

Emad Ismail Mansour

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University of South Florida, Tampa, FL, USA

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EDUCATION

Ph.D., 2014: Administration of Higher Education, EFLT, College of Education, Auburn University, Auburn, AL, USA

Dissertation Title: “Foreign and US-educated faculty members’ views on what constitutes excellent teaching”

Online Instructor Certification – March 2023, Digital Learning, University of South Florida, Tampa, FL, USA

Certificate in College/University Teaching, 2013

College of Education, Auburn University, Auburn, AL, USA

Post Graduate Certificate in Academic Practice (PGCAP), 2011

King’s Learning Institute, King’s College London, London, United Kingdom

Ph.D., 1997: Plant Pathology, University of Illinois, Urbana-Champaign, IL, USA

M.S., 1992: Agronomy, Cairo University, Cairo, Egypt

B. S., 1988: Agronomy, Cairo University, Cairo, Egypt (*summa cum laude*)

FACULTY DEVELOPMENT EXPERIENCE

Learning and Development Facilitator, Center for Innovative Teaching and Learning (previously known as Academy for Teaching and Learning Excellence)

Jul. 2015- Present. University of South Florida, Tampa, FL, USA

- Consult with individual faculty, perform classroom observations of faculty teaching and small group instructional feedback, develop and deliver workshops, teach a graduate pedagogy course, coordinate faculty and teaching assistants’ orientations, monthly teaching conference and annual teaching conference, coordinate teaching award, Peer Observation Program and New Faculty Teaching Champions programs, and lead faculty learning communities and book clubs.

Interim Associate Director, Center for Faculty Engagement and Development

Oct. 2014-Jul. 2015. University of Houston main campus, Houston, TX, USA

- Coordinated several developmental programs (including new faculty orientation, classroom observation and small group instructional feedback)

Graduate Assistant and Coordinator, Faculty Professional Development Programs:

Aug. 2011- Aug. 2014

Biggio Center for Enhancement of Teaching and Learning, Auburn University, Auburn, AL, USA

- Coordinated several developmental programs (e.g., Mid-semester formative assessment, New Faculty Scholars), provided consultations for faculty and graduate students, designed assessment surveys, and prepared annual reports.

Director, Educational Research & Faculty Development English Programs, 2009- 2011

Deanship of Skills Development King Saud University, Riyadh, Saudi Arabia

- Conducted studies and research and produced publications on developing teaching and learning skills. Coordinated faculty programs facilitated by faculty developers from USA, UK, and Canada.

Executive Director, Faculty/Employees Development Programs, 2008- 2009

Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia

- Coordinated over 100 developmental events and facilitated workshops for faculty members on Active Learning, Effective Presentation Skills, and Poster Presentation.

Consultant, 2005-2007

Higher Education Enhancement Project Fund (HEEPF), Ministry of Higher Education, Cairo, Egypt

Facilitator/Trainer, 2006-2007

[Midwest Universities Consortium for International Activities](#) (MUCIA), Cairo, Egypt

Reviewer: Trends in Psychology- Springer 2021- Present

Consulting Editor, 2011: [Psychology Learning and Teaching](#) (PLAT), UK

Fellow, Higher Education Academy (HEA), 2011- Present, UK

Certified Peer Consultant, 2010: King Saud University, Riyadh, Saudi Arabia

UNIVERSITY TEACHING/RESEARCH EXPERIENCE

Instructor, 2016-present, University of South Florida, Tampa, FL, USA

Courses taught: Preparing for College Teaching (graduate),
Learning Assistant Tutoring (undergraduate)

Graduate Teaching Assistant, 2011-2014: Auburn University, Auburn, AL, USA

Courses: Seminar in College Teaching (Graduate)– Co-taught

Assistant/Associate Professor, 1997–2000/2002-2007: Agronomy Department, Cairo University, Cairo, Egypt

Courses (graduate): Breeding Field Crops for Abiotic Stress Tolerance, Breeding Field Crops for Biotic Stress Resistance, Improving Major Cereal Crops Production,
Course (undergraduate): Principles of Field Crop Production (International Agric.)

Postdoctoral Scholar, 2000- 2002: Department of Entomology & Plant Pathology, Oklahoma State University, Stillwater, OK, USA

Research Assistant: 1992-1996: University of Illinois, Urbana-Champaign, IL, USA

COMMITTEE MEMBERSHIP

-Council on Technology for Instruction and Research (CTIR), USF, Tampa, 2016- Present

-Learning Design Group (LDG) for Instructional Designers-Core Committee, USF, Tampa: July 2017- Present

PROFESSIONAL SOCIETIES MEMBERSHIP

Professional Organizational Development Network in Higher Education (POD): 2011- Present

Southern Regional Faculty and Instructional Development Consortium (SRFIDC): 2012-Present

Florida Faculty Development Consortium (FFDC): 2015-Present, Co-Chair, Aug. 2016 - Apr. 2018.

SELECTED PUBLICATIONS

Ismail (Mansour), E. A. & Groccia, J. (2022). Students Engaged in Learning. In Wehlburg, C.M. (Ed.). *New Directions for Teaching and Learning. Special Issue: The Impact of Community on Teaching and Learning: Lessons from Before and After COVID: A multidimensional perspective*, Wiley Online Library, V. 170, P 31-38.
<https://doi.org/10.1002/tl.20505>

(Selected for republishing. Originally published summer 2018)

- Ismail (Mansour), E. A. & Groccia, J.E.** (2022). Foreign and US-educated faculty members' views on what constitutes excellent teaching: II- Effects of Prior Graduate Training, Rank, and Teaching Experience. *New Directions in Teaching and Learning, Wiley, 169*, P 47-64. <https://doi.org/10.1002/tl.20482>
- Hassan, M. & **Ismail, E. A.** (2018). Faculty perspectives on master teaching in Saudi Arabia: A preliminary study. In, Buskist, W. & Keeley, J. (Eds.). *Master teaching, New Directions in Teaching and Learning, Wiley, 156*, 85-94. DOI: <https://doi.org/10.1002/tl.20319>
- Groccia, J.E., **Ismail, E. A.**, McConner, M., Ford, C.R. & Noll, K. (2018). Perceptions of excellent teachers: international, HBCU, and health professions perspectives. In, Buskist, W. & Keeley, J. (Eds.). *Master teaching, New Directions for Teaching and Learning, Jossey-Bass, 156*, 75-83. <https://doi.org/10.1002/tl.20320>
- Ismail, E. A. & Groccia, J.** (Summer 2018). [Students Engaged in Learning](#). In Groccia, J. & Buskist, W. (Eds.). *Student engagement: A multidimensional perspective, New Directions for Teaching and Learning, Jossey-Bass, Wiley Online Library, V. 154*. P 45-54. DOI:10.1002/tl.20290
- Soomere, T., Lepp, L., Groccia, J.E., & **Ismail (Mansour), E. A.** (2018). Characteristics and behaviors of excellent teaching: Perceptions of military educators. [Proceedings of INTED2018 \(12th International Technology, Education and Development Conference\)](#), P 6736- 6744, Valencia, Spain (Mar. 5-7). DOI: [10.21125/inted.2018.1588](https://doi.org/10.21125/inted.2018.1588)
- Soomere, T., **Mansour (Ismail), E. A. , & Groccia, J.** (2018). Characteristics and behaviours of excellent teaching: perceptions of military educators. (Abstract). [Abstract Book, p. 83](#), Teaching for Learning- [The University Perspective Conference](#), in Tartu, Estonia (January 23-25, 2018).
- Ismail, E. A. & Groccia, J.E.** (2017). Foreign and US-educated faculty members' views on what constitutes excellent teaching: [Effects of Gender and Discipline](#). *To Improve the Academy, 36* (1) 20-38. DOI: 10.1002/tia2.20056
- Helip-Wooley, A. (ed.), Yee, K., Cimpean, O., **Mansour (Ismail), E.**, Sears, B., Friedman, S. (co-eds.). (2016). Teaching STEM at the University of South Florida.
- Mansour (**Ismail**), E. (2016). Enhancing Teaching through [Small Group Instructional Feedback](#) (SGIF), *Faculty Voices, 4* (1), p10, University of South Florida.
- King, S.O. & **Ismail, E. A.** (2016). Is active learning valued by faculty at research universities? (Abstract). CICE; Proceedings of Canada International Conference on Education, University of Toronto Mississauga, Canada. June 27-30, 2016.
- Keeley, J. W., **Ismail, E. A. & Buskist, W.** (2016). [Excellent teachers' perspectives on excellence](#)

[teaching](#). *Teaching of Psychology*, 43, 175-179.

- Groccia, J. E. & **Ismail, E. A.** (2014). Role of university teaching and learning centers in developing graduate student teaching competencies. In W. Buskist, B. C. Beins, & V. W. Hevern (Eds.), *Preparing the new psychology professoriate: Helping graduate students become competent teachers* (2nd edition). Syracuse, NY: Society for the Teaching of Psychology. <http://teachpsych.org/page-1862898>
- Groccia, J. E. **Ismail, E. A.**, & Chaudhury, S.R. (2014). Interactive group learning. In Tobolowsky, B. F. (Ed.). *Paths to learning: Teaching for engagement in college*. Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
- Buskist, W., **Ismail, E. A.**, & Groccia, J. E. (2014). [A practical model for conducting helpful peer review of teaching](#). In J. Sachs & M. Parsell (Eds.), *Peer review of learning and teaching in higher education: International perspectives*. Springer, Vol. 9, pp. 33-52.
- Groccia, J. E., & **Ismail, E. A.** (2013). Do we know what works in supporting educational change? A case study. In R. Macdonald, *Supporting educational change*. SEDA (Staff and Educational Development Association) Special 33, UK, p. 27-28.
- Al-Sudairy, M. T., Alsheikh, A., Metwally, A., **Ismail, E. A.**, & Aboel-Hashim, A. (2013). Training needs assessment for faculty members at King Saud University. *Journal of Pedagogical Sciences*, 25, 43-68. Riyadh, Saudi Arabia: College of Education, King Saud University.
- Al-Sudairy, M. A. T., Alsheikh, A., Metwally, A.; **Ismail, E. A.**, & Aboel-Hashim, A. (2013) Impact of training programs conducted by the Deanship of Skills Development on the professional performance of faculty members at King Saud University: Students' perspectives. *Journal of Curricula and Teaching Methods*. Cairo, Egypt: College of Education, Ain-Shams University.
- Ismail, E. A.**, Buskist, W., & Groccia, J. E. (2012). Peer review of teaching. In M. E. Kite (Ed.). *Effective evaluation of teaching: A guide for faculty and administrators*. Retrieval at the Society for the Teaching of Psychology website.
- Ismail, E. A.**, & Hassan, M. M. (2012). [Cultural contexts and curricular design in Saudi Arabia and other Middle Eastern nations](#). In J. E. Groccia, M.A. T. Alsudairi, & W. Buskist, W. (Eds.). *The handbook of college and university teaching: A global perspective* (pp. 279-292). Thousand Oaks, CA: Sage Publishing.
DOI: <http://dx.doi.org/10.4135/9781412996891.n19>
- Ismail, E. A.** (Ed.). *Teaching Tips Series*. (2010). Riyadh, Saudi Arabia: The Deanship of Skills Development, King Saud University.
- Abdellah, G. A., Taher, S. M. F., & **Ismail, E. A.** (2007). [Enhancing agricultural education in Egypt through competitive mechanism](#). Cairo, Egypt: Ministry of Higher Education.

SELECTED CONFERENCE PRESENTATIONS

- **Using Student Observers as an Alternative Approach to Teaching Evaluation (2023).** Mansour, E. & Ferekides, C. Poster presented at the Professional and Organizational Development Network in Higher Education (POD Network) Conference, Pittsburgh, PA, November 16-19, 2023.
- **Breaking Boundaries: An Organized Revolution for the Professional Formation of Electrical Engineers (2023).** Ferekides, C., Mumcu, G., Banse, H., Vans, E., Uysal, I., Jeong, C. S., Takshi, A., Mansour, A., Spector, P., Gill, G., Howell, J., and Moreno, W. Poster presented at the RED (Revolutionizing Engineering Departments) consortium Meeting, Alexandria, VA, September 20-22, 2023.
- **Small Group Instructional Feedback Technique Adapted to Virtual Classroom (2022).** Mansour (Ismail), E. A presentation at The Southern Regional Faculty and Instructional Development Consortium (SRFIDC), Auburn University, AL, March 9-11, 2022.
- **Foreign and US-educated faculty members' views on what constitutes excellent teaching: II- Effects of Prior Graduate Training, Rank, and Teaching Experience. Ismail (Mansour), E. A. & Groccia, J.E. (2021).** International Perspective in University Teaching and Learning Conference, June 2-4, Orlando, Florida.
- **Backward Design for Deeper Learning.** Pre-Conference Workshop. Creative and Critical Thinking Conference (virtual), USF St. Petersburg, Sept. 30-Oct.1, 2020.
- **TGIF: Adapting Teaching Centers' Programming to Faculty Needs (2020).** Friedman, S, Cimpean, O, & Mansour (Ismail), E. Poster presented at Southern Regional Faculty and Instructional Development Consortium, University of South Carolina Upstate, Spartanburg, March 11–13, 2020.
- **Do Faculty Educated in Foreign Countries Have Different Perspectives on What Constitutes Excellent Teaching?** Oral presentation, Sunshine State Teaching and Learning Conference, Daytona Beach, FL, January 31, 2019.
- **Leading from the Side: Improving Teaching through Collaborative Peer Observation (2018).** Helip-Wooley, A., Yee, K., & Mansour (Ismail), E. Poster presented at the Professional and Organizational Development Network in Higher Education (POD Network) Conference, Portland, OR. November 2018.
- **Small Group Instructional Feedback Process:** Florida Faculty Development Consortium, Florida SouthWestern State College, Fort Myers, FL, April 17, 2018
- **Compendium for Faculty Development Terms.** POD Conference poster, Louisville, Kentucky, USA (November 9-13, 2016). **Ismail, E.A., Yee, K. & Friedman, S.**
- **Peer Review Adapted to an Online World.** POD Conference presentation, Dallas, Texas (November 5-9, 2014). Chaudhury, S.R. **Ismail, E.A., & Groccia, J.**
- **Cultural Influence on Application of Active Learning in Higher Education: Case from the Middle East.** Global Perspectives Symposium on College and University Teaching, Auburn University, Alabama, USA, April 9, 2013.

SELECTED WORKSHOPS

- **Best Practices for Effective Teaching.** University of North Alabama, Florence, AL, USA. (7 hour-workshop). October 3, 2022.
- **Best Practices for Course Design.** University of Business and Technology, Jeddah, Saudi Arabia (via Zoom). August 16-18, 2022.
- **Curriculum Mapping.** Invited workshop for Social Work Department, University of South Florida (via Microsoft Teams). April 2022.

- **Designing Lesson Plans for a Dual-Audience Class.** University of South Florida, February 2022.
- [Best Practices for Hyflex Classes.](#) University of South Florida. Narration. August. 2021.
- [Obtaining Deep Learning through Intentionality, Classroom Assessment Techniques, & Effective Presentation Skills.](#) Junior Faculty Members Development Program. King Faisal University, Saudi Arabia (via Microsoft Teams). December 13-17, 2020.
- **Course Design Institute. Five days of workshops and applications on designing and delivering effective courses,** University of South Florida, Tampa, August 2019 (in-person), August 2020, December 2020, August 2021, May 2022 (via Microsoft Teams).
- **Engaging Students.** Invited workshop for School of Physical Therapy and Rehabilitation Sciences retreat, USF. July 26, 2019.
- **The Science of Learning, Applying Research-Based Principles of Learning to College Teaching.** Workshops at King Faisal University, Al Ahsa, Saudi Arabia, Second Faculty Enrichment Program. August 25-28, 2019.
- **Academic Integrity:** A presentation to new international undergraduate students and their families. Glo Bull Orientation, USF. January 2 & August 17, 2019).
- **Teaching Practices That Support Culture Competency.** Summer Teaching Symposium, University of South Florida, Tampa, May 9, 2019.
- **Incorporating Oral Communication in Teaching.** Summer Teaching Symposium, University of South Florida, Tampa. May 8, 2019.
- **Flipped Learning:** Invited 4-hour workshop at King Faisal University, Al Ahsa, Saudi Arabia, First Faculty Enrichment Program. August 5-6, 2018.
- **What Can Teachers Do to Support Effective Study Skills?** Summer Teaching Symposium, University of South Florida, Tampa. May 9, 2018.
- **Teachers' Practices that Impact Students' Mindsets.** Summer Teaching Symposium, University of South Florida, Tampa. May 10, 2018.
- **The Role of Rapport in Motivating Students to Learn.** Summer Teaching Symposium, University of South Florida, Tampa. May 10, 2018.
- **Becoming a Critically Reflective Teacher.** University of South Florida. October 6, 2017.
- **Lesson Planning:** University of South Florida. September 1, 2017.
- **Principles of Gamification and Smart Teaching: Applications in the Classroom.** Summer Teaching Symposium, University of South Florida. May 10, 2017.
- **Teaching with Simulations:** Summer Teaching Symposium, University of South Florida. May 11, 2017.
- [Teaching an Accelerated Course;](#) University of South Florida. University Experience Course for Adjunct Faculty. April 26, 2017.
- **Backward Course Design.** University of South Florida. April 7, 2017.
- **Qualities of Effective Teachers.** University of South Florida, March 10, 2017.
- **What students want:** Examining small group instructional feedback results. University of Houston. April 17, 2015.
- **Writing Learning Objectives.** College of Pharmacy, University of Houston, Texas. April 8, 2015. ([See sample here](#))
- **Strategies for Engaging Students.** 1.5-hr co-facilitated guest lecturer for Veterinary Medicine resident graduate students. School of Veterinary Medicine, Auburn University. Alabama, July 30, 2014.
- **Writing Learning Objectives.** A 3-hr workshop co-facilitated for 100 faculty members from the School of Pharmacy from Auburn University, Eufaula, Alabama. May 8, 2014.

- [Team-Based Learning](#), A 75-min workshop for graduate students at Auburn University. Foy Hall, Auburn University, Alabama, USA. February 24, 2014.
- [Classroom Assessment Techniques \(CATs\)](#). A 75-min workshop for faculty and graduate students at Auburn University. Student Center, Auburn University, Alabama, USA. January 15, 2014.
- **Rubrics as an Assessment Tool**. A repeated 2-hour workshop for graduate teaching assistants, in Preparing Future Faculty course, Auburn University, Alabama, USA. Spring 2013.
- **Engaging Students in Learning**. A 2-hr workshop for graduate teaching assistants. Biggio Center for Enhancement of Teaching and Learning, Auburn University, Auburn, Alabama, USA. February 18. 2013.
- **Active Learning Strategies**. A Professional Development Seminar, Biggio Center for Enhancement of Teaching and Learning, Auburn University, Auburn, AL, USA. February 14, 2013.
- **Active learning strategies**. A 3-hour workshop for faculty members from King Saud University (Saudi Arabia). King Saud University-Auburn University Summer Teaching Institute Auburn University Hotel, Auburn, AL, USA. June 18-29, 2012.
- **Active Learning Strategies**. Professional Development Seminar, Biggio Center for Enhancement of Teaching and Learning, Auburn University, Auburn, AL, USA. Feb. 22, 2012.
- **Active Learning**. New Faculty Teaching Scholar Retreat. Facilitated a round- table discussion, Auburn University, AL, USA. Oct.1st, 2011.
- **Effective Poster Presentation**. A 10-hr workshop for faculty members at King Saud University, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia. 2010.
- **Active Learning Strategies**. A repeated 10-hr workshops for faculty members at King Saud University, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia. 2008, 2010.
- **Effective Presentation Skills**. A 10-hr workshop for faculty members at King Saud University, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia. 2009.
- **Active Learning and Use of Visual Aids**. A series of workshops to Faculty members at colleges of agriculture and agricultural technical schools on using visual aid, active learning, lesson planning, internship, and strategic planning (Over 25 workshops country-wide), Midwest Universities Consortium for International Activities, Agriculture Exports for Rural Income, a USAID- funded project for developing agricultural secondary and higher education in Egypt. 2006-2007.
- **Use of Technology in Teaching**. A 3-hr repeated workshop for Faculty members at Cairo University, Faculty Leadership Development Project (FLDP), Higher Education Enhancement Projects, Ministry of Higher Education, Egypt. 2005-2007.
- **Writing Research Grant Proposal**. Repeated workshop for assistant lecturers at the Faculty of Agriculture, Cairo University, Egypt. 2006-2007.