

Janet K. Outlaw, Ph.D.

Curriculum Vitae

Literacy Studies Program
Dept. of Language, Literacy, Ed.D., Exceptional, and Physical Education
College of Education
University of South Florida
4202 E. Fowler Avenue
Tampa, FL 33620
jkoutlaw@usf.edu

Areas of Specialization

- ❖ Community-engaged literacy teacher education
- ❖ Dialogic pedagogy with primary ELA teachers
- ❖ Multicultural and exceptional children's literature
- ❖ Discourse, reader-text interactions (comprehension), and writing
- ❖ Critical participatory action research with dialogic literacy communities

Education

- 2021 **Ph.D., North Carolina State University**
Teacher Education and Learning Sciences
Concentration: *Literacy & English Language Arts*
- 2015 **M.A., North Carolina State University**
Teaching Special Education
Focus: *Early Literacy for Exceptional Children*
- 2014 **B.A., North Carolina State University**
English
Concentration: *Language, Writing, and Rhetoric*

Professional Experience

- 2023 - Present **Assistant Professor of Instruction, Literacy Studies**
University of South Florida, Tampa, FL
- 2021 - 2023 **Elementary Exceptional Education Teacher**
Philadelphia Elementary School, Philadelphia TN
- 2020 - 2021 **Elementary Exceptional Education Teacher**
Brier Creek Elementary School, Raleigh, NC
- 2018 - 2021 **Leadership Team Member**
[Wolfpack WORKS](#): K-2 Early Literacy Teacher Induction

North Carolina State University, Raleigh, NC

- 2019 **Graduate Teaching Assistant**
Teaching Reading for Early and Emergent Readers
North Carolina State University, Raleigh, NC
- 2018 **Instructor**
Educational Psychology
North Carolina State University, Raleigh, NC
- 2015 - 2017 **High School Exceptional Education Teacher**
Enloe International Baccalaureate Magnet High School, Raleigh, NC
- 2014 - 2015 **Cross-Curricular Kindergarten Clinical Intern**
Douglas Creative Arts & Science Magnet Elementary School, Raleigh, NC

Publications

Refereed Journal Articles

- Outlaw, J.K.** (2024, conditionally accepted). Responding to texts as future selves: Empowering social transformation for children identified with exceptionalities, *Language Arts*.
- Pearson, J., **Outlaw, J.K.**, Stewart-Ginsburg, J., & Martin, D. (accepted). "I Know How to Get Around Your 'No:.'" Longitudinal Impact of Training for Black Parents Raising Autistic Children, *Intellectual and Developmental Disabilities*.
- Outlaw J.K.** & Grifenhagen, J.F. (2021): Supporting novice K-2 teachers' self-efficacy for literacy: Early literacy teacher induction for rural schools, *Literacy Research and Instruction*, 60(3), 242-263. DOI: <https://doi.org/10.1080/19388071.2020.1822474>
- DeCuir-Gunby, J. T., Allen, E. M., & **Boone, J. K.** (2020). Examining pre-service teachers' color-blind racial ideology, emotion regulation, and inflexibility with stigmatizing thoughts about race. *Contemporary Educational Psychology*, 60 (January), 101836. <https://doi.org/10.1016/j.cedpsych.2020.101836>

In Preparation

- Outlaw, J.K.** & Grifenhagen, J.F. (in preparation). *Theorizing Digital Dialogic Comprehension Pedagogy: A Relational Praxis of Knowledge, Space, and Time*.

Competitive Grants Awarded

- 2020-2021 **Outlaw, J. K.** Doctoral Dissertation Support Grant. Funded by North Carolina State University College of Education, \$1,000.

- 2020-2021 **Boone, J. K.** Diversity Enhancement Grant. Funded by North Carolina State University Graduate School, \$2,500.
- 2019-2020 **Boone, J. K.** Diversity Enhancement Grant. Funded by North Carolina State University Graduate School, \$2,500.
- 2019 **Boone, J. K.** GSA Travel Assistance Grant. Funded by North Carolina State University Graduate Student Association, \$500.
- 2018-2019 **Boone, J. K.** Diversity Enhancement Grant. Funded by North Carolina State University Graduate School, \$2,500.

Conference Presentations

Refereed Presentations

- Outlaw, J.K.** & Grifenhagen, J.F. (2023, November). *Theorizing Digital Dialogic Comprehension Pedagogy: A Relational Praxis of Knowledge, Space, and Time*. Paper presented at the annual meeting of the Literacy Research Association. Atlanta, GA.
- Harrington, A., Grifenhagen, J., Jones, J. **Boone, J. K.**, Wagemaker, M., & Butler, D. (2020, March). *Wolfpack WORKS: Lessons Learned and Implications for Elementary Administrators*. Session presented at the annual meeting of the North Carolina Reading Association. Winston-Salem, NC. (Conference canceled).
- Boone, J. K.** & Grifenhagen, J. F. (2019, December). *Supporting Beginning K-2 Teachers' Self Efficacy for Literacy Instruction in Rural, High-Need Schools*. Paper presented at the annual meeting of the Literacy Research Association. Tampa, FL.
- Grifenhagen, J. F., Harrington, A. D., & **Boone, J.K.** (2019, December). *Literacy-Specific Induction for K-2 Teachers: A Design-Based Research Project*. Paper presented at the annual meeting of the Literacy Research Association. Tampa, FL.
- Boone, J. K.** (2019, November). *Building Bridges with Early Literacy Induction: Relationships between Beginning K-2 Teachers' Self-Efficacy for Literacy Instruction and Literacy Practices*. Presented at the annual meeting of the Association for Literacy Education Research. Corpus, Christi, TX.
- Grifenhagen, J. F. & **Boone, J. K.** (2019, November). *Beginning Teachers' Early Language and Literacy Classroom Practices*. Presented at the annual meeting of the Association for Literacy Education Research. Corpus Christi, TX.
- DeCuir-Gunby, J. T., Allen, E. M., **Boone, J. K.** (2019, April). *Examining pre-service teachers' color-blind racial ideology, emotion regulation, and inflexibility with stigmatizing thoughts about race*. Presented at the annual meeting of the American Educational Research Association. Toronto, Canada.

Schoonover, N., Atkinson, A., & **Boone, J.K.** (2019, April). *Encountering yourself in the classroom: Visual and sensory strategies for culturally relevant literacy instruction*. Presented at the annual meeting of the North Carolina Reading Association. Raleigh, NC.

Howard, A., Wiseman, A., Atkinson, A. Hawkins, D., **Boone, J.**, Grifenhagen, J., Jones, J., Richards, J., Cipully, K., Murphy, M., Vehabovic, N. (2019, April). *Using picture books to discuss critical social issues: Conversations with children and families*. Presented at the annual meeting of the North Carolina Reading Association. Raleigh, NC.

Invited Presentations

Grifenhagen, J., Jones, J., & **Boone, J. K.** (2019, November). *Wolfpack WORKS: Literacy specific induction*. Presented at American Education Week at North Carolina State University. Raleigh, NC.

Jones, J. **Boone, J. K.**, Grifenhagen J., & Harrington, A. (2019, October). *Wolfpack WORKS: Supporting beginning, K-2 teachers' literacy instruction across high-need school districts in NC*. Presented at the annual meeting of the North Carolina Literacy Research Partnership. Greensboro, NC.

Grifenhagen, J. & **Boone, J. K.** (2019, February). *Wolfpack WORKS: Literacy-Specific Induction for K-2 Beginning Teachers*. Presented at The Literacy Summit, sponsored by East Carolina University and the NC New Teacher Support Program. Greenville, NC.

University Teaching

University of South Florida

LAE 4311 Teaching Print & Multimodal Text (Composition) in Elementary Education

LAE 4424 Teaching Children's Literature

RED 4943 Practicum in Reading

RED 4312 Emergent Literacy Strategies and Assessment

North Carolina State University

EDP 304 Educational Psychology

ELM 330 Teaching Reading for Early and Emergent Readers in Elementary School (K-2)

Professional Development Facilitator

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| 2023 | <i>Unlock the Power of Words: Celebrating the Freedom to Read during Banned Books Week Webinar</i> . David C. Anchin Center, University of South Florida. |
| 2020 | <i>Early Reading Intervention Materials Training</i> . Wolfpack WORKS. |
| 2019 | <i>Early Literacy Intervention Online Module</i> . Online Professional |

- Learning for Educators at the Friday Institute for Educational Innovation.
- 2019 *Models of Reading & Reading Interventions.* Presentation for Middle Grades Reading Methods. NC State University.
- 2018 *Read Alouds and Multicultural Children's Literature.* Wolfpack WORKS, The Friday Institute for Educational Innovation.

Teacher Licensure Areas

- Elementary Education (K-5)
 English (6-12)
 Special Education Interventionist (K-8)
 Special Education Interventionist (6-12)

Service

Service to Department & College, North Carolina State University

- 2019-2020 *Tenure-Track Faculty Search Committee Member* Literacy, Policy Analysis, & Program Evaluation Faculty Search
- 2019 *Project Manager Search Committee Member*
 Wolfpack WORKS Project Manager Search Committee
- 2019 *Reading Buddies Supervisor.*
 Centro para Familias Hispanas/The Hispanic Family Center, Raleigh, NC.
- 2019 *Wolfpack Readers Literacy Tutor*
 The Literacy Space, Raleigh, NC.
- 2018-2019 *Diversity Chair*
 Graduate Student Advisory Board, College of Education

Service to Scholarly Field

- 2020-2021 *Student Committee Member*
 Children's Literature Assembly

Reviewer

- 2023 Annual Conference Proposal Reviewer, Literacy Research Association
- 2019- 2021 *Journal of Literacy Research*

Service to Public Schools

- 2022-2023 *Data Team*
 Philadelphia Elementary School, Philadelphia, TN.
- 2020-2021 *Instruction and Assessment Committee*
 Brier Creek Elementary School, Raleigh, NC.

2015-2017

Literacy Committee
Enloe High School, Raleigh, NC.

Professional Organization Memberships

Children's Literature Assembly (CLA)
Florida Literacy Association (FLA)
Literacy Research Association (LRA)
North Carolina Reading Association (NCRA)

Academic Honors

Phi Kappa Phi
Phi Beta Kappa
NC State University Honors Program Alumni
NC State English Honors Program Alumni