeting of the American Educational Research Association, Philadelphia, PA.

Agosto, V, **Wolgemuth, JR**, Frier, A*, Green, S*, Romano, J (April, 2014). Things we hold dear: The sedimentation of assessment in material culture. Paper presented at the 2014 annual meeting of the American Educational Research Association, Philadelphia, PA.

Wolgemuth, JR (May, 2013). *Men's experiences in transformative interviews: Reflection, challenge, and (little) change*. Paper presented at the 2013 annual meeting of the International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Wolgemuth, JR, Erdil, Z*, Colomer, S, Kaanta, T, & Dickmann, E (May, 2013). *"There are no known benefits…:" Participants' experiences of the qualitative interview*. Paper presented at the 2013 annual meeting of the International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Schimek, G*, & **Wolgemuth, JR** (May, 2013). *'You have mail' from the president: Gendered messages in formal university communications*. Paper presented at the 2013 annual meeting of the International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Wolgemuth, JR, Harper, H, & Hernandez, P (April, 2013*). Cross-cultural validation of the GRADE-K (Group Reading Assessment and Diagnostic Evaluation Level K) for use with Australian Indigenous students*. Paper presented at the 2013 annual meeting of the American Educational Research Association, San Francisco, CA.

Helmer, J, **Wolgemuth, JR**, & Harper, H (April, 2013). *Mediated impact of professional development on teachers' technology use.* Paper presented at the 2013 annual meeting of the American Educational Research Association, San Francisco, CA.

Helmer, J, Harper, H, & **Wolgemuth, JR** (April, 2013). *Teachers' expectations of technology and influences on pedagogy in Northern Territory primary schools*. Paper presented at the 2013 annual meeting of the American Educational Research Association, San Francisco, CA.

Ceglowski, D, & **Wolgemuth, JR** (April, 2012). *E-mailing, talking, and walking: Expatriates from "down under" wrestle with digital duoethnography*. Paper presented at the 2012 annual meeting of the American Educational Research Association, Vancouver, BC, Canada.

Wolgemuth, JR, Cooner, D, & Stevenson, CA (2012). *Transformational partnerships in a university-based science teacher professional development project*. Paper presented at the 2012 annual meeting of the American Educational Research Association, Vancouver, BC, Canada.

Wolgemuth, JR, Abrami, P, Helmer, J, Savage, RS, Harper, H, & Lea, T (2012). *A multisite randomized control trial to examine the impact of ABRACADABRA on early literacy in northern Australia: An analysis of implementation fidelity*. Paper presented at the 2012 annual meeting of the American Educational Research Association, Vancouver, BC, Canada.

Ceglowski, D, & **Wolgemuth, JR** (June, 2011). *A double-layered duoethnography?: How the stories we have told o/Others shape the stories we tell each other.* Paper presented at the 2011 Congress of Qualitative Inquiry, Urbana-

Champaign, IL.

Wolgemuth, JR & Ceglowski, D (May, 2011). *A double-layered duoethnography?: How the stories we have told o/Others shape the stories we tell each other*. Paper presented at the 2011 Narrative Research in Progress Conference, sponsored by the Narrative Research SIG of the American Educational Research Association, Anchorage, AK.

Wolgemuth, JR, Helmer, J, Harper, H, Lea, T, Halkitis, K, Bottrell, C, Savage, R, & Abrami, P (April, 2011). *A multisite randomised controlled trial to examine the impact of ABRACADABRA on Indigenous early literacy in Australia*. Paper presented at the 2011 annual meeting of the American Educational Research Association, New Orleans, LA.

Weinberg, A, & **Wolgemuth, JR** (April, 2011). *In the short term: Measuring the impact of brief mathematics and science interventions on student motivation*. Paper presented at the 2011 annual meeting of the American Educational Research Association, New Orleans, LA.

Helmer, J, **Wolgemuth, JR**, Ehrich, J, Bartlett, C, Lea. T, & Smith, H (April, 2010). *Navigating the systemic hurdles in remote Australia: Conducting rigorous early childhood literacy research*. Paper presented at the 2010 annual meeting of the American Educational Research Association, Denver, CO.

Wolgemuth, JR (April, 2010). *Intellect and Identity: Future male academics make sense of gender in the academy, or "I guess it doesn't mean anything to be a male graduate student."* Paper presented at the 2010 annual meeting of the American Educational Research Association, Denver, CO.

Wolgemuth, JR, Ehrich, J, Helmer, J, Lea, T, Emmett, S, Abrami, P, & Savage, R (April, 2010). *Using computer-based instruction to improve Indigenous early literacy in northern Australia*. Paper presented at the 2010 annual meeting of the American Educational Research Association, Denver, CO.

Tootell, N, **Wolgemuth, JR**, & Lea, T (April, 2009). *Between research theory and practice: An account of the micro-politics of conducting decolonising research in Indigenous education*. Paper presented at the 2009 annual meeting of the American Educational Research Association, San Diego, CA.

Wolgemuth, JR, Lamb, DS, & Carson, D (April, 2009). *Ten years of intra-district school choice policy: Student movement and (re/de)segregation of Latino/a students*. Paper presented at the 2009 annual meeting of the American Educational Research Association, San Diego, CA.

Harbour, C. P., **Wolgemuth, JR**, & Jaquette, O. (November, 2008). *The application of Agamben's "State of Exception" to interpret developmental education policy at community colleges*. Paper presented at the annual meeting of the American Association for Adult and Continuing Education, Denver.

Wolgemuth, JR, Tootell, N, & Lea, T (November, 2008). *Research informed by theory reformed by practice: Negotiating ethical government-commissioned research at the interface of Western bureaucratic systems and Indigenous communities*. Paper presented at the 2008 Australian Association for Research in Education Annual Meeting, Brisbane, Qld, Australia.

Wolgemuth, JR (March, 2008). *Subjectivity Portrait Analysis: A strategy for analyzing the construction of selves*. Paper presented at the 2008 American Educational Research Association Annual Meeting, New York, NY.

Wolgemuth, JR, Cobb, RB, & Dugan, J (March, 2008). *The effects of self-management interventions on outcomes for youth with disabilities*. Paper presented at the 2008 American Educational Research Association Annual Meeting, New York, NY.

Harbour, C, **Wolgemuth, JR**, & Jacquette, O (March, 2008). *A philosophical framework for interpreting new state policies limiting delivery and subsidization of developmental instruction in public higher education*. Paper presented at the 2008 American Educational Research Association Annual Meeting, New York, NY.

Harbour, C, Jaquette, O, & **Wolgemuth, JR** (March, 2008). *Philosophical frameworks for the community college's diversionary function: From Burton Clark's (1960) "Cooling Out" thesis to Giorgio Agamben's (2005) "State of*

Exception." Paper presented at the 2008 American Educational Research Association Annual Meeting, New York, NY.

Lamb, DS, & **Wolgemuth, JR** (September, 2007). *Using GIS to analyze intra-district school choice*. Paper presented at the 2007 GIS in the Rockies 20th Annual Conference, Denver, CO.

Newman-Gonchar, R, & **Wolgemuth, JR** (June, 2007). *Reflective practice through in-depth case study interviewing*. Paper presented at the 19th Annual Conference on Ethnographic and Qualitative Research in Education, Cedarville, OH.

Lamb, DS, & **Wolgemuth, JR** (April, 2007). *People, places, and public school choices: A GIS analysis of spatial segregation and intra-district school choice.* Paper presented at the 2007 American Education Research Association Annual Meeting, Chicago, IL.

Wolgemuth, JR, Newman-Gonchar, R, & Talmor, U (April, 2006). *Active interviewing and researcher responsibility: Strategies for fostering participant self-reflection*. Paper presented at the 2006 Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Wolgemuth, JR, & Lamb, DS (April, 2006). *School choice and social stratification: Using spatial analysis to inform district policy*. Paper presented at the 2006 American Educational Research Association Annual Meeting, San Francisco, CA.

Pearson, T, **Wolgemuth, JR,** & Maier, S (April, 2006). *A multi-storied case study of a high ethnicity, low income school in a low ethnicity, high income district*. Paper presented at the 2006 American Educational Research Association Annual Meeting, San Francisco, CA.

Newman-Gonchar, R, **Wolgemuth, JR**, Dugan, JJ, Kaanta, T, & Douglas, BB (April, 2006). *Coaching and transformation through in-depth case study interviewing*. Paper presented at the 2006 American Educational Research Association Annual Meeting, San Francisco, CA.

Banning, J, Sample, P, Lehmann, J, Alwell, M, Newman-Gonchar, R, **Wolgemuth, JR**, & Cobb, RB (April, 2006). *Using qualitative inquiry in research synthesis*. Paper presented at the 2006 American Educational Research Association Annual Meeting, San Francisco, CA.

Wolgemuth, JR, & Donohue, R (April, 2005). *Toward an inquiry of discomfort: Guiding transformation in emancipatory narrative research*. Paper presented at the 2005 American Educational Research Association Meeting, Montreal, Canada.

Carlson, L, & **Wolgemuth, JR** (April, 2004). *Image-based research in school counseling: Gender-related message in the high school physical environment*. Paper presented at the 2004 American Educational Research Association Annual Meeting, San Diego, CA.

Wolgemuth, JR, Cobb, RB, Winokur, M, Leech, N, & Ellerby, D. (April, 2003). *Comparing the longitudinal academic achievement of full-day to half-day kindergarten students: An ephemeral full-day advantage*. Paper presented at the 2003 American Educational Research Association Annual Meeting, Chicago, IL.

Research Reports

Cobb, RB, Lipscomb, S, **Wolgemuth, JR**, Schulte, T, Veliquette, A, Alwell, M, Batchelder, K, Bernard, R, Hernandez, P, Holmquist-Johnson, H, Orsi, R, Sample McMeeking, L, Wang, J, and Weinberg, A (2013). *Improving Postsecondary Outcomes for Transition-Age Students with Disabilities: An Evidence Review* (NCEE 2013-4011). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education.

Wolgemuth, JR, Helmer, J, Emmett, S, Bottrell, C, Lea, T, Bartlett, C, Harper, H, Abrami, P, & Savage, R (2011). *ABRACADABRA! (ABRA) Early Childhood Literacy Project Annual Report No. 3: A Randomised Controlled Trial of the ABRA Literacy Software in Northern Territory Indigenous Classrooms.* Charles Darwin University, Darwin,

NT.

Wolgemuth, JR, Helmer, J, Emmett, S, Bottrell, C, Lea, T, Bartlett, C, Harper, H, Abrami, P, & Savage, R (2010). *ABRACADABRA! (ABRA) Early Childhood Literacy Project Annual Report No. 2: A Quasi-Experimental Study of the ABRA Literacy Software in Northern Territory Indigenous Classrooms.* Charles Darwin University, Darwin, NT.

Wolgemuth, JR, Ehrich, J, Helmer, J, Emmett, S, Bartlett, C, Smith, H, Lea, T, Abrami, P, Savage, R, & Deleveaux, G (2009). *ABRACADABRA! (ABRA) Early Childhood Literacy Project Annual Report No. 1: A Pilot Study of the Feasibility of the ABRA Literacy Software in Northern Territory Indigenous Classrooms.* Charles Darwin University, Darwin, NT.

Lea, T, Tootell, N, **Wolgemuth, JR**, & Halkon, C (June 2008). *Excellence or Exit: Ensuring Anangu Futures through Education.* Charles Darwin University, Darwin, NT.

Tootell, N, **Wolgemuth, JR**, Eikelkamp, R, & Lea, T (February 2008). *Anangu Pitjantjatjara Yankunytjatjara (APY) Land School Self Review Document Summary and Analysis*. Charles Darwin University, Darwin, NT.

Wolgemuth, JR (December 2007). *Discerning "What Worked" in Module Development, Part II*. BioMath Connection Project, Colorado State University, Fort Collins, CO.

Wolgemuth, JR (February 2007). *Discerning "What Worked" in Module Development*. BioMath Connection Project, Colorado State University, Fort Collins, CO.

Wolgemuth, JR, Cobb, RB (January 2006). *The Effects of Self-Management Interventions on Academic Outcomes for Youth with Disabilities*. Improving Post School Outcomes: Identifying and Promoting What Works, Paper funded in part through the U.S. Department of Education, Office of Special Education Programs (Grant Award No. H324W010005).

Journal Editorships/Editorial Boards

2022 – present	Senior Editor, *The Qualitative Report*, Nova Southeastern University
2018 – 2022	Executive Editor, *Florida Educational Research Journal*
2016 -- present	*Education Policy Analysis Archives*, Arizona State University
2013 – 2022	Lead Editor, *The Qualitative Report*, Nova Southeastern University

Special Issue/Guest Editorships

2023	Guest Associate Editor, Qualitative Research: *Behavior Analysis in Practice*
2019 -- 2020	"Florida Educational Research Association 2019 Annual Meeting Special Issue," *Florida Journal of Educational Research*, FERA with co-editors: Maria Vasquez, Alyson Adams, Lodi Rohrer*, and Deborah Christie*
2018 -- 2019	"Florida Educational Research Association 2018 Annual Meeting Special Issue," *Florida Journal of Educational Research*, FERA with co-editors: Maria Vasquez, Alyson Adams, Lodi Rohrer*, and Deborah Christie*
2017 -- 2018	"Rethinking Methodology and Policy in a Post-Truth Era," *Education Policy Analysis Archives*, Arizona State University with co-editors: Mirka Koro-Ljungberg, Travis Marn, Shaun Dougherty, and Anthony Onwuegbuzie

Ad Hoc Journal Reviewer

Qualitative Inquiry
Qualitative Research in Psychology
Qualitative Health Research
Qualitative Research
Departures in Critical Qualitative Research
Cultural Studies ←→ Critical Methodologies
International Review of Qualitative Research
Review of Educational Research
Computers & Education
Australian Educational Researcher
Education Policy Analysis Archives
Qualitative Sociology
Hypatia

Book and Text Reviewer

Qualitative Research in Education: A User's Guide (4th Edition), SAGE

Methodologies without Methodology: Reconceptualizing Qualitative Research, SAGE

Oxford Research Encyclopedia of Education, Qualitative Data Analysis chapter

Conference Paper Proposal Reviews

2006-present -- American Educational Research Association Annual Meetings -- Division D: Measurement and Research Methodology, Qualitative Research Special Interest Group, Division J: Postsecondary Education, Narrative and Research Special Interest Group, School Choice Special Interest Group, Division C: Learning and Instruction

2015-present – Florida Educational Research Association Annual Meeting

2017-2021 – Interdisciplinary Symposium for Qualitative Methodologies, Annual Symposium

2012 -- Narrative Research in Progress Bi-Annual Conference

2008 -- Higher Education Research and Development Society of Australia

Grant Review Panels

2021, 2022 – US Department of Education, EIR, Early Phase Competition, Content Reviewer

Honors and Awards

Nominated, Outstanding Book Award *December 2022*	For 2021 edited book, "Philosophical Mentoring in Qualitative Research: Collaborating and Inquiring Together," Routledge. Qualitative Research SIG, American Educational Research Association.
Mentoring in Qualitative Research *February 2020*	Student Organization for Qualitative Methodologies, presented at the 4th Interdisciplinary Symposium for Qualitative Methodologies, Tampa, FL
Conference Travel Award United Faculty of Florida $500, *May 2019*	For presentation of papers at the 2019 International Congress of Qualitative Inquiry, Champaign-Urbana, IL

2016 Reviewer of the Year	For reviewing manuscripts submitted to *The Qualitative Report*
Conference Travel Award Charles Darwin University $1500AUD, *March 2010*	For presentation of papers at the American Educational Research Association 2010 Annual Meeting, Denver, CO
Harriet Patsy Boyer Scholarship, $1500 *August 2007*	For dissertation, *Intellect, Identity, and Inter(dis)course: The production and performance of masculinity in higher education*. Office of Women's Programs and Studies, Colorado State University, Fort Collins, CO
A7. Contributions to Research In Education (CoRE) Award *October 2006*	For article, Toward an inquiry of discomfort: Guiding transformation in emancipatory narrative research, *Qualitative Inquiry, 12,* 1012-1021. School of Education, Colorado State University, Fort Collins, CO
Contributions to Research in Education (CoRE) Award *October 2005*	For research project, *A Multi-Storied Case Study of a High Ethnicity, Low Income School in a Low Ethnicity, High Income District.* School of Education, Colorado State University, Fort Collins, CO
Chi Sigma Iota National Academic Honors Society for School Counselors *January 2001*	School of Education, Colorado State University, Fort Collins, CO
Academic Fellowship *August 2000*	School of Education, Colorado State University, Fort Collins, CO

Professional Memberships

2002-present	American Educational Research Association
2008-present	Qualitative Research Special Interest Group, American Educational Research Association
2008-2010	Higher Education Research and Development Society of Australasia
2008-2010	Australian Association for Research in Education
2003-2006	Foucault in Education Special Interest Group, American Educational Research Association
2004-2014	Narrative Inquiry Special Interest Group, American Educational Research Association
2005-2007	School Choice Special Interest Group, American Educational Research Association
2006-2012	Queer Theory Special Interest Group, American Educational Research Association
2004-present	Colorado Evaluation Network (CoEN)
2004-2006	Association for Supervision and Career Development

University Service

Graduate Certificate in Qualitative Research — University of South Florida, Tampa, FL
Director
Summer 2017 – present

Student Organization for Qual Methodologies — University of South Florida, Tampa, FL
Faculty Advisor
Spring 2016 – Summer 2022

College of Education Diversity Committee — University of South Florida, Tampa, FL
Chair, Member
Spring 2018 – Fall 2021

Title IX Committee — University of South Florida, Tampa, FL
Committee Member
Fall 2017 – Spring 2020

Diversity Committee — College of Education, University of South Florida, Tampa,FL
Co-Chair
Fall 2017 – Spring 2018

Faculty Policy Council — College of Education, University of South Florida, Tampa, FL
Committee Member, Secretary
Spring 2017 – Spring 2019

Interdisciplinary Studies Ph.D. — College of Education, University of South Florida, Tampa, FL
Advisory Group Member, Coordinator
Fall 2015 – present

PhD Admissions Committee Measurement and Research — College of Education, University of South Florida, Tampa, FL
Chair
Spring 2016-present

Affiliate Faculty Policy — College of Education, University of South Florida, Tampa, FL
FPC Ad Hoc Committee Member
Spring 2016-Spring 2017

Philosophies of Inquiry — College of Education, University of South Florida, Tampa, FL
Advisory Group
Chair, Member
Fall 2012 – present

Qualitative Advisory Group (QAG) — College of Education, University of South Florida, Tampa, FL
Chair
Fall 2015 – present

Deleuze Reading Group — College of Education, University of South Florida, Tampa, FL
Chair
Fall 2013—Fall 2019

Search Committee for Instructor of Assessment — College of Education, University of South Florida, Tampa, FL
Committee Member
Fall 2014-Spring 2015

Qualitative Research Group — Charles Darwin University, Darwin, NT
Chair
January 2008 –November 2010

Interdisciplinary Feminist — Colorado State University, Fort Collins, CO
Research Group
Member
January 2006 – December 2007

Search Committee for Director of School of Education — Colorado State University, Fort Collins, CO
Graduate Student Member
August 2005--May 2006

Research Consulting

RUBI-App project — May Institute | National Autism Center, Randolph, MA
Research Consultant
Fall 2020

ABRA Project — Charles Darwin University, Menzies School for Health Research
Research Consultant — Darwin, NT, Australia
Jan 2011-December 2012

Men's Project — Colorado State University, Fort Collins, CO
Research Consultant
May 2005-Dec 2007

Comedy as Medium for Discussing Race Project — Colorado State University, Fort Collins, CO
Research Consultant
August 2005-May2005

Friends First — Loveland, CO
Research Consultant
January 2002-May 2002

Regional Service

S1. Florida Educational Research Association — Florida, USA
President Elect, President, Past President
November 2019-present

Florida Educational Research Association — Florida, USA
Treasurer
November 2016-2019

S2. Learning Gate Community School — Hillsborough County Public Schools, Tampa, FL
Board of Directors
Secretary (2016-present)
Governance Committee Member
Education Committee Member
January 2015-present

National Service*

Division D — American Educational Research Association
Section C Qualitative Research
Program Co-Chair (2022-24)
Overall Program Co-Chair (2023-24)
May 2022-present

Qualitative Research — American Educational Research Association
Special Interest Group
Dissertation Award
Chair
May 2020-2023

Qualitative Research — American Educational Research Association
Special Interest Group
Chair
May 2023-present
Program Co-Chair
May 2017-2020

Division D — American Educational Research Association
Early Career Award
Committee
Member, Chair
January 2017-2020

Division D — American Educational Research Association
Mentoring Committee
Chair, Vice Chair
May 2015-May 2017

Qualitative Research — American Educational Research Association
Special Interest Group
Mentoring Committee Chair
Book Award Committee Member
July 2012-May 2016

Qualitative Research — American Educational Research Association
Special Interest Group
Secretary
July 2009-May 2012

Narrative Inquiry — American Educational Research Association
Special Interest Group
Secretary
August 2009-May 2012

Narrative Inquiry — American Educational Research Association
Special Interest Group
Webmaster
July 2005-May 2009

International Service

External Reviewer — Tenure and Promotion Packet
Nazarbayev University
Astan, Kzakhstan
August 2020

External Examiner — Doctoral Dissertation
Curtin University
April 2015

Garma Festival — Charles Darwin University, Yothu Yindi Foundation
Key Forum Report Team — Darwin, NT, Australia
August 2006

Visiting Scholar — University of Canberra, Canberra, Australia
July 2006