

VITA

Name: Ruth Huntley Bahr

Rank and Department: Professor, University of South Florida.

Degrees Conferred and Other Educational Experience:

B.S.	University of Virginia	1979
M.A.	Auburn University	1981
Ph.D.	University of Florida	1987

Specialty Fields: Experimental Phonetics, Phonology, Literacy, Voice, Forensic Communication.

Academic Experience -- Primary:

Dean, Office of Graduate Studies, University of South Florida, 2022-present.
Associate Dean, Office of Graduate Studies, University of South Florida, 2017-2022.
Assistant Dean, Office of Graduate Studies, University of South Florida, 2015-2017.
Professor, University of South Florida at Tampa, 2009-present.
Associate Chair, University of South Florida at Tampa, 2010-2011.
Associate Professor, University of South Florida at Tampa, 2001-2009.
Joint Appt. in Otolaryngology-Head and Neck Surgery, 2008-2011.
Assistant Professor, University of South Florida at Tampa, 1995-2001.
Joint Appt. in the Cognitive & Neural Sciences Section of the Psychology Dept. at USF, 1999-2006.
Assistant Professor, University of South Carolina at Columbia, 1991-1995.
Core Faculty in Linguistics, University of South Carolina at Columbia, 1993-1995.
Consulting Faculty in Linguistics, University of South Carolina at Columbia, 1991-1993.
Assistant Professor, University of Massachusetts at Amherst, 1988-1991.
Research Associate, Institute for Advanced Study of the Communication Processes, Univ. of Florida, 1985-1988.
Research Assistant, Institute for Advanced Study of the Communication Processes, Univ. of Florida, 1982-1985.
Graduate Teaching Assistant and Clinical Supervisor, Dept. of Speech, Univ. of Florida, 1982-1983, 1984-1985.

Academic Experience -- Secondary:

University of South Florida

Member, Graduate Student Strategic Enrollment Planning, 2023.
Member, Faculty Success and Student Learning, 2021-present.
Member, Information Governance Working Committee, 2021-present.
Chair, Associate Dean's Council, 2017-present.
Member, Associate Dean's Council, 2015-2016.
Member, Associate Deans for Research Council, 2015-present
Member, Ethics and Integrity Committee, 2015-2021.
Member, Student Success Committee, 2015-present.
Member, Financial Aid Policy Advisory Committee (FAPAC), 2015-present.
Member, Student Solutions Workgroup, 2016-present.
Member, Cyber Florida Academic Deans Council, 2015-present.
Member, Global Risk Assessment Committee, 2015-present.
Member, Students of Concern Advocacy Team, 2015-present.
Member, Prior Conduct Committee, 2015-present.
Board Member, Preschool for Creative Learning, 2008-present.
Co-Chair, Graduate Student Success Initiative, 2018-2019.
Member, College Curriculum Committee, 2008-2015.
Chair, Graduate Speech-Language Pathology Committee, 1997-2003, 2005-2015.
Member, (Chair: 2000-present) Departmental Admissions Committee, 1996, 2000-2015.
Member, Departmental Executive Committee, 1997-2003, 2005-2015.
Member, Undergraduate Program Committee, 1995-2015.
Member, Graduate Speech-Language Pathology Program Committee, 1995-present.
Member, Doctoral Program Committee, 1995-present.
Member, Graduate Council, 2008-2013. (Vice-Chair, 2011-2012)

Chair, Policy Committee, Graduate Council, 2010-2013.
Member, Strategic Enrollment Management Fiscal/Resources Work Group, 2012.
Member, College Dean Search Committee, 2011.
Member, College T & P committee, 2010-2013. (Chair, 2011-2013).
Member, Research Council, 2005-2008
Member, CAS Research Advisory Committee, 2001-2003.
Co-Director, Interdisciplinary Center for Communication Sciences, 1999-2001.
Director, Departmental Senior Honors Program, 1997-2001.
Member, College Grievance Committee, 1998, 2013.
Member, Departmental Search Committee, 1996, 1998, 2001, 2008, 2010-2011, 2012. (Chair, 2008-10, 2012-13)
Member, College Computer Committee, 1997-2000.
Member (Chair:1998, 2002-6, 2011-12), Departmental Faculty Eval. Committee, 1997-2000, 2002-06, 2011-2012.
Member, Instructional Technology Committee, 1996-1999.

University of South Carolina

Chair, Departmental Curriculum Committee, 1993-1994.
Member, College Standards Committee, 1992-1995.
Member, Departmental Admissions Committee, 1991-1994.
Member, Departmental Curriculum Committee, 1991-1993, 1994-1995.

University of Massachusetts

Member, Research Council, 1989-1991.
Member, Departmental Admissions Committee, 1990.

University of Florida

Pre-doctoral Fellow, Center for Neuropsychological Studies, 1984-1987.
Graduate Student Representative, Dept. Search and Screen Committee, 1982-1983.

Teaching Experience:

University of South Florida

SPA 5204, Advanced Clinical Phonology, 2004-present.
SPA 6211, Advanced Vocal Disorders, 2005-present.
SPA 6805, Research Procedures in Comm. Sci. & Dis., 1998-present.
SPA 6930, Advanced Clinical Applications of Phonology, 2009-2011.
SPA 3101, Anatomy of the Speech and Hearing Mechanism, 2005.
SPA 3011, Intro. to Speech Science, 1997, 2006.
SPA 7931, Clinical Applications in Phonology, 1996-2008.
SPA 4210, Vocal Disorders, 1996-2008.
SPA 4201, Phonological Development and Disorders, 1995-2009.

University of South Carolina

SPAD 704, Disorders of Voice: Eval. and Treatment, Distance Educ., 1995.
SPAD 801A/LING 805C, Speech Physiology, 1994.
SPAD 501, Anat. and Phys. of the Speech and Hearing Mechanisms, 1992-1994.
SPAD 500, Intro. to Speech-Lang. Path. and Audiology, 1992-1994.
SPAD 704, Disorders of Voice: Evaluation and Treatment, 1992-1995.
SPAD 801, Advanced Voice Disorders, 1992.
SPAD 504, Intro. to Speech Science & Acoustic Measurement, 1991-1994.

University of Massachusetts

COMDIS 696E, Seminar: Forensic Phonetics, 1991.
COMDIS 612, Voice Disorders, 1989-1991.
COMDIS 696E. Seminar: Experimental Phonetics, 1989-1990.
COMDIS 610, Articulation Disorders, 1988-1990.
Visiting Asst. Professor, COMSCI 353, Articulation Disorders, Adjunct at University of Connecticut, 1989-1990.
COMDIS 210, Intro. to Communication Disorders, 1988-1990.

Graduate Teaching Assistantships

Lecturer, SPA 4201, Speech Pathology I: Articulation and Voice Disorders, University of Florida, 1984.
Team Teacher, SPA 3001, Survey of Communication Disorders, University of Florida, 1983.
Graduate Asst., SC 202, Applied Speech Communication, Auburn University, 1979-1980.

Professional Experience:

Chair, American Board of Child Language and Language Disorders, 2023.
Vice-Chair, American Board of Child Language and Language Disorders, 2021-2022.
Treasurer, American Board of Child Language and Language Disorders, 2019-2020.
Executive Board Member, American Board of Child Language and Language Disorders, 2018-2023.
Secretary, Executive Committee, International Association of Forensic Phonetics & Acoustics, 2013-present.
Senior Consultant, Forensic Communication Associates, 1995-present.
Executive Committee Member, Conference of Southern Graduate Schools, 2018-2021.
Program Committee member, Language in Infants, Toddlers, and Preschoolers, 2018.
President, International Society of Phonetic Sciences, 2003-2021.
Treasurer, International Society for Phonetic Sciences, 1989-2021.
Conference Chair, Florida Council of Graduate Schools Annual Meeting, 2016.
Conference Chair, International Association of Forensic Phonetics and Acoustics Annual Meeting, 2013.
Member, Scientific Committee, International Association for Forensic Phonetics & Acoustics, 1996-2014.
President, American Association of Phonetic Sciences, 2006-2007.
Speech Science Program Committee Chair for the 2007 ASHA Convention, 2006-2007.
External Grant Reviewer for Natl Institute for Deafness and Communication Disorders, 1999-2000, 2003-2006.
External Grant Reviewer for the Dept. of Education's Early Reading First Grants, 2002-2004, 2006-2008.
Councillor, American Association of Phonetic Sciences, 2002-2005.
Member, Council of Editors and Publications Board of the ASHA, 2001-2003.
Vice-President, International Society for Phonetic Sciences, 1999-2002.
Secretary General, International Society for Phonetic Sciences, 1998-2002.
Member, Accreditation Standards Committee, International Association for Forensic Sciences, 1996-2006.
Discipline-Wide Research Committee for the 2000 ASHA convention, 2000.
Member, then Chair, Nominating Committee, American Association of Phonetic Sciences, 1999-2000.
Member, Professional Conduct Committee, International Association for Forensic Sciences, 1996-1999.
Member, Panel for Establishing Guidelines for Voice Lineups, Intl. Assoc. for Forensic Sciences, 1995-2000.
Program Chair for the 1995 International Association for Forensic Phonetics (IAFP) meeting, 1994-1995.
Conference Planning Committee for the 1994 Eastern States Conference on Linguistics (ESCOL), 1993-1994.
Speech Science Program Committee Chair for the 1994 ASHA Convention, 1993-1994.
Consultant, Veteran's Administration Medical Centers in Columbia, SC and Augusta, GA, 1993-1995.
Federal Legislation Chair, South Carolina Speech and Hearing Association, 1992-1995.
Associate Secretary, International Society for Phonetic Sciences, 1988.
Treasurer, International Phonetic Sciences meeting, Miami, FL, 1987.
Consultant, Forensic Communication Associates, 1986-1994.
Secretary, Academy for Forensic Application of the Communication Sciences, 1985-1993.
Research Associate, Forensic Communication Associates, 1983-1985.
Level II Trainee, Veteran's Administration Medical Center, Gainesville, FL, 1983-1984.
Speech Pathologist, Danville Speech and Hearing Clinic (at The Memorial Hospital), Danville, VA, 1982.
Speech Pathologist and Administrator, West Georgia Rehabilitation Clinic, LaGrange, GA, 1981-1982.

Membership in Professional Societies:

Acoustical Society of America, Member
International Association for Forensic Phonetics and Acoustics
American Speech-Language-Hearing Association; SID #1: Language Learning & Education
Society for Scientific Studies of Reading
American Academy of Forensic Sciences, Full Member
Global Center for Hearing and Speech
USF Institute on Aging

Certification:

Certificate of Clinical Competence (CCC) in Speech Pathology, State Licensure in FL.

Honors:

Apple Polishing Award for Teaching, USF Ambassadors, 2006.
Svend Smith Award for Practical Applications of Phonetics, 2002.
Fellow, American Speech-Language-Hearing Association, 2002.
Board Recognized Specialist in Child Language, 2002-present.
Recognized as one of the Top 100 Women Graduates of Auburn University, 1992.
Fellow, International Society of Phonetic Sciences, 1991.
Award for Continuing Education, ASHA, 1988, 1991, 2002, 2008, 2011, 2013, 2016, 2019.
Who's Who Among Human Services Professionals, 1987.
Sigma Xi, Scientific Research Society, 1986.
Phi Kappa Phi, Honor Society, 1981.
Kappa Delta Pi, Education Honor Society, 1979.
B.S. with Honors, University of Virginia, 1979.

Grants:

Bensoussan, Y. (PI), Gelbard, A., Elemento, O., Revitsky, V., Belise-Pipon, J-C, Rameau, A., Bahr, R., Powell, M., & Galtier, M. (2021-2025). Introducing Audiomics: Developing a New Standard for Voice Data Acquisition to Fuel AI research. NIH Bridge2AI Program. Funded Annually.

Blanton, E. Agrawal, M.(President), Bahr, R. H. (Co-I) (2020-2022). STTR Phase1: EdVision: AI-Powered Academic Guidance for PhD Programs, \$224,986.

Ford, C. S., & Bahr, R. H. (2014) Collaborative Work Group Learning Outcomes For Students In Two Types Of E-Learning Environments. Council of Academic Programs in Communication Sciences and Disorders Teaching grant. Not funded.

Stover, C., Saloman, K., & Bahr, R. H. (2014). Mechanisms of Action for the Child and Family Traumatic Stress Intervention, NIH- NIMH, Not funded.

Bahr, R. H., & Betancourt, K. (2012). Nonword Processing in Bilingual Preschoolers: Do Phonotactics Count? National Science Foundation Doctoral Dissertation Improvement grant, Not funded.

Bahr, R. H., & Betancourt, K. (2011). Nonword Processing in Bilingual Preschoolers: Do Phonotactics Count? National Science Foundation Doctoral Dissertation Improvement grant, Not funded, revision encouraged.

Bahr, R. H. (2010). Enhancing Clinical Skills in the SLP Classroom., Innovative Teaching Opportunities grant, Center for 21st Century Teaching Excellence, University of South Florida, \$1978.

Silliman, E. R., Bahr, R. H., & Diehl, S. (2009). Infusing the Language of Science (ILoS) into the Middle School Curriculum. Institute of Educational Sciences, Not funded.

Bahr, R. H., Chisolm, T. C., & Ford, C. S. (2007). Graduate Education at a Distance. Awarded by the University of South Florida. \$32,000.

Bahr, R. H. (2007). International Travel Grant, College of Arts and Sciences, University of South Florida, \$750.

Crain, K. L., & Bahr, R. H. (2006). Enhancing Aural Re/Habilitation for Literacy at the Youngest Stages: Preparation of Professionals from Culturally and Linguistically Diverse Background for Speech-Language Pathology and Aural Habilitation/Deaf Education with and Early Intervention (0-5) Emphasis to Work with Infants and Toddlers Diagnosed with Hearing Loss and their Families. U. S. Department of Education Application # H325K060524, Approved, Not funded.

Champion, T., & Bahr, R. (2005). Language and Literacy Skills among African American Children: A Pilot Study. American Speech-Language-Hearing Association's Office of Multicultural Activities, \$9955.

Silliman, E., Bahr, R., & Bryant, J. (2004). Semantic and Syntactic Factors Predicting English Text Comprehension by Spanish-Speaking Children, Institute of Education Sciences, Application #R305G03060, Not funded.

Silliman, E., Bahr, R., & Bryant, J. (2003). Semantic and Syntactic Factors Predicting English Text Comprehension by Spanish-Speaking Children, Institute of Education Sciences, Application #R305G03046, Approved, Not Funded.

Bahr, R. (2003). International Travel Grant -- awarded by University of South Florida.

Silliman, E., Bahr, R., & Bryant, J. (2002). Emerging English Literacy in Spanish Speaking Children, National Institute of Child Health and Human Development, RO1, Application #: 1 RO1 HD42504-02, Not Funded.

Bryant, J., Bahr, R., Silliman, E., & Nutta, J. (2000). Pre-Literacy Skills in Spanish-Speaking Children: Assessing a Test of Spanish Phonological Sensitivity. Awarded by the University Community Initiative. \$7500.

- Bahr, R., Bryant, J., Silliman, E., & Nutta, J. (2000). Pre-Literacy Skills in Spanish-Speaking Children: Assessing a Test of Spanish Phonological Sensitivity. Research and Creative Scholarship Grant -- awarded by University of South Florida, \$7500.
- Bryant, J., Silliman, E., Bahr, R., & Nutta, J. (2000). Pre-Literacy Skills in Spanish-Speaking Children: Development of a Test of Spanish Phonological Awareness. Awarded by the Juvenile Welfare Board. \$15,000.
- Silliman, E., Bahr, R., Bryant, J., & Nutta, J. (1999). Language Literacy Learning in Spanish Speaking Children, RFA HD-99-012, National Institute of Child Health and Human Development and the Office of Educational Research and Improvement, RO1, Application #: 1 RO1 HD39513-01, Approved, Not Funded.
- Bahr, R., Bryant, J., Hnath-Chisolm, T., & Silliman, E., (1999). Proposal for an Interdisciplinary Center Development Grant: Interdisciplinary Center for Communication Sciences – awarded by the University of South Florida, \$80,000 over 2 years.
- Bahr, R. & Silliman, E. (1998). A Systems Interaction Approach to Non-Affective Prosody, National Institute on Deafness and Other Communication Disorders, Small Grant Program, Application #: 1R03 DC03993-01A1, Approved, Not Funded.
- Bahr, R., (1996). An Analysis of Speech Production Components in Developmental Verbal Dyspraxia. Research and Creative Scholarship Grant -- awarded by University of South Florida, \$7000 for 1 year.
- Bahr, R. (1996). International Travel Grant -- awarded by University of South Florida.
- Silliman, E. & Bahr, R., (1996). Multi-Domain Analysis of a Small Anterior Cerebral Lesion. Faculty Development Grant -- awarded by University of South Florida, \$300.
- Huntley, R., (1993). Proposal for the Incorporation of Computer Applications to the Training in Speech and Hearing Sciences and Phonetics. Instructional Innovation Grant -- awarded by Univ. of South Carolina, \$1500.
- Huntley, R., (1990). The Perception of Vocal Age: Actual vs. Simulated Productions. Biomedical Research Support Grant from NIH -- awarded by University of Massachusetts, Grant RR07048-24, \$7000.
- Huntley, R., (1990), Prosodic Aspects of Unintelligibility in Children, National Institute on Deafness and Other Communication Disorders, Small Grant Program, Application#: R03 DC1218-01, Approved, Not Funded.

Editorial Experience:

- Editorial Board Member, *Beszédkutatás* (Hungarian for Speech Research), 2016-present
- Editorial Board member, *Journal of Research in Reading*, 2014-present.
- Editorial Board Member, *Topics in Language Disorders*, 2006-present.
- Editorial Board Member, *Open Applied Linguistics Journal*, 2012-2015.
- Reviewer, *Clinical Linguistics and Phonetics*, 2015.
- Reviewer, *International Journal of Speech-Language Pathology*, 2011-present
- Editorial Consultant, *Perceptual and Motor Skills*, 2002, 2005-present.
- Editorial Consultant, *Psychological Review*, 2010-2018.
- Reviewer, *Laryngoscope*, 2004-present.
- Reviewer, *Journal of Research in Reading*, 2009-2014.
- Reviewer, *Learning and Individual Differences*, 2006-present.
- Reviewer, *Journal of Voice*, 2007-present.
- Reviewer, *Topics in Language Disorders*, 2004-2006.
- Reviewer, *Journal of the Acoustical Society of America*, 1996-present.
- Reviewer, *Forensic Linguistics*, 1995-present.
- Guest Associate Editor, *Language, Speech & Hearing Services in the Schools*, 2009, 2010.
- Reviewer, *Journal of Speech, Language, and Hearing Research*, 2008-2009.
- Guest Editor, *Advances in Clinical Phonology, Topics in Language Disorders*, 2005.
- Editor, *Language, Speech & Hearing Services in the Schools*, 2001-2003.
- Associate Editor, *Language, Speech & Hearing Services in the Schools*, 1998-2000.
- Editorial Consultant, *Language, Speech and Hearing Services in Schools*, 1992-1997, 2004, 2007.
- Assistant Editor, *The Phonetician*, International Society for Phonetic Sciences, 1986-1988.
- Reviewer, *Journal of Communication Disorders*, 1983-1987.

Books and Chapters:

- Gosy, M., & Bahr, R. H. (in preparation). From Spirants to Approximants: The Acoustic Properties of /l/ and /j/ in Hungarian. In Ball, M. J. (Ed.). *Approximants: Their Phonetics and Phonology*. South Yorkshire, England: Equinox.
- Bahr, R. H., Silliman, E. R., & Conover, L. (in review). More than Spelling Accuracy: Linguistic Feature Patterns in the Misspellings of Superior, Average, and Poor Spellers. In Batbatsouli, E. (Ed.) *Multilingual acquisition and learning: An ecosystemic view to diversity*. Amsterdam: John Benjamins Publishing Company.
- Gósy, M., & Bahr, R. H. (2021). Dichotic Listening. In Ball, M. J. (Ed.) *Manual of Clinical Phonetics* (pp. 480-494). London: Routledge.
- Lopez, E., Lee, S-H., Bahr, R., Carey, S., Mott, B., Fults, A., Lazinski, M., & Kim, E. S. (2020). Breathing techniques in collegiate vocalists: The effects of the mind-body integrated exercise program on singers' posture, tension, efficacy, and respiratory function. In Lee, S-H. (Ed.), *Perspectives in Performing Arts Medicine Practice* (pp. 111-125). Cham, Switzerland: Springer.
- Bahr, R. H., & Macrae, T. (2019). Phonological processes. In Ball, M. J., & Damico, J. S. (Eds.), *The SAGE Encyclopedia of Human Communication Sciences and Disorders Vol. 3* (pp. 1383-1386). Thousand Oaks, CA: Sage Publications, Inc.
- Macrae, T., & Bahr, R. H. (2019). Relational analyses. In Ball, M. J., & Damico, J. S. (Eds.), *The SAGE Encyclopedia of Human Communication Sciences and Disorders Vol. 3* (pp. 1592-1593). Thousand Oaks, CA: Sage Publications, Inc.
- Bahr, R. H., Gier, T., & Conover, L. (2018). Covert contrast in the early development of speech sounds in children using cochlear implants. In Gósy, M. (Ed.). *Challenges in the Analysis and Processing of Spontaneous Speech* (pp.139-156). Budapest, Hungary: Hungarian Academy of Sciences.
- Silliman, E. R., Bahr, R. H., Nagy, W., & Berninger, V. W. (2018). Language bases of spelling in writing during early and middle childhood: Grounding applications to struggling writers in typical writing development. In B. Miller, P. McCardle & V. Connelly (Eds.), *Writing Development in Struggling Learners: Understanding the Needs of Writers across the Lifecourse* (pp. 99-119). Leiden, The Netherlands: Brill.
- Bahr, R. H. & Silliman, E. R. (2015). *Routledge Handbook of Communication Disorders*. London: Routledge.
- Bahr, R. H. (2015). Spelling strategies and word formation processes: Evidence from developmental and spelling ability data. In R. H. Bahr & E. R. Silliman (eds.) *Routledge Handbook of Communication Disorders* (pp. 193-203). London: Routledge.
- Bahr, R. H. & Silliman, E. R. (2015). Introduction: Rethinking the accepted wisdom in communication disorders. In R. H. Bahr & E. R. Silliman (eds.) *Routledge Handbook of Communication Disorders* (pp. 1-7). London: Routledge.
- Bahr, R. H., & Kile, S. N. (2012). The influence of African American English on the perception of final consonant devoicing. In A. Markó (ed.). *Science of Speech: From First Language Acquisition to Voice Onset Time* (pp. 249-263). Budapest: Faculty of Arts, Eötvös Loránd University & Research Institute for Linguistics, Hungarian Academy of Sciences.
- Bahr, R. H., & Matias, F. (2012). Translation to practice: Metalinguistic considerations for Cuban Spanish-English bilingual children. In S. McLeod & B. A. Goldstein (Eds.), *Multilingual Aspects of Speech Sound Disorders in Children* (pp. 257-262). Bristol, UK: Multilingual Matters.
- Bahr, R. H., Silliman, E. R., & Berninger, V. W. (2009). What spelling errors have to tell about vocabulary development. In C. Woods & V. Connelly (Eds.), *Contemporary perspectives on reading and writing* (pp. 109-129). New York: Routledge.
- Bahr, R. H. (2009). Speech sound disorders. In: Shweder, R. A., T. R. Bidell, A. C. Dailey, S. D. Dixon, P. J. Miller, and J. Modell (eds.). *The Child: An Encyclopedic Companion* (pp. 939-942). Chicago: University of Chicago Press.
- Bahr, R. H., (2007). Age as a disguise in a voice identification task. In A. Esposito, M. Bratanić, E. Keller, & M. Marinaro. *Fundamentals of Verbal and Nonverbal Communication and the Biometrical Issue* (pp. 129-139). Amsterdam: IOS Press.
- Silliman, E. R., Bahr, R.H., Wilkinson, L., & Turner, C. (2002). Language variation and struggling readers: Finding patterns in diversity. In K. Butler & E. R. Silliman, *Speaking, Reading, and Writing in Children with Language Learning Disabilities: New Paradigms in Research and Practice* (pp. 109-148). Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.
- Bahr, R., & Frisch, S. (2002). "The problem of codeswitching in voice identification," In Braun, A. & Masthoff, H.R. (Eds.) *Phonetics and its Applications: Festschrift for Jens-Peter Koester on the Occasion of his 60th Birthday* (pp. 86-96). Stuttgart: Steiner.

- Bahr, R. (1997). Articulation/Phonological disorders. In: Seymour, C. and Nober, E. (eds.) *Introduction to Communication Disorders: A Multicultural Approach* (pp. 111-135). Boston: Butterworth-Heinemann.
- Huntley, R. and Helfer, K. (Eds.) (1995). *Communication in Later Life*. Boston: Butterworth-Heinemann
- Huntley, R. (1995). Promoting and preserving elders' communication skills. In: Huntley, R. and Helfer, K. (Eds.) *Communication in Later Life* (pp. 225-242). Boston: Butterworth-Heinemann.
- Huntley, R. & Pass, K. (1995). Task influences on earwitness reliability. In: Braun, A. and Koester, J-P., *Studies in Forensic Phonetics* (pp. 121-131). Trier: WVT Wissenschaftlicher Verlag Trier.
- Hollien, H., Gelfer, M.P., & Huntley, R. (1990). The natural speech vector concept in speaker identification. In: J-P Koester, Ed. *Neue Tendenzen in der Angewandten Phonetik, III* (pp. 71-87). Hamburg: Helmut Buske Verlag Hamburg, AG.

Peer-Reviewed Publications:

- Silliman, E. R., Bahr, R. H., Danzak, R., & Brea-Spahn, M. R. (in review). Multiple Language Levels in Disciplinary Writing: Strengths-based Assessment to Individual Differences in Students with Specific Learning Disability. *Topics in Language Disorders*.
- Smith, B. E., & Bahr, R. H. (2022). The Effect of a Climate Event on Voice-Related Processes in Seniors. *Perspectives of the ASHA Special Interest Groups*, 7(6), 1728-1737.
- Conover, L., & Bahr, R. H. (2022). Covert contrasts and categorical perception: A comparison of two measurement tools. *Clinical Linguistics & Phonetics*, 1-14. DOI: 10.1080/02699206.2021.2022212
- Bahr, R. H., Silliman, E. R., & Berninger, V. W. (2020). Derivational morphology bridges phonology and orthography: Insights into the development of word-specific spellings by superior, average, and poor spellers. *Language, Speech, and Hearing Services in Schools*, 51, 640-654.
- Silliman, E. R., Bahr, R. H., & Wilkinson, L. C. (2020). Writing across the academic languages: Introduction. *Reading and Writing*, 33, 1-11.
- Bahr, R. H., Leiby, S., & Wilkinson, L. C. (2020). Spelling error analysis of written summaries in an academic register by students with specific learning disabilities: Phonological, orthographic, and morphological influences. *Reading and Writing*, 33, 121-142.
- Smith, B. E., Bahr, R. H., & Hernandez, H. N. (2019). Voice therapy with seniors: Attendance, outcomes, and associated patient characteristics. American Speech-Language-Hearing Association, *Special Interest Group 3 Newsletter*, 4, 814-824.
- Gósy, M., Bahr, R. H., Gyarmathy, D. & Beke, A. (2018). Dichotic listening and sentence repetition performance in children with reading difficulties. *Clinical Linguistics and Phonetics*, 32, 787-803.
- Grieco, J. C., Bahr, R. H., Schoenberg, M. R., Conover, L., Mackie, L. N., & Weeber, E. J. (2018). Quantitative measurement of communication ability in children with Angelman Syndrome. *Journal of Applied Research in Intellectual Disabilities*, 31(1), e49-e58. doi:10.1111/jar.12305
- Bahr, R. H., Silliman, E. R., Danzak, R., & Wilkinson, L. R. (2015). Bilingual spelling patterns in middle school: It's more than transfer. *International Journal of Bilingual Education and Bilingualism*, 18, 73-91.
- Hollien, H., Bahr, R. H., & Harnsberger, J. (2014). Issues in forensic voice. *Journal of Voice*, 28, 170-184.
- Bahr, R. H., Silliman, E. R., Berninger, V. W., & Dow, M. (2012). Linguistic pattern analysis of misspellings of typically developing writers in grades 1 to 9. *Journal of Speech, Language and Hearing Research*, 55, 1587-1599.
- Betancourt, K. S., & Bahr, R. H. (2010). The influence of signal complexity on speaker identification. *International Journal of Speech, Language and the Law*, 17, 179-200.
- Kohler, C. T., Bahr, R. H., Silliman, E. R., Bryant, J. B., Apel, K., & Wilkinson, L. C. (2007). African American English dialect and performance on nonword spelling and phonemic awareness tasks. *American Journal of Speech-Language Pathology*, 16, 157-168.
- Silliman, E. R., Bahr, R. H., & Peters, M. L. (2006). Spelling patterns in preadolescents with atypical language skills: Phonological, morphological, and orthographic factors. *Developmental Neuropsychology*, 29, 93-123.
- Fuste-Hermann, B., Silliman, E. R., Bahr, R. H., Fasnacht, K., Federico, J. (2006). Mental state verb production in the oral narratives of english- and spanish-speaking preadolescents: An exploratory study of lexical diversity and depth. *Learning Disabilities: Research and Practice*, 21, 44-60.
- Bahr, R. H. (2005). Differential diagnosis of severe speech disorders using speech gestures. *Topics in Language Disorders*. 25:254-265.
- Bahr, R. H. (2004). Childhood voice disorders: A glance back and charge ahead. *Language, Speech, and Hearing Services in School*, 35, 373-374.

- Silliman, E. R., Diehl, S. F., Bahr, R. H., Hnath-Chisolm, T., Zenko, C. B., & Friedman, S. (2003). A new look at performance on theory-of-mind tasks by adolescents with autism spectrum disorder. *Language, Speech, and Hearing Services in School, 34*, 236-252.
- Silliman, E. R., Bahr, R.H., Brea, M., Hnath-Chisolm, T., & Mahecha, N. (2002). Spanish and English proficiency in the linguistic encoding of mental states in narrative retellings. *Linguistics and Education, 13*, 199-234.
- Silliman, E.R., Bahr, R.H., Beasman, J., & Wilkinson, L.C. (2000). Scaffolds for learning to read in an inclusion classroom. *Language, Speech, & Hearing Services in Schools., 31*, 265-279.
- Hollien, H., Bishop, J., Bahr, R.H., & Gelfer, M.P. (1999). Near-Field speech intelligibility in CBW masks. *Journal of Military Medicine, 164*, 543-550.
- Bahr, R., Velleman, S. & Ziegler, M. (1999). Meeting the challenge of suspected developmental apraxia of speech through inclusion. *Topics in Language Disorders, 19*, 19-35.
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Papers/Posters Presented:

- Davis, A., & Bahr, R. H. A Mixed Methods Analysis of Emotion Expression in Oral Narrative Samples Produced by Early Adolescents. Poster presented at the American Speech-Language-Hearing Association, New Orleans, LA, November, 2022.
- Bensoussan, Y., Elemento, O., Powell, M., Sigaras, A., Belisle-Pipon, J.-C., Ravitsy, V., Ghosh, S., Bahr, R., Johnson, A., Dorr, D., Payne, P., Jan, A., Nicollet, A., Law, A., Naunheim, M., Song, P., Bryson, P., Pinto, J., Gelbard, A., Johns, M., O'Dell, K., & Rameau, A. The VoiceCollab.ai: A New Collaborative to Fuel Voice AI Research through Multi-Institutional Collaborations and Innovation. Poster presented at the American Laryngological Association, Dallas, TX, April, 2022.
- Smith, B., & Bahr, R. H. Climate Change and Voice Impacts: A Postcard from Florida. Poster presented at The Fall Voice Conference, Miami, FL, October, 2021.
- Bahr, R. H. Insights into Patterns of Misspellings. Proposal #12983 accepted at the American Speech-Language-Hearing Association, San Diego, CA, November, 2020. (Convention cancelled).
- Smith, B., & Bahr, R. H. Climate Change and Voice Impacts: A Postcard from Florida. Poster presented at the American Speech-Language-Hearing Association, Orlando, FL, November, 2019.
- Bahr, R. H., & Garrity, M. Spelling Error Variability in Academic Writing by Middle School Students. Poster presented at the American Speech-Language-Hearing Association, Boston, MA, November, 2018.
- Bahr, R. H. Spelling Strategies Used by multilingual Students. Symposium paper presented at the Society of Scientific Studies of Reading Annual Meeting, Brighton, UK, July, 2018.
- Conover, L., & Bahr, R. H. Not All /r/s and /l/s are the Same: Classification of Errors in Children with Cochlear Implants versus Normal Hearing. Poster presented at the Acoustical Society of America Meeting, New Orleans, LA, December, 2017.
- Bahr, R. H. LENA System in Assessing Communication in Angelman Syndrome. Invited presentation at the Angelman Syndrome Biomarkers & Outcome Measures Consortium meeting, Chicago, IL, November, 2017.
- Bahr, R. H. Insight into the Roles of Diagnostic Category and the Academic Register on Spelling Patterns in Written Summaries. Symposium paper presented at the Society of Scientific Studies of Reading Annual Meeting, Nova Scotia, Canada, July, 2017.
- Lebby, S., & Bahr, R. H. The Influence of Morphological Complexity on Spelling Accuracy in Students with Specific Learning Disabilities. Poster presented at the Society of Scientific Studies of Reading Annual Meeting, Nova Scotia, Canada, July, 2017.

- Lebby, S., & Bahr, R. H. The Influence of Morphological Context: Spelling of Morphologically Complex Words in Poor Spellers. Poster presented at the American Speech-Language-Hearing Association, Philadelphia, PA, November, 2016.
- Smith, B. E., & Bahr, R. H. Voice Therapy with Seniors: Attendance, Outcomes, and Associated Patient Characteristics. Oral presentation at the annual meeting of the Voice Foundation, Philadelphia, PA, June, 2016.
- Bahr, R. H., & Smith, B. E. Patient's Perceptions of Treatments for Spasmodic Dysphonia. Oral presentation at the annual meeting of the Voice Foundation, Philadelphia, PA, June, 2016.
- Bahr, R. H., Communication/Vocalization Assessment Measure. Inaugural Meeting of Angelman Syndrome Biomarkers & Outcome Measures Consortium, Tampa, FL, March, 2016.
- Bahr, R. H. Influence of Diagnostic Category & Academic Register on Spelling Patterns in Written Summaries. Symposium paper presented at the International Academy for Research in Learning Disabilities, Vancouver, BC, Canada, July, 2015.
- Bahr, R. H., Silliman, E. R., Barker, R. M., & Berninger, V. W. A Longitudinal Analysis of Misspelling Patterns by Spelling Ability: Group Similarities and Differences. Poster presented at the International Academy for Research in Learning Disabilities, Vancouver, BC, Canada, July, 2015.
- Gier, T. & Bahr, R. H. Accuracy of /t/ Productions in Children With CI as Compared to Articulation Age-Matched Peers. Poster presented at the American Speech-Language-Hearing Association, Orlando, FL, November, 2014.
- St. John, E., Bahr, R. H., Silliman, E. R., & Barker, R. M. Misspellings Are Developmentally Complex I: Longitudinal Analysis of Spelling Errors. Poster presented at the American Speech-Language-Hearing Association, Orlando, FL, November, 2014.
- Benson-Goldberg, S., Bahr, R. H., Silliman, E. R., & Barker, R. M. Misspellings Are Developmentally Complex II: Individual Differences in Spelling Derivations Over Time. Poster presented at the American Speech-Language-Hearing Association, Orlando, FL, November, 2014.
- Bahr, R. H., Silliman, E. R., Berninger, V. W., & Barker, R. M. Spelling Is Much More than the Alphabetic Principle: A Longitudinal Analysis of Derivational Complexity. Paper presented at the Society of Scientific Studies of Reading Annual Meeting, Santa Fe, NM, July, 2014.
- Gonzalez, V., Chisolm, T., Eisenberg, L., & Bahr, R. H. Speech Production Ability on a Measure of Speech Perception Capacity in Young Children with Cochlear Implants and their Articulation-Matched Hearing Peers. CI 2013 Symposium, Washington, D. C., October, 2013.
- Bahr, R. H., & Betancourt, K. Voice Identification from a Cell Phone in a Moving Car: Listener Judgments vs. Speech Timing. International Association of Forensic Phonetics and Acoustics, Tampa, FL, July, 2013.
- Silliman, E. R., Bahr, R. H., & Berninger, V. B. Going Beyond Spelling Accuracy: Linguistic Feature Patterns of Superior, Average, and Poor Spellers. International Academy of Research in Learning Disabilities, Boston, MA, June, 2013.
- Bahr, R. H., Gonzalez, V., and Reagan, E. Segmental Accuracy in Children With Cochlear Implants & Age-Matched Controls. American Speech-Language-Hearing Association, Atlanta, GA, November, 2012.
- Betancourt, K., Frisch, S., & Bahr, R. H. Spanish-English Cross-Linguistic Nonwords: Creation, Testing, & Implications for Bilingual Word-Learning. American Speech-Language-Hearing Association, Atlanta, GA, November, 2012. (Won the Meritorious Poster Award)
- Silliman, E. R., & Bahr, R. H. Complexity of Relative Clause Perspective Shifting by Elementary-Age Spanish-English Bilinguals: Implications for Cognitive-Syntactic Interactions in Two Languages. Society for the Scientific Studies of Reading, Montreal, Canada, July, 2012.
- Betancourt, K., & Bahr, R. H. Second Language Speech Stream Parsing: It's Not Just Statistics. Florida Speech-Language-Hearing Association, Orlando, FL, May, 2012.
- Betancourt, K., & Bahr, R. H. Second-Language Learning: Role of Phonotactic Probabilities on Parsing Strategies. American Speech-Language-Hearing Association, San Diego, CA, November, 2011.
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- Gonzalez, V., Chisolm, T., Eisenberg, L., Bahr, R., & Frisina, D. R. Effects of Speech Production Ability on Measures of Children's Speech Perception Capacity. 13th Symposium on Cochlear Implants in Children, Chicago, IL, July, 2011.

- Bahr, R. H. Intraspeaker Variability and Listener Reliability. BIT 1st Annual World Congress of Forensics, Dalian, China, October, 2010.
- Betancourt, K., Meyer, L., & Bahr, R. H. Listener Perception of Accent as a Vocal Disguise. BIT 1st Annual World Congress of Forensics, Dalian, China, October, 2010.
- Bahr, R. H., Silliman, E. R., Wilkinson, L. R., & Danzak, R. Spanish and English Misspellings in Bilingual Second Language Learners: Preliminary Findings on Language-Specific Patterns. 23rd World Congress on Reading, Auckland, New Zealand, July, 2010.
- Bahr, R. H., Silliman, E. R., & Dickerson, S. A Linguistic Analysis of Misspellings in African-American Children. American Speech-Language-Hearing Association, New Orleans, LA, November, 2009.
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- Wilkinson, L. C., Silliman, E. R., Bahr, R. H., & Danzak, R. L. Spelling as a Window into Cultural & Linguistic Diversity: Theoretical, Instructional, & Diagnostic Implications. 16th European Conference on Reading, Braga, Portugal, July, 2009
- Betancourt, K. F. & Bahr, R. H. Dialectal & Channel Influences on Reaction Time in Voice Identification. Acoustical Society of America, Miami, FL, November, 2008.
- Hill, T., Bahr, R. H., Lopez, L., & Miccio, A. Linking Phonological Skill & Vocabulary Development in ELL Preschoolers. American Speech-Language-Hearing Association, Chicago, IL, November, 2008.
- Wiggins, K., Diehl, S. F., Bahr, R. H., & Silliman, E. R. Spelling Patterns in Children With Autism Spectrum Disorders. American Speech-Language-Hearing Association, Chicago, IL, November, 2008.
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- Biedess, K. and Bahr, R. H. Speech Breathing in People with Adductor SD. 2008 Southeast Regional Symposium. University of South Florida, Tampa, FL, February, 2008.
- Wyatt, S., Bahr, R. H., & Silliman, E. R. Dialectal Influences on Fast-Mapping Skills in African American Preschoolers. American Speech-Language-Hearing Association, Boston, MA, November, 2007.
- Kile, S., & Bahr, R. H. Dialectal Influences on the Perception of Final Consonant Devoicing. American Speech-Language-Hearing Association, Boston, MA, November, 2007.
- Dickerson, S., Bahr, R. H., & Silliman, E. R. Dialectal & Developmental Influences on Spelling Skill. American Speech-Language-Hearing Association, Boston, MA, November, 2007.
- Bahr, R. H., Biedess, K., & Ridley, M. B. Speech Breathing in Patients with Adductor Spasmodic Dysphonia. International Congress of Phonetic Sciences, Saarbrücken, Germany, August, 2007.
- Bahr, R. H., Silliman, E. R., & Berninger, V. W. Analysis of Spelling Patterns, Grades 1-9: Implications for Reading Instruction. Florida Reading Research Conference, Tampa, FL, April, 2007.
- Fawcett, K., Bahr, R. H., Silliman, E. R., & Berninger, V. Spelling Development in Young School Age Children: Grades 1-4. American Speech-Language-Hearing Association, Miami, FL, November, 2006.
- Silliman, E. R., Bahr, R. H., James, J., & Berninger, V. Development of More Advanced Spelling: Grades 5-9. American Speech-Language-Hearing Association, Miami, FL, November, 2006.
- Biedess, K., Bahr, R. H., & Ridley, M. B. Respiratory Function During Speech in Patients with Adductor Spasmodic Dysphonia. American Speech-Language-Hearing Association, Miami, FL, November, 2006.
- Wyatt, S., Fasnacht, K., Bahr, R. H., & Champion, T. Assessing Cultural and Linguistic Biases in an Expressive Vocabulary Test. American Speech-Language-Hearing Association, Miami, FL, November, 2006.
- Champion, T., Bahr, R. H., Green, R., & Nugent, T. Literacy Skills Among African American Children: A Pilot Study. American Speech-Language-Hearing Association, Miami, FL, November, 2006.
- VanDyke, J., Silliman, E. R., & Bahr, R. H. Thinking in English: Belief Verbs and Literate Identities in ELLs. American Speech-Language-Hearing Association, Miami, FL, November, 2006.
- Fasnacht, K., Bahr, R. H., Silliman, E. R., & Fuste-Hermann, B. Mental States Encoding and Morphosyntactic Complexity in Monolingual Spanish-Speaking Children. American Speech-Language-Hearing Association, San Diego, CA, November, 2005.
- Silliman, E. R., Brea-Spahn, M. R. Bahr, R. H., & Wilkinson, L. C. Guiche or Guishe? Dialect-Sensitive Scoring of Spanish Non-Words. International Congress for the Study of Child Language, Berlin, Germany, July, 2005.

- Doty, A., Bahr, R., & Bryant, J. L1 use and stimulus complexity in perceived accent ratings. Acoustical Society of America, Vancouver, Canada, May, 2005.
- Fuste-Herrmann, B., Silliman, E. R., & Bahr, R. H. Exploring Mental States Encoding and Morphosyntactic Complexity in ELL Preadolescents: An Exploratory Study. American Speech-Language-Hearing Association, Philadelphia, PA, November, 2004.
- Brea-Spahn, M., Danzak, R., Silliman, E. R., & Bahr, R. H. Scoring Systems for Non-word Repetition in English Language Learners (ELLs): Hits or Misses? American Speech-Language-Hearing Association, Philadelphia, PA, November, 2004.
- Federico, J., Bahr, R. H., & Silliman, E. R. Oral/Written Contrasts of Mental State References in Preadolescents. American Speech-Language-Hearing Association, Philadelphia, PA, November, 2004.
- Doty, A. Z., Bahr, R. H., & Bryant, J. B. L2 Use and Stimulus Complexity in Perceived Accent Ratings. American Speech-Language-Hearing Association, Philadelphia, PA, November, 2004.
- Bolen, K., Bahr, R.H., & Ridley, M. A Multidimensional Approach to Assessing Quality of Life Post-Botox Injection in Patients with ASD. Southern Section of the Triological Society Meeting, Marco Island, FL, January, 2004.
- Castellano, C., Bahr, R.H., & Silliman, E.R. Oral/Written Contrasts of Quoted Dialogue Frames in Older Children. American Speech-Language-Hearing Association, Chicago, IL, November, 2003.
- Bahr, R.H., Turner, C.R., & Silliman, E.R. Spelling Patterns of African American Children in Grades 1 and 3. Society for Research in Child Development, Tampa, FL, April, 2003.
- Brea-Spahn, M.R., Bryant, J.B., Silliman, E.R., & Bahr, R.H. Issues in Assessing Phonological Sensitivity in Spanish-Speaking Children. Society for Research in Child Development, Tampa, FL, April, 2003.
- Honickman, J.M., Bahr, R.H., Silliman, E.R., & Silliman, S. L. Hemispheric Differences in Prosody Production: A New Look. American Speech-Language-Hearing Association, Atlanta, GA, November, 2002.
- Peters, M.L., Silliman, E.R., & Bahr, R.H. Spelling Patterns of Children with Language Learning Disability. American Speech-Language-Hearing Association, Atlanta, GA, November, 2002.
- Bryant, J.B., Brea, M.R., Silliman, E.R., & Bahr, R.H. Development of the Test of Phonological Sensitivity in Spanish. International Society for the Study of Behavioural Development, Ottawa, Canada, August, 2002.
- Brea, M.R., Silliman, E.R., Bryant, J.B., & Bahr, R.H. Development of the Test of Phonological Sensitivity in Spanish. Symposium on Research in Child Language Disorders and the International Congress for the Study of Child Language Disorders, Madison, WI, July, 2002.
- Alvarez, L., Silliman, E.R., Bahr, R.H., & Bryant, J.B. Alphabetic Knowledge of Sequential Bilingual Children: Letter-Name and Letter-Sound Recognition. Symposium on Research in Child Language Disorders and the International Congress for the Study of Child Language Disorders, Madison, WI, July, 2002.
- Wilkinson, L.C., Silliman, E.R., Turner, C.R., & Bahr, R.H. Social Dialect Diversity and Learning to Read and Spell: Are We Asking the Right Questions? IRA Reading Research Conference, San Francisco, CA, April, 2002.
- Brea, M.R., Silliman, E.R., Bryant, J.B., & Bahr, R.H. Development of the Test of Phonological Sensitivity in Spanish. Conference on Human Development, Charlotte, NC, April, 2002.
- Turner, C.R., Bryant, J.B., Silliman, E.R., Bahr, R.H., & Smith, C.N. Relationships among African American Vernacular English, Phonological Processing, and Learning to Read. Conference on Human Development, Charlotte, NC, April, 2002.
- Silliman, E.R., Bahr, R.H., Turner, C.R., Smith, C.N., & Ford, C.S. "AAVE Dialect Density, Phonological Processing, and Learning to Read: Part I," American Speech-Language-Hearing Association, New Orleans, LA, 2001.
- Silliman, E.R., Bahr, R.H., French, A.T., & Ford, C.S. "Examiner Ethnicity Effects on Dialect Density in Narrative Retellings: Part II," American Speech-Language-Hearing Association, New Orleans, LA, 2001.
- Bahr, R.H., Silliman, E.R., Capen, A.P., Apel, K., & Ford, C.S. "AAVE Dialect Density and Learning to Spell: Part III," American Speech-Language-Hearing Association, New Orleans, LA, 2001.
- Bahr, R.H., Silliman, E.R., Everling, S., Butters, A., Butters, J.D., Hinckley, J., & Silliman, S.L. "Acoustic Correlates of Four Units of Discourse and Prosodic Planning," American Speech-Language-Hearing Association, New Orleans, LA, 2001.
- Silliman, E., Bahr, R., Turner, C., & Smith, N. "AAVE Dialect Density, Phonological Sensitivity, and Learning to Read," Texas Symposium on Language Diversity, Austin, TX, 2001.
- Bahr, R. "Assessing 'Suspected DAS' within the Framework of Articulatory Phonology," American Speech-Language-Hearing Association, Washington, D.C., 2000.
- Silliman, E.R., Bahr, R.H., Beasman, J., & Wilkinson, L.C. "Scaffolds for Learning to Read in an Inclusion Classroom," American Speech-Language-Hearing Association, Washington, D.C., 2000.

- Bahr, R., Silliman, E., Silliman, S., & Everling, S. "Online Discourse Planning and Prosodic Disruption in Adults," American Speech-Language-Hearing Association, San Francisco, CA, 1999.
- Boyd, M., Silliman, E., Bahr, R., Hnath-Chisolm, T., & Mahecha, N. "Spanish and English Narrative Retellings: Syntactic Encoding of Mental States," American Speech-Language-Hearing Association, San Francisco, CA, 1999.
- Urueta-Mazzilli, D., Bahr, R., & Strange, W. "Dialectal Differences in Colombian Spanish," Acoustical Society of America, Columbus, OH, 1999.
- Bahr, R., Silliman, E., Silliman, S., & Everling, S. "A Multi-Perspective Approach to the Dynamics of Real-Time Prosody," International Congress of Phonetic Sciences, 1999.
- Bahr, R. "The Dynamics of Codeswitching in Voice Identification," International Congress of Phonetic Sciences, 1999.
- Morris, R.J., Abbott, S.E., Brice, A.E., & Bahr, R.H., "Clinical Competency Perceptions of Senior and Graduate Speech-Language Pathology Students," FLASHA Spring Convention, 1999.
- Bahr, R., Rodriguez, R., Strange, W., & Ford, C. "Imitative Prosody in Kindergartners With and Without Articulation Disorders," American Speech-Language-Hearing Association, San Antonio, TX, 1998.
- Hess, N., Silliman, E., & Bahr, R. "Pausal Patterns in the Narratives of Children with ADHD," American Speech-Language-Hearing Association, San Antonio, TX, 1998.
- Silliman, S., Silliman, E., Bahr, R. & Donald, S. "Planning to Speak: A Multiperspective Approach to Prosody," American Speech-Language-Hearing Association, Boston, MA, 1997.
- Bahr, R. & Marsh, A. "Clinical Reliability of Phonatory Stability Measures," American Speech-Language-Hearing Association, Seattle, WA, 1996.
- Silliman, S., Silliman, E., Bahr, R. & Donald, S. "Multidomain Analysis of a Small Cerebral Infarct: Two Case Studies of Consistency and Variability in Real-Time Speech Production," American Speech-Language-Hearing Association, Seattle, WA, 1996.
- Bahr, R. & McCormick, E. "The Influence of English-Spanish Codeswitching on Voice Identification," International Association for Forensic Phonetics, Wiesbaden, Germany, 1996.
- Kugel, K., Iden, L., Huntley, R. & Montgomery, A. "Procedural Influences on the Measurement of the Locus Equation," American Speech-Language-Hearing Association, Orlando, FL, 1995.
- Clark, H., Huntley, R. & Montgomery, A. "Procedural Influences on Relative Timing Measures," American Speech-Language-Hearing Association, Orlando, FL, 1995.
- Huntley, R., Montgomery, A., Herron, T., Clark, H., Kugel, K. & Iden, L. "Procedural Influences on Three Measures of Articulatory Control," XIIIth ICPhS, Stockholm, Sweden, 1995.
- Huntley, R. & Pass, K. "The Influence of Codeswitching on Voice Identification," International Association for Forensic Phonetics, Orlando, FL, 1995.
- Herron, T., Huntley, R., Montgomery, A. & Frank, E. "Procedural Influences on the Measurement of F2 Slope," American Speech-Language-Hearing Association, New Orleans, LA, 1994.
- Huntley, R. & Pass, K. "Influences on Listener Performance in a Voice Lineup Procedure," American Speech-Language-Hearing Association, New Orleans, LA, 1994.
- Huntley, R. & Pass, K. "Vocal Age as a Cue to Speaker Identity," International Association for Forensic Phonetics, Cardiff, Wales, 1994.
- Huntley, R. & Pass, K. "Speaker Age as a Vocal Disguise," American Association of Forensic Sciences, San Antonio, 1994.
- Huntley, R., Helfer, K. & Stepling, M. "Listener's Understanding of Older Voices," American Speech-Language-Hearing Association, Anaheim, CA, 1993.
- Huntley, R. & Pass, K. "Voice Lineups: Can They be Fair and Reliable," International Association for Forensic Phonetics, Trier, Germany, 1993.
- Huntley, R. & Pass, K. "Assessment of Voice Lineup Procedures," American Association of Forensic Sciences, Boston, 1993.
- Huntley, R. "Variations in Vowel Space Among Young & Older Adults," American Speech-Language-Hearing Association, San Antonio, TX, 1992.
- Huntley, R. "Listener Skill in Voice Identification," American Academy of Forensic Sciences, New Orleans, 1992.
- Wang, M. & Huntley, R. "Preschooler's Social Interaction Patterns: Cultural, Gender and Situational Differences," American Speech-Language-Hearing Association, Atlanta, GA, 1991.
- Velleman, S., Huntley, R. & Lasker, J. "Is it DVD or is it Phonological Disorder?" American Speech-Language-Hearing Association, Atlanta, GA, 1991.

- Seymour, H., Huntley, R. & Green, L. "Phonological Patterns in the Conversational Speech of African-American Children," American Speech-Language-Hearing Association, Atlanta, GA, 1991.
- Shipp, T., Yingyong, Q., Huntley, R. & Hollien, H. "Acoustic and Temporal Correlates of Perceived Age," American Speech-Language-Hearing Association, Atlanta, GA, 1991.
- Huntley, R. & Helfer, K. "Listener Perceptions of Speech Among Elders," American Speech-Language-Hearing Association, Atlanta, GA, 1991.
- Huntley, R. & Helfer, K. "Prosodic Aspects of Speech Among Elders," American Speech-Language-Hearing Association, Atlanta, GA, 1991.
- Josipovic, V. & Huntley, R. "Stress-based vs. Syllable-based Languages: The Perception of Timing Differences in English and Croatian," XII ICPHS, Aix-en-Provence, France, 1991.
- Huntley, R. "Advances in Aural-Perceptual Speaker Identification," XII ICPHS, Aix-en-Provence, France, 1991.
- Velleman, S., Lasker, J. & Huntley, R. "Acoustic and Perceptual Verification of Developmental Apraxia," Midwest Child Phonology Conference, 1991.
- Huntley, R. & Helfer, K., "Effects of Presbycusis on Voice Production," American Speech-Language-Hearing Association, Seattle, WA, 1990.
- Helfer, K. & Huntley, R., "Aging Influences on Consonant Confusions in Reverberation and Noise," American Speech-Language-Hearing Association, St. Louis, MO, 1989.
- Huntley, R., "Measuring Reading Comprehension: A Comparison of Two Techniques," International Reading Association, New Orleans, LA, 1989.
- Huntley, R., Hollien, H. & Shipp, T. "Speaker Age and Aging Stereotypes," American Speech-Language-Hearing Association, Boston, MA, 1988.
- Huntley, R. "Comprehension Cues: Verb and Preposition Type," American Speech-Language-Hearing Association, Boston, MA, 1988.
- Huntley, R. "Verb Type Influences During Sentence Comprehension," American Speech-Language-Hearing Association, Boston, MA, 1988.
- Huntley, R. "Application of a Semi-Automatic Speaker Identification System," International Phonetic Sciences, 1987 (IPS-87) Western Hemisphere Conference, Miami, FL, 1987.
- Huntley, R., Hollien, H., & Shipp, T. "Influences of Listener Characteristics on Perceived Age Estimations," Fifteenth Symposium: Care of the Professional Voice, New York, NY, 1986.
- Huntley, R. & Gonzalez-Rothi, L. "Treatment of Communicative Intention in Transcortical Motor Aphasia," International Neuropsychology Society, Denver, CO, 1986.
- Huntley, R., Williams, A., & Gonzalez-Rothi, L., "Computerized Treatment of Surface Dyslexia," American Speech-Language-Hearing Association, Washington, D.C., 1985.
- Huntley, R., "Naming Disturbances in Aphasia: The Effectiveness of Simultaneous Cues," Florida Speech and Hearing Association, Miami, FL, 1984.
- Huntley, R., "The Use of Simultaneous Cueing Techniques in Aphasia Rehabilitation," Speech and Hearing Association of Alabama, Birmingham, AL, 1981.

Workshops/MiniSeminars:

- Cychosz, M., Adams, L, Doerr, M., Bahr, R. H., & Coleman, O. Experts Panel: Building Trust. Voice AI Symposium. Washington, D. C., April 19, 2023.
- Bahr, R. H., and Freeman, D. Vocal Musicians' Anatomy and Issues. USF-PAMC Educational March Social. Tampa, FL, March 27, 2023.
- Bahr, R. H., & Davis, A. Using Spelling Instruction to Strengthen Language Skills in Academic Registers. Oral Seminar presented at the American Speech-Language-Hearing Association, New Orleans, LA, November, 2022.
- Bahr, R. H. Insights into the Word Formation Process through the Analysis of Misspellings. International Symposium on Monolingual and Bilingual Speech. Lafayette, LA, April 2022. (Invited Plenary Talk).
- Silliman, E. R., Bahr, R. H., Danzak, R., & Brea-Spahn, M. Leveraging Strengths in the Academic Writing of Students With LD, 2022 International Conference on the Science of Written Expression, Virtual Conference, January, 2022. (Invited Presentation).
- Bahr, R. H. Analysis of Spelling Errors: Developmental Patterns and the Need for Continued Instruction. Invited CEU presentation for speechpathology.com and ABCLLD. January, 2020.

- Silliman, E. R., Brea-Spahn, M. R., & Bahr, R. H. Travaeling through Wormholes: Coordinating Multiple Levels of Language in Written Texts of Students with SLDs. American Speech-Language-Hearing Association, Orlando, FL, November, 2019.
- Bahr, R. H. Variability in Speech Sound Production: Covert Contrasts in the Speech of Children with Cochlear Implants. Challenges in the Analysis and Processing of Spontaneous Speech, Budapest, Hungary, May, 2017. (Keynote speaker).
- Bahr, R. H., & Silliman, E. R. Unraveling the Complexities of Disciplinary Writing for Students With LLD: Spelling & Vocabulary. American Speech-Language-Hearing Association, Philadelphia, PA, November, 2016.
- Silliman, E. R., Bahr, R. H., Brea-Spahn, M. Building the Super Power of Academic Language Complexity into the Spelling and Writing of Students with Learning Disabilities. International Dyslexia Association, Orlando, FL, October, 2016.
- Ford, C., & Bahr, R. H. Designing Collaborative Group Activities for E-Learning Environments. Council of Academic Programs in Communication Sciences & Disorders, Newport Beach, CA, April, 2015.
- Silliman, E. R., & Bahr, R. H. The Vocabulary-Spelling Interface: Enriching Literacy Intervention Models in the CCSS Era. American Speech-Language-Hearing Association, Orlando, FL, November, 2014.
- Ford, C., & Bahr, R. H. Creative Partnerships That Meet University, Community, & Personal Needs. Council of Academic Programs in Communication Sciences & Disorders, Orlando, FL, April, 2014.
- Danzak, R., Silliman, E. R., & Bahr, R. H. Critical Literacy & Persuasive Writing: Profiles of Bilingual Adolescents. Short Course presented at the American Speech-Language-Hearing Association, Atlanta, GA, November, 2012.
- Bahr, R. H. Who's hiding behind that voice? Using unique features of speech and voice as forensic evidence. Annual Meeting of the Voice Foundation, Philadelphia, PA, June, 2012. (Invited Presentation)
- Wark, D., Reuler, E., & Bahr, R. Understanding your world – Session for new leaders. Council of Academic Programs in Communication Sciences & Disorders, Newport Beach, CA, April, 2012.
- Brea-Spahn, M. R., Danzak, R., & Bahr, R. H. Writing Intervention for Bilingual Students: Finding the Yellow Brick Road. American Speech-Language-Hearing Association, San Diego, CA, November, 2011.
- Danzak, R., Fuste-Hermann, B., Silliman, E. R., & Bahr, R. H. ELL Oral and Written Language Assessment: New Perspectives Across Grades. American Speech-Language-Hearing Association, Chicago, IL, November, 2008.
- Wilkinson, L. C., Silliman, E. R., Bahr, R. H., & Danzak, R. Buscando Raíces: Making Connections to Academic Language Proficiency for Latino English Language Learners. World Congress of the International Reading Association, San Jose, Costa Rica, July, 2008.
- Wilkinson, L. C., Bahr, R. H., Silliman, E. R., & Berninger, V. W. Spelling Patterns from Grades 1-9 - Implications for Vocabulary Development. 15th European Conference on Reading, Berlin, Germany, August, 2007.
- Bahr, R. H., Age as a Disguise in a Voice Identification Task. Nato Advanced Study Institute on The Fundamentals of Verbal and Nonverbal Communication and the Biometrical Issue. Vietri sul Mare, Italy, September, 2006.
- Silliman, E. R., Bahr, R. H., & Danzak, R. Language and Social Identity: Rethinking ELL and Dialect Research. American Speech-Language-Hearing Association, San Diego, CA, November, 2005.
- Meline, T., & Bahr, R.H. (2003). Evaluating Research or Evidence-Based Practice in Schools. American Speech-Language-Hearing Association, Chicago, IL, November, 2003.
- Anderson, R., Brea-Spahn, M., Silliman, E.R., Bahr, R.H., Restrepo, M.A., & Gutierrez-Clellan, V.F. (2003). Issues in Literacy and Bilingualism. American Speech-Language-Hearing Association, Chicago, IL, November, 2003.
- Bahr, R.H. Assessment of Variation Between and Within Speakers. Invited Presentation for the Acoustical Society of America. Austin, TX, November, 2003.
- Wilkinson, L.C., Silliman, E.R., Bahr, R.H., & Brea-Spahn, M.R. Underlying Knowledge of Spanish and English: Implications for Young Bilingual Readers. International Reading Association, Orlando, FL, May, 2003.
- Brea-Spahn, M.R., Silliman, E.R., Bahr, R.H., Bryant, J.B., & Alvarez, L. Bilingual Phonological Sensitivity of Spanish/English-Speaking Children. American Speech-Language-Hearing Association, Atlanta, GA, November, 2002.
- Bryant, J. B., Brea-Spahn, M. R., Bahr, R. H., & Silliman, E. R. Pre-Literacy Skills in Spanish-Speaking Children: Development of the Test of Phonological Sensitivity in Spanish. Paper presented at the Faculty Seminar sponsored by the USF Collaborative for Children, Families, and Communities, 2002.
- Silliman, E., Diehl, S., Barnitt, V., Bahr, R., Ford, C., Beasman, J., & Presson, S. "Inclusion: Practical Strategies for Students Across the Language Disability Spectrum," American Speech-Language-Hearing Association, San Francisco, CA, 1999.

- Haynes, C., Webster, P., Bahr, R., Ford, C., Walker, M., Swank, L., & Hook, P. Innovative Models of Phonological Awareness in University Program Curricula, American Speech-Language-Hearing Association, San Antonio, TX, 1998.
- Ford, C., & Bahr, R. "Motor Issues in Speech Production," Two workshops given for the Pinellas County School Communication Disorders Program, Largo, FL, 1998.
- Bahr, R., & Ford, C. "Developmental Verbal Dyspraxia: Assessment and Treatment Issues," Short Course presented at the Fifth Annual Speech Pathologists and Audiologists in Louisiana Schools Conference, Lafayette, LA, 1997.
- Velleman, S., & Bahr, R. "Just What is Developmental Dyspraxia: Applying Theory to Practice," Short Course presented at the American Speech-Language-Hearing Association, Seattle, WA, 1996.
- Huntley, R. "Communication By and Between Elders," USC Dept. of Linguistics Colloquium, 1994.
- Ylvisaker, M., Deysach, R., & Huntley, R. "Preparing For Legal Testimony," Second Annual Conference on Rehabilitation of Speech-Language Disorders after Brain Injury, Columbia, SC, 1993.
- Huntley, R. "Forensic Phonetics: Is Tape Recorded Evidence Useful?," USC Anthropology Colloquium, 1993.
- Huntley, R., & Frank, E. "Communication Skills of Older Individuals," Aging Network Training Conference, Myrtle Beach, SC, 1993.
- Huntley, R. "Demystifying Voice Evaluation and Treatment," South Carolina Speech and Hearing Association, Hilton Head, SC, 1993.
- Huntley, R. "Voice Evaluation and Treatment in Children," Richland 2 School District, Columbia, SC, 1993.
- Huntley, R., & Helfer, K. "Maintaining Communicative Efficiency Throughout the Golden Years," South Carolina Speech and Hearing Association, Myrtle Beach, SC, 1992.
- Huntley, R. "Treatment of Reading Disabilities," Spring Symposium, Auburn University, 1986.
- Huntley, R., & Hollien, H. "The Perception of Vocal Age," IASCP seminar series, Gainesville, FL, 1985.

Theses Directed:

- Johnson, C. (2016). Analyzing Spelling Errors by Linguistic Features among Children with Learning Disabilities. Thesis Chair.
- Winkler, L. (2016). Analysis of Patterns in Handwritten Spelling Errors among Students with Various Specific Learning Disabilities. Thesis Chair.
- Blue, E. (2015). Validity Testing of a Preschool Reading Screening Device for Pediatricians. Thesis Chair.
- Armbrecht, J. (2015). Hesitation Rate as a Speaker-Specific Cue in Bilingual Individuals. Thesis Chair.
- Henning, L. (2015). Gesture Use in Children with Angelman Syndrome. Honors Thesis Chair. Awarded a Research Excellence Award at the Undergraduate Research Symposium.
- Benson-Goldberg, S. (2014). Spelling of Derivationally Complex Words: The Role of Phonological, Orthographic, and Morphological Features. Thesis Chair.
- Gier, T. (2014). Accuracy of /t/ Productions in Children with Cochlear Implants as Compared to Normal-Hearing, Articulation Age-Matched Peers. Thesis Chair.
- St. John, E. (2014). A Longitudinal Analysis of Linguistic Features in the Misspellings of School-Age Children. Honors Thesis Chair. Was Runner-up for a Research Excellence Award at the Undergraduate Research Symposium.
- Reister, B. (2013). The Effect of Rate Change on the Relative Timing of Speakers with Multiple Sclerosis. Thesis Chair.
- Cooper, S. (2013). Exploring Elaborated Noun Phrase Use of Middle School English Language Learners Following Writing Strategy Instruction. Thesis Co-Chair.
- Donovan, M. (2013). Speech Production Skills in Conversational Speech: Errors Related to Overlapping Speech Sounds. Honors Thesis Chair. Awarded a Research Excellence Award at the Undergraduate Research Symposium.
- Hilo, J. (2012). A New Treatment Technique for Vocal Tremor. Thesis Chair.
- Mireidys, M. (2012). Speech Intelligibility in Children with Speech Sound Disorders: Conversation versus Single-Words. Honors Thesis Chair. Awarded a Research Excellence Award at the Undergraduate Research Symposium.
- Soto, X. (2011). Perspective Shifting in Relative Clauses by Spanish-English Bilingual Children. Thesis Chair.
- Delgado, D. (2010). Spanish Spelling Errors of Emerging Bilingual Writers in Middle School. Thesis Chair.
- Pierre, J. (2009). Effects of Dialect Use on the Fast Mapping Skills of African American School-Age Children. Thesis Chair.

- Soto, X. (2009). Spanish Spelling Errors in Emerging Bilingual Writers in Middle School. Senior Honors Thesis and McNair thesis Chair. Awarded Research Excellence Award by the McNair Foundation.
- Dickerson, S. (2009). Developmental and Dialectal Influences on Spelling. Thesis Chair.
- Hill, T. (2008). The Relationships Among Language Use, Phonological Knowledge and Vocabulary in Preschool English Language Learners. Thesis Chair.
- Kile, S. (2007). The Influence of Dialect on the Perception of Final Consonant Voicing. Thesis Chair.
- Dickerson, S. (2007). Dialect and Developmental Influences on Spelling Skill. Senior Honors Thesis Chair.
- Koslik, N. (2007). Articulation Rate and Vocal Aging. Senior Honors Thesis Chair.
- Biedess, K. (2006). Breathing Patterns in Patients with Spasmodic Dysphonia. Thesis Chair.
- Fawcett, K. (2006). Spelling Development in Young School-Age Children. Thesis Co-Chair.
- Wyatt, S. (2005). Performance of African American Preschoolers on the Expressive One-Word Vocabulary Test. Senior Honors Thesis Co-Chair.
- Doty, A. (2005). L1 use and stimulus complexity in perceived accent ratings. Thesis Co-Chair.
- Fasnacht, K. (2005). Mental State Use in the Oral Narratives of Monolingual Spanish-Speaking Children from Costa Rica. Senior Honors Thesis Chair. Awarded Best Oral Presentation at the Undergraduate Research Symposium.
- Bolen, K. (2003). Objective and Subjective Measures of Psychosocial Functioning Pre- and Post-Botox Treatment for Individuals with Adductor Spasmodic Dysphonia. Thesis Chair.
- Honickman, J. (2002). Hemispheric Differences in Contrived Prosody Tasks as Measured by Acoustical Analysis. Thesis Co-Chair.
- Alvarez, L. (2002). Letter-Name and Letter-Sound Knowledge in Sequential Bilingual Children. Thesis Co-Chair.
- Butters, A. (2001). Comparing the Intonation Unit and the Intonational Phrase: A Sociolinguistic Perspective of Prosody. Thesis Co-Chair.
- Capen, A. (2001). The Influence of African American Vernacular English on the Spelling Performance of First and Third Grade Children. Thesis Co-Chair.
- French, A.T. (2001). Examiner Ethnicity Effects on Dialect Density in Narrative Retellings. Thesis Co-Chair.
- Smith, C.N. (2001). Phonological Processing Abilities in Children who are Speakers of African American Vernacular English. Thesis Co-Chair.
- Stadel, S. (2000). The Effect of Private Voice Lessons on the Instances of Vocal Abuse in Child Singers. Thesis Chair.
- Everling, S. (2000). On-line Discourse Planning and Prosodic Disruption in Adults: Methodological Considerations. Thesis Co-Chair.
- Bragg, G. (1999). Phonological and Lexical Priming Effects on Word Recognition of Nonwords in Younger and Older Adults. Thesis Co-Chair.
- Urueta Mazzilli, D. (1999). The Influence of Dialect on Vowels: Colombian Spanish. Thesis Chair.
- Reed, P. (1999). The Effectiveness of Autogenic Training in Achieving Vocal Tract Relaxation. Thesis Chair.
- Crespo, S. (1999). Pause as a Reflection of Speech Planning Deficits in Children with ADHD. Senior Honor's Thesis Chair.
- Stubbs, R. (1998). An Acoustic Study of Vocal Vibrato in Trained and Untrained Singers. Thesis Chair.
- Maxfield, N. (1998). Speech Production Tricks or Complex Discourse Devices?: A Sociocultural Study of Verbal Accessories in Stuttering. Thesis Co-Chair.
- Rodriguez, R. (1998). Acoustic and Perceptual Comparisons of Imitative Prosody in Kindergartners With and Without Speech Disorders. Thesis Chair.
- Brown, K. (1998). Testing of Articulatory Gestures in Children with Normal and Disordered Speech. Senior Honors Thesis Chair.
- Martin, M. (1998). Dietary Intervention for Autism. Senior Honors Thesis Chair.
- Hess, N. (1997). Pausal Patterns in the Narratives of Children With and Without Attention Deficit Hyperactivity Disorder. Thesis Co-Chair.
- Adams, J. (1997). Differences in Prosody between Articulation Disordered Children and Children with Normal Speech. Senior Honors Thesis Chair.
- Willis, M. (1997). Effectiveness of Deep Pharyngeal Neuromuscular Stimulation versus Thermal Gustatory Stimulation in Decreasing Length of Swallow Initiation and Improving Lingual Movements. Thesis Chair.

Other Theses

- Kugel, K. and Iden, L. (1995). Procedural Influences on the Measurement of the Locus Equation. Chair of Thesis completed at the University of South Carolina.
- Clark, H. (1995). Procedural Influences on Relative Timing Measures. Chair of Thesis completed at the University of South Carolina.
- Pass, K. (1995). Voice Identification in Criminal Investigations: An Assessment of Dialect, Vernacular and Register Influence. Chair of Thesis completed at the University of South Carolina (School of Criminal Justice).
- Herron, T. (1994). Procedural Influences on Second Formant Slope Measurement. Chair of Thesis completed at the University of South Carolina.
- Buss, C. and Childs, M. (1993). Acoustic and Perceptual Differences between Northern and Southern Female Voices. Chair of Thesis completed at the University of South Carolina.

Doctoral Supervision and Dissertation Chair

- Davis, A. Started in PhD training in Fall, 2021.
- Conover, L. (2021). Directing Attention in Second Language Phonological Contrast Learning. Dissertation Chair.
- Betancourt, K. (2012). Nonword Processing in Bilingual Five-Year-Olds: Do Phonotactics Count? Dissertation Chair.
- Harris, J. (1992). The Influences of Verbal Rehearsal and Schematic Knowledge on the Memory Skills of Closed Head Injured Children. Chair of Dissertation completed at the University of Massachusetts.

Doctoral Supervision and Dissertations Committee Member

- Jane Smart. (2019). Lexical Input in Phoneme Perception in Non-Degraded and Spectrally Degraded Speech.
- Arnold Olszewski. (2015). Modeling Alphabet Skills as Instructive Feedback within a Phonological Awareness Curriculum.
- Victoria Gonzalez. (2012). Effects of Speech Production Ability on a Measure of Speech Perception Capacity in Young Children with Cochlear Implants and their Articulation-Matched Peers.
- Robin Danzak (2009). Exploring Writing of English Language Learners in Middle School: A Mixed Methods Study.
- Tiffany L. Jimerson. (2002). Maternal Epistemological Perspectives as a Source of Influence on Maternal Linguistic Input.
- Aurilio, M. (2002). Good and Poor Readers: Differences in Phonemic Perception.