

## Curriculum Vita

### Jose M. Castillo, Ph.D., NCSP

#### Personal Information

Work Address: School Psychology Program  
Educational and Psychological Studies, College of Education  
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#### Current Position

October 2018 to present Director: Institute for School Reform, College of Education, University of South Florida, Tampa, Florida.

August 2017 to present Associate Professor: School Psychology Program, Department of Educational and Psychological Studies, College of Education, University of South Florida, Tampa, Florida.

August 2011 to July 2017 Assistant Professor: School Psychology Program, Department of Educational and Psychological Studies, College of Education, University of South Florida, Tampa, Florida.

#### Education

August 2009 University of South Florida  
Doctor of Philosophy in School Psychology (American Psychological Association accredited and National Association of School Psychologists approved program).

August 2008 University of South Florida  
Educational Specialist in School Psychology (National Association of School Psychologists approved program).

May 2003 Florida State University  
Bachelor of Science in Psychology, Minor in Spanish.

#### Academic and Other Professional Positions

August 2008 to July 2011 Program Planner/Analyst, Florida Problem Solving/Response to Intervention Project, University of South Florida.  
Responsibilities: Oversaw the development and operation of the Project's longitudinal program evaluation model. Specific responsibilities included developing and maintaining program evaluation practices and procedures, facilitating data collection and entry, conducting formative and summative analyses to address evaluation questions, disseminating findings through multiple venues, and supervising graduate assistants who supported the aforementioned activities.

August 2008 to June 2010 Certified School Psychologist, District School Board of Pasco County, Land O'Lakes, FL

Responsibilities: Worked collaboratively with district- and school-level educators to facilitate implementation of a multi-tiered problem solving approach to service delivery. Specific responsibilities included providing training, technical assistance, and support to educators facilitating systemic change at the district- and school-levels.

- August 2007 to July 2008 School Psychology Intern (Split), Florida Problem Solving/Response to Intervention Project, University of South Florida, & District School Board of Pasco County, Land O'Lakes, FL  
 Responsibilities: Worked collaboratively with state-, district-, and school-level educators to facilitate implementation and evaluation of a multi-tiered problem solving approach to service delivery. Specific responsibilities included providing training, technical assistance, and support to educators facilitating and evaluating systemic change at the district- and school-levels, and consulting with teachers who referred students for individual student focused problem solving.
- August 2004 to July 2007 Graduate Research Assistant, Student Support Services Project, University of South Florida  
 Responsibilities: Worked on a Florida Department of Education funded grant to facilitate the implementation of research-based service delivery methods in Florida schools. Specific responsibilities included conducting research, disseminating relevant findings, providing technical support, and coordinating graduate assistants who supported the aforementioned activities.
- August 2003 to July 2004 Graduate Research Assistant, Florida Charter School Resource Center, University of South Florida  
 Responsibilities: Provided training and technical assistance to charter schools within the State of Florida. Specific responsibilities included the development of an assessment technical assistant manual and provision of training on curriculum-based measurement.
- June 2002 to July 2003 Undergraduate Assistant, Florida Center for Reading Research, Florida State University  
 Responsibilities: Assisted with various Center activities including data collection and entry, preparation of materials, and hiring of student data collectors.

### Scholarship

\*Graduate student co-author

\*\*Post-Doctoral Fellow co-author

### Journal Articles

- Castillo, J.M.**, Garbacz, A., Black, W., Davis, D., Furjanic, D., & Wingate, E. (*in press*). The role of sensemaking in the organizational consultation process. *Journal of Educational and Psychological Consultation*.
- Castillo, J.M.**, Scheel, N.\*, Wolgemuth, J., Latimer, J.\* & Green, S.\* (2022). Scoping review of the literature on professional learning for multi-tiered systems of support implementation. *Journal of School Psychology*, 92, 166-187. doi: 10.1016/j.jsp.2022.03.010
- Barclay, C.\*, **Castillo, J.M.**, & Kincaid, D. (2022). Benchmarks of equality? School-wide positive behavior intervention and supports and the discipline gap. *Journal of Positive Behavior Interventions*, 24(1), 4-16. doi: 10.1177/10983007211040097
- Parker, J., **Castillo, J.M.**, Hanson, T.\*, & Troutman, A.\* (2021). School psychologists' perspectives and experiences regarding learning to be culturally responsive. *School Psychology Training & Pedagogy*, 38(4), 14-31.

- McKenna, M.\*, **Castillo, J.M.**, Dedrick, R.F., Cheng, K., & Goldstein, H. (2021). Speech-Language Pathologists involvement in multi-tiered system of supports (MTSS): Advances in interprofessional practice. *Language, Speech, and Hearing Services in Schools, 52*, 597-611. doi: 10.1044/2020\_LSHSS-20-00084
- Castillo, J.M.** (2020). The intersection between systems change, implementation science, and human beings: A call to investigate people and context in future systems-level consultation research. *Journal of Educational and Psychological Consultation, 30*(4), 402-411. doi: 10.1080/10474412.2020.1728283
- Giins, D.\*\*, Moulton, S.\*\*, **Castillo, J.M.**, Jenkins, A.\*, & Hodnett, J.\* (2020). Facilitators of and barriers to school psychologists' social-emotional/behavioral practices. *Psychology in the Schools, 57*, 1003-1021. doi: 10.1002/pits.22390
- March, A., **Castillo, J.M.**, Daye, J.\*, Bateman, L.P., & Gelley, C.D. (2020). Qualitative investigation of RtI coaches' roles, responsibilities, and experiences supporting schools participating in a state-level RtI implementation project. *Journal of Educational and Psychological Consultation, 30*(2), 210-250. doi: 10.1080/10474412.2019.1687310
- Sabnis, S.\*, **Castillo, J.M.**, & Wolgemuth, J.R. (2020). RTI, equity, and the return to the status quo: Implications for consultants. *Journal of Educational and Psychological Consultation, 30*(3), 285-313. doi=10.1080/10474412.2019.1674152
- Parker, J., **Castillo, J. M.**, Sabnis, S.\*, Daye, J.\*, & Hanson, P.\* (2020). Culturally responsive consultation among practicing school psychologists. *Journal of Educational and Psychological Consultation, 30*(2), 119-155. doi: 10.1080/10474412.2019.1680293
- Mann, A., **Castillo, J.M.**, & Meyers, M. (2019). A case example of one state's efforts to measure and address the critical shortage of school psychologists. *Psychology in the Schools, 56*, 1716-1736. doi: 10.1002/pits.22297
- Castillo, J.M.**, Wolgemuth, J.R., Giins, D.S.\*\*, Latimer, J.\*, Scheel, N.\*, McKenna, M.\*, March, A., Moulton, S.\*\*, Wang, J., Thoman, S.\*, Jenkins, A.\*, Henson, K.\*\*, & Ferron, J.M. (2018). Protocol for the systematic review of research on professional learning to promote implementation of a multi-tiered system of support in education. *BMJ Open*. doi: 10.1136/bmjopen-2018-024057
- Parker, J., **Castillo, J.M.**, & Jenkins, A.\* (2018). Academic-oriented services provided by school psychologists: Current trends and factors that limit and facilitate service delivery. *Trainers' Forum, 35*(2), 30-47.
- Castillo, J.M.**, Wang, J.\* Daye, J.\*, Shum, K.\*, & March, A.L. (2018). A longitudinal investigation of the relations between professional development, educators' beliefs and perceived skills, and RtI implementation. *Journal of Educational and Psychological Consultation, 28*(4), 413-444. doi: 10.1080/10474412.2017.1394864
- Shriberg, D., Brooks, K.\*, **Castillo, J.M.**, Clinton, A., Goforth, A.N., Mueller, T., & Newman, D.S. (2018). Statement from journal's editorial leadership: Journal of Educational and Psychological Consultation as an interdisciplinary outlet for transformative consultation research from across the globe. *Journal of Educational and Psychological Consultation, 28*(1), 1-2. doi: 10.1080/10474412.2017.1360040
- Castillo, J.M.**, Arroyo, J.\*, Sabnis, S.\*, Tan, S.Y.\*, & Mattison, A.\* (2017). Facilitators of and barriers to model school psychological services. *Psychology in the Schools, 54*(2), 152-168. doi: 10.1002/pits.21991
- Castillo, J.M.**, March, A.L., Tan, S.Y.\*, Stockslager, K., & Brundage, A.\*\* (2016). Relationships between ongoing professional development and educators' beliefs relative to Response to Intervention. *Journal of Applied School Psychology, 32*(4), 287-312. doi: 10.1080/15377903.2016.1207736

- Castillo, J.M.**, March, A., Tan, S.Y.\*, Stockslager, K., Brundage, A.\*\*, McCullough, M.\*, & Sabnis, S.\* (2016). Relationships between ongoing professional development and educators' perceived skills relative to Response to Intervention. *Psychology in the Schools*, 53(9), 893-910. doi: 10.1002/pits
- Castillo, J.M.**, Wolgemuth, J.R., Barclay, C.\*, Mattison, A.\*, Tan, S.Y.\*, Sabnis, S.\*, Brundage, A.\*\*, & Marshall, L.\* (2016). A qualitative study of facilitators and barriers related to comprehensive and integrated school psychological services. *Psychology in the Schools*, 53(6), 641-658. doi: 10.1002/pits.21932
- Castillo, J.M.**, Dorman, C.D., Gaunt, B., Hardcastle, B., Justice, K., & March, A.L. (2016). Design research as a mechanism for consultants to facilitate and evaluate educational innovations. *Journal of Educational and Psychological Consultation*, 26(1), 25-48. doi: 10.1080/10474412.2015.1039125
- Castillo, J.M.**, March, A.L.\*\*, Stockslager, K.\*\*, & Hines, C.V. (2016). Measuring educators' perceptions of their skills relative to Response to Intervention: A psychometric study of a survey tool. *Assessment for Effective Intervention*. 41(2), 94-108. doi: 0.1177/1534508415616583
- March, A.L., **Castillo, J.M.**, Batsche, G.M., & Kincaid, D. (2016). Relationship between systems coaching and problem-solving implementation fidelity in a Response to Intervention model. *Journal of Applied School Psychology*, 32(2), 147-177. doi: 10.1080/15377903.2016.1165326
- Bohanon, H., **Castillo, J.M.**, & Afton, M\* (2015). Embedding self-determination and futures planning within a schoolwide framework. *Intervention in School and Clinic*, 50(4), 203-209. doi: 10.1177/1053451214546407
- Castillo, J.M.**, Dedrick, R.F., March, A.L.\*\*, Stockslager, K.M.\*\*, Hines, C.V., & Tan, S.Y.\* (2015). Development and initial validation of a scale measuring the beliefs of educators regarding Response to Intervention. *Journal of Applied School Psychology*, 31, 1-30. doi: 10.1080/15377903.2014.938282.
- Castillo, J.M.**, Curtis, M.J., Brundage, A.\*\*, March, A.L.\*\*, & Stockslager, K.M.\*\* (2014). Comparisons of response rates, respondent demographics, and item responses for web-based and mail survey modes in a national study of school psychologists. *Trainers' Forum*, 32(2), 32-50.
- Castillo, J.M.**, Curtis, M.J., & Tan, S.Y.\* (2014). Personnel needs in school psychology: A 10-year follow-up study on predicted personnel shortages. *Psychology in the Schools*, 51, 832-849. doi: 10.1002/pits.21786
- Armistead, L., **Castillo, J.M.**, Curtis, M.J., Chappel, A.\*, & Cunningham, J.\* (2013). School psychologists' continuing professional development preferences and practices. *Psychology in the Schools*, 50(4), 415-432. doi: 10.1002/pits.21684
- Castillo, J.M.**, Curtis, M.J., & Gelley, C.\* (2013). Gender and race in school psychology. *School Psychology Review*, 42, 262-279.

### Chapters in Books

- Castillo, J.M.**, & Abiola, I (*in press*). Multi-Tiered System of Supports: Principles for school psychologists. In P. Harrison, S. Proctor, & A. Thomas (Eds.), *Best practices in school psychology (7th Ed.)*. Bethesda, MD: National Association of School Psychologists.
- Castillo, J.M.**, Romer, N., Thoman, S.\*, & Latimer, J.\* (2021). Systems theory and systems change. In K.K. Kelly, A. Garbacz., & C.A. Albers (Eds.), *Theoretical foundations of school psychology research and practice* (pp. 254-272). Philadelphia, PA: Routledge.
- Castillo, J.M.** (2014). Best practices in program evaluation in a model of Response to Intervention/Multi-

- Tiered System of Supports. In P.L. Harrison & A. Thomas (Eds.), *Best practices in school psychology: Foundations* (pp. 329-342). Bethesda, MD: National Association of School Psychologists.
- Castillo, J.M.**, & Curtis, M.J., (2014). Best practices in systems-level change. In P.L. Harrison & A. Thomas (Eds.), *Best practices in school psychology: Systems-level services* (pp. 11-28). Bethesda, MD: National Association of School Psychologists.
- Castillo, J.M.** (2013). Evidence-based interventions. In D.C. Wiley & A.C. Cory (Eds.), *Encyclopedia of school health* (pp. 225-227). Thousand Oaks, CA: Sage.
- Castillo, J.M.**, Torgesen, J.K., Powell-Smith, K.A., & Al-Otaiba, S. (2009). Examining the decision reliability and validity of three reading fluency measures for predicting outcomes on statewide reading accountability tests. In R.K. Wagner, S. Schatsneider, & C. Phythian-Sence (Eds.), *Beyond decoding: The behavioral and biological foundations of reading comprehension* (pp. 195-223). New York, NY: Guilford Press.
- Batsche, G.M., **Castillo, J.M.**, Dixon, D.N., & Forde, S. (2008). Best practices in linking assessment to intervention. In A. Thomas, & J. Grimes (Eds.), *Best practices in school psychology V* (pp. 177-194). Bethesda, MD: National Association of School Psychologists.
- Curtis, M.J., **Castillo, J.M.**, & Cohen, R.M. (2008). Best practices in system-level change. In A. Thomas, & J. Grimes (Eds.), *Best practices in school psychology V* (pp. 887-902). Bethesda, MD: National Association of School Psychologists.
- Batsche, G.M., Curtis, M.J., Dorman, C., **Castillo, J.M.**, & Porter, L.J. (2007). The Florida Problem-Solving/Response to Intervention model: Implementing a statewide initiative. In S.R. Jimerson, M.K. Burns, & A.M. VanDerHeyden (Eds.), *Handbook of Response to Intervention: The science and practice of assessment and intervention* (pp. 378-395). New York, NY: Springer Science & Business Media, LLC.

### **Peer-Reviewed Newsletters and Other Publications**

- Castillo, J.M.**, & Batsche, G.M. (2012, June). Scaling-up Response to Intervention: The influence of policy and research and the role of program evaluation. *Communique*, 40(8), 14-16.
- Castillo, J.M.**, Curtis, M.J., & Gelley, C.\* (2012, June). School psychology 2010 – Part2: School psychologists’ professional practices and implications for the field. *Communique*, 40(8), 4-6.
- Curtis, M.J., **Castillo, J.M.**, & Gelley, C.\* (2012, May). School psychology 2010: Demographics, employment, and the context for professional practices – Part 1. *Communique*, 40(7), 1, 28-30.
- Curtis, M., Lopez, A., **Castillo, J.**, Batsche, G., Minch, D., & Smith, J.C. (2008). The status of school psychology: Demographic characteristics, employment conditions, professional practices, and continuing professional development. *Communique*, 36(5), 27-29.
- Castillo, J.M.**, Cohen, R.M., & Curtis, M.J. (2007, June). A Problem Solving/Response to Intervention model as systems-level change. *Communique*, 35(8), 34, 36, 38-40.
- Castillo, J.M.**, Porter, L.J., Curtis, M., & Batsche, G. (2005, October). The effects of evidence-based reading intervention on socially important outcomes. *Communique*, 34 (2), 14, 16.
- Porter, L.J., **Castillo, J.M.**, Curtis, M., & Batsche G. (2005, October). Early intervention programs that address reading and behavior difficulties. *Communique*, 34 (2), 16-17.

### **Evaluation Reports and Technical Manuals**

- Brundage, A., **Castillo, J.M.**, & Batsche, G.M. (2018). *Reasons for chronic absenteeism among Georgia Pre-K/Head Start students: Survey summary report*. Florida's Problem Solving/Response to Intervention Project, University of South Florida.
- Brundage, A., **Castillo, J.M.**, & Batsche, G.M. (2017). *Reasons for chronic absenteeism among secondary students: Survey summary report*. Florida's Problem Solving/Response to Intervention Project, University of South Florida.
- Castillo, J.M.**, Batsche, G.M., Curtis, M.J., Stockslager, K., March, A., Minch, D., & Hines, C. (2016). *Problem Solving/Response to Intervention evaluation tool technical assistance manual – revised July 2016*. Tampa, FL: Florida's Problem Solving/Response to Intervention Project, University of South Florida.
- Stockslager, K., **Castillo, J.M.**, Brundage, A., Childs, K., & Romer, N. (2016). *Self-Assessment of MTSS (SAM) technical assistance manual*. Tampa, FL: Florida's Problem Solving/Response to Intervention Project and Florida's Positive Behavior Intervention and Support Project, University of South Florida.
- Castillo, J.M.**, Batsche, G.M., Curtis, M.J., Stockslager, K.\*\*, March, A.\*\*, Minch, D., & Hines, C. (2012). *Problem Solving/Response to Intervention evaluation tool technical assistance manual - revised*. Tampa, FL: Florida Problem Solving/Response to Intervention Project, University of South Florida.
- Castillo, J.M.**, Hines, C.M., Batsche, G.M., & Curtis, M.J. (2011). *The Florida Problem Solving/Response to Intervention Project: Year 3 evaluation report*. Tampa, FL: Florida Problem Solving/Response to Intervention Project, University of South Florida.
- Castillo, J.M.**, Batsche, G.M., Curtis, M.J., Stockslager, K.\*, March, A.\*, & Minch, D.\* (2010). *Problem Solving/Response to Intervention evaluation tool technical assistance manual*. Tampa, FL: Florida Problem Solving/Response to Intervention Project, University of South Florida.
- Castillo, J.M.**, Hines, C.M., Batsche, G.M., & Curtis, M.J. (2009). *The Florida Problem Solving/Response to Intervention Project: Year 2 evaluation report*. Tampa, FL: Florida Problem Solving/Response to Intervention Project, University of South Florida.
- Castillo, J.M.**, Hines, C.M., Batsche, G.M., & Curtis, M.J. (2008). *The Florida Problem Solving/Response to Intervention Project: Year 1 evaluation report*. Tampa, FL: Florida Problem Solving/Response to Intervention Project, University of South Florida.

### **Manuscripts Submitted for Publication**

- Brundage, A., Romer, N., Moulton, S.\*\*, Wang, J., **Castillo, J.M.**, Childs, K., & Scheel, N. (2022). *Development and initial validation of a school-level tool to monitor MTSS implementation*. Manuscript under review.
- Castillo, J.M.**, Wolgemuth, J.R. McKenna, M., Hite, R., & Latimer, J. (2022). *A qualitative synthesis of professional learning focused on MTSS*. Manuscript under review.

### **Manuscripts in Preparation**

- Castillo, J.M.**, Fidler, R., & Schaeffer, G. (2022). *Organizational development and systems change*. Manuscript in preparation.
- Castillo, J.M.**, Scheel, N.\*, McKenna, M., Hite, R., & Wolgemuth, J.R. (2022). *Quantitative synthesis of the impact of professional learning for MTSS on educator and implementation outcomes*. Manuscript

in preparation.

Hanson, P.\*, **Castillo, J.M.**, & Parker, J. (2022). *Medical model vs. eco-behavioral model: School psychologists' conceptualization of consultation*. Manuscript in preparation.

Latimer, J.\*, **Castillo, J.M.**, Black, W., & Cain, L. (2022). *Distributed leadership for MTSS implementation*. Manuscript in preparation.

Scheel, N.\*, Ginns, D., & **Castillo, J.M.** (2022). *Training observers in class-wide behavior data collection using behavior skills training*. Manuscript under review.

### **Grants and Contracts Received**

**Castillo, J.M.** (2022). Youth Mental Health Awareness Training (\$1,500,000). Florida Department of Education Discretionary Project Grant.

**Castillo, J.M.** (2022). The Florida Problem Solving/Response to Intervention Project (\$1,211,822). Florida Department of Education Discretionary Project Grant.

**Castillo, J.M.** (2022). School Improvement Support Plan, ARP/ESSER III (\$1,430,627). Florida Department of Education, Bureau of School Improvement.

**Castillo, J.M.** (2022). Title I, Part C - Education of Migratory Children – Migrant Education Program Technical Support (\$268,415). Florida Department of Education, Bureau of Federal Education Programs.

**Castillo, J.M.** (2022). Student Support Services Project (\$2,005,579). Florida Department of Education Discretionary Project Grant.

**Castillo, J.M.** (2022). Title IX, Part A – Education for Homeless Children and Youth State Activities Project. (\$339,593). Florida Department of Education, Bureau of Federal Education Programs.

**Castillo, J.M.** (2022). The Florida Problem Solving/Response to Intervention Technology Project (\$1,393,187). Florida Department of Education Discretionary Project Grant.

**Castillo, J.M.** (2022). Title I, Part A - Program Improvement and Technical Assistance (\$1,073,008). Florida Department of Education, Bureau of Federal Education Programs.

**Castillo, J.M.** (2022). Title IV, Part A – Student Support and Academic Enrichment (\$970,048). Florida Department of Education, Bureau of Standards and Instructional Support.

**Castillo, J.M.** (2021-2023). Project RAISE (Reading Achievement Initiative for Scholastic Excellence) (\$6,500,000). Florida Department of Education Discretionary Project.

Dart, E., **Castillo, J.M.**, Eklund, K., Kilgus, S., Garbacz, A., George, H., Kincaid, D., Klingbeil, D. & Spencer, T. (2021-2026). Project STARS (scholars in teaching applied research and service): Training and mentoring in school psychology (\$1,960,426). United States Department of Education: Office of Special Education Programs (# H325D210054).

**Castillo, J.M.** (2021). Title IV, Part A – Student Support and Academic Enrichment Technical Assistance (\$970,048). Florida Department of Education, Bureau of Standards and Instructional Support.

**Castillo, J.M.** (2021). Youth Mental Health Awareness Training – YMCHAT Administration (\$1,970,458). Florida Department of Education Discretionary Project Grant.

**Castillo, J.M.** (2021). School Improvement Support Plan (\$3,474,245). Florida Department of Education Discretionary Project Grant.

- Castillo, J.M.** (2021). Title I, Part A - Program Improvement and Technical Assistance (\$1,073,008). Florida Department of Education, Bureau of Federal Education Programs.
- Castillo, J.M.** (2021). Title IX, Part A – Education for Homeless Children and Youth State Activities Project. (\$339,593). Florida Department of Education, Bureau of Federal Education Programs.
- Castillo, J.M.** (2021). Title I, Part C - Education of Migratory Children – Migrant Education Program Technical Support (\$268,415). Florida Department of Education, Bureau of Federal Education Programs.
- Castillo, J.M.** (2021). Student Support Services Project (\$2,005,579). Florida Department of Education Discretionary Project Grant.
- Castillo, J.M.** (2021). The Florida Problem Solving/Response to Intervention Project (\$1,211,822). Florida Department of Education Discretionary Project Grant.
- Castillo, J.M.** (2021). The Florida Problem Solving/Response to Intervention Technology Project (\$1,393,187). Florida Department of Education Discretionary Project Grant.
- Castillo, J.M.** (2021b). 21<sup>st</sup> Century Community Learning Centers (\$3,859,061). Florida Department of Education, Bureau of Family and Community Outreach.
- Castillo, J.M.** (2021a). 21<sup>st</sup> Century Community Learning Centers (\$1,621,971). Florida Department of Education, Bureau of Family and Community Outreach.
- Castillo, J.M.** (2020). Student Support Services Project (\$1,534,974). Florida Department of Education Discretionary Project Grant.
- Castillo, J.M.** (2020). The Florida Problem Solving/Response to Intervention Project (\$1,283,145). Florida Department of Education Discretionary Project Grant.
- Castillo, J.M.** (2020). The Florida Problem Solving/Response to Intervention Technology Project (\$1,384,635). Florida Department of Education Discretionary Project Grant.
- Castillo, J.M.** (2020b). Part 1 Data Literacy Series (\$33,653). Florida Gulf Coast University.
- Castillo, J.M.** (2020a). Part 1 Data Literacy Series (\$6,669). Florida Gulf Coast University.
- Castillo, J.M.** (2020). School Improvement Support Plan (\$3,381,714). Florida Department of Education Discretionary Project Grant.
- Castillo, J.M.** (2020). Title I, Part A - Program Improvement and Technical Assistance (\$932,700). Florida Department of Education, Bureau of Federal Education Programs.
- Castillo, J.M.** (2020). Title I, Part C - Education of Migratory Children – Migrant Education Program Technical Support (\$378,046). Florida Department of Education, Bureau of Federal Education Programs.
- Castillo, J.M.** (2020). Title IX, Part A – Education for Homeless Children and Youth State Activities Project. (\$381,120). Florida Department of Education, Bureau of Federal Education Programs.
- Castillo, J.M.** (2019). Sulphur Springs Community School evaluation (\$7,210). Contract received from the Tampa Metropolitan YMCA to conduct the evaluation portion of a Center for Community Schools and Child Welfare Innovation [University of Central Florida] Community School Implementation Grant.
- Castillo, J.M.** (2019). 21<sup>st</sup> Century Community Learning Centers (\$3,946,777). Florida Department of Education, Bureau of Family and Community Outreach.

- Castillo, J.M.** (2019). 21<sup>st</sup> Century Community Learning Centers Reviewers (\$90,000). Florida Department of Education, Bureau of Family and Community Outreach.
- Castillo, J.M.** (2019). Student Support Services Project (\$2,134,709). Florida Department of Education Discretionary Project Grant.
- Castillo, J.M.** (2019). The Florida Problem Solving/Response to Intervention Project (\$1,825,045). Florida Department of Education Discretionary Project Grant.
- Castillo, J.M.** (2019). The Florida Problem Solving/Response to Intervention Technology Project (\$1,969,396). Florida Department of Education Discretionary Project Grant.
- Castillo, J.M.** (2019). Title I, Part A - Program Improvement and Technical Assistance (\$857,407). Florida Department of Education, Bureau of Federal Education Programs.
- Castillo, J.M.** (2019). Title I, Part C - Education of Migratory Children – Migrant Education Program Technical Support (\$450,000). Florida Department of Education, Bureau of Federal Education Programs.
- Castillo, J.M.** (2019). Title IX, Part A – Education for Homeless Children and Youth State Activities Project. (\$273,000). Florida Department of Education, Bureau of Federal Education Programs.
- Castillo, J.M.** (2019). School Improvement Support Plan (\$3,012,840). Florida Department of Education Discretionary Project Grant.
- Castillo, J.M.** (2018). Sulphur Springs Community School evaluation (\$7,062). Contract received from the Tampa Metropolitan YMCA to conduct the evaluation portion of a Center for Community Schools and Child Welfare Innovation [University of Central Florida] Community School Implementation Grant.
- Castillo, J.M.** (2018). Student Support Services Project (\$1,874,599). Florida Department of Education Discretionary Project Grant.
- Castillo, J.M., & Batsche, G.M.** (2018). The Florida Problem Solving/Response to Intervention Project (\$1,749,744). Florida Department of Education Discretionary Project Grant.
- Castillo, J.M., & Batsche, G.M.** (2018). The Florida Problem Solving/Response to Intervention Technology Project (\$1,888,139). Florida Department of Education Discretionary Project Grant.
- Castillo, J.M., & Batsche, G.M.** (2018). Differentiated Accountability Plan (\$2,901,999). Florida Department of Education Discretionary Project Grant.
- Castillo, J.M., & Batsche, G.M.** (2018). 21<sup>st</sup> Century Community Learning Centers (\$3,000,000). Florida Department of Education, Bureau of Family and Community Outreach.
- Castillo, J.M.** (2018). 21<sup>st</sup> Century Community Learning Centers Reviewers (\$30,000). Florida Department of Education, Bureau of Family and Community Outreach.
- Castillo, J.M., & Batsche, G.M.** (2018). Title I, Part A - Program Improvement and Technical Assistance (\$857,407). Florida Department of Education, Bureau of Federal Education Programs.
- Castillo, J.M., & Batsche, G.M.** (2018). Title I, Part C - Education of Migratory Children – Migrant Education Program Technical Support (\$220,400). Florida Department of Education, Bureau of Federal Education Programs.
- Castillo, J.M., & Batsche, G.M.** (2018). Title IX, Part A – Education for Homeless Children and Youth State Activities Project (\$273,000). Florida Department of Education, Bureau of Federal Education

Programs.

**Castillo, J.M.**, & Batsche, G.M. (2018). Title IV, Part A – Student Support and Academic Enrichment Project (\$1,949,289). Florida Department of Education, Bureau of Standards and Instructional Support.

**Castillo, J.M.**, Wolgemuth, J.R., & Socie, D. (2018). A Mixed Methods Systematic Review of the Effects of Multi-Tiered Systems of Support Focused Professional Learning on Educator and Implementation Outcomes (\$5,000). University of South Florida College of Education Mini-Grant.

**Castillo, J.M.** (2017). Sulphur Springs Community School evaluation (\$6,383). Contract received from the Tampa Metropolitan YMCA to conduct the evaluation portion of a Center for Community Schools and Child Welfare Innovation [University of Central Florida] Community School Implementation Grant.

Blair, K.C., **Castillo, J.M.**, Cividini-Motta, C., & Crosland, K. (2017-2022). Project EBAS: Enhancing behavior analytic services for children with severe emotional and behavioral disorders (\$1,116,825). United States Department of Education: Office of Special Education Programs (#H325K170085).

Batsche, G.M., & **Castillo, J.M.** (2017). Student Support Services Project (\$1,874,599). Florida Department of Education Discretionary Project Grant.

Batsche, G.M., & **Castillo, J.M.** (2017). The Florida Problem Solving/Response to Intervention Project (\$1,749,744). Florida Department of Education Discretionary Project Grant.

Batsche, G.M., & **Castillo, J.M.** (2017). The Florida Problem Solving/Response to Intervention Technology Project (\$1,888,139). Florida Department of Education Discretionary Project Grant.

Batsche, G.M., & **Castillo, J.M.** (2016). The Florida Problem Solving/Response to Intervention Project (\$2,233,068). Florida Department of Education Discretionary Project Grant.

Batsche, G.M., & **Castillo, J.M.** (2016). The Florida Problem Solving/Response to Intervention Technology Project (\$1,888,139). Florida Department of Education Discretionary Project Grant.

Batsche, G.M., & **Castillo, J.M.** (2016). Student Support Services Project (\$1,874,599). Florida Department of Education Discretionary Project Grant.

**Castillo, J.M.** (2016). Sulphur Springs Community School evaluation (\$17,135). Contract received from the Tampa Metropolitan YMCA to conduct the evaluation portion of a Center for Community Schools and Child Welfare Innovation [University of Central Florida] Community School Implementation Grant.

**Castillo, J.M.** (2016). Sulphur Springs Community School evaluation (\$11,054). Contract received from the Tampa Metropolitan YMCA to conduct the evaluation portion of a Center for Community Schools and Child Welfare Innovation [University of Central Florida] Community School Implementation Grant.

**Castillo, J.M.** (2013). Facilitators of and barriers to comprehensive and integrated school psychological service delivery (\$7,524). Contract with the National Association of School Psychologists.

### **Grants Submitted (Unfunded)**

**Castillo, J.M.**, Wolgemuth, J.R., & Sabnis, S. (2021). Multi-tiered system of supports for students of color?: A critical mixed methods systematic review (\$375,000). Spencer Foundation (Large Education Grant).

von der Embse, N. & **Castillo, J.M.** (2021). Project SMARTS: State-wide Mental health Assistance, Research and Training for Schools (\$1,188,410). Office of Special Education Programs (84.326M).

Walker, B., Semon, S., & **Castillo, J.M.** (2021). Project SPICEE: USF School Psychology in Collaboration with Exceptional Education (\$1,236,823). Office of Special Education Programs (84.325K).

**Castillo, J.M.**, Wolgemuth, J.R., & Sabnis, S. (2020). Multi-tiered system of supports for social justice?: A critical mixed methods systematic review (\$375,000). Spencer Foundation (Large Education Grant).

**Castillo, J.M.**, Eklund, K., von der Embse, N., Kilgus, S., Garbacz, A., George, H., Kincaid, D., & Spencer, T. (2019). Project STARS (scholars in teaching applied research and service): Training and mentoring in school psychology (\$1,979,196). Office of Special Education Programs (84.325D).

**Castillo, J.M.**, Wolgemuth, J.R., & Ginns, D. (2019). The effects of multi-tiered system of supports Implementation on student outcomes: A mixed systematic review (\$500,000). Spencer Foundation (Large Education Grant).

Kincaid, D., & **Castillo, J.M.** (2018). Measuring the effects of systems coaching on the capacity of leadership teams to implement integrated MTSS with fidelity (\$3,728,592). Institute of Education Sciences (84.324N).

Kincaid, D., & **Castillo, J.M.** (2017). Measuring the effects of systems coaching on the capacity of leadership teams to implement integrated MTSS with fidelity (\$3,992,668). Institute of Education Sciences (84.324N).

### Grants Under Review

**Castillo, J.M.**, Wolgemuth, J.R., & Sabnis, S. (2022). Multi-tiered system of supports for racially and ethnically minoritized students?: A critical mixed methods systematic review (\$204,651). Spencer Foundation (Large Education Grant).

### Other Grants Activities

Project Evaluator for Florida Department of Education funded discretionary project grants entitled “Florida Problem Solving/Response to Intervention Project”. 2008 – 2017 (grants funded annually).

### Paper and Poster Presentations to Learned Societies

#### *National*

**Castillo, J.M.**, Budzisch, B.\*, Rowell, T.\*, Salvatore, C.\*, & Sanchez, A.\* (2022, February). *Minoritized graduate students’ socialization experiences in school psychology programs*. Paper presented at the National Association of School Psychologists Annual Convention, Boston, MA.

Claar, C.\*, Spencer, T., & **Castillo, J.M.** (2022, February). *Beyond sloppy proxies: Directly assessing K-3 academic language*. Paper presented at the National Association of School Psychologists Annual Convention, Boston, MA.

Hite, R.\*, **Castillo, J.M.**, Scheel, N.\*, & Latimer, J.\* (2022, February). *Building the MTSS pyramid: Effects of professional learning approaches*. Poster presented at the National Association of School Psychologists Annual Convention, Boston, MA.

Latimer, J.\*, Green, S.\*, Wolgemuth, J.R., & **Castillo, J.M.** (2021, April). *Professional learning approaches to equip educators for MTSS implementation: A scoping review*. Poster presented at the American Educational Research Association Annual Conference.

**Castillo, J.M.**, Latimer, J.\*, Scheel, N.\*, & Hite, R.\* (2021, February). *Building the MTSS Pyramid: Supporting the people who construct it*. Poster presented at the National Association of School

Psychologists Annual Convention.

- Hanson, T.\*, Gray, J.\*, Broughton, T., Sanchez, A., & **Castillo, J.M.** (2021, February). *School psychology training programs: Socialization, oppression, and marginalized students*. Paper presented at the National Association of School Psychologists Annual Convention.
- Latimer, J.\*, & **Castillo, J.M.** (2021, February). *Distributed leadership: Leadership teams and implementing multi-tiered systems of support*. Paper presented at the National Association of School Psychologists Annual Convention.
- Brundage, A., Moulton, S., & **Castillo, J.M.** (2020, February). *Understanding reasons for chronic absenteeism in urban versus rural settings*. Paper presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
- Hanson, P.\*, Parker, J., & **Castillo, J.M.** (2020, February). *Evaluating the inclusion of cultural variables in consultation models*. Paper presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
- Thoman, S.\*, Latimer, J.\*, Scheel, N.\*, & **Castillo, J.M.** (2020, February). *Effective learning strategies for MTSS implementation*. Paper presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
- Green, S., March, A.M., Thoman, S.\*, & **Castillo, J.M.** (2019, November). *Examining educator beliefs and building capacity: An evaluation of a statewide multi-tiered system of supports initiative*. Poster presented at the American Evaluation Association Annual Conference, Minneapolis, MN.
- Sanchez, A.\*, Hanson, P.\*, Durango, S.\*, **Castillo, J.M.**, & Gray, J.\* (2019, August). *Underrepresentation and socialization: A literature map of the experiences of marginalized school psychology students*. Poster presented at the American Psychological Association Annual Conference, Chicago, IL.
- Brundage, A., Moulton, S., **Castillo, J.M.**, Hodnett, J.\*, Latimer, J.\*, & Scheel, N.\* (2019, February). *Understanding reasons for chronic absenteeism among student subgroups*. Paper presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
- Castillo, J.M.**, Wolgemuth, J.R., Ginns, D.S.\*\*\*, Latimer, J.\*, Scheel, N.\*, McKenna, M.\*, March, A.L., Moulton, S., Wang, J., Thoman, S.\*, Henson, K.\*\*\*, & Ferron, J. (2019, February). *Building MTSS: Professional learning methods that best equip educators*. Paper presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
- Thoman, S.\*, **Castillo, J.M.**, & March, A.L. (2019, February). *Measuring coaching and capacity for MTSS implementation: Systems Coaching Survey*. Paper presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
- Henson, K.\*\*\*, Lazega, B., **Castillo, J.M.**, Brundage, A., Moulton, S., & Gaunt, B. (2018, October). *Assessing Multi-Tiered System of Supports implementation: The POP-R and CCCs*. Poster presented at the PBIS Implementers' Forum, Chicago, IL.
- Moulton, S.\*\*\*, Thoman, S.\*, March, A.M., & **Castillo, J.M.** (2018, October). *Systems Coaching Survey: A tool to measure and facilitate MTSS implementation support*. Paper presented at the American Evaluation Association Annual Conference, Cleveland, OH.
- Barclay, C., **Castillo, J.M.**, & Kincaid, D. (2018, February). *Benchmarks of equality: SWPBIS and the discipline gap*. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
- Brundage, A., **Castillo, J.M.**, & Moulton, S.\*\*\* (2018, February). *Tools to measure and analyze reasons for*

*chronic absenteeism*. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Sabnis, S.\*, Parker, J., **Castillo, J.M.**, Daye, J.\*, Shriberg, D., & Hanson, P.\* (2018, February). *Culturally responsive consultation: School psychologists speak*. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Thoman, S.\*, March, A., **Castillo, J.M.**, Jenkins, A.\*, & Moulton, S.\*\* (2018, February). *Systems coaching: Introducing a tool to measure MTSS implementation support*. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Brundage A., **Castillo, J.M.**, Daye, J.\*, Lam, G.\*, & Tan, R.\* (2017, February). *Development of a tool to measure reasons for chronic absenteeism*. Paper presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

**Castillo, J.M.**, Daye, J.\*, Shum, K.Z.\*, & Wang, J.\* (2017, February). *Does professional development on RTI improve implementation?* Paper presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

Mann, A., **Castillo, J.M.**, Myers, A., & Curtis, M.J. (2017, February). *Measuring and addressing the critical shortage of school psychologists in Florida*. Poster presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

March, A., **Castillo, J.M.**, & Daye, J.\* (2017, February). *Systems coaching: A qualitative investigation of RTI coaches' experiences*. Paper presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

Barclay, C.\*, **Castillo, J.M.**, Kincaid, D., Dedrick, R.F., & Raffaele-Mendez, L. (2016, March). *Investigating SWPBIS and equitable discipline: Relationships between implementation and referral categories*. Poster presented at the Association of Positive Behavior Supports Annual Conference, San Francisco, CA.

Childs, K., Romer, N., Stockslager, K., **Castillo, J.M.**, & Brundage, A. (2016, March). *I Am SAM: The Self-Assessment of Multi-Tiered Systems of Support*. Paper presented at the Association of Positive Behavior Supports Annual Conference, San Francisco, CA.

Barclay, C.\*, **Castillo, J.M.**, Kincaid, D., Dedrick, R.F., & Raffaele-Mendez, L. (2016, February). *Unpacking the discipline gap: Referral categories and SWPBS fidelity*. Paper presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Sabnis, S.\*, **Castillo, J.M.**, Arroyo-Plaza, J.\*, Mattison, A.\*, & Barclay, C.\* (2016, February). *Facilitators and barriers that affect services provided by school psychologists*. Paper presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Stockslager, K., **Castillo, J.M.**, Brundage, A., Romer, N., & Childs, K. (2016, February). *Development of a school-level tool to monitor MTSS implementation*. Paper presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

**Castillo, J.M.**, Barclay C.\*, Brundage, A., Wolgemuth, J., Tan, S.Y.\*, Mattison, A.\*, Wells, L.\*, & Sabnis, S.\* (2015, February). *Factors affecting school psychologists' practices: Reports from school-based practitioners*. Paper presented at the National Association of School Psychologists Annual Convention, Orlando, FL.

Barclay, C.\*, Brundage, A.\*\*, **Castillo, J.M.**, Wolgemuth, J., Tan, S.Y.\*, Mattison, A.\*, Wells, L.\*, & Sabnis, S.\* (2014, February). *Examining facilitators and barriers to comprehensive school*

*psychological services*. Paper presented at the National Association of School Psychologists Annual Convention, Washington, D.C.

Stockslager, K., **Castillo, J.M.**, Childs, K., Brundage, A.\*\*, & Romer, N. (2014, February). *Development of a school tool to monitor implementation of RtI/MTSS*. Paper presented at the National Association of School Psychologists Annual Convention, Washington, D.C.

**Castillo, J.M.**, Childs, K., & Stockslager, K. (2013, October). *Development of a school-level tool to monitor implementation of a multi-tier system of support*. Poster presented at the American Evaluation Association Annual Conference, Washington, D.C.

**Castillo, J.M.**, Curtis, M.J., March, A.\*\*, Stockslager, K.\*\*, & Brundage, A.\*\* (2013, February). *A comparison of traditional postal versus online survey mailing methodologies*. Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.

**Castillo, J.M.**, Curtis, M.J., Tan, S.Y.\*, & Gelley, C.\* (2013a, February). *Personnel projections in school psychology*. Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.

**Castillo, J.M.**, Curtis, M.J., Tan, S.Y.\*, & Gelley, C.\* (2013b, February). *Regional differences in school psychology*. Poster presented at the National Association of School Psychologists Annual Convention, Seattle, WA.

**Castillo, J.M.**, March, A., Stockslager, K., Brundage, A.\*\*, Tan, S.Y.\*, Batsche, G.M., & Curtis, M.J., (2013, February). *The relationship between educator capacity and PS/RtI implementation*. Poster presented at the National Association of School Psychologists Annual Convention, Seattle, WA.

Stockslager, K., **Castillo, J.M.**, & Childs, K. (2012, October). *Evaluating district-wide implementation of a large-scale educational initiative*. Poster presented at the American Evaluation Association Annual Conference, Minneapolis, MN.

March, A.L.\*\*, **Castillo, J.M.**, Stockslager, K.M.\*\*, Brundage, A.\*\*, & Tan, S.Y.\* (2012, August). *Relationships between PS/RtI professional development and educators' beliefs and skills*. Poster presented at the American Psychological Association Annual Convention, Orlando, FL.

**Castillo, J.M.**, Dedrick, R.F., Stockslager, K.M.\*\*, March, A.L.\*\*, & Tan, S.Y.\* (2012, February). *Evaluating beliefs about response to intervention: Psychometric analyses of a beliefs survey*. Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

**Castillo, J.M.**, Gelley, C.\*, Curtis, M.J., Stockslager, K.\*\*, & March, A.\*\* (2012, February). *School Psychology 2010: Race/ethnicity and gender issues in school psychology*. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

Curtis, M.J., March, A.\*\*, **Castillo, J.M.**, Stockslager, K.\*\*, & Gelley, C.\* (2012, February). *School Psychology 2010: Relationships among selected demographic characteristics, employment conditions, and professional practices*. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

**Castillo, J.M.** (2011, February). *The relationship between a systematic professional development model and educators' RtI beliefs and skills*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.

**Castillo, J.M.**, Curtis, M.J., Chappel, A.\*, & Cunningham, J.\* (2011, February). *School psychology 2010: Results of the national membership study*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.

- Armistead, L., **Castillo, J.M.**, Curtis, M.J., Chappel, A.\*, & Cunningham, J.\* (2011, February). *The relationship between school psychologists' demographic characteristics, employment conditions, and continuing professional development practices*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- Castillo, J.M.**, Dorman, C., Batsche, G.M., Curtis, M.J. (2008, February). *Evaluating a Problem Solving/Response to Intervention initiative: Preliminary outcomes*. Paper presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Castillo, J.M.**, Forde, S., Smith, J.C., Hangauer, J., & Batsche, G.M. (2007, March). *Implementing tiered service delivery in kindergarten: A case study*. Paper presented at the National Association of School Psychologists Annual Convention, New York, NY.
- Castillo, J.M.**, & Batsche, G. (2006, March). *Universal reading intervention and learning disabilities: A preliminary analysis*. Paper presented at the National Association of School Psychologists Annual Convention, Anaheim, CA.
- Porter, L.J., & **Castillo, J.M.** (2006, March). *Response-to-Intervention service delivery: School psychologists' knowledge, beliefs, and skills*. Paper presented at the National Association of School Psychologists Annual Convention, Anaheim, CA.
- Castillo, J. M.**, & Powell-Smith, K. A. (2005, March). *Predicting outcomes on statewide reading assessments using reading fluency*. Paper presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
- Castillo, J.M.**, & Powell-Smith, K.A. (2005, February). *Predicting outcomes on statewide reading assessments using reading fluency*. Poster presented at the Pacific Coast Research Conference, San Diego, CA.

### **State and Regional**

- Latimer, J.\*, & **Castillo, J.M.** (2020, November). *Distributed leadership: Leadership teams and implementing multi-tiered systems of support*. Poster presented at the Florida Association of School Psychologists Annual Conference.
- Castillo, J.M.**, Latimer, J.\*, Williams, L.\*, Thoman, S.\*, & Scheel, N.L.\* (2019, November). *Effective professional learning strategies for MTSS implementation*. Paper presented at the Florida Association of School Psychologists Annual Conference, St. Augustine, FL.
- Holyfield, C.\*, **Castillo, J.M.**, Brundage, A., & Singleton, D.\* (2019, November). *Chronic absenteeism amongst students with disabilities: Reasons and predictors*. Poster presented at the Florida Association of School Psychologists Annual Conference, St. Augustine, FL.
- Scheel, N.L.\*, Green., S.\*, Wolgemuth, J., & **Castillo, J.M.** (2019, November). *Scoping sources: What do we know about the literature on MTSS professional development*. Paper presented at the Florida Educational Research Association Annual Conference, St. Petersburg, FL.
- Thoman, S.\*, Jenkins, A.\*, March, A.L., **Castillo, J.M.**, & Moulton, S.\*\* (2017, November). *Systems coaching: Developing a tool to measure MTSS implementation support*. Paper presented at the Florida Association of School Psychologists Annual Conference, Daytona Beach, FL.
- Castillo, J.M.**, Daye, J.\*, Shum, K.\*, & Wang, J.\* (2016, November). *Professional development and RtI: Does PD improve implementation?* Paper presented at the Florida Association of School Psychologists Annual Conference, Palm Harbor, FL.

- Mann A., **Castillo, J.M.**, Myers, A., & Curtis, M.J. (2016, November). *Measuring and addressing the critical shortage of school psychologists in Florida*. Paper presented at the Florida Association of School Psychologists Annual Conference, Palm Harbor, FL.
- Barclay, C. \*, **Castillo, J.M.**, Kincaid, D., Dedrick, R.F, & Raffaele-Mendez, L. (2015, October). *Unpacking the discipline gap: Referral categories and SWPBS fidelity*. Paper presented at the Florida Association of School Psychologists Annual Conference, Orlando, FL.
- Castillo, J.M.**, Arroyo, J.\*, Sabnis, S.\*, Mattison, A.\*, & Barclay, C.\* (2015, October). *Factors that impact services school psychologists can provide: Reports from practitioners*. Paper presented at the Florida Association of School Psychologists Annual Conference, Orlando, FL.
- Stockslager, K., **Castillo, J.M.**, Childs, K., Romer, N., Brundage, A., McCullough, M.\*, & Sabnis, S.\* (2015, October). *Developing a school-level tool to monitor MTSS implementation*. Paper presented at the Florida Association of School Psychologists Annual Conference, Orlando, FL.
- Castillo, J.M.** (2010, November). *The relationship between a systematic professional development model and educators' beliefs regarding RtI practices*. Paper presented at the Florida Association of School Psychologists Annual Conference, Miami, FL.
- Castillo, J.M.** (2010, November). *The relationship between a systematic professional development model and educators' RtI skills*. Paper presented at the Florida Association of School Psychologists Annual Conference, Miami, FL.
- Wheeler, D., Batsche, G.M., & **Castillo, J.M.** (2007, November). *Problem-Solving/Response to Intervention: Application to students with Emotional/Behavioral Disorders*. Paper presented at the Florida Association of School Psychologists Annual Conference, Daytona Beach, FL.
- Castillo, J.M.**, Batsche, G.M., & Curtis, M.J. (2007, April). *The effects of implementing a supplemental reading intervention on early literacy outcomes: A preliminary analysis*. Paper presented at the Florida Reading Research Conference, Tampa, FL.
- Van Name-Larson, A., Porter, L.J, Davis, T., Morris, C., **Castillo, J.M.**, Smith, J.C., Forde, S., & Hangauer, J. (2006, October). *A case study of implementing tiered service delivery in kindergarten*. Paper presented at the Florida Association of School Psychologists Annual Conference, Orlando, FL.
- Castillo, J.M.**, & Porter, L.J. (2005, November). *A preliminary analysis of a three-tiered reading intervention on the identification of learning disabilities*. Paper presented at the Florida Association of School Psychologists Annual Conference, Hollywood, FL.
- Castillo, J.M.** (2005, April). *Predicting outcomes on statewide reading assessments using reading fluency*. Poster presented at the Florida Reading Research Annual Conference, Tallahassee, FL.
- Castillo, J.M.**, & Powell-Smith, K.A. (2004, November). *Predicting outcomes on statewide reading assessments using reading fluency*. Paper presented at the Florida Association of School Psychologists Annual Conference, Sarasota, FL.

### **Presentations, Programs, and Workshops for Schools, Professional Groups, and Agencies**

- Castillo, J.M., & Justice, K.** (2022, December). *Leading critical conversations: How you talk about YOUR MTSS matters*. To be presented at the Branching Minds' MTSS Summit.
- Castillo, J.M.**, Hardcastle, B., Aviles, J., & Williams-Jones, A. (2022, April). *Disproportionate representation of students of color in E/BD: Implications for school psychologists*. Webinar presented to registered members from the Florida Association of School Psychologists.

- Castillo, J.M.** (2021, November). *Response to Intervention and COVID-19*. Presented at the annual Florida Association of School Psychologists Conference.
- Castillo, J.M.,** & Russell, C. (2019, October). *District evaluation of MTSS*. Presented at the annual RtI Innovations Conference, Salt Lake City UT.
- Castillo, J.M.,** & Russell, C. (2018, October). *District evaluation of MTSS*. Presented at the annual RtI Innovations Conference, Salt Lake City, UT.
- Castillo, J.M.** (2018, August). *HCPS Student Services: SB 7026 and the Mental Health Assistance Allocation*. Presented at the Hillsborough County Public Schools student services kickoff day, Riverview, FL.
- Castillo, J.M.,** & Russell, C. (2017, October). *District evaluation of MTSS*. Presented at the annual RtI Innovations Conference, Milwaukee, WI.
- Sullivan, A., Parris, L., Bowman-Perrot, L., **Castillo, J.M.,** Cummings, K., & Garbacz, A. (2017, February). *NASP special session, publishing in school psychology journals: Advice for new authors*. Presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.
- Harms, A., & **Castillo, J.M.** (2016, October). *District evaluation of MTSS*. Presented at the annual RtI Innovations Conference, Milwaukee, WI.
- Harms, A., **Castillo, J.M.,** & Joula, A. (2015, October). *District evaluation of MTSS*. Presented at the annual RtI Innovations Conference, Salt Lake City, UT.
- March, A., Stewart, K.\*, Dorman, C., Gaunt, B., Wells, L.\*, & **Castillo, J.M.** (2015, February). *Best practices in design, delivery, and evaluation of professional development*. Presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
- Romer, N., Childs, K., White, M., Brundage, A., Stockslager, K., & **Castillo, J.M.** (2014, October). *Mapping evaluations of system-wide positive behavior interventions within multi-tiered support systems*. Presented at the Positive Behavior Intervention Support Annual Forum, Chicago, IL.
- Harms, A., & **Castillo, J.M.** (2014, October). *District evaluation of MTSS*. Presented at the annual RtI Innovations Conference, Salt Lake City, UT.
- Harms, A., & **Castillo, J.M.** (2013, October). *District evaluation of MTSS*. Presented at the annual RtI Innovations Conference, Salt Lake City, UT.
- March, A., Brundage, A., Dorman, C., **Castillo, J.M.,** & Stockslager, K. (2013, February). *Facilitating PS/RtI Capacity: Tools, skills, and strategies for practitioners*. Presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
- Castillo, J.M.,** Childs, K., & Stockslager, K. (2012a, October). *Using a multi-method, multi-informant needs assessment to inform school district priorities*. Presented at the American Evaluation Association Annual Conference, Minneapolis, MN.
- Castillo, J.M.,** Childs, K., & Stockslager, K. (2012b, October). *Problem-solving barriers to using data to inform MTSS implementation*. Presented at the American Evaluation Association Annual Conference, Minneapolis, MN.
- Childs, K., **Castillo, J.M.,** Vorhees, S., & Baldy, T. (2012, October). *A needs assessment for multi-tiered academic and behavior systems*. Presented at the Positive Behavior Intervention Support Annual Forum, Chicago, IL.

- Castillo, J.M.**, Harms, A., & Rollenhagen, J. (2012, September). *District evaluation of MTSS*. Presented at the annual RtI Innovations Conference, Salt Lake City, UT.
- Childs, K., & **Castillo, J.M.** (2011, October). *Developing a district level evaluation process for academics and behavior*. Presented at the Positive Behavior Intervention Support Annual Forum, Chicago, IL.
- Castillo, J.M.**, & Childs, K. (2011, June). *Accountability and Evaluation*. Presented at the Florida Multi-Tiered System of Student Supports Leadership Institute, Clearwater, FL.
- Childs, K., & **Castillo, J.M.** (2011, November). *Using an evaluation logic model to drive integration of statewide initiatives*. Presented at the American Evaluation Association Annual Conference, Anaheim, CA.
- Batsche, G.M., **Castillo, J.M.**, Minch, D.\*, March A.\*, & Stockslager, K.\* (2010, March). *Problem Solving/Response to Intervention systems change skills for school psychologists: Professional development*. Workshop conducted at the National Association of School Psychologists Annual Convention, Chicago, IL.
- Castillo, J.M.**, Batsche, G.M., March, A.\*, Stockslager, K.\*, & Minch, D.\* (2010, March). *Problem Solving/Response to Intervention systems change skills for school psychologists: Building consensus*. Workshop conducted at the National Association of School Psychologists Annual Convention, Chicago, IL.
- Castillo, J.M.**, Batsche, G.M., Stockslager, K.\*, March A.\*, & Minch, D.\* (2010, March). *Problem Solving/Response to Intervention systems change skills for school psychologists: Building infrastructure*. Workshop conducted at the National Association of School Psychologists Annual Convention, Chicago, IL.
- Curtis, M.J., Cohen R., & **Castillo, J.M.**, (2009, February). *Facilitating implementation of PS/RtI using systems change principles*. Workshop conducted at the National Association of School Psychologists Annual Convention, Boston, MA.
- Dorman, C., Hardcastle, B., Justice, K., **Castillo, J.M.**, Dixon, D.\*, March, A.\*, Batsche G.M., & Curtis, M.J. (2009, February). *Problem Solving/Response to Intervention: Scaling up implementation*. Symposium conducted at the National Association of School Psychologists Annual Convention, Boston, MA.
- Castillo, J.M.**, Batsche G.M., & Curtis, M.J. (2008, July). *Florida's PS/RtI Project: Evaluation of efforts to scale up implementation*. Presented at the Just Read, Florida! Leadership Conference, Orlando, FL.
- Batsche, G.M., Curtis, M.J., & **Castillo, J.M.** (2008, February). *The Florida Problem-Solving/Response-to-Intervention Implementation Project*. Presented at the DIBELS Summit, Santa Fe, NM.
- Batsche, G.M., & **Castillo, J.M.** (2008, February). *Problem Solving/Response to Intervention: Implementing an intervention and data collection system with integrity*. Workshop conducted at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Curtis, M.J., Cohen, R.M., & **Castillo, J.M.** (2008, February). *Using systems-change techniques to implement RtI in your district*. Workshop conducted at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Batsche, G.M., & **Castillo, J.M.** (2008, February). *Problem Solving/Response to Intervention: Implementing an intervention and data collection system with integrity*. Workshop conducted at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Curtis, M.J., Cohen, R.M., & **Castillo, J.M.** (2008, February). *Using systems-change techniques to implement RtI in your district*. Workshop conducted at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Curtis, M.J., Cohen, R.M., & **Castillo, J.M.** (2007, March). *Collaborative problem solving/planning: Problem solving for the problem solving team*. Workshop presented at the National Association of School Psychologists Annual Convention, New York, NY.

Batsche, G.M., Curtis, M.J., **Castillo, J.M.**, Dorman, C., Porter, L.J., Smith, J.C., Hangauer, J., & Dixon, D.N. (2006, October). *Implementing problem-solving and response to intervention: Critical skill steps*. Workshops conducted at the Florida Association of School Psychologists Annual Conference, Orlando, FL.

Batsche, G., Dixon, D., **Castillo, J.M.**, & Beam, B. (2005, November). *Is the word 'mental' in mental health services the best descriptor for what school psychologists do? It is time for a change*. Round table panel discussion conducted at the Florida Association of School Psychologists Annual Conference, Hollywood, FL.

## Teaching

### Courses Taught

SPS 6936	Graduate Seminar in School Psychology
SPS 6947	Internship
SPS 7090	Supervision Processes in School Psychology
SPS 7205	Advanced Consultation Processes in School Psychology
SPS 7936	Advanced Seminar in School Psychology
EDF 6166	Consultation Skills & Staff Development
EDF 3214	Human Development and Learning

### Service on Doctoral Dissertation Committees

#### *Doctoral Committee Chair – Completed*

Connolly, J. (2022). *Hope 4 Boys: Impact of a youth diversion program*. School psychologist with Pasco County School District.

Latimer, J. (2022). *Distributed leadership: Formal leadership, barriers, and facilitators for multi-tiered systems of support*. Completing pre-doctoral internship.

Scheel, N. (2022). *An exploratory investigation of student-level factors and perceptions of safety in secondary schools implementing SWPBIS*. Assistant Professor of School Psychology at Sam Houston State University.

Thoman, S. (2021). *Exploring educators' sensemaking of statewide professional learning for educational decision-making with an MTSS*. School psychologist with Pinellas County Schools.

Daye, J. (2019). *MTSS implementation in high schools: Expert and stakeholder perspectives*. Educational Consultant with Tennessee Tiered Support Center at Vanderbilt University.

Barclay, C. (2017). *Benchmarks of equality? School-wide positive behavior intervention and supports and school discipline risk and disparities for Black and Hispanic students*. School psychologist at EASTCONN providing behavioral and psychological consultation services.

Wells, L. (2016). *Development and initial validation of a scale measuring educators' perceptions of multi-tiered systems of supports practices*. School psychologist with Pinellas County Schools.

#### ***Doctoral Committee Co-Chair – Completed***

Kauk, N. (2022). *Examining the social validity of parent training: Post-participation parent perceptions and reflections of Group Triple-P*. School psychologist with Pasco County School District.

Hanson, T. (2021). *Retaining and supporting graduate racially minoritized students: A critical analysis*. Completing pre-doctoral internship.

Sabnis, S. (2019). *Cognitivism in school psychologists' talk about cultural responsiveness: A critical discourse analysis*. Assistant Professor of School Psychology at Miami University.

Eversole, O. (2018). *A case study of a collaborative approach to evaluation within a school district central office*. Employed as a Researcher and Evaluator at the Wisconsin Office of Children's Mental Health.

Stewart, K. (2016). *Examining student and teacher perceptions of the classroom social environment across school context: Effects of individual factors*. Employed as a culture and climate coach for Seneca Family of Agencies.

#### ***Doctoral Committee Chair – In Progress***

Broughton, T. (Spring 2022 - present). Status: Advanced to Candidacy (Summer 2022).

Salvatore, C. (Spring 2022 - present). Status: Before Qualifying Exams.

Sampson, K. (Spring 2022 - present). Status: Passed Qualifying Exams.

#### ***Doctoral Committee Co-Chair – In Progress***

Davis, D. (Spring 2018 - present). Status: Passed Proposal (Spring 2022).

#### ***Doctoral Committee Member - Completed***

Hodnett, J. (Spring 2022). *The impact of teachers' treatment fidelity to the Good Behavior Game on problem behaviors exhibited within a self-contained classroom setting*. Status: Completing pre-doctoral internship.

Singleton, D. (2021). *School nurses' attitudes and perceptions towards supporting students with chronic health conditions in an ecological system*. Post-Doctoral Fellow at Nationwide Children's Hospital.

Green, S. (2021). *Educators sensemaking of data within an MTSS framework: An exploratory case study*. Project Evaluator at the University of South Florida.

McKenna, M. (2020). *Potential roles of Speech-Language Pathologists in advancing early intervention and prevention within a Multi-Tiered System of Supports (MTSS) framework*. Assistant Research Professor at the University of Connecticut.

McCullough, M. (2018). *Improving elementary students' complete mental health and classroom climate: Examining the added impact of a teacher-focused strengths-based intervention*. Post-Doctoral Fellow at the University of South Florida.

Sanchez, S. (2018). *WTF: What's the function? Assessing correspondence between functional analyses*.

Brundage, A. (2013). *Middle and high school covariates of off-track status in early warning systems*.

Senior Network Manager for Proving Ground, Harvard.

***Doctoral Committee Member - In Progress***

Sanchez, A. (Fall 2020 - present). Status: Passed Proposal.

Shuman, T. (Spring 2022 - present). Status: Before Qualifying Exams.

**Service on Specialist Thesis and Project Committees**

***Specialist Thesis Committee Chair – Completed***

Broughton, T. (2022). *A critical analysis of the graduate socialization of racially minoritized school psychology students*. Completing doctoral coursework.

Hanson, P. (2020). *Medical model vs. eco-behavioral model: School Psychologists' conceptualization of consultation*. Completing pre-doctoral internship.

Latimer, J. (2020). *Distributed leadership: Leadership teams and implementing multi-tiered systems of support*. Completing doctoral coursework.

Scheel, N. (2020). *Training observers in class-wide behavior data collection using behavior skills training*. Assistant Professor of School Psychology at Sam Houston State University.

Holyfield, C. (2019). *An investigation of the demographic predictors and reasons for chronic absenteeism among secondary students with disabilities*. Post-Doctoral Fellow at Monroe-Meyer Institute at University of Nebraska.

Thoman, S. (2019). *Evaluation of the psychometric properties of the Systems Coaching Survey*. School psychologist with Pinellas County Schools.

Makowski, T. (2016). *Relationships between level of implementation of a multi-tiered system of supports (MTSS), educator variables, and student growth*. School psychologist with Pinellas County Schools.

Barclay, C. (2015). *Unpacking the discipline gap: Referral categories and school-wide positive behavior supports*. Providing school psychological services for EASTCONN agency.

***Specialist Thesis Committee Co-Chair – Completed***

Claar, C. (2022). *Psychometric characteristics of academic language discourse analysis tools*. Completing coursework.

Sabnis, S. (2016). *Applying critical race theory to understand white teachers' experiences of working with Black students within a response to intervention framework*. Assistant Professor of School Psychology at Miami University.

***Specialist Thesis Committee Chair – In Progress***

Hite, R. (Spring 2021 - present). Status: Passed proposal (Spring 2022).

***Specialist Thesis Committee Co-Chair – In Progress***

Shakir, A. (Summer 2018 – present). Status: Passed Proposal (Spring 2020).

***Specialist Thesis Committee Member - Completed***

Williams, L. (2022). *The specifics of Specific Learning Disability: An analysis of state-level eligibility criteria and response-to-intervention practices*. Completing doctoral coursework.

***Specialist Thesis Committee Member - In Progress***

***Specialist Project Committee Chair – Completed***

Graff, T. (2022). *Family-school collaboration & culturally responsive services: School psychologists' perceptions*. School Psychologist Intern with Marion County School District.

Trayers, A. (2022). *Predicting positive student outcomes through Multi-Tiered Systems of Support implementation*. School Psychologist Intern with Pinellas County Schools.

Gormley, M. (2020). *Tiered training for teachers using the Good Behavior Game in classrooms with students with Emotional and Behavioral Disorders*. School Psychologist with School District of Palm Beach County.

Tan, R. (2019). *Exploring adaptation of multi-tiered system of supports: A Singapore case study*. Employed by the Singapore Ministry of Education.

Vazquez, J. (2017). *Implementing PALS with third-grade boys at-risk for retention*. Employed as a school psychologist in Ohio.

***Specialist Project Committee Member – Completed***

Martin, J. (2022). *Improving Positive Behavior Intervention Supports at a Pinellas County elementary school*. School psychologist.

Mennes, H. (2022). *Are "well" teachers "better" teachers: A look into the relationship between first year teachers' subjective well-being and use of evidence-based instructional strategies*. School Psychologist Intern with Pinellas County Schools.

Durango, S. (2021). *Moderators of educator decision-making following training on Tier 2 assessment practices*. School psychologist with District School Board of Pasco County.

Simons, A. (2021). *Learning for Life Academy Reading Assessment and Instruction*. School psychologist with Pinellas County Schools.

DeForest-Williams, C. (2020). *An examination of universal screening and traditional school methods for the identification of at-risk youth in a rural elementary school*. Employed as a school psychologist in Florida.

***Specialist Project Committee Chair – In Progress***

Sandberg, R. (Summer 2022 – present).

***Specialist Project Committee Member – In Progress***

Wycoff, N. (Fall 2022- present).

## Service

### **Professional Service**

#### ***Editorial Activities***

Editorial Review Board Member, *Journal of Educational and Psychological Consultation*, 2015 to 2016, 2020 to present

Editorial Review Board Member, *Journal of School Psychology*, 2017 to present

Associate Editor, *Journal of Educational and Psychological Consultation*, 2016 to 2019

Ad Hoc Reviewer, *Journal of Applied School Psychology*, 2013 to present

Ad Hoc Reviewer, *School Psychology Review*, 2010 to present

Ad Hoc Reviewer, *Journal of Research on Rural Education*, 2013

Ad Hoc Reviewer, *Journal of Positive Behavior Interventions*, 2011 to 2013

Ad Hoc Reviewer, *European Journal of Psychology in Education*, 2015

#### ***National Professional Associations***

Co-Chair, Research Committee of the National Association of School Psychologists, August 2011 to July 2014.

Member, Research Committee of the National Association of School Psychologists, August 2009 to July 2011.

#### ***Service to Schools, Agencies, and Professional Organizations***

Member, Florida Department of Education, B.E.S.T. Standards ELA Implementation Team, June 2020 to present.

Member, Florida State Professional Development Grant Advisory Board, November 2018 to present.

Consultant, Florida Department of Education, Bureau for Exceptional Education and Student Services English Language Arts Indicator Team, May 2018 to present.

Member, Sulphur Springs K-8 Community School Leadership Cabinet, January 2016 to present.

Consultant, Iowa Department of Education, January 2015 to June 2018. Provided technical assistance on the development of a tool to monitor statewide implementation of a multi-tiered system of supports.

Member, Florida Problem Solving/Response to Intervention Professional Learning Leadership Group, August 2016 to July 2017.

Co-Chair, Florida Multi-Tiered System of Supports Program Evaluation Workgroup, August 2010 to September 2016.

Member, Florida Multi-Tiered System of Supports Inter-Project Leadership Team, August 2010 to September 2016.

Consultant, Illinois ASPIRE, July 2011 to August 2011. Provided technical assistance on the development of a tool to monitor implementation of a multi-tiered system of supports in participating schools statewide.

### **Service to University**

#### ***University***

Member, HCPS/USF Research-Practice Partnership Leadership Team, University of South Florida, Summer 2021 – present.

Member, College of Education Dean Search Advisory Committee, College of Education, University of South Florida, Summer 2020 to Summer 2021.

Mentor, Summer Research Institute, University of South Florida, Summer 2016.

Mentor, Summer Research Institute, University of South Florida, Summer 2015.

#### ***College of Education***

Member, Research Advisory Board, College of Education, University of South Florida, Spring 2002 – present.

Member, Search Committee for Budget Director, College of Education, University of South Florida, Summer 2022.

Member, Dean's Leadership Council, College of Education, University of South Florida, Fall 2019 to Summer 2020.

Member, Awards Committee, College of Education, University of South Florida, Fall 2015 to Spring 2016.

Member, Educator Preparation Committee, College of Education, University of South Florida, Spring 2015 to Summer 2015.

Member, Ad Hoc Committee on Use of Videos, College of Education, University of South Florida, Spring 2013.

#### ***Department and Program***

Member, Educational and Psychological Studies Institutional Review Board Committee, College of Education, University of South Florida, Fall 2022 to present.

Member, Educational and Psychological Studies Tenure & Promotion Committee, College of Education, University of South Florida, Fall 2020 to Spring 2022.

Program Coordinator, School Psychology Program, Department of Educational and Psychological Studies, College of Education, University of South Florida, Fall 2018 to present.

Member, Admissions Committee, School Psychology Program, Department of Educational and Psychological Studies, College of Education, University of South Florida, Fall 2011 to present.

Member, Portfolio Review Team, School Psychology Program, Department of Educational and Psychological Studies, College of Education, University of South Florida, Summer 2012 to present.

Member, Educational and Psychological Studies Awards Committee, College of Education, University of South Florida, Fall 2019 to Summer 2020.

Member, Ad Hoc Search Committee for School Psychology Program Open Faculty Positions, Department of Educational and Psychological Studies, College of Education, University of South Florida, Fall 2018 to Spring 2019.

Member, Ad Hoc Search Committee for Educational Research and Measurement Program Open Visiting Professor Position, Department of Educational and Psychological Studies, College of Education, University of South Florida, Spring and Summer 2018.

Member, Educational and Psychological Studies Annual Review Committee, College of Education, University of South Florida, Fall 2017 to Spring 2019.

Member, Ad Hoc Search Committee for School Psychology Program Open Faculty Position, Department of Educational and Psychological Studies, College of Education, University of South Florida, Spring 2016.

Member, Educational and Psychological Studies Awards Committee, College of Education, University of South Florida, Fall 2016 to Summer 2018.

Coordinator, New Student Orientation, School Psychology Program, Department of Educational and Psychological Studies, College of Education, University of South Florida, Summer 2015 to Summer 2017.

Faculty Sponsor, School Psychology Student Association, School Psychology Program, Department of Educational and Psychological Studies, College of Education, University of South Florida, Summer 2015 to Summer 2017.

Coordinator, Student Progress Monitoring and Program Evaluation, School Psychology Program, Department of Educational and Psychological Studies, College of Education, University of South Florida, Fall 2015 to present.

Co-Coordinator, Student Progress Monitoring and Program Evaluation, School Psychology Program, Department of Educational and Psychological Studies, College of Education, University of South Florida, Fall 2011 to Summer 2015.

### **Awards**

Presidential Fellow, University of South Florida, August 2003 to July 2008. Awarded \$20,000 per year.

Pre-Doctoral Summer Fellow, University of South Florida, May 2007 to July 2007. Awarded \$6,000.

Graduate Studies Award for Minority Students, Florida Association of School Psychologists, October 2004. Awarded \$500.

### **Research Interests**

Evaluation of implementation of multi-tiered systems of supports through a systems change lens  
Professional and practice issues in school psychology

### **Membership in Professional Organizations**

National Association of School Psychologists  
Florida Association of School Psychologists  
American Psychological Association – Division 16